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SEP 27 2011

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Public Disclosure Commission



**WASHINGTON STATE PUBLIC DISCLOSURE COMMISSION
COMPLAINT FORM**

(See instructions on the last page.)

Description of Complaint

1. RESPONDENT:

Identify who you are filing a complaint against and provide all contact information you have for them. Give names and titles, if any, for individuals, and the full name of any organization. Please note that the PDC does not enforce federal campaign finance laws or local ordinances.

Example #1: Joe Public, Mayor of My Town,

123 Main Street, Your Town, State, Phone: 555-123-4567, Email: unknown

Example #2: The Political Action Group (instead of P.A.G.), 123 Main Street, Your Town, State,

Phone: 555-123-4567, Email: pag@pag.org

(See Appendix A, Question #1, attached)

2. ALLEGED VIOLATIONS:

Explain how and when you believe the people/entities you are filing a complaint against violated RCW 42.17 or Title 390 WAC. Be as detailed as possible about dates, times, places and acts. If you can, cite which specific laws or rules you believe were violated. Attach additional pages if needed.

The law that pertains to this complaint is RCW 42.17.130, which states, "No elective official nor any employee of his [or her] office nor any person appointed to or employed by any public office or agency may use or authorize the use of any facilities of a public office or agency, directly or indirectly, for the purpose of assisting a campaign for election of any person to any office, or for the promotion of or opposition to any ballot proposition."

This complaint alleges that, on multiple occasions during 2009 and 2010, employees of Spokane Public Schools (District 81) in Spokane, WA, used district resources to assist in the promotion of ballot propositions, and that, on multiple occasions in 2011, employees of District 81 used district resources to assist in the campaign of a school board candidate.

(See Appendix A, Question #2, attached, which contains detailed documentation of the dates, times, places and acts that occurred.)

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Evidence and Witnesses

Public Disclosure Commission

3. EVIDENCE:

List the documents or other evidence you have that support your complaint, if any, and attach copies to this form. If you do not have copies, provide any information you have about where you believe the documents or evidence can be found and how to obtain it. Attach additional pages if needed.

Example: Emails between Joe public and Candidate X, attached OR

Joe Public has emails from Candidate X which describe an illegal campaign donation, and Joe Public's phone number is 555-123-4567.

With regard to the allegation that Spokane Public Schools (District 81), including members of the Board of Directors, the employees and agents of the School District, have campaigned for passage of a ballot proposition, or authorized the use of district facilities (directly or indirectly) for passage of a ballot proposition – see list of violations in Appendix A: School Levy Issues; the attached documents titled 3a, "Evidence Pertaining to the School Levy"; the enclosed CD "Levy Emails"; the list of violations in Appendix B; and the attached documents titled 3c, "Evidence Pertaining to the 2009 bond/levy campaign." With regard to the allegation that employees and agents of Spokane Public Schools (District 81) engaged in campaigning for the election of a board director for Spokane Public Schools, see the list of Violations in Appendix A: School Board Candidate Issues, and the attached documents titled 3b, "Evidence Pertaining to Campaigning for the Election of a School Board Member."

4. WITNESSES:

List the names and contact information, if known, of any witnesses or other persons who have knowledge of facts that support your complaint. Attach additional pages if needed.

Example: Jane Public was present when Candidate X spoke to me about the illegal contribution. Jane Public's address is 123 Main Street, Your Town, USA 12345, and her phone number is 555-123-4567.

(The names and contact information for persons who have knowledge of the actions taken by, or on behalf of the Spokane School board and its employees and agents are partially contained at Appendix A, Question #4, "Witnesses," which is attached hereto, but also within an extremely broad swath of the school district directory and also within the parent and business community at large. The sum total is too large to list here.)

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Certification Public Disclosure Commission

In signing this complaint:

- I have provided all information, documents and other evidence of which I am aware;
- If I become aware of additional information, documents or evidence related to my complaint, I will promptly provide it to the PDC; and,
- I am providing the PDC current information on how to contact me, and will promptly update that information if it changes.

Your name (print or type) Laurie H. Rogers

Street address P.O. Box 48151

City, state and zip code Spokane, WA, 99228

Telephone number (including area code) 509-599-0913 (cell)

E-mail address (optional) wlroge@comcast.net

Oath

Required for complaints against elected officials or candidates for elective office:

I certify (or declare) under penalty of perjury under the laws of the State of Washington that this complaint is complete, true and correct to the best of my knowledge and belief.*

Your signature Laurie Rogers

Date signed September 26, 2011

Place signed (city and county)

Spokane, WA Spokane, WA

City

County

Attachments

Check here if you are attaching copies of documentary evidence or extra pages explaining your complaint.

*RCW 9A.72.040 says that "(1) A person is guilty of false swearing if he makes a false statement which he knows to be false, under an oath required or authorized by law. (2) False swearing is a misdemeanor."

LAURIE H. ROGERS
PO BOX 48151, SPOKANE, WA, 99228-1151

February 5, 2014

Washington State Public Disclosure Commission
711 Capitol Way #206
PO Box 40908
Olympia, WA 98504-0908

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FEB 7 2014

Phil Stutzman, Director of Compliance, PDC
Tony Perkins, Lead Political Finance Specialist, PDC

Public Disclosure Commission

Dear Sirs:

In accordance with the instructions provided in the **Certification** Section of the WASHINGTON STATE PUBLIC DISCLOSURE COMMISSION COMPLAINT FORM which I submitted September 28, 2011, to your office ("*If I become aware of additional information, documents or evidence related to my complaint, I will promptly provide it to the PDC:*"), I herein provide additional information, documents and evidence bearing on **PDC Case No. 12-145**. Enclosed are the following:

1. A single disc containing selected emails and documents Spokane Public Schools provided in response to a lawsuit filed Feb. 7, 2012, *Rogers v. Spokane Public Schools*, Spokane County Superior Court Case No. 12-2-00469-7. The enclosed records were received on or between February 24, 2012 and May 11, 2012.
2. A list of specific records that I believe merit your attention, itemized by District response date and page number. This will make it easier for you to locate them in the PDF files provided by the District.
3. Paper copies of the records listed herein, ordered exactly as they are itemized in this letter.

The original complaint filed Sept. 28, 2011, the additional documents provided to the PDC in December 2011 and in April 2012, and the documents enclosed herein, allege that employees of the Spokane School District actively campaigned for bond and levy ballot propositions in 2006 and 2009, and for a board candidate in 2011, using public resources to do so. Documents also allege that administrators appear to have pressured District employees to engage in behaviors expressly prohibited by RCW 42.17.

Documents also allege that the Spokane School District actively assisted Citizens for Spokane Schools (CFSS) in its campaign for passage of ballot propositions, to the extent that CFSS was used by the District as an arm of the District, with certain district employees working in cooperation between both organizations. The documents allege that district administration and board directors had knowledge of the prohibitions detailed in RCW 42.17 prior to engaging in this behavior.

February 5, 2014

The District has stated in multiple communications that it may only provide "factual information" relative to ballot propositions, yet staff members repeatedly used subjective, nonfactual, persuasive, and even threatening language to motivate district staff and the public to vote for, and to help campaign for, the bond and levy propositions.

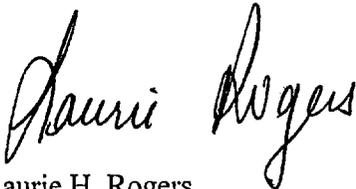
The enclosed records represent a small portion of those received from Spokane Public Schools following legal action over a records request from January 3, 2011 (*Rogers v. Spokane Public Schools*, Spokane County Superior Court Case No. 12-2-00469-7). The lawsuit was settled in October 2013, although not all records were received. The enclosed records were not included in previous packets sent to the PDC regarding Case #12-145.

The author makes no claim that the enclosed records encompass all of the available District records pertinent to Case #12-145. There might be others that merit the PDC's attention, and that are not articulated herein.

With respect to the areas of alleged violations, the documentation – in the form of emails and other documents – shows that the leadership of Spokane Public Schools District 81 violated Washington State Law by advocating for levies and bonds, by pressuring staff and employees to campaign, and/or by campaigning or assisting in a campaign for the election of a School Board Director.

Please feel free to contact me if you have any questions, or if I can provide any additional information or clarification.

Respectfully submitted this 5th day of February, 2014.



Laurie H. Rogers

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FEB -7 2014

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Attachment(s):

1. Disc containing digital copies or PDF files of District emails and documents.
2. Itemized list of additional records provided regarding Case #12-145.
3. Paper copies of additional records.

From: "Terren Roloff" <TerrenR@SpokaneSchools.org>
To: "Catherine Comfort" <CatherineC@SpokaneSchools.org>; "Chuck Demarest" <ChuckDe@SpokaneSchools.org>; "Kevin Foster" <KevinF@SpokaneSchools.org>; "Kim Harmon" <KimHa@SpokaneSchools.org>; "Mary-Dean Wooley" <MaryDeanW@SpokaneSchools.org>
Cc: "Bridget Lewis" <BridgetL@SpokaneSchools.org>; "Irene Gonzales" <IreneG@SpokaneSchools.org>; "Jon Swett" <JonS@SpokaneSchools.org>; "Karin Short" <KarinS@SpokaneSchools.org>; "Mark Anderson" <MarkA@SpokaneSchools.org>; "Nancy Stowell" <NancyS@SpokaneSchools.org>; "Tammy Campbell" <TammyC@SpokaneSchools.org>; "Kevin Morrison" <kevinm@spokaneschools.org>
Sent: Wednesday, December 03, 2008 1:32 PM
Attach: Communications Plan forBondLevy2008-2009.doc
Subject: Tours in February
Greetings Cathy, Chuck, Kevin, Mary-Dean and Kim.

A core group of central staff has developed a communication plan for the levy/bond. Our work is to inform the community about the levy and bond, as opposed to a citizens levy committee that works to get yes voters.

One of our ideas for informing the community about the bond is to offer one tour to the public and the media at each of the buildings that will be updated with bond monies. Parents, of course, would be welcome, but most of them have probably already seen their child's school. Mark Anderson, Kevin Morrison and I are among the core group and would be happy to help host these events.

Our idea is to hold these the first two weeks of February. Would you please let me know your thoughts on this and if a particular date interests you? We would like to avoid Friday, Saturday and Sunday. Thanks so much.

By the way, I've attached the latest communication plan only for your information. You'll see "school tours" under February with more details to follow.

Terren Roloff
Community Relations Director
354-7338

Spokane Public Schools, where "Excellence for Everyone" is more than a motto; it's our goal.

Communications Plan for Levy/Bond 2008-2009

Project	Who Initiate	Status
November		
Continue staff presentations	NS/MA	Ongoing
Continue development of video	Kevin/TR	Ongoing
Present at Community Leaders Breakfast	NS	Done
Distribute information for conferences	TR	Done
Schedule community presentations for Mark and Nancy	JG	Ongoing
Schedule SEA/All Admin. Kick-off	MA	Done
Develop themes	All	
Schedule parent presentations for principals, school directors, cabinet	School directors	Ongoing
Develop Festival of Arts insert	Kristy/MA	Done
Present at Festival of Arts	NS	
December		
Key messages:		
Announce/explain school board decision		
Schedule tours of projects for 1 st 2 wks Feb at Ferris and four elementaries	TR	
Issue news release on board decision/ follow-up phone call	Kristy	
Create News Tip	Kristy	
Schedule parent presentations	School Directors	
Include on phone message recording	Leslie	
Invite GSI/Avista leadership to ST taping	TR	

Present to commissioners/city council	NS/MA
Include board decision/reg. to vote info. in Bulletin Board	Kristy
Develop fact materials	All
Email volunteer coordinators	Robin
Email parent group presidents	Robin
Update board on meetings	Joan
Develop instructions for presentations	MA
Address plan/voter reg. deadline/valid. # in Staff Matters	Kristy
Distribute school/dept. newsletter article/s (Plan details and register to vote)	Kristy
Update web on decision/reg. to vote info.	Kristy/MA
Schedule short DAC/HG&D presentations	JG
Update cable calendar/reg. to vote info.	Kristy
Begin community presentations	NS/MA
Help organize voter reg. at schools/w/SEA, refresh supplies	JG/TR
Develop/send key communicator message	Kristy/NS
Develop supt. letter (update, reg. to vote)	NS
Schedule media visits	TR

January

Key messages:

Continue explanation

Promote voter registration

Promote Rogers open house

Promote Shadle open house

Issue news release on voter reg.	Kristy
Send email to staff on voter reg.	TR
Post voter reg. News Tip	Kristy
Post Rogers OH News Tip	Kristy
Post Shadle OH News Tip	Kristy
Target each key communicator group (churches, large employers, etc.)	LS
Develop supt. letter	NS
Hold SEA/All administrator mtg. Jan. 6	MA/NS
Record/play School Talk on economic dev.	TR
Write and distribute School Talk	Kristy
Write and distribute Staff Matters	Kristy
Write and distribute Bulletin Board	Kristy
Develop/distribute individual flyer for ea. school (include Rogers and Shadle OH for north side schools)	Kristy
Coordinate Rubber Chicken Jan. 13 --flyer --overhead announcement	Kristy/TR
Request "Rogers OH" readerboards for northesast schools	TR
Re-send schools/dept. articles for newsletters	KM
Run video on cable/web	Kevin/TR
Begin parent presentations	Principals/directors
Address in School Talk (in mailboxes 1/29)	TR
Write and distribute news release on voter reg. deadline	KM

Email staff on voter reg. deadline TR

Rogers OH and tours, 5-7, Jan. 28

Request "register to vote" readerboards TR
(Feb. 7 is deadline)

February

Key messages:

Explain/individualize school impacts/VOTE

Promote Shadle Open House

Re-print individual school flyers and Kristy
distribute to elementaries with "Remember
to Vote" message added

Request "Rogers OH" readerboards TR
for northesast schools

Coordinate Groovy Shoes Feb. 3 Kristy/TR
--flyer
--overhead announcement

Request "remember to vote" readerboards TR

Shadle OH and tours, 5-7, Feb. 11

School tours

Develop supt. letter (Vote) NS/Kristy

Present at PAAC (Feb. 3) NS

Develop/send key communicator Kristy/NS
message

March

VOTE

Issue final news release Kristy

Email staff on voting TR

Updated Dec. 3, 2008

From: Mark Anderson
To: AnneOr@SpokaneSchools.org, DavidBeil@SpokaneSchools.org, JenniferGon@Spoka...
Date: 2/6/2006 9:24 PM
Subject: Re: Levy communications plan
Attachments: Communication Plan for Levy - Mark.doc

Terren:

Attached are highlighted areas for consideration to include the following key activities and questions:

- * Ensure we have levy fact sheets available for attendees at this week's Chamber event
- * Ensure we have fact sheets distributed to each attendee at next week's Community Business Leader breakfast
- * Prepare and provide levy article to all principals for inclusion in their next parent newsletter (by Feb. 10)
- * Prepare and distribute article #2 to large employers for distribution to employees (to PR directors by Feb. 17 with follow-up calls on Feb. 21 with request to distribute by Feb. 24)
- * Prepare and distribute levy fact flyer to all elementary parents via students on February 22 (flyers to principals by Feb. 21)
- * Are we going to do a news release the day ballots are dropped?
- * Are we going to take out factual ads about the levy election in various publications?
- * Are we going to get the Superintendent on the KXLY morning radio show?

Tx,
Mark

>>> Terren Roloff 02/06/06 6:03 PM >>>

Hi all. Here is the updated levy communications plan. This plan was originally created three years ago for the levy/bond elections so some of the activities are really more related to the bond.

You'll also see that some things have not been accomplished and won't be. For example, I've left on Education Update even though we have not had, nor will we have, time to produce those...I left it on, however, so that for the next election we're reminded of what our goals are.

There are other things I've left on that I'm hoping we can complete. And there are new activities that I just added.

Please review very closely both for your initials and to see if there is something you could do to assist, particularly with those activities that are "past due."

Please let me know your thoughts tomorrow (Tuesday) and I will update this and send a new one out. Time's a ticking and I'm feeling badly that we're behind. On the other hand, we've accomplished a LOT!!! Plus, I believe that you are all like me and enjoy a challenge. I think we can accomplish many things in these next two weeks. I appreciate your help.

Terren Roloff
Community Relations Director
354-7338

Spokane Public Schools, one of 10 school districts in the state identified as effective in improving student

Communication Plan for March 14, 2006 Levy

Project	Who	Initiate	Complete	Status
July				
Schedule community presentations	JA	Spring 2005	Ongoing	
Send key communicator email on plans for levy	KM	July 29	July 29	Done
August				
Announce date in School Talk	TR	Aug. 1	Aug. 19	Done
Announce plans for levy at back to school central staff presentations	TR/BB MA	August	August	Done
September				
Develop theme/s	TR	Sept.	Sept.	Done
Distribute September theme to Principals/Comrel dept.	TR	Sept.	Sept.	Done
Announce plans for election on Educating Spokane	BB	Sept. 15	Sept. 15	Done
Announce plans for election to volunteer coordinators	AO	Sept. 21	Sept. 21	Done
October				
Letter to clubs/orgs	TR	October	October	Done
Announce election to Public Affairs Advisory Committee	BB	October 4	October 4	Done
Distribute October email to All Admin/Comrel dept.	TR	October	October	Done
Announce plans for levy in Oct. Staff Letter	BB	Mid Oct.	Oct. 31	Done
Determine Levy Motto	TR MA	Mid Oct.	November 1	Done

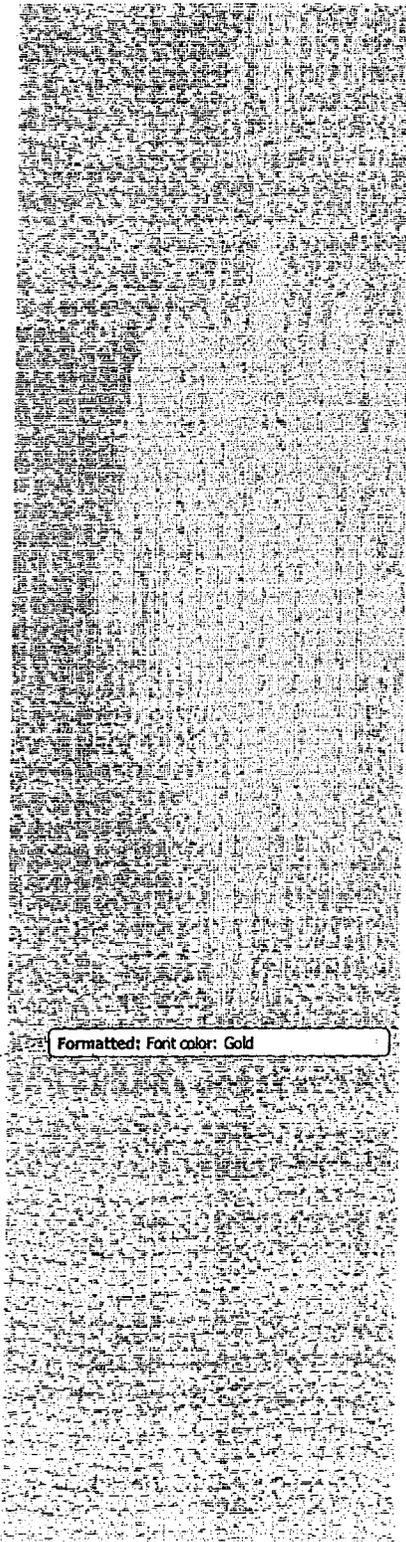
Follow up email to clubs	TR	Late Oct.	Nov. 30	Done
Voting info., table tents & fact sheets to element. principals for conferences	JG	Late Oct.	Early Nov.	Done
Email volunteer coordinators on helping with conferences-voter registration info, etc.	AO	Late Oct.	Early Nov.	Done
Voting info. and table tents out to secondary principals	JG	Early Nov.	Early Nov.	Done
Nov. Foundations – Article on Levy & Bonds – The Difference	KM	Late Oct.	Early Nov.	Done
November				
School Readerboards – Vote in General Election	MA	Nov. 1	Nov. 1	Done
Distribute November email to building principals/Comrel (staff reg., parent presentations)	TR	November	November	Done
Schedule all-admin./SEA presentation	MA	November	January	Done
Schedule parent presentations Use board as back-up; have principals tell parents ahead that will be short presentation	JA	November	Jan.-Feb. 21 Piggy back w/ lg. all-schl event if possible	In process
Education Update	DB	Early Nov.	Early Nov.	
Middle School Chorale Festival Voting and levy information	DW	Early Nov.	Nov. 19	Done
CAC Presentation on Levy Proposal	BB MA	Early Nov.	Nov. 14	Done
Superintendent's letter	BB	November	Late Nov.	Done
Update web	TR	Late Nov.	Late Nov.	Done

Key communicator email	KM	Late Nov.	Late Nov.	Done
Issue news release to media, school newsletters, journalism classes, SEA, etc.	TR	Late Nov.	Early Dec.	Done
Finalize levy fact sheets	MA	Early Nov.	Dec. 2	Done
December				
Education Update	DB	Early Dec.	Early Dec.	
Levy Video	DB	Early Dec.	Dec. 16	Done
Levy Info to Staff in Monday Morning Email	BB	Early Dec.	Dec. 12	Done
Follow-up phone calls on NR	TR	Early Dec.	Early Dec.	Done
Help organize voter registration @ schools for students	EA	Early Dec.	Early Feb.	Ongoing
Staff Matters	KM	Early Dec.	Early Dec.	Done
Update web information	TR	Early Dec.	Mid. Dec.	Done
School Talk (Ch. 17) Levy plan	DB	Early Dec.	Dec. 16.	Done
Leadership Council	BB	Mid. Dec.	Dec. 13	Done
Educating Spokane	DB	Mid Dec.	Dec. 15	Done
Thank you PSA on Cable	DB	Early Dec.	Mid. Dec.	Done
Create display boards for interested businesses	JG	Early Dec.	Mid. Dec.	Done
Post levy & reg. details on special events calendar (web), News line, etc.	KM/JG/DB	Mid. Dec.	Late Dec.	Done
BB game flyers, (vote/register) sign for table, and public address announcement	TR	Mid. Dec.	Jan. 5	Done

January

SEA-Register to vote reminder	TR	Early Jan.	Early Jan.	
Schedule short DAC/Human Growth/Presentations	JA	Early Jan.	Early Jan.	
Further develop key comm. list including alumni	KM	Early Jan.	Early Jan.	
Education Update	DB	Early Jan.	Early Jan.	
Distribute Levy Handouts for Staff Meetings to All Work Sites	MA	Jan. 3	Jan. 4	Done
Produce & Store Levy Handouts for Community/Parent Events (run in batches in case changes)	MA	Jan. 3	Jan. 4	Done
All Administrator /SEA rep. meeting Distribute Instructions and provide sample handouts	MA	Nov.	Jan. 4	Done
CAC Levy Presentation	BB		Jan. 9	Done
Distribute January email to principals (register!)	TR	January	January	Done
School readerboards-reg. to vote	TR	Early Jan.	Early Jan.	Done
School and dept. newsletters Register to vote	TR	Early Jan.	Early Jan.	Done
Staff Matters/SEA Levy impact on economy?	KM	Early Jan.	Early Jan.	Done
School Talk	KM	Early Jan.	Mid. Jan.	Done
KIDS	KM	Early Jan.	Early Jan.	Done
Ads-Watch levy video, etc.	LS	Early Jan.	Early Jan.	
Superintendent's letter	BB	Early Jan.	Mid. Jan.	Done

Key Communicator message	KM	Early Jan.	Early Jan.	
Levy Info. PSA	DB	Early Jan.	Mid. Jan.	Done
Large employers effort	KM/MAM	Mid. Jan.	Mid. Jan.	Done
Flyers for schools to post	TR	Mid. Jan.	Mid. Jan.	
Volunteer Coordinator Meeting	AO	Mid. Jan.	Jan. 18	Done
Flyers to parents (elementary) Registration and ballot prop.	TR	Mid. Jan.	Late Jan.	
Provide PAAC with newsletter info.	LS	Mid. Jan.	Jan. 17	
Education Update	DB	Mid. Jan.	End Jan.	
Organize media presentations	TR	End Jan.	Early Feb.	
Organize special media opps. KHQ Help Line KXLY radio	TR	End Jan.	End. Jan.	
Educating Spokane	DB	Mid. Jan.	Jan. 26	Done
February				
Information for churches	MA	Early Jan.	Early Jan.	Done
Remind staff of reg. deadline	TR MA	Early Feb.	Early Feb.	<u>Done</u>
Arena concert program	TR	Early Feb.	Feb. 13	
Community leaders breakfast	LS	Early Feb.	Feb. 17	
Groovy Shoes flyers (vote/register) & overhead announcement	TR	End. Jan.	Feb. 2	Done
Newstips-register to vote-wk's end	KM	Jan. 31	Feb. 3	
Diamond Dipper flyers (vote/register) & overhead announcement	TR	End Jan.	Feb. 10	
Distribute February email to principals	TR	February	February	



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Ads in monthly/weekly publications	TR	Early Feb.	Mid. Feb.	
School/dept./SEA newsletters	TR	Early Feb.	Early Feb.	
Staff Matters	KM	Early Feb.	Early Feb.	
KIDS	KM	Early Feb.	Early Feb.	Done
Make poster for "LC" bridge	TR	Early Feb.	Early Feb.	
Send thank you letters to orgs; Remind them to vote, etc.	JG	Early Feb.	Early Feb.	
Superintendent's letter VOTE!	BB	Early Feb.	Mid. Feb.	Done
School Talk	KM	Early Feb.	Mid. Feb.	Done
School Talk (video) Elction info.	DB	Early Feb.	Mid. Feb.	
<u>Large employer newsletter</u> <u>Article #2</u>	KM/MA	Early Feb.	Late Feb.	
Education Update	DB	Mid. Feb.	Late Feb.	
School readerboards-Remember to Vote by March 14	MA/SV	Mid. Feb.	Feb. 21-March 12	Done
Business Readerboards-Remember To vote by March 14	TR	Mid. Feb.	Mid. Feb.	
Issue second news release to school newsletters, media, high school journalism classes, SEA, etc.	TR	Late Feb.	Late Feb.	
Flyers to parents (elementary)	TR	Late Feb.	Late Feb.	
Remind PAAC about March 7 mtg	LS	Late Feb.	Early March	
Key communicator email	KM	Late Feb.	Late Feb.	

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March

News release	TR	Early March	Early March
News Tips	KM	Early March	Early March
PAAC Remind to vote	BB	March 7	March 7
Email reminder to principals re voting Tuesday (staff)	TR	March 10	March 10
Key communicator email	KM	March 14	March 14

Updated: February 6, 2006

Laurie Rogers

From: Karen Meek <KarenMee@SpokaneSchools.org>
nt: Wednesday, January 28, 2009 12:00 PM
To: Carole Meyer
Cc: Teri Wilson
Subject: Parent Group Meeting on February 2

Hi Carole,

First of all, I know you are more than busy today, so tomorrow will be fine in responding to this inquiry.

I am checking to see if you are going to have a parent group meeting on February 2 at 4:30 p.m.

If so, is the topic the bond and levy? If so, Dr. Anderson will be attending so we need to know how many handouts to send with him, where the meeting will be held, and if you want the video shown. If you do want the vid shown, will the equipment be set up and ready to go for him?

Also, Teri needs to know what kind of presentation you want in terms of Options #1, #2, or #3 or #4. See option descriptions below.

Option 1 - 20 minutes (bond & levy video and presentation).

- Levy and Bond Fact Sheets Distributed

- Bond and Levy Video shown

- Bond and Levy presentation made by Central Office Administrator and School Board Member if appropriate

Option 2 - 10 minutes (bond & levy video and no presentation)

- Levy and Bond Fact Sheets Distributed

- Board member or central administrator make introductory remarks

- Levy and Bond Video Shown

Option 3 - 3 minutes (no video and no presentation slides)

- Levy and Bond Fact Sheets Distributed

- Board Member of Central Administrator make key comments about bond and levy

Option 4 - 3 minutes (no video and no presentation slides)

- Levy and Bond Fact Sheets Distributed

- Principal makes key comments about bond and levy

Karen Meek
Executive Assistant
Office of the Superintendent
and Board of Directors
Spokane Public Schools

Phone: 509-354-7364

Laurie Rogers

From: Joan Poirier <JoanPo@SpokaneSchools.org>
nt: Wednesday, January 28, 2009 11:54 AM
To: Ken Brown
Subject: Bond/Levy Presentation on Feb. 19

Hi, Ken ~

Nancy has a presentation to give to the Balboa/South Indian Trail N'hood Council on Thurs., Feb. 19, 7 p.m. at Salk library, and she will be coming from another presentation at Shaw. Would you be available to having things set up in the Salk library and ready to go for her that night?

Thanks,
Joan

Laurie Rogers

From: Meg Goudreau <MegG@SpokaneSchools.org>
nt: Wednesday, January 28, 2009 10:21 AM
o: Chris Sullivan
Subject: Feb 10, Volunteer Parent Meeting

Hi Chris: for the meeting noted above, does Travis know what time this will happen, and I also need a location. Lorna will be attending to present on the bond/levy issues. My notes say they will be doing Option 1 (video & talk). Thanks girl!! Meg

Meg Goudreau
Administrative Secretary
Teaching & Learning Services
Spokane Public Schools
Phone: 509-354-5967
Fax: 509-354-5965
Email: megg@spokaneschools.org

Laurie Rogers

From: Joan Poirier <JoanPo@SpokaneSchools.org>
Sent: Wednesday, February 04, 2009 5:02 PM
To: Garret Daggett; Bob Douthitt; Jeff Bierman; Sue Chapin; Rocco Treppiedi
Cc: Karen Meek; Nancy Stowell
Subject: Bond/Levy Presentations

Board Members ~

There are two upcoming events at Salk Middle School for which we are seeking a board member to make a few short comments regarding the bond/levy. They are:

Thursday, February 19, 7 p.m. - Salk 8th Grade Vocal and Instrumental Music Concert

Tuesday, February 24, 7 p.m. - Salk 6/7th Grade Feeder Music Program

If you are available to attend, please let me know.

Thank you,
Joan

Laurie Rogers

From: Cynthia Rosenberry <cynthiar@SpokaneSchools.org>
nt: Wednesday, February 04, 2009 9:03 AM
o: Barbara Harms; Bill Fitzner; Bob Lawrence; Bob Wyatt; Carol Neupert; Cary Balzer; Claude Kistler; Darcell Yeager; Dawn Bayman; Debbie Benner; Di Taylor; Doug Minor; Glen Martin; Jim Brown; Jim Zimmer; Julie Holland; Kerry Faggiano; Kerry Lockhart; Larry Gross; Lynn Treffry; Lynn Veltrie; Michelle Whiteley; Mike Peterson; Patty Starkey; Scott McKinnon; Scott Schultz; Scott Tindall; Shawn Claypool; Steve Covert; Susan Canody; Trink O'Connor
Subject: Staff Meeting Today

Staff meeting reminder:
Today Wednesday, February 4th at 2 p.m.
The meeting will include Levy and Bond presentation by Mark Anderson.

Laurie Rogers

From: Robert Douthitt <r.douthitt@comcast.net>
nt: Saturday, February 07, 2009 2:21 AM
o: Joan Poirier
Subject: Bond/Levy

I can do 2/17 @ 6:30 @ Bemiss w/ Nancy.
Bob

Laurie Rogers

From: Teri Wilson <TeriW@SpokaneSchools.org>
nt: Friday, February 13, 2009 11:59 AM
o: Jennifer Gonzales; Joan Poirier
Subject: Feb 20 Avista Bond/Levy Presentation

Hi Jennifer,

Mark is wondering if Terren will host the Avista Information table beginning at 11:30 a.m. on February 20, so that he and Nancy can arrive and just present the bond and levy at 12:30 p.m. Would you mind checking into this for us?

Thank you,
Teri

Laurie Rogers

From: Joan Poirier <JoanPo@SpokaneSchools.org>
nt: Tuesday, February 24, 2009 3:54 PM
To: Rocco Treppiedi
Cc: DStragier@spokanecity.org
Subject: Reminder of Bond/Levy Comments at Salk tonight

Importance: High

Hi Rocky,

Just confirming your attendance at the start of the 6/7th grade feeder music program tonight at Salk (7 p.m.) to share a few bond/levy comments as you did last week at their music concert.

Thank you!
Joan

Laurie Rogers

From: Mark Anderson <MarkA@SpokaneSchools.org>
nt: Tuesday, February 24, 2009 9:34 AM
To: katemccaslin@ipcabc.org
Cc: Jennifer Gonzales; Teri Wilson
Subject: Spokane Public Schools Levy/Bond Presentation
Attachments: 2009 Levy-Bond_CommunityPresentation_1-05-09.ppt

Hello Kate:

I look forward to presenting the ABC's board this Friday morning. Attached is the PowerPoint presentation which I will be using. I'll bring it on a thumb drive as well.

In advance, thank you for giving the School District this opportunity to meet with your board and present information about the bond and levy renewal measures which are on the March 10 election ballot for Spokane Public Schools.

Mark

Dr. Mark E. Anderson
Associate Superintendent, School Support Services
Spokane Public Schools
200 North Bernard Street
Spokane, WA 99201
(509) 354-7272 - Office
(509) 354-5959 - Fax
marka@spokaneschools.org

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January 5, 2009

TO: Principals, Site Managers, and SEA Building Representatives

FROM: Dr. Mark E. Anderson
Associate Superintendent, School Support Services

SUBJECT: Instructions for Bond and Levy Information Presentations

Following are instructions for presenting information about the March 10, 2009 bond and levy renewal election to staff during January. A suggested script is enclosed which can be used for giving the presentation and a copy of the presentation slides. In addition, options and directions are included for principals to schedule at least one full bond and levy presentation to parent leaders at their school and other presentations at school events during January, February and early March in which parents will be in attendance. See page three for working with your school director on coordinating the presentations at parent events.

PURPOSE OF BOND & LEVY INFORMATION MEETINGS

- Provide staff and parents with information and facts about the March 10, 2009 bond and replacement levy all mail-in ballot election.
- Inform staff about election guidelines and encourage their assistance in providing information about the need for the bond and levy to parents, neighbors, relatives, friends, patrons.
- Inform parents and staff about voter registration deadlines and encourage them to vote.

PRESENTATION MATERIALS FOR MEETINGS

- Bond and Levy DVD
- Presentation – PowerPoint presentation
- A script that can be used for giving the presentation
- Informational handouts:
 - 2009 Bond and Replacement Levy information brochure
 - School-specific Bond and Levy insert – one page, two-sided handout
 - Public Disclosure Commission Election Regulations (**for school staff meetings only**)

EQUIPMENT FOR BOND AND LEVY PRESENTATIONS

- Computer presentation equipment
- DVD player with appropriate sound capabilities
- Video projector and screen

PRIOR TO THE STAFF PRESENTATION

- Familiarize yourself with the bond and levy brochure, school-specific insert, and the Public Disclosure Commission (PDC) election guidelines.
- Familiarize yourself with the PowerPoint presentation and suggested script.

BOND AND LEVY PRESENTATION INSRUCTIONS (continued)
Page Two

- Determine who (Principal/SEA Building Representative) will present which parts of the presentation.
- Make arrangements for presentation and DVD equipment.

Download the PowerPoint presentation to the desk top of the computer being used for the presentation.

- Ensure you have a sufficient supply of the three handouts – bond and levy brochure, school-specific insert, and PDC election guidelines.

DURING THE STAFF PRESENTATION

As staff gather for the meeting, ensure that the three handouts are distributed. Below is the presentation order and enclosed is a suggested script for making the presentation.

12 minutes Bond/Levy DVD
6 minutes Presentation
2 minutes Questions/Answers
20 minutes

BOND AND LEVY PRESENTATION TO PARENTS AT SCHOOL EVENTS

Principals should schedule at least one meeting with parent leaders at their school during January or February to have a full presentation about the bond and replacement levy election. In addition, at least one other school event should be scheduled prior to the March 10 election where the bond and levy information can be shared with parents (more than want event preferred).

Listed below are four options for presenting the bond and levy information to parents. A table should be set up at every school event with voter registration forms (and sign) if scheduled prior to February 7th – the deadline for mailing voter registration forms to the Spokane County Elections Office. And, bond and levy fact sheets should be available and distributed to parents at all school events.

Option 1 – 20 minutes. Bond and levy brochure, including school-specific insert, distributed to parents and others attending the event. A school board member and/or central administrator make a few introductory comments about the bond and levy renewal election, have eleven minute bond and levy video shown, give the bond and levy presentation using PowerPoint presentation, and are available to answer questions.

Option 2 – 12 minutes. Bond and levy brochure, including school-specific insert, distributed to parents and others attending the event. A school board member and/or central administrator make a few introductory comments about the bond and levy renewal election, have the eleven minute bond and levy video shown, and are available to answer questions (*no presentation slides*).

Option 3 – 3 minutes. Bond and levy brochure, including school-specific insert, distributed to attendees at the event. A school board member and/or central administrator make a few key comments about the bond and levy renewal election and are available to answer questions (*no video and no presentation slides*).

BOND AND LEVY PRESENTATION INSTRUCTIONS (continued)
Page Three

Option 4 – 3 minutes. The principal makes some brief comments about the bond levy renewal election and distributes the fact sheets (*no video and no presentation slides*).

Principals should coordinate and schedule all presentations with their School Director who will ensure appropriate presenters. Principals should order an appropriate number of the bond and levy brochures and school-specific inserts from the Print Shop three days in advance of the event for distribution to the anticipated number of parents/patrons attending.

When contacting your school director, provide the information listed below about the school event at which the presentation will be made:

- a) the type of school event at which the bond and levy presentation will be made,
- b) the start time of the event,
- c) the approximate time you anticipate the presentation will be made during the event (if a school board member is requested to attend – Option 1, 2, or 3), and
- d) the number of people you anticipate attending.

If Option 1, 2, or 3 is selected, principals will be informed which school board member and/or central administrator will be attending to make the presentation by their School Director. Principals should work with the assigned central administrator to ensure the appropriate presentation equipment is set up at the school event if Option 1 or 2 are selected.

If Option 4 is selected, in which the principal will make some brief comments about the bond and levy election and distribute the fact sheets to parents, the following key message points should be incorporated into your comments:

- The bond protects and maintains the Spokane community's current investment in school buildings and technology.
- The bond continues Spokane Public Schools' proven history of constructing and maintaining durable, well-designed school buildings.
- The bond keeps the district's 25-year building replacement and modernization plan on course.
- The bond benefits every school.
- The bond stimulates the local Spokane economy.
- The bond maintains the district's commitment to keep the local tax rate no higher than \$1.96 per per \$1,000 of assessed property value, keeping costs manageable for future Spokane generations (In fact, construction inflation caused the scale and scope of projects for the 2009 bond to be reduced in order to keep the flat tax rate.).
- The proposed levy renews an expiring three-year levy approved in March 200 – **it is not a new tax.**
- The local levy maintains essential educational programs and activities for students not funded by by state and federal dollars – 14.5% of the district's yearly budget or approximately \$60 million per year.
- Approval of the levy will not mean a tax rate increase – in fact, the levy is estimated to be at least 20 cents per \$1,000 of assessed property value less than what voters approved in 2006.

BOND AND LEVY PRESENTATION INSRUCTIONS (continued)

Page Four

- All mail-in ballot election – voters will receive ballots around February 18th.
- Over 40,000 registered voters need to vote in this school election to validate the school bond election.
- A super-majority (60%) must vote yes for passage of bond – a simple majority (50%) is required to pass levy.
- Parents can learn more about the bond and levy by watching a short show being broadcast on cable Channel 17 during the 7:00 a.m., 3:00 p.m., or 7:00 p.m. Spokane Public Schools informational hours.
- Please remember to vote by mailing in your election ballot on or before March 10, 2009.

In advance, thank you for your assistance in providing information about the upcoming bond and levy to staff and parents. If you should have any questions, please feel free to contact me at marka@spokaneschools.org or 354-7272.

Enclosures (Presentation Script and Staff Meeting Presentation Slides)

c: Superintendent's Cabinet
SEA Leadership
School Directors
Community Relations Staff
Selected Central Staff

School Support Services
200 North Bernard Street
Spokane, WA 99201-0282

phone (509) 354-7272
fax (509) 354-5959
www.spokaneschools.org



January 5, 2009

TO: School Directors

FROM: Dr. Mark E. Anderson
Associate Superintendent, School Support Services

SUBJECT: Instructions for Bond and Levy Information Presentations at School Events

During January, February and early March, bond and levy information will be presented to parents at scheduled school events. You may be asked to attend the school event to provide support and assistance to the principal and a school board member designated to be a part of the presentation. Or, if a school board member is unable to attend the event, you may be asked to give the entire presentation at the event yourself. Following are instructions for these presentations.

PURPOSE OF BOND & LEVY INFORMATION MEETINGS

- Provide parents with information and facts about the March 10, 2009 bond and replacement levy all mail-in ballot election.
- Inform parents about voter registration deadlines and encourage them to vote.

PRESENTATION OPTIONS

Given the bond and levy presentations to parents are being scheduled as a part of school events, the presentation is intended to be short, basically informing parents about the bond and levy election and encouraging them to vote. As you know, we are asking principals to schedule one longer presentation about the bond and levy for parent leaders in their school (e.g., PTG, Parent Advisory Committee, Booster Club, etc.), in addition to shorter presentations at school events.

Listed below are three different options available to schools for having bond and levy presentations for parents in which you and a school board member could be involved. Principals should be working with you on which option works best for their school event. You, in turn, should work with Joan Poirier to schedule a school board member and inform them which option is preferred for presenting during the school event. If your schedule doesn't permit you to attend the school event to assist the school board member, you should find another central administrator to assist (e.g., member of superintendent cabinet or another school director).

Option 1 – 20 minutes. Bond and levy brochure, including school-specific insert, distributed to parents and others attending the event. A school board member and/or central administrator make a few introductory comments about the bond and levy renewal election, have eleven minute bond and levy video shown, give the bond and levy presentation using PowerPoint presentation, and are available to answer questions.

Option 2 – 12 minutes. Bond and levy brochure, including school-specific insert, distributed to parents and others attending the event. A school board member and/or central administrator make a few

SCHOOL DIRECTOR LEVY PRESENTATION INSRUCTIONS (continued)

Page Two

introductory comments about the bond and levy renewal election, have the eleven minute bond and levy video shown, and are available to answer questions (*no presentation slides*).

Option 3 – 3 minutes. Bond and levy brochure, including school-specific insert, distributed to attendees at the event. A school board member and/or central administrator make a few key comments about the bond and levy renewal election and are available to answer questions (*no video and no presentation slides*).

PRESENTATION MATERIALS AND EQUIPMENT

The following equipment and materials should be available and coordinated by the principal and you for making the presentation at the school event, depending upon which option is selected:

- Informational handouts to distribute to each individual attending the meeting, to include:
 - Bond and Levy Brochure
 - School-specific insert – one page, two-sided handout
- Bond and Levy DVD and player
- PowerPoint Presentation and Equipment

PRIOR TO THE SCHOOL EVENT

- Familiarize yourself with the bond and levy fact sheets and presentation.
- Check with the principal to ensure all materials and equipment will be set up and confirm which presentation option has been selected for the event.
- If Option 1, which includes the presentation slides, make sure the principal has the PowerPoint presentation ready to go for the event.
- If Option 1 or 2, which includes showing the bond/levy DVD, ensure the principal has the DVD equipment, including sound system, ready to go for the event.
- Ensure principal has ordered from the Print Shop a sufficient number of bond/levy brochures and school specific inserts from the Print Shop at least three days in advance of the event.

DURING THE SCHOOL EVENT

As parents are gathering for the event, the central office administrator and the principal should have the bond and levy fact sheets distributed to each attendee. You and the school board member should discuss your roles in the presentation. The principal should introduce the school board member and/or you, to present some brief information about the March 10 bond and levy election during the event.

See enclosed suggested scripts to use in making the presentation, depending upon the option selected for a particular school event.

In advance, thank you for helping presenting facts about the upcoming bond and levy election to parents at school events scheduled during January, February and early March. If you have any questions, feel free to contact me.

Enclosures (Presentation Scripts and Presentation Slides)

School Support Services
200 North Bernard Street
Spokane, WA 99201-0282

phone (509) 354-7272
fax (509) 354-5959
www.spokaneschools.org



January 6, 2006

TO: Dr. Brian L. Benzel
Superintendent

FROM: Dr. Mark E. Anderson
Associate Superintendent, School Support Services

SUBJECT: School Board Member Instructions for Levy Information Presentations

Following are instructions for school board members related to their role in presenting information about the March 14 levy renewal election at school events in which parents will be in attendance during January and February 2006.

PURPOSE OF SHARING LEVY INFORMATION AT SCHOOL EVENTS

- Provide parents with information and facts about the Educational Program Maintenance and Operations Replacement Levy scheduled for a March 14, 2006 all mail-in ballot election.
- Inform parents about voter registration deadlines and encourage them to vote.

PRESENTATION OPTIONS

Given the levy presentations to parents are being scheduled as a part of school events, the presentation is intended to be short, basically informing parents about the levy election and encouraging them to vote.

Listed below are three different options available to schools for having the levy facts presented to parents in which school board members will be involved. Principals will be informing Community Relations which option works best for their school event and we, in turn, will let you and board members know in advance which presentation option is planned. It is very likely that Option 2 or 3 below will be the option preferred for presenting during a school event.

Option 1 – 15 minutes. Levy fact sheets distributed to parents at the start of the school event. During the event, the school board member attending will make a few introductory comments about the March 14 levy renewal election, have the four minute levy video shown, make the levy presentation with a central office administrator, and be available to answer questions.

Option 2 – 8 minutes. Levy fact sheets distributed to parents at the start of the event. During the event, the school board member attending will make a few introductory comments about the levy renewal election, have the four minute levy video shown, and be available to answer questions (no presentation with overheads).

Option 3 – 3 minutes. Levy fact sheets distributed to parents at the start of the event. The school board member attending will make a few key comments about the upcoming levy election and be available to answer questions (no video and no presentation with overheads).

PRESENTATION MATERIALS AND EQUIPMENT

The following equipment and materials will be available and coordinated by the principal and central office administrator assigned to assist school board members in making brief comments about the levy at the school event:

- Informational handouts to distribute to each individual attending the meeting, to include:
 - Replacement Levy Facts & Award-Winning Schools – one page, two-sided handout
 - School Funding and Levies & Exercise Your Right to Vote – one page, two-sided handout
- Levy video or DVD
- Presentation overheads

PRIOR TO THE SCHOOL EVENT

- Board members should familiarize themselves with the levy fact sheets and presentation.
- Board members should check with Joan Poirier if they have any questions about the start time or location of the school event at which they are scheduled to attend and also which central office administrator will be attending to assist them.

DURING THE SCHOOL EVENT

As parents are gathering for the event, the principal will have the levy fact sheets distributed to each attendee and will introduce the school board member to present some brief information about the March 14th levy election. See enclosed suggested scripts to use in making the presentation, depending upon the option selected for a particular school event.

I will plan to review this information at the January 11 school board meeting to answer any questions that you or board members might have.

Enclosures (Presentation Scripts and Presentation Slides)

Bond & Levy Campaign Rules

Public Disclosure Commission (PDC) Election Regulations for School Employees

CAN

- Respond to questions about the bond and levy during work time by providing the facts.
- Hold information meetings and present the facts about the bond and levy.
- Encourage people to register to vote and encourage them to vote on Election Day.
- Campaign for or against the bond and levy on your own time.
- Wear campaign buttons at school and on your own time.
- Display campaign materials at your home or on your cars, speak before groups, raise money . . . all on your own time.
- Make personal campaign contributions.

CAN NOT

- Use district supplies, equipment, or facilities to print, mail, email, distribute or otherwise produce materials for a Vote Yes levy/bond campaign.
- Use students to hand carry Vote Yes levy/bond campaign materials home to parents.
- Display campaign materials in or on district vehicles, in district publications, or at school district facilities.



PDC Rules - Q & A

Questions that are often asked . . .

Q How can district employees respond to questions from patrons about the bond and levy on work time?

A District staff can provide facts about the bond and levy and answer basic questions in an objective manner. If a patron needs further information, refer him/her to the Community Relations Department at 354-7340.

Q What if a patron asks, "How can I help with the bond and levy campaign?"

A You can tell him/her there is a campaign committee, Citizens for Spokane Schools, and give him/her the committee's address (P.O. Box 262, Spokane 99210) and/or have them call Barb Chamberlain, Co-Chair of the Citizens Committee, at 869-2949 or Susan Legel, Co-Chair, at 448-7042.

Q What if a district patron wants to give you a contribution for the bond and levy campaign during work time?

A Give him/her the name and address of the campaign committee, Citizens for Spokane Schools (P.O. Box 262, Spokane 99210), to which the contribution can be mailed. Or, have them call Mike Livingston, Finance Chair for Citizens for Spokane Schools, at 220-0443.

Q What if a patron asks you, "How should I vote," during work time?

A Respond: "I cannot tell you how to vote, but information about the bond and levy can be obtained by calling the Community Relations Department at 354-7340 or visiting the district's web site at www.spokaneschools.org.

Q Can school district staff members participate in the bond and levy campaign?"

A Yes, on their own time.

Q Can school district staff members use district computers or email services to communicate about the bond and levy "Vote Yes" campaign?

A No, district staff should use their personal computers and personal email services if they want to communicate with others about the levy vote yes campaign. District computers and email services can only be used to communicate the facts about the bond and levy propositions.

If you have any questions about what staff members can and cannot do during the bond and levy campaign, please call Dr. Mark Anderson, Associate Superintendent for School Support Services, at 354-7272, or email him at marka@spokaneschools.org, or ask your supervisor.

School Support Services
200 North Bernard Street
Spokane, WA 99201-0282

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January 3, 2012

VIA E-MAIL & U.S. MAIL

Mr. Philip Stutzman
Director of Compliance
Public Disclosure Commission
711 Capitol Way Rm. 206,
PO Box 40908
Olympia, WA 98504-0908

Re: Spokane School District Response to PDC Case No. 12-145

Dear Mr. Stutzman:

On behalf of Spokane Public Schools, please consider the following response to your letter dated November 8, 2011.

Upon receipt of your letter, Dr. Nancy Stowell, Superintendent of Spokane Public Schools ("District"), asked me to contact your office to learn more about what type of information might be helpful to the PDC in responding for the District. As directed in your letter, I chatted with Tony Perkins and clarified for Mr. Perkins that my response would be a response on behalf of the District as opposed to a response on behalf of any one individual. He indicated that it would likely be most helpful for the District to provide an overview of the types of activities in which the District engages to help inform the public about events important to District patrons. Mr. Perkins also graciously agreed to additional time for responding to your letter. That additional time was very helpful to me in gathering information and organizing it in a manner that I hope will be useful to you.

The District has reviewed the information enclosed with your November 8, 2011 letter. As you know, much of the information concerns efforts by the District to inform its patrons about the 2009 bond and levy measures. Information was also enclosed regarding alleged efforts by various individuals to assist an individual's school board election campaign.

The information I have enclosed focuses on: (1) the District's efforts to inform staff and others about PDC guidelines regarding use of school facilities; and (2) the District's normal and regular efforts to communicate information to District patrons.

I. District Efforts to Inform Individuals about PDC Guidelines.

The District engages in substantial efforts to instruct and inform individuals about proper use of District facilities and appropriate communications in general. More specifically, as described in more detail below, the District's efforts start with specific written communication delivered on at least two occasions in the last few years to every single employee in the District describing in detail PDC rules about campaigning. At the Board Policy level, the District likewise makes efforts to ensure compliance with

state law in use of e-mails and compliance with lobbying rules. Through negotiations with the District's employee Unions, the District also insists on express language in Collective Bargaining Agreements prohibiting use of District facilities inconsistent with RCW 42.17.130.

A. Informing Employees About PDC Rules.

Again, by way of more detail, as part of the District's efforts to instruct and inform employees about the proper use of school facilities, the District has provided specific written flyers on at least two occasions to every single employee in the District describing in detail PDC rules about campaigning. These flyers were distributed in 2006 and again in 2009. The flyers are included as **Attachment A** to this letter. As you can see, the flyers include the following express prohibition against using "district supplies, equipment, or facilities to print, mail, email, distribute or otherwise produce materials for a Vote Yes levy/bond campaign." On the second page of each flyer there is a "Q & A" section that includes the following:

Q How can district employees respond to questions from patrons about the levy on work time?

A District staff can provide facts about the levy and answer basic questions in an objective manner. If a patron needs further information, refer him/her to the Community Relations Department at 354-7340.

* * *

Q Can school district staff members use district computers or email services to communicate about the levy "Vote Yes" campaign?

A No, district staff should use their personal computers and personal email services if they want to communicate with others about the levy vote yes campaign. District computers and email services can only be used to communicate the facts about the levy proposition.

Again, the above referenced flyer was distributed to every single employee in the District. Specifically, it was distributed to employees during staff meetings and placed in the school mailboxes of those employees who were not in attendance at the staff meeting.

B. School Board Policy Prohibitions on Email and Facility Usage.

At the Board Policy level, the School Board has promulgated a specific policy regarding appropriate use of District email and technology facilities. The District's *Technology, Telecommunications and Internet Acceptable Use Policy 6400 (Attachment B)* prohibits any use of "district computers, systems, networks and technology resources" that would be in violation of any state law or regulation, which obviously includes RCW 42.17.130. Moreover, that same School Board Policy expressly prohibits the use of District "computing and network resources" for commercial or personal activities, including "promotion of ... political lobbying."

C. **Collective Bargaining Agreement Provision Requiring Compliance with RCW 42.17.130.**

In addition to the above, the District makes further efforts to inform employees about the prohibition contained in RCW 42.17.130 through insistence on language in its collective bargaining agreements with employee unions. The Spokane Education Association ("SEA") is the union for most of the District's represented employees. The SEA Collective Bargaining Agreement (**Attachment C**) explicitly states:

The District will provide the Association with the use of the District interschool mail facilities for distribution of official Association communications so long as such communications are clearly labeled as Association materials **and provided further that such communications are not in violation of RCW 42.17.130.**

Article II, Section 5.A. (Emphasis added).

Despite these preventative measures to inform employees about acceptable use of District facilities (including email), the District understands that individual violations of RCW 42.17.130 may nevertheless occur. In reviewing the information provided by the PDC with your letter, concerns arose regarding whether certain SEA members used best practices when utilizing District email and facilities. After reviewing some of those emails, I sent a letter to the SEA addressing this issue. That letter is enclosed as **Attachment D**. In the letter, I specifically notified the SEA of District concerns regarding some SEA members and union representatives who have not exercised best practices in following PDC guidelines.

II. **The District's Normal and Regular Practices.**

In addition to the above efforts to notify individual employees regarding PDC guidelines, the District is also aware of and tries to be attentive to the PDC's "*Guidelines for School Districts in Election Campaigns*." I have reviewed those guidelines and, indeed, used them in helping to prepare the flyer sent to employees (referenced above as **Attachment A**). I have also used them in helping to focus the District's efforts on providing only factual information to patrons about levy and bond propositions.

A. **Statutory Authority and Requirements.**

The District is aware that RCW 28A.320.090 gives school district officials the authority to explain the operation and maintenance of the district to the general public:

The board of directors of any school district shall have authority to authorize the expenditure of funds for the purpose of preparing and distributing information to the general public to explain the instructional program, operation and maintenance of the schools of the district: PROVIDED, That nothing contained herein shall be construed to authorize preparation and distribution of information to the general public for the purpose of influencing the outcome of a school district election.

School districts are thus authorized to prepare and distribute information to the general public to explain the instructional program, operation and maintenance of the schools of the district. This includes informing the community of the needs the district faces and the needs students have that the community may not realize exist. PDC Guidelines at 4, ¶2.

At the same time, the District is aware that RCW 42.17.130 requires caution and vigilance when using school facilities to inform the public about school levy and bond campaigns. Activities to inform the public thus must be factual and part of the "normal and regular conduct" of the District. According to RCW 42.17.130:

No elective official nor any employee of his [or her] office nor any person appointed to or employed by any public office or agency may use or authorize the use of any of the facilities of a public office or agency, directly or indirectly, for the purpose of assisting a campaign for election of any person to any office or for the promotion of or opposition to any ballot proposition.... However, this does not apply to the following activities:

* * *

(3) Activities which are part of the normal and regular conduct of the office or agency.

B. School Board Communications Policy and Procedure.

The School District takes very seriously its obligation to inform patrons and taxpayers about important school events and issues while doing so consistent with the requirements of RCW 42.17.130. Indeed, and again at the policy level, the School Board promulgated Policy and Procedure 6112 (**Attachment E**), which embraces the District's obligation to fully inform its patrons and taxpayers about school matters, establishes a Communications Department for that express purpose, and which sets forth the District's normal and regular conduct in disseminating information to the public about school matters. Policy 6112 was adopted by the School Board approximately 25 years ago and during that time has provided a consistent, normal, customary and useful vehicle for publicizing school information to the District's many patrons.

Policy 6112 states:

The Spokane Public Schools Board of Directors recognizes the importance of actively conducting and maintaining a two-way communication program with its employees and the Spokane community.

This program is based (1) on the public's right to know about the school system it supports; (2) upon the belief that employees should have information affecting the performance of their work and benefits of employment; and (3) upon the district's desire to encourage parent and public involvement in district programs, committees, and activities.

Procedure 6112 establishes a Communications Department for the purpose of implementing the above Policy and to disseminate information "in a fair, accurate, and timely manner to various external and internal publics." The Procedure describes the normal and regular conduct of the District in communicating with the public:

The communications department executes its assignments through a broad variety of methods, including publication of all types, television, audiovisual technology, school visitation programs, workshops, oral presentations, and community involvement.

To assist the district in developing a professional communications program, the communications department provides consultation to building principals, teachers, administrators, and others as requested.

As recognized in Procedure 6112, having such a Communications Department, as well as spokespersons in specialized fields, to disseminate information "in a fair, accurate, and timely manner..." is particularly important because of the large size of the District.

C. District Demographics.

Spokane Public Schools is the largest school district in Eastern Washington and the second largest school district in the State of Washington. The District's attendance boundaries cover the City of Spokane and a small portion of Spokane County. The City of Spokane is the second largest City in Washington and covers almost 60 square miles with a population of over 200,000 residents (over 600,000 in the combined metropolitan area). To serve these residents, the District has 34 elementary schools, 6 middle schools, 5 comprehensive high schools, and over half a dozen alternative schools. The District is the only K-12 school district in the State of Washington which owns and operates a public television station, KSPS-TV. Each of the district's schools has official voter registration materials and all school secretaries are trained on assisting patrons in completion of voter registration materials.

Accordingly, Procedure 6112 elaborates on the many methods and means for normally and regularly communicating information to the public and recognizes that a District the size of Spokane Public Schools has unique responsibilities and tools at its disposal for informing the public about school issues. By way of example, the District is far too large to utilize just one open house to inform all of its patrons about any one school issue or event. The District has approximately 30,000 students, over 3200 employees, and provides services to a City with over 200,000 residents. A single open house in the middle of the District's geographic boundaries would require parents and patrons to travel between 5 and 8 miles in any one direction to attend. This is because the School District boundaries extend approximately 10 miles from end to end in an east to west direction and approximately 12 miles from end to end in a north to south direction.

D. Normal and Regular Conduct for Dissemination of School Issues.

Because of the District's geographic size and the size of its residents (not to mention the travel challenges faced by various residents due to socioeconomic conditions and the travel constraints faced by weather conditions), the District's Communications Department utilizes a number of different methods and means for communicating with District patrons. In addition to the methods and means described in Policy and Procedure 6112, the District has also, over the years, established a normal and regular practice of keeping patrons and parents of the District, as well as the general public, informed about school matters. This normal and regular practice includes:

Posters	On hold messages
Brochures/Newsletters/Etc.	"School Talk" TV shows and publications
Fliers	"Staff Matters" newsletters to employees
PowerPoint Presentations	"Bulletin Board" newsletters to students
News Releases	Volunteer emails
News Tips to media	Parent leader emails
Facebook Posting	School newsletters

Twitter feeds
Use of the District Website
Public Service Announcements
Key communicator emails
Emails to retirement homes

Surveys
Reader Boards
Emails to administrators
Emails to employees
Public presentations

When utilizing the above types of normal and regular conduct for dissemination of information, the District makes an effort to utilize PDC decisions in the same manner that the District utilizes PDC guidelines. I have been made aware of PDC decisions regarding other Spokane County school districts and try to use those decisions to guide District conduct. The District is thus mindful that, by way of one example, a list of reasons for a levy or bond posted on a district website is an appropriate tool for informing the public about a bond of levy when the use of such a website is a normal and regular way of keeping the public informed about school matters.

The District is also mindful of the PDC's routine advice that it is appropriate for a district to use the same or similar methods of informing the public about levy and bond propositions as used for informing the public about other district matters. In that light, for instance, district-wide mailers or school newsletters that provide an objective and fair presentation of levy facts have been deemed appropriate by the PDC as long as those types of mailers and newsletters are used for other school matters. PDC Guidelines at 4-5, ¶¶8.a, 8.b.

E. Examples of Normal and Regular Conduct for Non-Levy School Issues.

Because the PDC uses a comparison between informing the public about levy and bond information to similar methods of informing the public about other school matters, I thought it might be helpful to provide the PDC with specific examples of some of the District's normal and regular conduct for informing the public about other school matters. I have thus enclosed a chart (**Attachment F**) showing the wide variety of District communication methods and means for an assortment of different School District matters.

In **Attachment F**, you will see a list across the top of the page of various School District matters, such as:

- The 2011-12 School District budget
- The re-opening of Rogers High School following its modernization
- An art event for students
- The District's effort to increase graduation rates
- The re-opening of Shadle Park High School following its modernization
- A 5th and 6th grade band and strings event
- The District's facility improvement projects for 2011
- A community outreach program
- A kindergarten registration program

These topics represent a range of examples of school district issues, events, and matters where the District engaged in communication efforts to inform District patrons and disseminate factual information.

In the left hand margin of **Attachment F** you will see some samples of normal and regular methods of communication utilized by the District to inform the public of the above-described events and issues. Please note that the methods listed in the chart labeled as **Attachment F** are just examples to assist your

Mr. Stutzman
January 3, 2012
Page 7

investigation, and are not inclusive of every method of communication used by the District for these types of non-levy events and issues.

Where check-marks appear in the various cells of **Attachment F**, the District utilized that particular method of communication to inform the public or disseminate information regarding the corresponding School District event or issue. Thus, by way of example, the District used PowerPoint presentations, news releases, news tips, Facebook posting, Twitter postings, website information, a calendaring function, the School Talk video, various publications, a survey, numerous emails, and public presentations etc., to inform the public and disseminate information to the public regarding the School District's 2011 budget issues.

In addition to the chart labeled as **Attachment F**, I have also enclosed several source documents so that you can see examples of the actual communication tools regularly and normally utilized by the District to inform the public. More specifically, I have given you source documents for four different School District events listed in the chart labeled as **Attachment F**:

District Budget Issues (**Attachment G**)
Shadle Park High School Re-Opening (**Attachment H**)
5th and 6th Grade Band and Strings Event (**Attachment I**)
District Facilities Improvement Projects (**Attachment J**)

In order to make the information as easy to follow as possible, I have also given you an index (included with each attachment for the above events/issues) that labels and describes the source documents included. Those descriptions correspond with the example normal and regular communication methods listed in the left hand margin of **Attachment F**.

In addition to the above, I thought it might also help to provide the PDC with a brief narrative about how the District recently used its normal and regular communication methods to inform District patrons about a particular event or issue. The event was the modernization of one of the District's elementary schools – Jefferson Elementary. Indeed, the Jefferson Elementary modernization project provides a useful example because it illustrates how the District used the similar channels of communication, similar methods and modes of communication, and similar extent of communications to inform the public about the Jefferson modernization project as it did to inform the public about the 2009 bond proposition.

A sampling of the District's efforts to inform the public about the Jefferson project thus included:

Project updates and *School Talk* informational videos posted on the District's website;
Fact sheets sent to area residents;
E-mails about the project sent by Jefferson's Principal to Jefferson parents;
Formation of a Steering Committee to provide input and suggestions to the District;
District presentations made to organizations like the Comstock Neighborhood Council;
Open houses held at Jefferson;
Notices included in Jefferson Elementary School's newsletter: *The Fife & Drum*;
Construction and design updates for Jefferson and other capital projects included in *School Talk* newsletters; and
Bulletin Board and *Key Communicator* messages posted regularly on the District's website.

Mr. Stutzman
January 3, 2012
Page 8

As you can hopefully see from the above and the included materials, the District's normal and regular conduct of informing its taxpayers and patrons about School District issues and events is extensive, frequent, and wide-ranging. Whether information is provided about the levy, the District's budget, a high school re-opening event, an elementary school music event, or facility improvements, the District follows strikingly similar communication means, methods, and tools for disseminating information.

III. Conclusion.

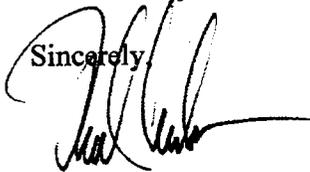
Accordingly, the District does not agree with the allegation that the dissemination of information pertaining to the 2009 bond and levy propositions was anything other than normal and regular conduct of the District meant to fairly and accurately inform District patrons about an important District issue. The methods and channels used to disseminate information were not only consistent with the District's usual and customary practice of informing patrons and taxpayers of the District about school matters, they are also consistent with what the Spokane community expects of the District in terms of providing transparent availability of such information.

The District, however, will continue to take affirmative steps – such as additional staff training – to educate District officials and employees about use of District facilities, and to ensure that all officials and employees further understand what behavior and/or communications is permissible in regards to future bond/levy measures. In fact, as you may be aware, the District has used Commission resources in the past to ensure information and materials pertaining to the District's upcoming levy are compliant with PDC laws.

Any additional tips or suggestions regarding compliance with PDC laws that the Commission is willing to offer are always appreciated.

Thank you for your consideration of the above response on behalf of Spokane Public Schools. Please let me know if you have any questions or if I can be of any further assistance to your investigation.

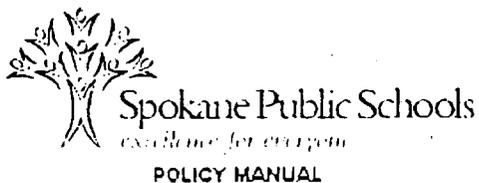
Sincerely,



Dr. Mark E. Anderson
Associate Superintendent, School Support Services
and Assistant Secretary, Board of Directors

Enclosures

c: School Board
Dr. Nancy Stowell, Superintendent
Mr. Tony Perkins, PDC Staff



Number: 6112
Date Issued: 03/18/1986
Date Effective: 03/12/1986
Superintendent: Gerald Hester

SUPERCEDES
Number: New
Issued:

Subject: Communications Department

The Spokane Public Schools Board of Directors recognizes the importance of actively conducting and maintaining a two-way communications program with its employees and the Spokane community.

This program is based (1) on the public's right to know about the school system it supports; (2) upon the belief that employees should have information affecting the performance of their work and benefits of employment; and (3) upon the district's desire to encourage parent and public involvement in district programs, committees, and activities.



Number: 6112
 Date Issued: 03/18/1986
 Date Effective: 03/12/1986
 Superintendent: Gerald Hester
SUPERCEDES
 Number: New
 Issued:

Subject: Communications Department

Communications Department

For the purpose of conducting a communications program, the district has established a communications department charged with disseminating information in a fair, accurate, and timely manner to various external and internal publics.

External communications specifically relates to the maintenance of effective news-media relationships and public-information programs.

Internal communications specifically relates to the maintenance of effective employee communications and district staff recognition programs.

The district recognizes that internal and external communications are arbitrary designations that often overlap and may therefore be carried out by various personnel working together, separately, or in conjunction with other departments.

The communications department executes its assignments through a broad variety of methods, including publications of all types, television, audiovisual technology, school visitations programs, workshops, oral presentations, and community involvement.

To assist the district in developing a professional communications program, the communications department provides consultation to building principals, teachers, administrators, and others as requested.

Spokespersons

A district the size of Spokane School District No. 81 employs many experts in specialized fields. Requests for information from news media representatives should be coordinated by the communications department, which has the responsibility of matching reporters' requests with the appropriate expert, building representative, or employee spokesperson.

This policy in no way restricts the ability of the communications department to answer questions of general public interest, to provide reporters with "background" information, or to initiate news stories.

Employees who receive direct requests for information or interviews from media representatives should notify the communications department immediately.

Information Dissemination

When publicizing an event, building principals may choose to use the services of the communications department or may contact media directly. If choosing the latter, a principal notifies the communications department by phone that media contact has taken place.

Building principals, administrators, or their appointed representatives are responsible for reporting newsworthy information to the communications department

on a regular and timely basis.

Information about incidents which could harm district public relations must be relayed to the communications department as soon as possible.

Emergency information should be shared with the communications department as soon as possible after appropriate emergency, health, safety, or administrative personnel have been notified. The communications department assists building principals and administrators in contacting news media, arranging interviews, and all attendant media relations during emergency or crisis situations.

Most reports and surveys conducted by the district or pertaining to district students and programs are public property and must be released to the media if requested. The communications department assists in the release of sensitive or controversial information.

Communications and Personnel

Media inquiries relating to personnel matters shall be referred to the personnel department.

Communications and Students

The Spokane School District supports an active communications program while recognizing the rights of students to enjoy privacy and dignity.

Information protected by student privacy rights may not be released to the media. If doubt arises about the nature of a particular piece of student information, contact the student service department for assistance.

Whenever possible, obtain parental permission when individual students are interviewed inside school buildings or on school grounds. Under normal circumstances, parental permission is not necessary when pictures or taping involve an entire classroom or student body.

Under some circumstances, television stations provide students with prepared release forms. The district allows the use of these forms.

The district frequently receives requests to feature students in promotional materials for both nonprofit and commercial enterprises. Such requests should be referred to the assistant superintendent of schools for final approval. If permission is given, the agency or company provides prepared release forms.

For news stories pertaining to potentially embarrassing situations, prior parental permission must be obtained for each child being interviewed or prominently featured if the reporting is conducted on school property. If permission is obtained over the phone, document the date and time for later reference.

Written parental permission must be obtained for all handicapped, special education, or special program students (such as Chapter 1) who are interviewed or featured prominently in news stories, television or radio coverage, or news pictures. In these cases it is often wise to obtain permission for every child in a given classroom. In addition, the principal may request that taping or photography show the backs of students' heads (a silhouette profile) as much as possible rather than full-face closeups.

News Media and School Relations

Building personnel are asked to provide appropriate information to news media

representatives in a courteous, professional, and timely manner.

The communications department is responsible for investigating and settling disputes which arise between district personnel and media representatives and accepts complaints from both parties.

District employees may ask the following from news media representatives:

*Normally, news media representatives arrange school visitations in advance, generally by contacting the communications department. Direct requests for visitations should be reported to the communications department as soon as possible.

*Reporters or film crews who arrive at a school without an appointment should be treated courteously but do not have the right to demand priority over pressing school business. In such circumstances it is also wise to verify a reporter's identity. All media representatives carry press passes.

*Like all visitors to school buildings, news media representatives must check in at a school's main office upon arrival. Visitors do not have the right to roam hallways without prior permission.

*Interviews conducted by phone may be tape recorded. Under federal law, reporters must inform interviewees when their remarks are being taped.

SPS District Communications

	Budget for 2011-12	John R. Rogers' Grand Opening 2009	Rockin' Art Event 2011	Increased Graduation Rate 2011	Shadle Park's Grand Opening 2010	5 th & 6 th Grade Band & Strings Spectacular 2011	Facilities Improvements 2011	Community Outreach 2011	Kinder. Registration 2011
Poster		X	X	X	X		X		
Brochure/Program/ Special newsletter		X		X	X	X	X		X
Flier		X	X		X		X		X
Powerpoint/ Presentation	X			X			X		
News release to media/ internal news group	X	X	X	X	X	X	X	X	X
News Tips to media, internal news group	X	X	X	X	X	X	X	X	X
Facebook posting	X		X	X	X	X	X	X	X
Twitter posting	X		X	X	X	X	X	X	X
Website	X	X	X	X	X	X	X	X	X
Home page calendar	X	X	X		X	X		X	X

SPS District Communications

	Budget for 2011-12	John R. Rogers' Grand Opening 2009	Rockin' Art Event 2011	Increased Graduation Rate 2011	Shadle Park's Grand Opening 2010	5 th & 6 th Grade Band & Strings Spectacular 2011	Facilities Improvements 2011	Community Outreach 2011	Kinder. Registration 2011
Inpho on Hold		X	X	X	X	X	X	X	X
School Talk (on cable)	X	X	X	X	X	X	X	X	X
Staff Matters (emailed monthly to staff)	X	X	X	X	X	X	X	X	X
Bulletin Board (distributed to Elem. students monthly)	X	X	X	X		X	X	X	X
School Talk publication (mailed to residents of district ~quarterly)	X	X	X	X	X	X	X		X
Volunteer coordinator email		X	X	X	X				
Parent leader email		X (feeder schools)	X	X	X (feeder schools)				
School newsletter request		X (feeder schools)	X	X	X (feeder schools)	X	X	X	X
Survey	X								X

SPS District Communications

	Budget for 2011-12	John R. Rogers' Grand Opening 2009	Rockin' Art Event 2011	Increased Graduation Rate 2011	Shadle Park's Grand Opening 2010	5 th & 6 th Grade Band & Strings Spectacular 2011	Facilities Improvements 2011	Community Outreach 2011	Kinder. Registration 2011
School reader board request		X (feeder schools)			X (feeder schools)	X	X		X
Video and/or PSA on cable		X			X				
Cable calendar		X			X	X	X	X	X
Email to administrators	X			X			X		
Key Communicator email	X	X		X	X			X	
Email to Staff	X							X	
Annual School Reports				X			X		
Request TV calendar inclusions		X	X		X	X		X	X
Post on GSI Events calendar		X	X		X	X		X	
Email to retirement homes						X			
Public Presentations	X	X	X	X	X	X	X	X	X

Bond & Levy Campaign Rules

Public Disclosure Commission (PDC) Election Regulations for School Employees

CAN

- Respond to questions about the bond and levy during work time by providing the facts.
- Hold information meetings and present the facts about the bond and levy.
- Encourage people to register to vote and encourage them to vote on Election Day.
- Campaign for or against the bond and levy on your own time.
- Wear campaign buttons at school and on your own time.
- Display campaign materials at your home or on your cars, speak before groups, raise money . . . all on your own time.
- Make personal campaign contributions.

CAN NOT

- Use district supplies, equipment, or facilities to print, mail, email, distribute or otherwise produce materials for a Vote Yes levy/bond campaign.
- Use students to hand carry Vote Yes levy/bond campaign materials home to parents.
- Display campaign materials in or on district vehicles, in district publications, or at school district facilities.



PDC Rules - Q & A

Questions that are often asked . . .

Q How can district employees respond to questions from patrons about the bond and levy on work time?

A District staff can provide facts about the bond and levy and answer basic questions in an objective manner. If a patron needs further information, refer him/her to the Community Relations Department at 354-7340.

Q What if a patron asks, "How can I help with the bond and levy campaign?"

A You can tell him/her there is a campaign committee, Citizens for Spokane Schools, and give him/her the committee's address (P.O. Box 262, Spokane 99210) and/or have them call Barb Chamberlain, Co-Chair of the Citizens Committee, at 869-2949 or Susan Legel, Co-Chair, at 448-7042.

Q What if a district patron wants to give you a contribution for the bond and levy campaign during work time?

A Give him/her the name and address of the campaign committee, Citizens for Spokane Schools (P.O. Box 262, Spokane 99210), to which the contribution can be mailed. Or, have them call Mike Livingston, Finance Chair for Citizens for Spokane Schools, at 220-0443.

Q What if a patron asks you, "How should I vote," during work time?

A Respond: "I cannot tell you how to vote, but information about the bond and levy can be obtained by calling the Community Relations Department at 354-7340 or visiting the district's web site at www.spokaneschools.org.

Q Can school district staff members participate in the bond and levy campaign?"

A Yes, on their own time.

Q Can school district staff members use district computers or email services to communicate about the bond and levy "Vote Yes" campaign?

A No, district staff should use their personal computers and personal email services if they want to communicate with others about the levy vote yes campaign. District computers and email services can only be used to communicate the facts about the bond and levy propositions.

If you have any questions about what staff members can and cannot do during the bond and levy campaign, please call Dr. Mark Anderson, Associate Superintendent for School Support Services, at 354-7272, or email him at marka@spokaneschools.org, or ask your supervisor.

September 1, 2009 to August 31, 2012

Collective Bargaining AGREEMENT



between

Spokane School District No. 81
Board of Directors
And the
Spokane Education
Association

representing



Spokane Public Schools
excellence for everyone

Certificated



Partners in Building Spokane's Future

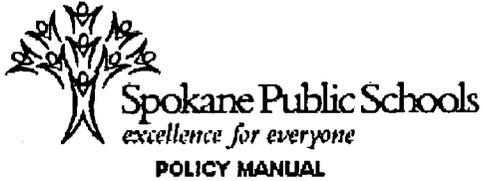
- D. Any individual covered by this Agreement employed by the District for the 1983-84 and/or 1984-85 contract year(s) must elect either to become a member of the Association or to pay a representation fee equivalent to the dues of the Association. Any employee who fails to authorize payroll deduction of the membership dues will have the representation fee deducted from his/her salary and paid to the Association.
- E. The District agrees to deduct Association dues from the pay of those employees who individually request in writing that such deduction be made. The amounts to be deducted shall be certified to the District by the secretary/treasurer of the Association. Any change in the rate of membership dues shall require at least thirty (30) days' prior written notice to the business office.
- F. The District agrees to notify the Association by October 1, of each year which members are on leave from the bargaining unit in order to take a temporary administrative assignment (i.e. "TOSA"/"Principal Assistant"), so that the Association will not collect dues from the employee during that school year.
- G. The Association will indemnify, defend, and hold the District harmless against any claim made and any suit instituted or judgment rendered against the District resulting from any deduction of Association dues. The Association agrees to refund to the District any amounts paid in error because of the dues deduction provision. In the event of any suits against the District relative to dues deductions, the Association shall select the attorney(s).

Section 5 - Association Rights

- A. The District will provide the Association with the use of the District interschool mail facilities for distribution of official Association communications so long as such communications are clearly labeled as Association materials and provided further that such communications are not in violation of RCW 42.17.130. Courtesy copies will be made available to the building principal at the time of distribution. The Association will provide to the District thirty copies of Association communications for distribution at the discretion of the District.
- B. The District will allow the Association and its respective affiliates the use of District facilities for Association meetings provided such meetings do not interfere with or interrupt the normal school day. Such meetings will be held outside duty hours. Exceptions may be granted by the building principal. Other than meetings as provided above, duly authorized representatives of the Association and its respective affiliates shall be permitted to transact Association business on school property, provided that this shall not interfere with or interrupt normal school operations. Provided further that said representatives shall notify the building administrator or designee of their presence.
- C. The District will provide bulletin boards at locations mutually agreed upon for use by the Association. All materials posted shall be clearly labeled as official Association materials. Such bulletin boards shall only be used for the following notices:
 - 1. Association meetings and announcements;
 - 2. Official policy statements of the Association;
 - 3. Reports of Association committees;
 - 4. Association election notices; no electioneering of political offices outside of internal Association positions;
 - 5. Recreational and social affairs of the Association;
 - 6. Other official Association notices.

Notices or announcements should not contain anything reflecting unfavorably upon the District, its management, or any of its employees. Association officers and members shall not use expendable school district materials in the transaction of Association business without reimbursement to the District.

- D. The District agrees to furnish the Association, upon request within a reasonable amount of time, all public records per RCW 42.56.040 and RCW 42.56.070.



Number: 6400
 Date Issued: 02/27/2008
 Date Effective: 02/27/2008
 Superintendent: Nancy J. Stowell
SUPERCEDES

Number: 6400
 Issued: 4/28/1998

Subject: Technology, Telecommunications and Internet Acceptable Use Policy

Advances in telecommunication technologies continue to change the way we communicate. From offices, schools, and homes we are able to travel electronically all over the world to gather information. As more people travel this electronic highway and use the ever growing variety of technologies and services becoming available, maps to find information and rules to keep users safe and accountable become vital to successfully completing the journey. These informational networks and technologies represent a powerful educational resource. We are able to connect to businesses, major universities, national libraries, and other schools around the world. Just as we learn social codes and behaviors which are acceptable in everyday life, we need to learn the correct procedures and rules for using these networks of information services and technologies in the public school system.

The purpose of this Acceptable Use Policy is to provide guidelines, rules, procedures and code of conduct for the use of technology and the information network in Spokane Public Schools.

I. Telecommunications and Network Resources

For the purpose of this Acceptable Use Policy, telecommunications is defined as the sending and receiving of electronic, analog or digital information using any school district equipment, systems or networks; including, but not limited to, computers, telephones (wired, cellular, wifi), fax machines, local/wide/metropolitan-area networks, the district intranet, e-mail, voice-mail and the public internet. Employees using their personal computers, PDA's or other electronic device(s) for any district-related purpose and/or using district programs, internet access, files, e-mail, or documents shall also be subject to all requirements of this policy.

II. Spokane Public Schools Educational Network and the Public Internet

The internet is a global network made up of many contributing networks that support the open exchange of information among many different kinds of institutions all over the world. The purpose of the Spokane Public Schools' Educational Network and all of its technologies is to support the curricular needs and teaching and learning requirements of the district's educational program and to support the business and administrative needs of the school district's operations. Use of the Spokane Public Schools' Education Network and all of its technologies is a necessary element of the district's educational mission and business and administrative needs, and is furnished to staff and students as a privilege, not a right or entitlement. The district seeks to protect legitimate users of such technology by establishing guidelines for such use and imposing discipline on those who abuse the

privilege.

III. Computer, Technology and Network Monitoring

The district has the right, but not the duty, to monitor any and all aspects of its computer systems and networks, including, but not limited to monitoring web sites visited by staff and students, monitoring chat groups and news-groups, reviewing material downloaded from or uploaded to the internet by users, reviewing e-mail and instant messages sent and received by users, monitoring the content and use of blogs and wikis, and reviewing any files or information stored on district computers or network servers or storage devices. Staff and students should not have an expectation of privacy in anything they create, store, send or receive on district computers or networks. The district will make every reasonable attempt to limit access to inappropriate material by using an internet filtering system, providing teacher training, and encouraging personal responsibility and accountability. Neither the district's attempts to limit access to inappropriate materials nor the guidelines set forth in this policy attempt to articulate all required or proscribed behavior by network users. The user is ultimately responsible for his/her actions in accessing and using network services. Successful operation of the Spokane Public Schools Educational Network and all of its technologies requires that all users conduct themselves in a responsible, decent, ethical and polite manner while using the network.

IV. Appropriate Use of Computers, Technology and Network Resources

Student and staff use of district technology, computing and network resources must be in accordance with the educational and operational needs and objectives of Spokane Public Schools. This includes, but is not limited to, the following;

- a. Student use of e-mail shall be permitted provided it is supervised and monitored by an appropriate staff member and is in conjunction with the curricular and educational needs of the student. Unsupervised use of e-mail by students shall not be permitted.
- b. Incidental and infrequent personal use of the internet, e-mail and telecommunications services shall be permitted for staff provided it does not interfere with professional responsibilities or the educational process, mission or operation of the school district and does not violate any other district policy or procedure.
- c. Chat areas, instant messaging services, news groups, blogs, podcasts, RSS feeds, wikis, or other communication methods that are explicitly allowed by the internet filtering system shall be permitted when used in conjunction with the curricular, educational or operational needs of staff and students.
- d. Staff or student storage of school-related, educational or business related data and information shall be permitted provided it is reasonable and necessary.
- e. Staff shall use due care and caution to protect and preserve the confidentiality of all data accessed, viewed, copied, printed, or transmitted in accordance with state and federal laws, rules and regulations.

- f. Staff shall make each electronic communication truthful and accurate. Care is to be used in drafting e-mail and other electronic documentation. E-mail messages shall be treated as formal business documents and must follow any and all record retention rules and practices.

V. Inappropriate Use of Computers, Technology and Network Resources

Unethical and unacceptable behaviors, inappropriate use of district computers, systems, networks and technology resources, and any violation of this Acceptable Use Policy shall be cause for taking disciplinary measures against staff in accordance with district policy, collective bargaining provisions on progressive discipline, and against students consistent with Policy 3200, Student Rights and Responsibilities. Unethical and unacceptable behaviors and inappropriate use of district computers, systems, networks and technology resources includes, but is not limited to:

- a. Transmitting or receiving any material in violation of any federal or state regulation, including, but not limited to:
 - i. Material protected by copyright or trade secret.
 - ii. Threatening or obscene material as defined by law and/or Spokane Public Schools' policies.
- b. Accessing any information that does not have educational or training value or interferes with professional responsibilities or the educational process.
- c. Using district resources for illegal, inappropriate, or obscene or sexual purposes or in support of such activities.
 - i. Illegal activities will be defined as a violation of local, state, and/or federal laws.
 - ii. Inappropriate use will be defined as a violation of the intended use of the district's technology, systems and networks and/or their purposes and goals, including violation of any or all rules included in this policy.
 - iii. Obscene or sexual activities will be defined as a violation of generally accepted social standards, including, but not limited to material that is harassing, embarrassing, sexually explicit or profane, and sexual misconduct as defined in WAC 181-88-060.
- d. Using district technology resources to bully, intimidate or harass others or discriminate against others in violation of Spokane Public Schools policies.
- e. Intentionally disrupting network traffic, crashing the network or systems, or degrading or disrupting equipment or system performance.
- f. Using Spokane Public Schools computing and network resources for commercial or financial gain or fraud.
- g. Using Spokane Public Schools computing and network resources to transmit or receive material for commercial or personal activities, including but not limited to, solicitation or

promotion of:

- i. Commercial activities or product advertisements for personal gain.
- ii. Political lobbying inconsistent with, or in violation of, Policy 6120, Lobbying by District Employees.
- h. Stealing or attempting to steal data, equipment, network resources, intellectual property or any other technology related resources.
- i. Using district technology resources, personal technology resources or the internet to cheat or attempt to cheat, or to plagiarize or attempt to plagiarize.
- j. Using any personal technology, including but not limited to, PCs, laptops, cell phones, music/video/game players or other electronic devices, in conjunction with district technology, network or resources that might be considered a violation of these rules.
- k. Forging e-mail messages, altering the attribution-of-origin information of e-mail messages, using an e-mail account assigned to another user, posting unauthorized, anonymous or inappropriate messages on chat rooms, news-groups, blogs or wikis or sending unsolicited e-mail (SPAM) or initiating the mass e-mailing of all employees without proper authorization.
- l. Gaining or seeking to gain unauthorized access of district files or data or other's files or data, or vandalizing or altering the files or data of another user.
- m. Gaining or seeking to gain unauthorized access to resources, services, systems or entities. The use of keylogger technologies is prohibited.
- n. Sharing their own account or password information with another user or allowing another to use their account to access a district system, application, network, computer or data for which that individual does not have appropriate authorization or a legal need to know.
- o. Using the account of another user to access a district system, application, network, computer or data for which that individual does not have appropriate authorization or a legal need to know.
- p. Attaining unauthorized access to information or possessing or disclosing information in violation of federal or state regulation, including, but not limited to the:
 - i. Family Educational Rights and Privacy Act (FERPA).
 - ii. Children's Internet Protection Act (CIPA).
 - iii. Health Insurance Portability and Accountability Act (HIPAA).
- q. Possessing any data in paper, electronic or any other form in violation of these rules.

- r. Committing software piracy, including but not limited to the downloading or installation or use of software applications, games, video, audio, graphical or textual content to which the district does not have a valid license or authorization. Downloading or uploading personal software or games shall not be permitted.
- s. Hacking, cracking, vandalizing, purposefully degrading, destroying or tampering with any district hardware, software, application, system network or any other technology.
- t. Committing computer vandalism through any malicious attempt to harm or destroy data of another user, uploading or creation of computer viruses, spreading of computer worms, phishing exploits or any other physical or virtual destruction or disruption of district technology resources.
 - i. Acts considered to be vandalism will include, but are not limited to, the modification of the system set-up and/or the system performance that would intentionally impair any system services or functions, attaining unauthorized access to or modification of system settings.
- u. Attempting to defeat or bypass the district's internet filter by using or trying to use proxies, https, special ports, modification to district browser settings or any other techniques designed to avoid being blocked from inappropriate content or to conceal internet activity.
- v. Attempting to defeat, disable or bypass any security protocols, authentication services, firewalls, content filters, PC or server system security settings or parameters, network intrusion detections services or any other technology that manages and secures the network.
- w. Initiating or attempting to initiate downloads from or uploads to any "darknet", P2P or any other unauthorized file sharing sites or services, including but not limited to gaming, music, video, software or other sites.

VI. Disclaimer

Spokane Public Schools makes no warranties of any kind, whether express or implied, for the computing and network services it provides and is not responsible for material viewed or downloaded from the internet by users. Use of any information obtained via the internet is at the user's own risk. Users must be aware that there are many services available via the internet that might be offensive to certain groups of users. Spokane Public Schools has filters and security in place to block staff and student access to inappropriate and/or offensive material available via the internet but these filters are not a guarantee that all inappropriate material is blocked. Spokane Public Schools cannot eliminate access to all such services, nor could the district begin to identify all of them. Individual users are responsible for their own actions in navigating the internet using Spokane Public Schools' technology resources.

Spokane Public Schools reserves the right to change or modify its "TECHNOLOGY, TELECOMMUNICATIONS and INTERNET ACCEPTABLE USE POLICY" at any time.

VII. Consent and Waiver

- a. Parents or guardians will have the opportunity to elect to prevent their children from having access to the internet.
- b. Employees are required to complete and sign an Acceptable Use Consent and Waiver form before they access the district's network services.

Please click [here](#) to view Acceptable Use Policy Consent and Waiver form.

School Support Services
200 North Bernard Street
Spokane, WA 99201-0282

phone (509) 354-7272
fax (509) 354-5959
www.spokaneschools.org



December 28, 2011

Jenny Rose
President, Spokane Education Association
230 E. Montgomery Avenue
Spokane, WA 99207

Re: Public Disclosure Complaint

Jenny:

As you are aware, the Public Disclosure Commission ("PDC") recently provided the School District with information regarding a complaint made by a District patron related to the use of School District facilities by individual members of the Spokane Education Association. In particular, the information provided raises concerns about a lack of best practices by some individual members of SEA, and other district employees, in using school facilities regarding the recent 2011 election for a school board director and also the District's 2009 bond and levy measures.

The District is certainly aware that school district employees do not forfeit their rights to engage in political activity because of their employment. *PDC Guidelines for School Districts in Election Campaigns ("PDC Guidelines")* at 4, ¶4. However, as you know, public facilities – such as school district equipment (including e-mail), buildings, supplies, employee work-time, and district publications may not be used to support or oppose candidates or ballot propositions. RCW 42.17.130; *PDC Guidelines* at 3, ¶1. More specifically, district employees should not:

- use work hours or public resources to promote or oppose a candidate or ballot measure (such as gathering signatures, distributing campaign materials, arranging speaking engagements, coordinating phone banks, or fundraising);
- pressure or coerce other employees to participate in campaign activities; or
- use district resources to organize the distribution of campaign materials.

PDC Guidelines at 11.

Similarly, union representatives should avoid:

- using the school's internal mail or e-mail system to communicate campaign-related information, including endorsements; or
- distribution of promotional materials in classrooms or other public areas.

PDC Guidelines at 12.

Jenny Rose
December 28, 2011
Page 2

As you also know, the importance of compliance with these guidelines and RCW 42.17.130 is emphasized in the Collective Bargaining Agreement between the District and SEA:

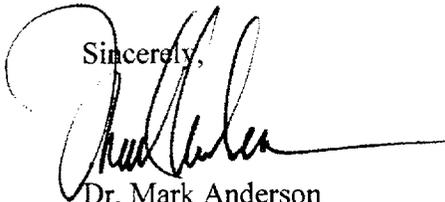
The District will provide the Association with the use of the District interschool mail facilities for distribution of official Association communications so long as such communications are clearly labeled as Association materials **and provided further that such communications are not in violation of RCW 42.17.130.**

Article II., Section 5.A. (emphasis added).

The District takes seriously the prohibition against using school facilities contrary to RCW 42.17.130. The District thus encourages the SEA to support our District's efforts at making individual employees and union representatives aware of the prohibition within RCW 42.17.130. Additionally, the District supports the inclusion of PDC rules and guidelines in training of SEA building representatives and encourages SEA to send regular reminders to members about PDC rules and guidelines, particularly during election times for candidates or ballot propositions.

Thank you in advance for your consideration of this matter, and please let me know if you would like to discuss this matter further.

Sincerely,



Dr. Mark Anderson
Associate Superintendent, School Support Services
and Assistant Secretary, Board of Directors

c: Dr. Nancy Stowell, Superintendent
Ms. Tennille Jeffries-Simmons, Interim Executive Director for Human Resources

2009 Replacement Levy

Renewed every three years, the Spokane Public Schools levy is a way to supplement state funding, which falls short of providing for all that is required to give students a well-rounded education.

The levy is not a new tax. In fact, the levy tax rate is expected to decrease.

The levy provides 14.5 percent of Spokane Public Schools' operating budget. Examples of what levy dollars help pay for:

- music, art and gifted programs
- high school elective programs
- elementary counselors
- textbooks and instructional materials
- librarians
- custodians and school office staff
- special education teachers, assistants and support
- extra-curricular activities such as sports, debate and band
- transportation
- community use of buildings

Proposed 2009 Levy Amounts and Estimated Rates

Amount (in millions)	Estimated rate per thousand of assessed value
Levy approved by voters in 2006	
2009 - \$49 mil.	\$3.75
Levy proposed for 2009	
2010 - \$61 mil.	\$3.56
2011 - \$61 mil.	\$3.42
2012 - \$64 mil.	\$3.49

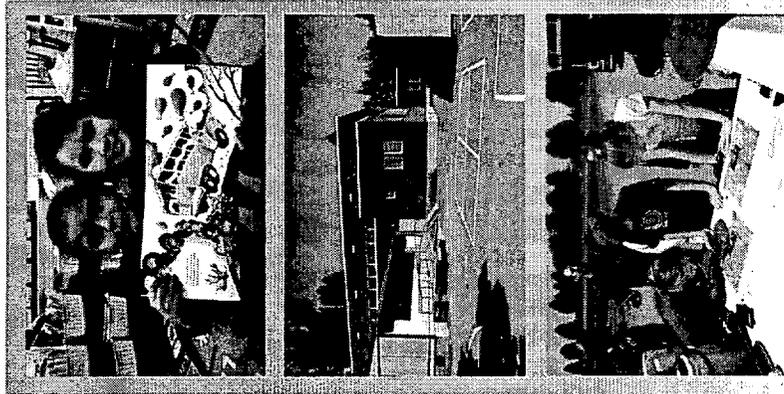
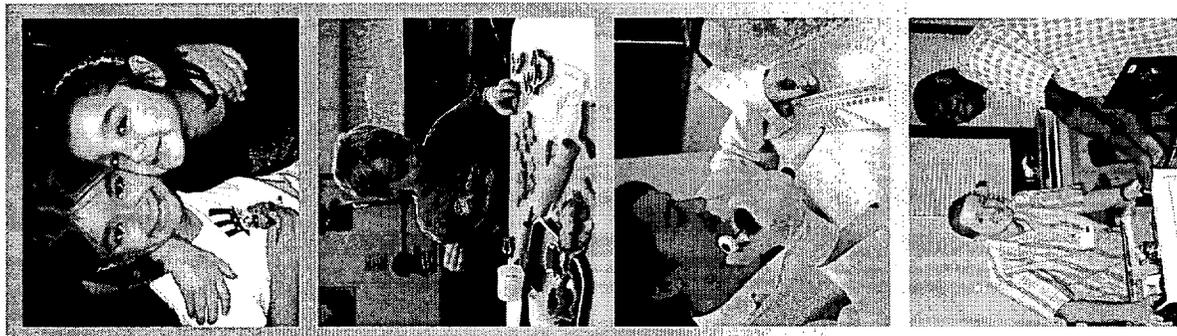
Register to Vote

Voter registration forms are available at neighborhood schools, libraries, fire stations and online at spokanecounty.org/elections. Or, for more information, call the Spokane County Elections Office at 477-2320.

To register by mail, voter registration forms must be postmarked no later than Feb. 7, 2009. Or, register to vote in person no later than Feb. 23 at the Spokane County Elections Department, 1033 W. Gardner Ave.



www.spokaneschools.org • (509) 354-5900 Spokane Public Schools
excellence for everyone



2009 Bond and Levy Information

Excellence for Everyone

This March, Spokane Public Schools will ask the community to vote on a bond and levy replacement. These measures supply essential funds to support our students and provide them good places to learn. Find out more inside.

VOTE! Return your ballot by March 10.



What's a bond? What's a levy?

Bonds and levies pay for different things. Bonds are for building - they pay for things like facility, technology and security improvements. They can not be used to operate schools and fund programs.

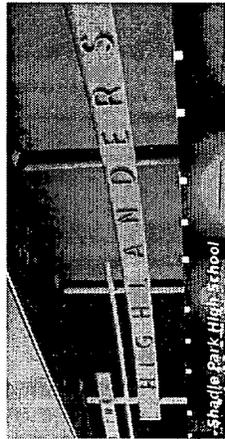
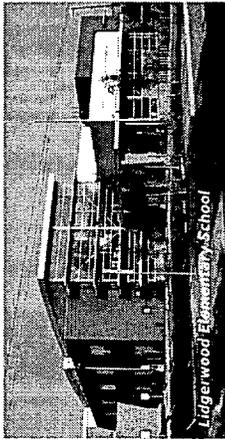
Levies are for learning - they pay for things like educational programs, staff, and supplies. They are a way for local communities to supplement state funding, which falls short of proving for all that is required.

In Washington, levies now can pass with a simple majority approval (more than 50 percent). Bonds, however, still require a supermajority vote, or at least 60 percent approval. Though levies have no validation requirements, at least 40,680 people must vote in the 2009 bond election for it to be validated.

2003 Bond Accomplishments

In 2002, Spokane Public Schools' Board of Directors created a long-range bond plan to keep our schools safe and provide good places for our students to learn. Phase I of the plan, the 2003 bond, paid for major school modernization projects pictured on this page as well as smaller building improvement projects and technology and safety upgrades at every school.

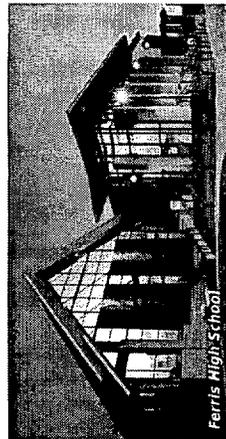
"The new school takes my breath away. Seeing all the hard work that's going into our school fills you with pride."
 - Shadle Park senior James Pallardy



Every project was finished on time and within budget.

"The new Lincoln Heights is a sustainable and high quality learning facility that will serve our community's educational needs for many years."

-Mike McGinnis, Lincoln Heights principal



2009 - 2015 Bond Projects

Like the 2003 bond, there's something in the 2009 bond for everyone. The plan even ensures the tax rate will be no higher than what voters paid in 2003. The 2009 bond:

Modernizes or replaces the district's oldest and least efficient buildings

- Ferris High School modernization
- Jefferson Elementary renovation or replacement
- Weston Elementary replacement
- Hutton Elementary renovation
- Finch Elementary renovation
- Salk Middle School gymnasium and master planning
- Garry Middle School improvements
- Havermale High School improvements
- Air system / Roofing / Flooring upgrades at nine elementaries:
 - Audubon - Holmes - Roosevelt
 - Cooper - Longfellow - Whitman
 - Garfield - Mullan Road - Woodridge
- Lewis and Clark High School/Hart Field improvements and reconfiguration
- Rogers High School athletic field improvements and parking expansion
- Shadle Park High School athletic field improvements
- Comprehensive site study for Adams and Franklin elementary schools

Improves safety and security

- Examples include:
- Security camera additions
 - Card access point additions
 - Lighting enhancements
 - Fire alarm upgrades
 - Indoor air quality improvements

Upgrades technology

- Examples include:
- Student record system upgrade
 - Student and staff computer upgrades
 - Classroom Smartboard additions
 - Classroom digital projectors additions
 - Phone system update

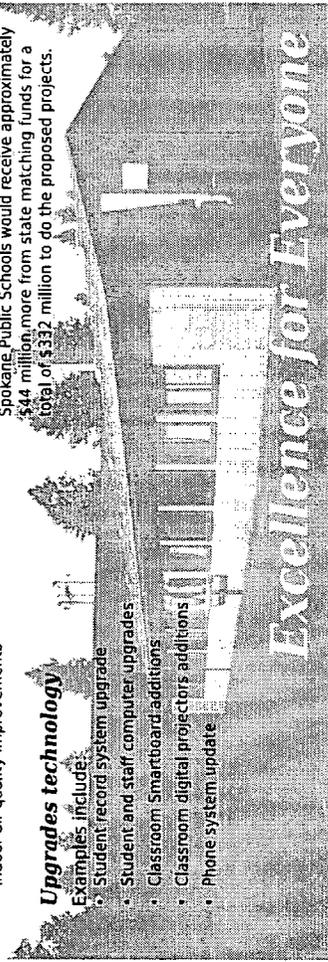
Allows for improvement projects at all schools

- Examples include:
- Boiler and vehicle turnouts
 - Boiler replacements and upgrades
 - Air system upgrades
 - Playground equipment and surfacing material upgrades
 - Roofing replacements

The proposed 2009 bond
Protects and maintains the Spokane community's current investment in school buildings and technology
Continues Spokane Public Schools' proven history of constructing and maintaining durable, well-designed school buildings
Keeps the district's 25-year building replacement and modernization plan on course
Benefits all schools
Stimulates the local Spokane economy

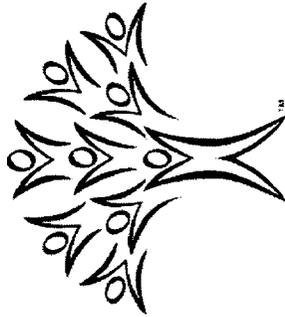
Maintains the district's commitment to keep the local tax rate no higher than \$1.96 per \$1,000 of assessed property value, keeping costs manageable for future Spokane generations (in fact, construction inflation caused the scale and scope of projects for the 2009 bond to be reduced in order to keep the flat tax rate.)

With voter approval of this \$288 million bond, Spokane Public Schools would receive approximately \$44 million more from state matching funds for a total of \$332 million to do the proposed projects.



School Bond and Levy Renewal Election

March 10, 2009

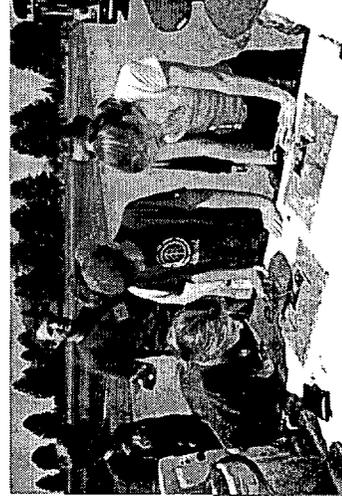
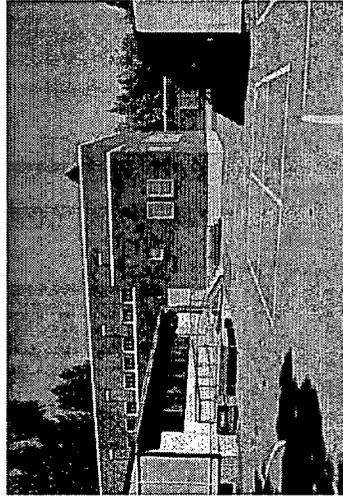
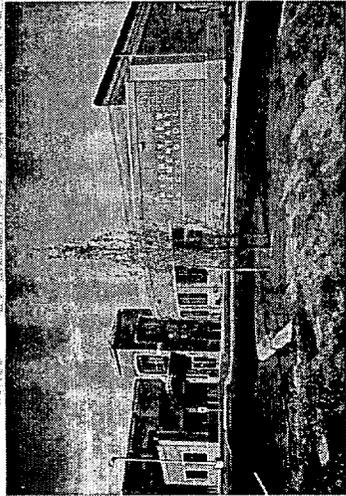


Spokane Public Schools
excellence for everyone



Exhibit 11, page 1 of 14

As of 1/05/09



Your Spokane Public Schools

- Second largest school district in the state
- Over 29,500 students
- Largest employer in city of Spokane
- Critical to the Spokane economy
- Award-winning schools, programs and departments
- Recognized for effective financial management
- 34 elementary schools, 6 middle schools, 6 high schools, 3 special schools, Skills Center cooperative
- 4.1 million square feet of interior space
- 521 acres of land
- Over 13,000 computers
- Educating Spokane's youth since 1889



What is a school bond?

A way for local communities to fund facility, technology and security improvements – bonds can not be used to operate schools and fund programs

What is a school levy?

A way for local communities to supplement state funding, which falls far short of providing a well-rounded education for students

Bond = Building

Bricks, technology, security

Levy = Learning

Programs, staff, supplies



Long-Range Bond Plan

Modernizing the significant number of school buildings and technology in Spokane Public Schools requires a well thought out, long-range bond plan

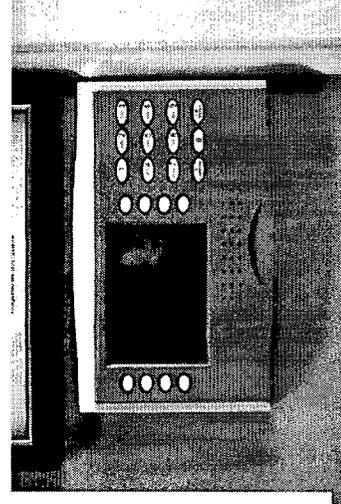
- Phase I – 2003 to 2009 - March 11, 2003 Election - 67% YES Vote**
- Phase II – 2009 to 2015 - March 10, 2009 Upcoming Election**
- Phase III– 2015 to 2021**
- Phase IV– 2021 to 2027**

Commitment to keep local tax rate for bonds no higher than \$1.96 per thousand of assessed property value



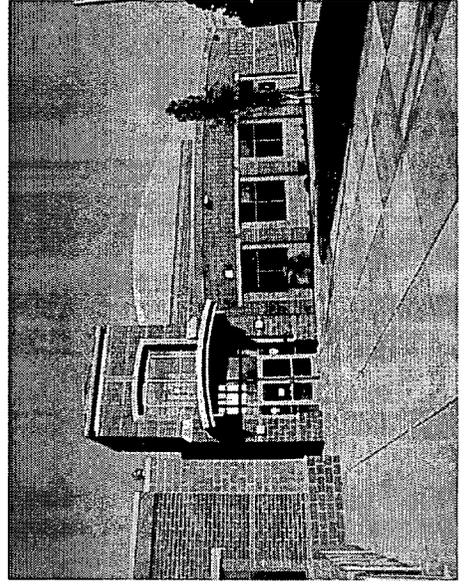
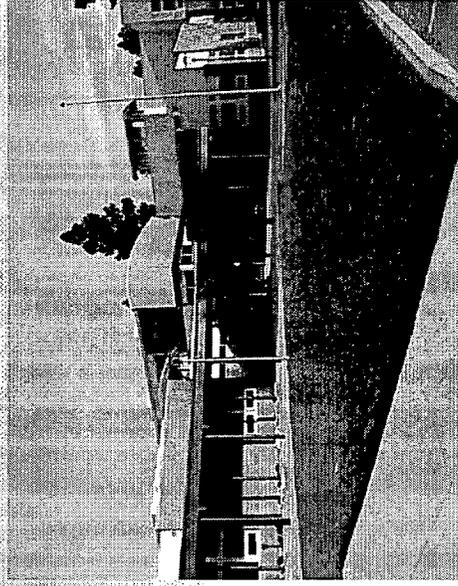
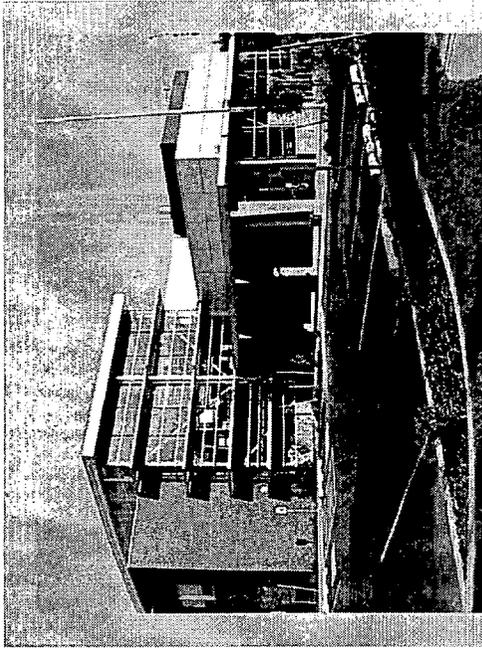
Bond Components

- Major Construction Projects
 - Smaller Building Improvements at All Schools
 - Technology Upgrades and Replacements
 - Safety and Security Improvements
-
- School Projects in Phase I - On Time & On Budget Awards for Designs and Sustainability
 - Comprehensive Study Conducted to Identify Projects and Costs for Phase I and Phase II
 - Projects for Phase I and Phase II Developed with Input from Parents, Community and Staff



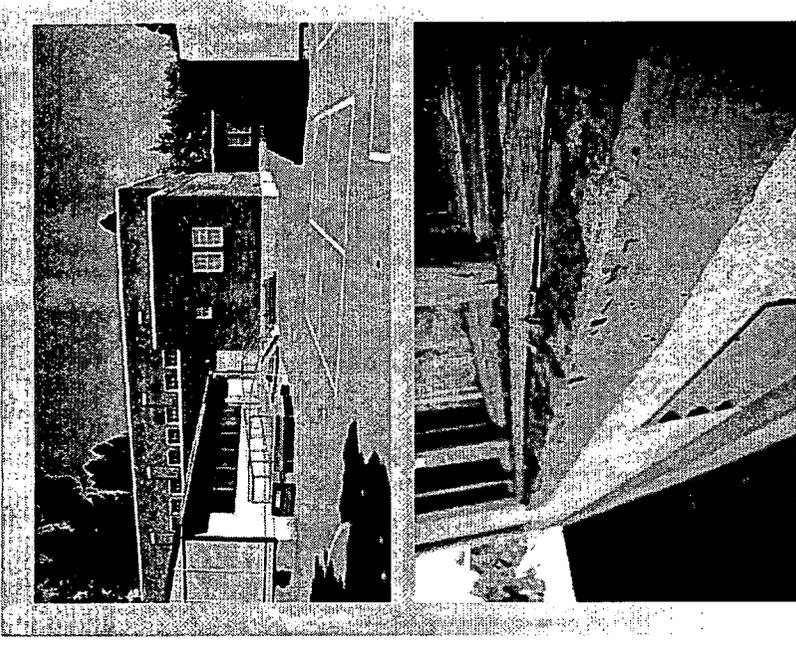
Phase I – 2003 to 2009 Major Construction Projects

- Rogers Renovation and Expansion
- Shadle Park Modernization
- New Ferris Gymnasium
- New Lidgerwood Elementary
- New Lincoln Heights Elementary
- New Ridgeview Elementary
- North Central parking expansion, ball field improvements, roofing replacement and air system upgrades
- New air systems, roofs & flooring at Arlington, Bemiss, Grant, Regal, Sheridan and Willard



Phase II – 2009 to 2015 Major Construction Projects

- Ferris Modernization
- Finch Renovation
- Hutton Renovation
- Westview Replacement
- Jefferson Renovation /Replacement
- Salk Gym & Master Planning
- Selected Improvements - Garry & Havermale
- High School Athletic Field Improvements
- New air systems, roofs & flooring at Audubon, Cooper, Garfield, Holmes, Longfellow, Mullan Road, Roosevelt, Whitman & Woodridge



Phase II - 2009 to 2015 Projects at All Schools

Smaller Building Improvements

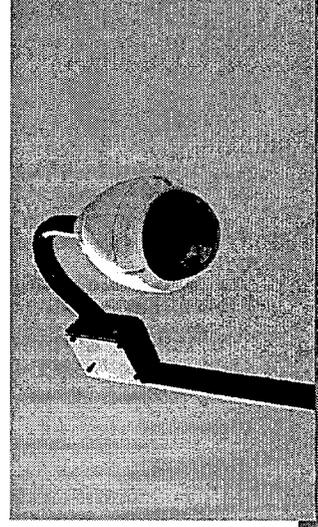
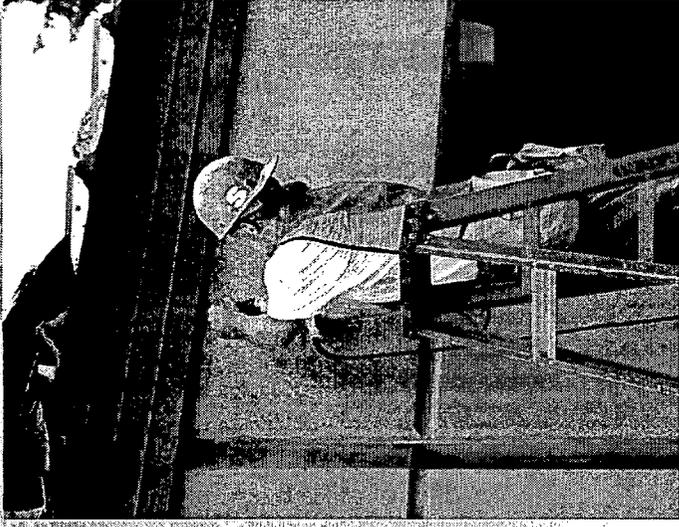
- Playground Equipment & Surfacing Material
- Roofing Replacements
- Office, Library & Classroom Remodels
- Lighting Upgrades
- Bus and Vehicle Turnouts

Technology Upgrades

- Upgrade Student & Staff Computers
- Update Phone System
- Replace Student Record System
- Network Performance Upgrades

Security & Safety Upgrades

- Additional Security Cameras
- Increase Door Card Access Points
- Fire Alarm Upgrades



Phase II Bond Finance Plan

In Millions

\$288 local bond - March 10 Election

41 state match (expected)

1 interest income (estimated)

2 residual capital fund (estimated)

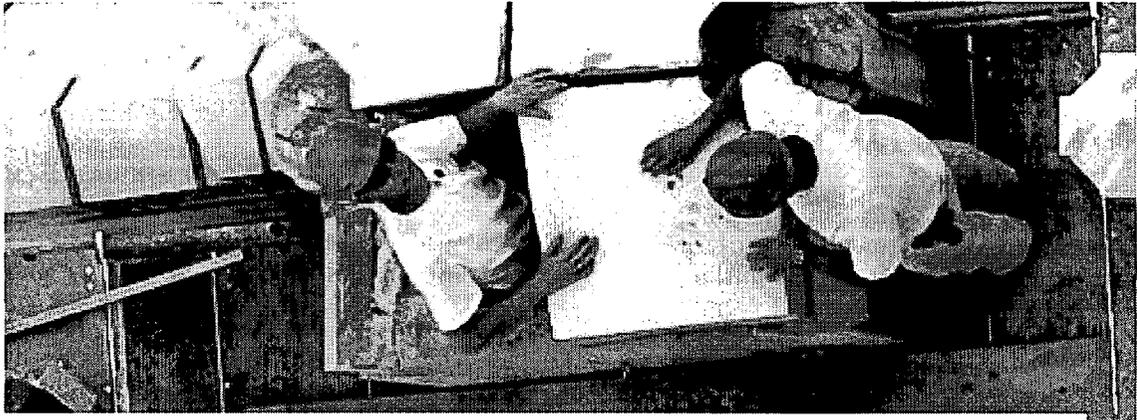
\$332 total community investment

Maintains same tax rate as 2003 bond election, which is no higher than \$1.96 per thousand of assessed property value.

School Bond Plan Boosts Local Economy

Examples:

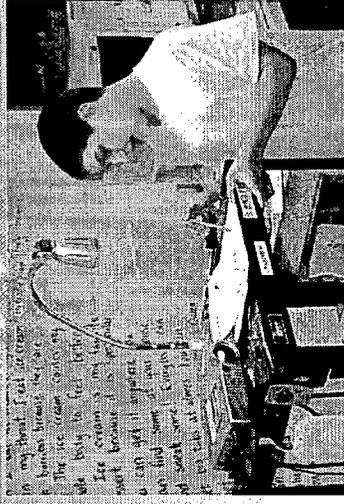
- Spokane architects and engineers
- General contractors from Spokane area
- Many local subcontractors used on projects (e.g., electricians, carpenters, brick-layers, painters, landscapers, flooring installers, dry-wallers, concrete finishers, movers, plumbers, heating contractors, pipe-fitters, etc.)
- Many local suppliers



 **BUILDING SPOKANE'S FUTURE:**
Your School Bond Dollars at Work!

School Levy Renewal Facts

- 3-year replacement levy (2010, 2011, 2012)
- Not a new tax – renews expiring 2006 levy
- The levy is critical to maintaining student programs not funded by state and federal funds
- The levy provides 14.5% of Spokane Public Schools' annual operating budget
- District has cut \$45 million since 2002 making levy renewal more important than ever
- Award-winning schools – levy funds are essential



Proposed Levy Renewal Amounts and Estimated Rates

Amount (in millions) Estimated rate per thousand
of assessed value

Levy approved by voters on March 14, 2006
2009 - \$49 mil. \$3.75

Levy on March 10, 2009 Election Ballot
2010 - \$61 mil. \$3.56
2011 - \$61 mil. \$3.42
2012 - \$64 mil. \$3.49

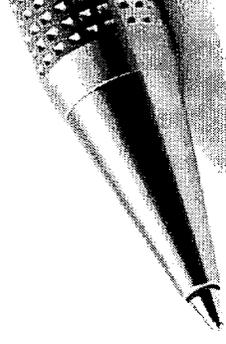
March 10, 2009 Election Date

Approval Requirements

Bond 60% (Super Majority) approval
STILL required by state law to
pass a school bond issue

Levy 50% (Simple Majority) approval
NOW required by state law to
pass a school levy

Note: Bond issue requires 40% of voters from prior
general election for validation. County Elections
Department estimates 40,680 voters needed to validate
2009 bond. Levy has no validation requirements.

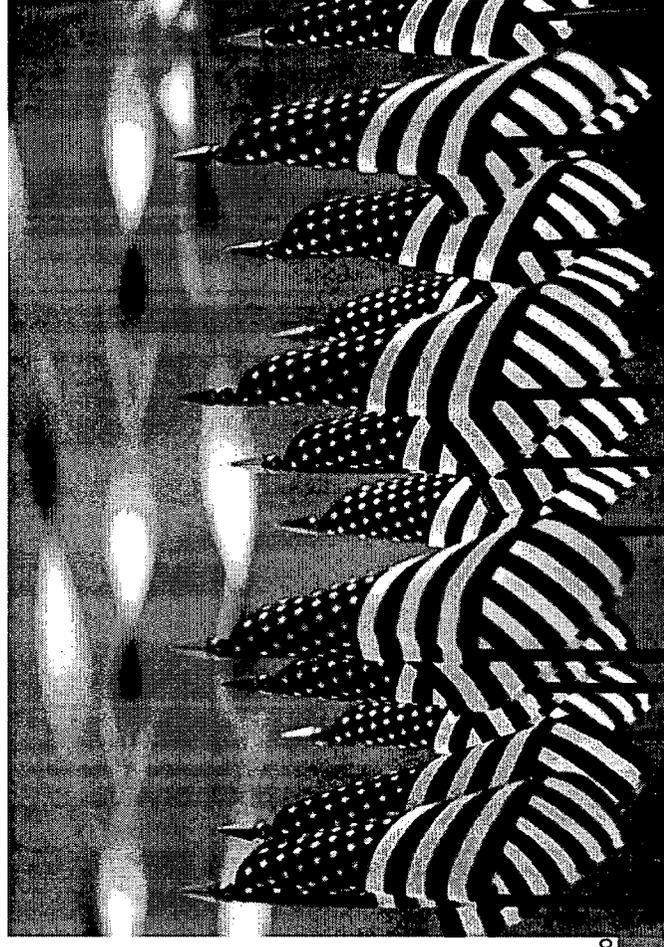


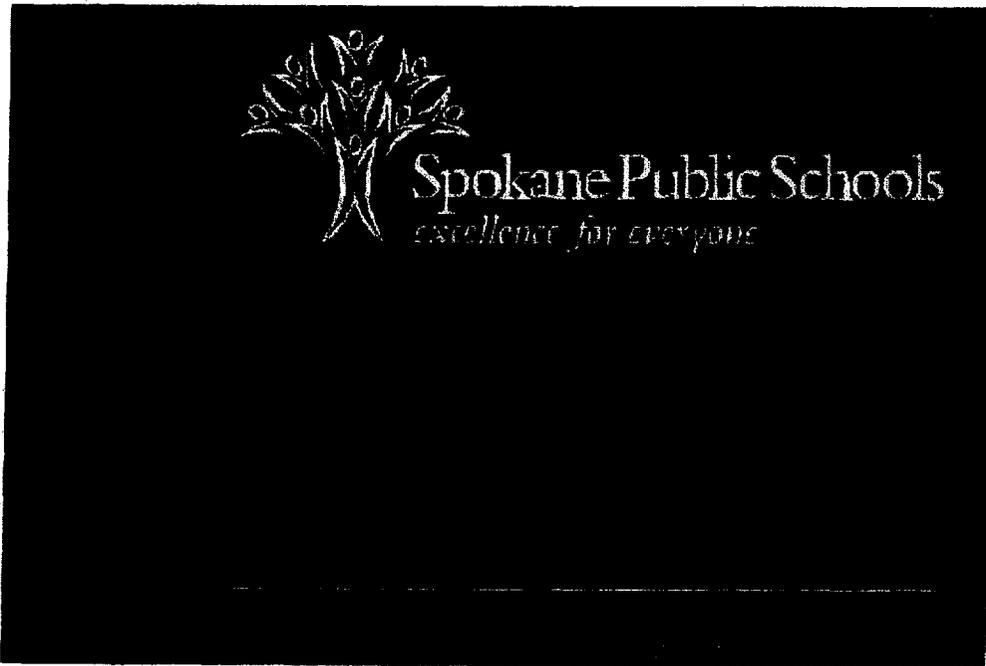
Voter Registration Information

- Register to vote by mail with voter registration form postmarked no later than February 7, 2009.
- Register to vote in person no later than February 23 at the Spokane County Elections Department, 1033 W. Gardner Avenue – 477-2320.
- Access voter registration forms at neighborhood schools, libraries, fire stations or online at the Spokane County Elections Office www.spokanecounty.org/elections.

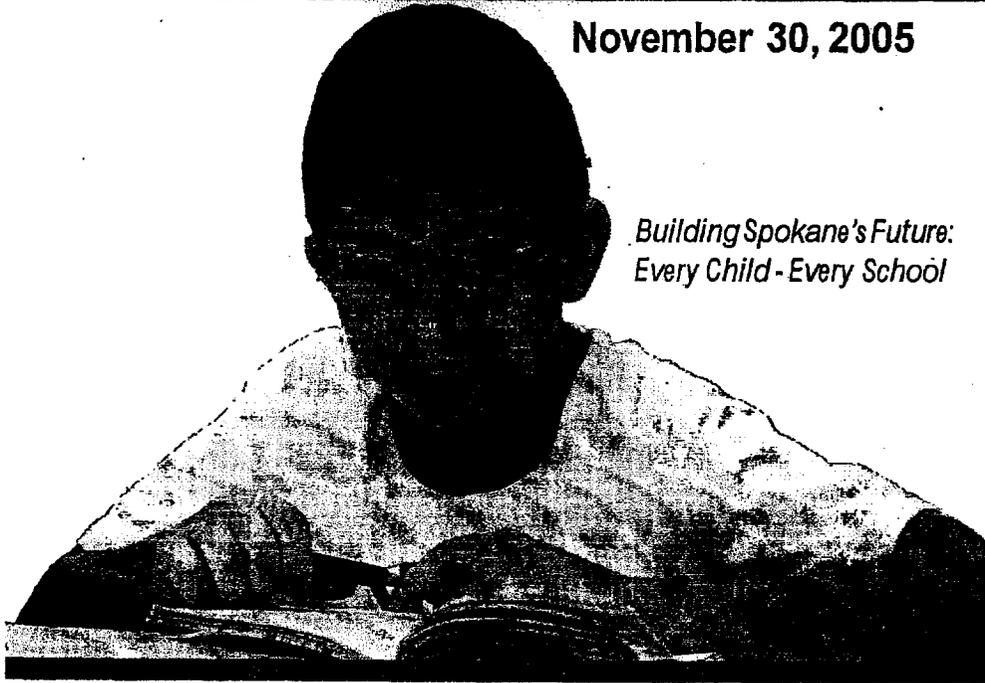
***Remember to vote
by March 10, 2009***

All Mail-in Ballot Election





November 30, 2005



*Building Spokane's Future:
Every Child - Every School*

School Levy Facts

The State does not fully fund education for students

The levy funds the type of programs the Spokane community expects for its students

The levy provides 15% of the school district's funding each year

The levy dollar amount is limited by law to 24% of state and federal funds

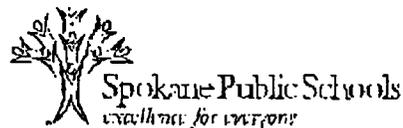
For districts like Spokane, the state pays part of local taxpayers' levy bill if voters renew the levy

The amount of money the district receives from the levy does not increase as property values increase

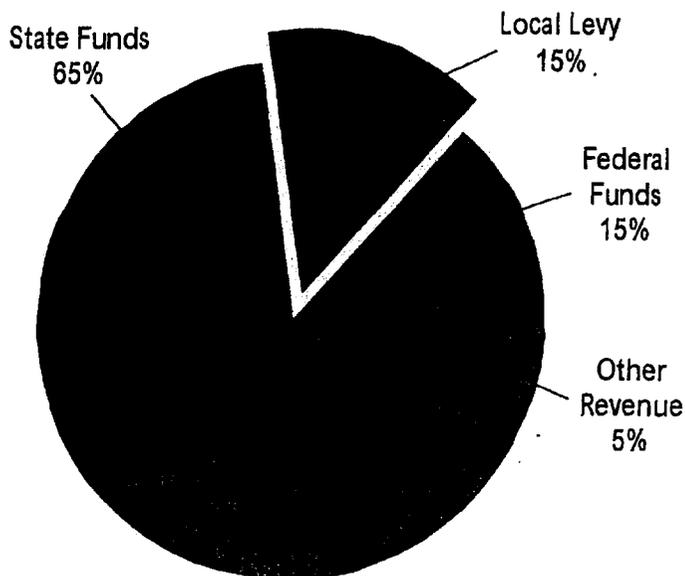
The levy tax rate decreases as property values increase

The 3-year levy passed in 2003 will expire in 2006

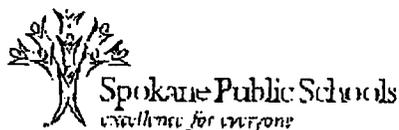
The levy must be renewed by voters in 2006



Sources of School District Funding



		State	65%
		Federal	15%
2005-2006 Levy	\$40,759,828	Local Levy	15%
State Levy Assistance	<u>\$9,192,134</u>	Other	<u>5%</u>
Total	\$49,951,962	Total	100%



Length Of 2006 Levy

Levy for 3 years

-2007

-2008

-2009

Levy renewal elections every three years

Bond renewal elections for facility improvements
every six years

Coordinate 2009 levy renewal with next
bond election



*Building
Spokane's
Future:
Every Child-
Every School*

Proposed Levy Amounts, Rates, and Election Date

Amount	Estimated Rate
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

**Election Date
March 14, 2006**



Spokane's Future:
Child - Every School

2006 Levy Renewal Election Ballot

SPOKANE SCHOOL DISTRICT NO. 81 Spokane Public Schools Educational Program Maintenance and Operations Replacement Levy

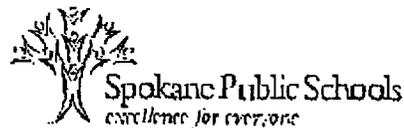
To meet the educational needs of its students, the Board of Directors of Spokane Public Schools adopted Resolution No. 2005-47 to finance General Fund educational program maintenance and operations expenses. This proposition would authorize the District to levy the following taxes, in excess of regular tax levies and in place of an expiring levy, upon all taxable property within the District, for support of the District's General Fund educational maintenance and operations expenses.

Collection Year	Approximate Levy Rate per \$1,000 Assessed Value	Levy Amount
2007	\$3.69	\$45,000,000
2008	\$3.70	\$47,000,000
2009	\$3.75	\$49,000,000

Should this proposition be approved?

LEVY Yes

LEVY No



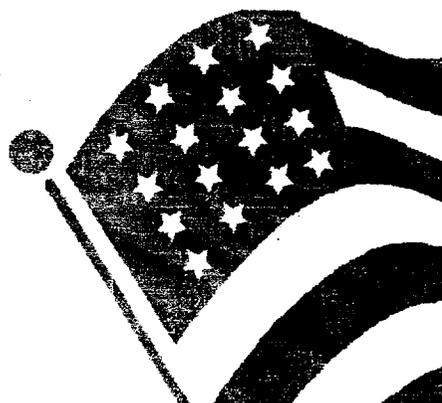
Election Validation Requirements

Validation Rules

1. To validate, the total votes in a school levy must be at least 40% of the votes cast in the last general election and at least 60% of those must be "yes" votes; or
2. If total votes are less than 40% of those cast in last general election, the total "yes" votes must be at least 24% of the total votes cast in the last general election.

Spokane Public Schools 2006 Preliminary Election Statistics

# of registered voters	120,338
# of voters in the November 2006 general election	64,618
40% validation requirement	25,847
60% "yes" vote requirement	15,508



*Building Spokane's Future:
Every Child - Every School*



STATE OF WASHINGTON
PUBLIC DISCLOSURE COMMISSION

711 Capitol Way Rm. 206, PO Box 40908 • Olympia, Washington 98504-0908 • (360) 753-1111 • FAX (360) 753-1112
Toll Free 1-877-601-2828 • E-mail: pdc@pdc.wa.gov • Website: www.pdc.wa.gov

MEMORANDUM

To: Terren Roloff, Community Relations Director, Spokane Public Schools

From: Tony Perkins, Lead Political Finance Specialist

Date: November 9, 2011

Subject: Review of Information Regarding Levy Election in Spokane Public School District 81

BY ELECTRONIC MAIL

PDC staff members reviewed the proposed fact sheet that you submitted by email on November 9, 2011, regarding the proposed educational program levy on the February 14, 2012 special election ballot in Spokane Public School District 81.

As part of our review process, we look at aspects such as the timing, tone, and tenor of a communication, and the “normal and regular” conduct of the agency. In addition, we also review whether a communication appears to be an objective and fair presentation of the facts that, if lacking, could make the communication objectionable under RCW 42.17.130.

Our review and comments are meant to give you our best opinion as to the apparent fairness and objectivity of the information being communicated in accordance with PDC Interpretation #01-03, Guidelines for School Districts in Election Campaigns. That interpretation may be found on our Web site at www.pdc.wa.gov by hovering on “Home,” then on “Laws and Rules,” and finally clicking on “Commission Interpretations.” Please note that the *Guidelines* are only an interpretation that, combined with this memorandum, is meant to aid and assist in compliance with the law. The *Guidelines* do not constitute actual rules.

We cannot certify that the proposed fact sheet would not be found objectionable even after our review, should a complaint be filed by a citizen under RCW 42.17.130. The communication of this information, when combined with other activities to communicate

information about the levy, may be construed by residents of Spokane Public School District 81 as “campaigning” in support of a ballot proposition.

Reviewing the proposed fact sheet, we found that much of it constituted an objective and fair presentation of the facts. However, there were areas of some concern, prompting the following recommendations:

- We recommend that you omit the heading, “SPS has tightened its belt over the past 10 years.” This statement conveys a tenor of support for the levy measure.
- We recommend that statements and data concerning budget cuts be grounded in a broader discussion of the school district’s budget and its evolution over a given time period. Emphasizing only budget cuts, in the absence of any other data, may be perceived as an attempt to promote the levy measure.
- We recommend that you encourage and provide information concerning voter registration only if it is the normal and regular conduct of Spokane Public Schools to communicate such information for every primary, general, and special election, in the manner of the proposed fact sheet. Otherwise, it is properly the role of your county elections office to communicate information about voter registration.
- Agency officials may make a fair and objective presentation of the facts concerning a ballot proposition to community groups and other organizations, in accordance with the officials’ and the agency’s normal and regular conduct. In the *Guidelines for School Districts*, the Commission stated that agency officials “*Shall not use public resources to operate a speakers’ bureau in a manner that may be viewed as promoting a ballot measure.*” PDC staff therefore recommends that Spokane Public Schools offer levy-related presentations only in response to specific requests, and refrain from soliciting such requests or invitations.

In your email received on November 9, 2012, you asked whether it would be acceptable for Spokane Public Schools officials to distribute the proposed fact sheet at community meetings. While PDC staff cannot authorize a specific time or method of distribution, we can advise you that an agency’s fair and objective presentation of the facts regarding a ballot proposition should be made or distributed in accordance with the agency’s “normal and regular conduct.” That term, as defined in WAC 390-05-273, means conduct that is 1) lawful, i.e., specifically authorized, either expressly or by necessary implication, in an appropriate enactment, and 2) usual, i.e., not effected or authorized in or by some extraordinary means or manner.

You also asked if the group holding the meeting, the Citizens Advisory Committee, could invite the participation of an activist from the political committee Citizens for Spokane Schools. It is not clear from your inquiry whether the Citizens Advisory Committee is convened by Spokane Public Schools, and uses a range of district facilities to conduct its

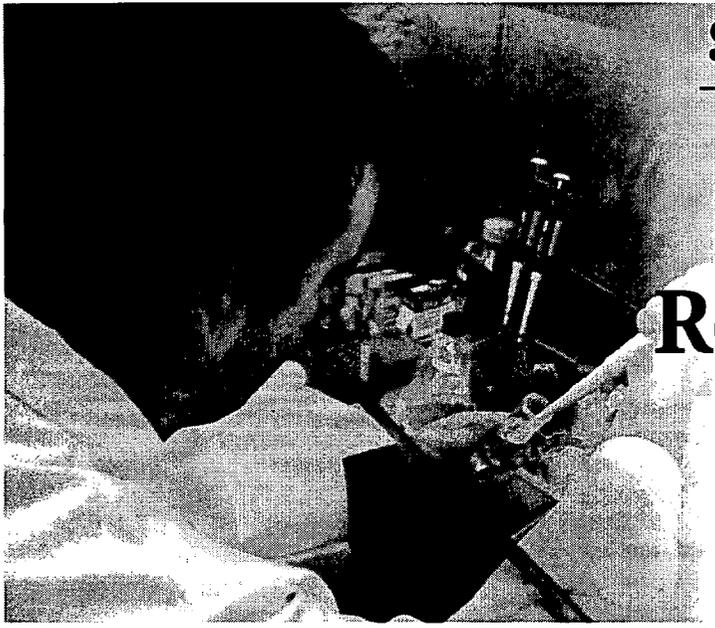
business. If so, it should not allow the participation of any candidate or political committee activist in its meetings.

Conversely, if the Citizens Advisory Committee is essentially a private group, and uses school district facilities only according to standard terms available to other groups (e.g. the rental or other reservation of a meeting space in a school building, after hours), it may invite the participation of any candidate or committee activist in its meetings. However, in this case, no school district official, acting in an official capacity, should participate or be present during any portion of the meeting which involves campaign activity promoting a ballot proposition. Any participation of a district official or employee in such activity should be on the official or employee's own time, and should not involve the use of any other agency facilities.

Following this memo is a copy of the draft fact sheet reviewed by PDC staff. For your reference, the segments that our staff suggests be omitted or modified have been marked in yellow; click on the highlighted content to review staff's comments and recommendations.

While we cannot require you to follow PDC staff's recommendations, they do constitute our best advice for compliance with RCW 42.17.130. As stated above, our review should not be considered as authorizing or approving the changes recommended or the information included in the proposed fact sheet. Those decisions are the responsibility of Spokane School District 81, and the district's legal counsel.

If you have questions, please feel free to contact me at (360) 586-1042, toll free at 1-877-601-2828, or by email at tony.perkins@pdc.wa.gov.



Spokane Public Schools

Educational Program Levy Renewal Election

February 14, 2012

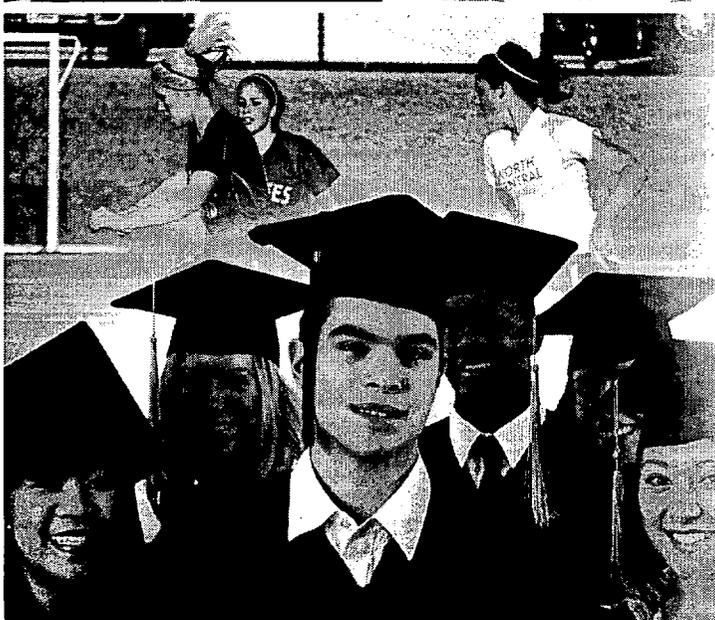
What is a levy?

The levy is a way for the community to provide almost one quarter of the dollars necessary to offer students a well-rounded education in Spokane Public Schools.

The levy is not a new tax. It simply renews the expiring 2009 levy.

What does the levy support?

- Extracurricular activities and coaches (sports, clubs, intramurals, etc.)
- Teachers for providing reasonable class sizes
- Security officers
- Elementary band and strings program
- Counselors, career specialists, nurses
- Gifted and talented programs
- Elementary art program
- Library positions
- Online learning, drop-out prevention programs, etc.
- High school/middle school electives
- Special education and English Language Learner programs
- Student transportation
- Support staff (custodial, maintenance, clerical, instructional assistants, etc.)





SPS has tightened its belt over the past 10 years

Cuts in millions:

\$ 19.9 in teaching positions

11.5 in school support positions

7.2 in central administration positions

6.5 in other student programs, including elementary school sports

A total of \$45.1 million

Proposed levy renewal amounts

Amount per year

Estimated rate per thousand of assessed value

Levy approved by voters March 2009

2012 - \$64 mil.

\$3.49

Levy on February 14, 2012 Election Ballot

2013 - \$71.5 mil.

\$4.49

* 2014 - \$72.5 mil.

\$4.46

2015 - \$73.5 mil.

\$4.44

* If State Legislature continues levy assistance funding, the levy amounts for 2013, 2014, and 2015 will be about the same as the prior levy amounts approved by voters in the last election - March 2009.

Get registered to vote!

It's easy to register to vote in the state of Washington. Mail-in forms are available at schools and the Spokane County Elections Office.

To vote in the Feb. 14 election, the mail-in and online voter registration deadline is Jan. 13. If you miss that, you can register in person until Feb. 6 at 1033 W. Gardner Ave. For information, call the Elections office at 477-2320.

Need a speaker?

Please consider inviting a representative from Spokane Public Schools to address your organization regarding the upcoming levy. Contact the Superintendent's office at 354-7268 to arrange for a short information presentation. Thank you for your consideration.

Find more information at spokaneschools.org.





Spokane Public Schools

Replacement Educational Program Levy Election

February 14, 2012

What is a levy?

The levy is a way for the community to provide almost one quarter of the dollars necessary to offer students a well-rounded education in Spokane Public Schools.

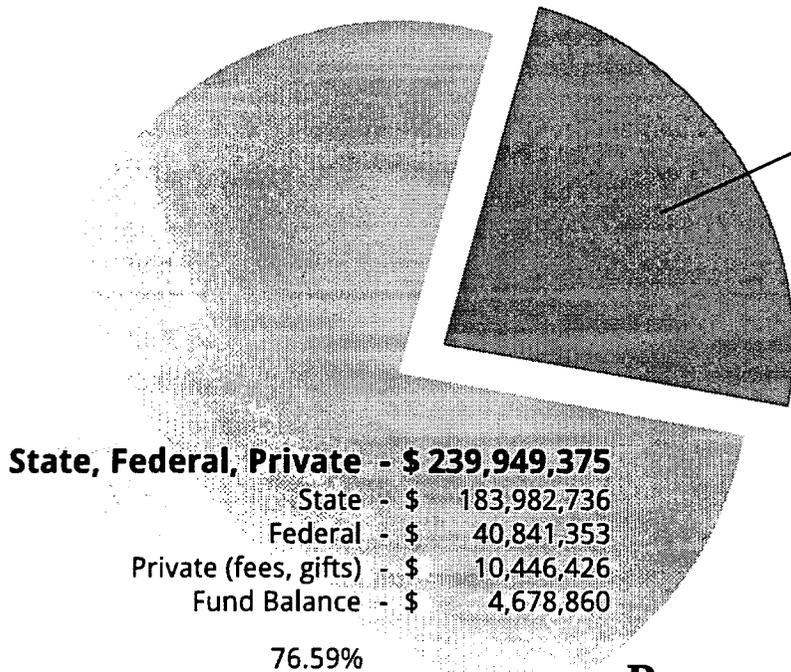
The levy is not a new tax. It simply replaces the expiring 2009 levy.

What does the levy support?

- Teachers for providing reasonable class sizes
- Counselors, career specialists, nurses
- Library positions
- Gifted and talented programs
- High school/middle school electives
- High school Advanced Placement classes
- Elementary band and strings program
- Elementary art program
- Online learning
- Drop-out prevention programs (e.g., On Track Academy, credit retrieval)
- Special education and English Language Learner programs
- Student transportation
- Sports, clubs and intramural programs
- Security officers to ensure student safety
- Support staff (custodial, maintenance, administrative, clerical)



The levy is an important piece of the budget pie



Levy/LEA - \$73,353,405
 LEA - \$13,197,528*
 Levy - \$60,155,877
23.41%

* LEA is Local Equalization Assistance from Washington State

**2011-2012
 Total Budgeted Expenditures
 \$313.3 Million**

If State Legislature continues Levy Equalization Assistance funding, the levy amounts for 2013, 2014, and 2015 will be about the same as the levy amounts approved by voters in the March 2009 levy election.

* The tax rate estimate provided on the 2009 ballot. The actual tax rate for 2012 will be \$3.89 based on current assessed property values within the school district.

Proposed levy renewal amounts

Amount per year

Estimated rate per thousand of assessed value

Levy approved by voters March 2009

2012 - \$64 mil. \$3.49 *

Levy on February 14, 2012 Election Ballot

2013 - \$71.5 mil. \$4.49

2014 - \$72.5 mil. \$4.46

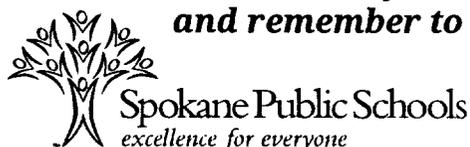
2015 - \$73.5 mil. \$4.44

Remember, the replacement levy . . .

- Helps provide the kind of well-rounded education our community has come to expect for their children
- Helps ensure safe schools
- Helps sustain a vibrant, family-friendly community
- Is a crucial funding source for Spokane Public schools
- Will approximate the last levy if the State Legislature continues levy equalization assistance funding (LEA)

Thank You!

*Find more information at spokaneschools.org
 and remember to vote by February 14.*





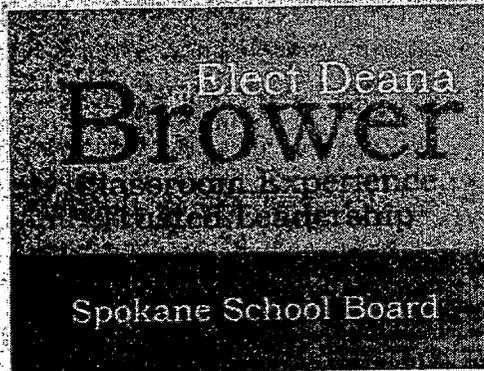
Welcome Back to Another School Year!

by Jenny Rose

Welcome back to another school year! This time of the year is exciting not only for our students but for parents, teachers and everyone who works in our schools. Fall also brings us candidates running for political offices because they want to make a difference!

The Spokane Education Association also wants to make a difference by endorsing candidates that are pro-education and pro-union. We have a process that we follow in all the endorsements of our candidates. First, we invite all the candidates running for a particular office if he/she would be interested in interviewing with a team of SEA members. If they say, "yes," then we send them a questionnaire to fill out and return. We also set up interviews to actually meet the candidate and for them to meet us. We ask them the same questions from the questionnaire. The questions, for example, could be: "How can you, if elected, and SEA work together for the betterment of education?" and "What do you think about collective bargaining?"

This past spring – we met with several candidates for three different political offices – school board, city council president and city council, District 3. Below are our endorsements – we hope you read about each of our endorsed candidates and VOTE by November 8th



Deana Brower – Spokane Public School Board

Deana Brower is running for the only vacant Spokane Public School Board position. Deana received 38.5% of the votes in the primary, according to the Spokesman Review. She had a nine percent lead over second-place finisher, Sally Fullmer. Thus, these two will face off in the general election.

Perhaps Brower's own record best explains her lead. As a classroom

teacher with 12 years of experience, Brower brings an educator's perspective on what our schools and parents face to help our students. It's no wonder she received the endorsement of the Spokane Education Association, as she has seen the challenges facing our students and schools firsthand. If elected, Brower will be the only classroom teacher on the school board to bring the insight of those "in the field." During a visit to a local high school, Brower was easily able to relate to staff concerns as she connected what she faced as a teacher to what our school staffs are facing today.

As a parent of two children who attend Spokane schools, Brower is aware of the impact education has in shaping our students' futures. She has a vested interest in making sure her children, and all students in Spokane Public Schools receive the best preparation for that future. In fact, Brower gives her time to the Jefferson Elementary School PTG as its president and volunteer coordinator. In addition, she's also a member of the Middle School Advisory for the district. Not only that, she is committee chair for Citizens for Spokane, a member of the Board of Directors at YWCA, and a member of the Chase Youth Commission.

With tough budget decisions facing the Spokane School Board, Brower knows that the district will need a tough, strategic plan to maximize the best use of resources. This will be important to insure the best for our students' futures.

Deana Brower's vast education and community experiences will enable her to bring a fresh perspective to the Spokane Public School Board!



president.

Stuckart is the Spokane County executive director of an organization whose purpose is "getting the right time," the organization's website states. Community students in several schools in our district.

"Kids are a priority," said Stuckart. "Anytime we can force collaboration between the city and school districts, Stuckart said he is working with other districts to form school-based health clinics. Those clinics would form school-based health care for students in our district schools to provide health care for students.

Another concern Stuckart discussed was the high poverty rate in our students and their families. The high poverty rate is a concern, Stuckart said. More and better paying living-wage jobs, Ben said. More and better paying jobs would send their children to our schools, Stuckart said. Spokane Schools, Stuckart underscored his belief in our line of Spokane educators.

When our city is working with our schools – our students. Neighborhoods will be safe for our students. Economy will grow when neighborhoods, for example, Perry neighborhoods are thriving. It's a "win-win" situation. Spokane Education Association put their endorsement on Stuckart as City Council President.



Joy's priorities all relate to our public schools, economic development, neighborhood development, and taxes. Joy's degree in Urban Planning will benefit our community. She believes in strategic goals and for many generations to come. Those goals support Joy Jones for City Council!

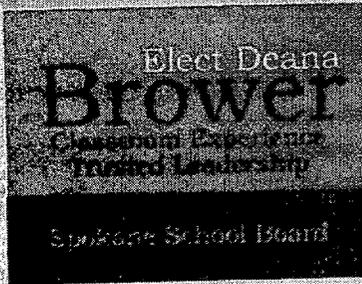
"Spokane's Education Association's 3100 members providing a voice for Spokane's children"



Meet Our Candidates!

by Jenny Rose

Welcome to our second installment of learning about our endorsed candidates whose names you will soon see on the general election ballot this month! We decided to ask them questions about who or what inspired them to run for public office, how can they help our students and best of all – who was their favorite teacher! I enjoyed reading their answers and I think you will too!



Deana Brower – Candidate for Spokane Public School Board Member

1. *What or who inspired you to run for public office?*

My commitment to education started 20 years ago when I had an opportunity to work with “at-risk” high school students visiting their state capitol to learn more about how our government works. This experience inspired me to become a teacher. With two young children

at home and twelve years of teaching experience, my efforts shifted to volunteer and advocacy work for education and youth programs in our community. The culmination of these experiences provided my inspiration to run for the position of School Board Director. The perspective I will bring, is that of a mother, a classroom teacher, and a community advocate keeping the focus on our kids and their best interest.

2. *If elected, how do you think you could help Spokane area students?*

Spokane area students need opportunities and tools to reach their full potential as young adults when they leave our high schools. As a School Board Director, I will insist that we have high expectations for ALL students as well as the support necessary to assist them when they need it. Programs like AVID, ICAN, the On Track Academy, and the Institute of Science and Technology (just to name a few) are demonstrating impressive results for our students. As a School Board Director, I will support the continuation and possible expansion of these and other successful programs in our district while seeking out additional opportunities to ensure all students have a path to reach their full potential.

Of course, solid curriculum and dedicated educators are the foundation of Spokane Public Schools. As a School Board Director, I will work to keep this foundation strong by regularly reviewing curriculum and supporting our staff as needed to reach our full potential as an outstanding school district.

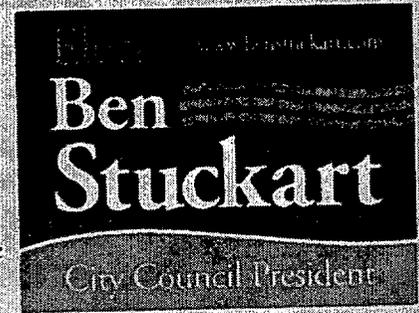
3. *Who was your favorite teacher and why?*

Mrs. Hernandez was a fresh college graduate from Stanford University when I walked into her classroom for 11th grade American History. Mrs. Hernandez had great expectations for her students. I had never been challenged to dig as deep and work as hard as I did in her class. Mrs. Hernandez taught each of us as though we were headed off to Stanford; expectations never wavering. I began to see myself as someone who, like Mrs. Hernandez, would recognize the potential in all students and challenge them to reach beyond their childhood labels. Five years later, I stood before my first class of History students, and held close to my heart the important lessons which Mrs. Hernandez taught me.

Ben Stuckart – Candidate for Spokane City Council President

1. *What or who inspired you to run for public office?*

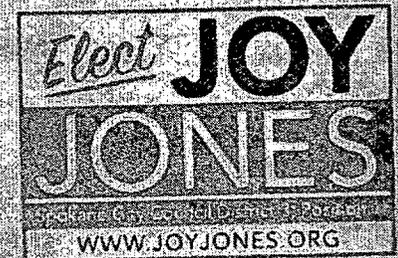
I was born and raised in Spokane. Growing up I have seen large events such as Bloomsday and Hoopfest grow and the downtown revitalize but since 2000 I have not seen our city move forward together in a concerted effort to create more jobs and create the town that reflects our shared values. I value a city where the police have enough money to investigate property crimes, where streets are not pitted with potholes, where



attend and what teachers you have BUT family how successful a student is going to be. We h The only way to increase income levels in Sp family wage jobs in our community. A rising We need to focus on three areas to grow our li like the Perry and Garland District by support best mechanism to permanently support the U infrastructure to attract industrial businesses economic growth through specific measures of Spokane and help all children thrive!

3. *Who was your favorite teacher and why?*

My favorite teacher was Mike Dunn year of high school at Lewis and Clark in 19 fun and engaged in students. 20 years later v remembered my friends and I but he rememb teacher not only teaches students but gets to their lives.



If elected, how do you think you could help Preparing our youth to lead is the responsib have their basic needs met and are able to p school, they are more likely to stay on track partners with schools, youth serving agenci variety of services and programs to support Department has wonderful recreation progr activities outside of school time. We need a work to protect our youth by protecting the

3. *Who was your favorite teacher and why?*

I attended Ferris High School and my philo to think creatively and explore new ideas. I boundaries of convention. This skill has be challenges I have faced at work and at hom

Please Vo

“Spokane’s Education Association’s 3100 members providing teaching and learning experience for Spokane’s children

Tony Perkins

From: Tony Perkins
Sent: Monday, October 17, 2011 4:42 PM
To: 'Terren Roloff'
Cc: Chip Beatty
Subject: RE: Kids Newspaper

Dear Terren,

Thanks for your message. I agree with Chip that it would not help matters to publish or distribute a message that names the other candidates. [RCW 42.17.130](#) prohibits the use of public facilities to assist a candidate's campaign, and even if your intent was to level the playing field, it could still be seen as a violation of that basic prohibition.

I believe that your draft "apology" is appropriate—or at least unobjectionable under RCW 42.17.130—because it doesn't mention any candidate or any specific race. Keeping it vague is best.

Thanks again for your email. Let me know if you have any other questions.

Sincerely,

Tony Perkins

Lead Political Finance Specialist, PDC

 (360) 586-1042
 (360) 753-1112
 tony.perkins@pdc.wa.gov

-----Original Message-----

From: Terren Roloff [<mailto:TerrenR@SpokaneSchools.org>]
Sent: Monday, October 17, 2011 4:03 PM
To: Tony Perkins
Subject: Kids Newspaper

Hi Tony. I'm the director of Communications for Spokane Public Schools. I just spoke with Chip regarding Kids Newspaper and the inclusion in two issues (September and October) of an advertisement by the Spokane Education Association that endorses three candidates, including one for school board in Spokane. I understand from talking to Chip that we cannot distribute anything to our students about the other candidates, as has been requested, as that would again be a violation of the RCW regarding use of district resources for campaigning. I would appreciate it if you would confirm that understanding.

Also, below is a draft of an apology that I'd like to put in our school-distributed publication called "Bulletin Board" and ask the publisher of KIDS Newspaper to put in her November issue. Both publications will come out before the election. I would greatly appreciate it if you would let me know if the wording is appropriate and the request for inclusion appropriate. Thank you so much.

As we have for the last 18 years, SPS allowed KIDS Newspaper to distribute issues of the newspaper to our elementary students in September and October. Those issues included an advertisement that wasn't appropriate. We have reviewed the situation with the Washington State Public Disclosure Commission and the publisher of the newspaper and agreed that in the future no newspapers with any political content will be distributed to our students through "kid mail". In addition, we commit to previewing KIDS Newspaper prior to publication to prevent such an occurrence.

Exhibit 15, Page 3 of 4

Thanks again, Tony.

Terren Roloff
Community Relations Director
354-7338

Spokane Public Schools, where "Excellence for Everyone" is more than a motto; it's our goal.

Tony Perkins

From: Deana [deanabrower@gmail.com]
Sent: Tuesday, February 04, 2014 9:22 AM
To: Tony Perkins
Subject: Re: Questions in PDC Case 12-145
Importance: High

Good Morning Tony,

I have reviewed the attachments and I recall the articles written by SEA President, Jenny Rose. You have identified the articles as "advertisements" which would indeed require an "in-kind" filing. I had considered the articles to be editorial endorsements, similar to those written by the Spokesmen Review on my behalf. In response to your specific question..

Did you, or any agent of your 2011 campaign, advise, counsel, or otherwise encourage the Spokane Education Association to sponsor the communications documented in the attached file? While I did fill out an application requesting endorsement from the SEA, I did not encourage, or sponsor the editorial. Candidates often fill out applications for several entities seeking endorsements, and those entities typically print a statement indicating their endorsement selections. It was my understanding that SEA did not take out a special section for an advertisement, but rather, used their regular page to make an editorial endorsement of candidates.

I hope you find my response helpful. Please let me know if I can provide any additional information on this inquiry.

I am happy to help!

Sincerely,
Deana Brower

On Feb 3, 2014, at 12:53 PM, Tony Perkins wrote:

<SEA Communications in Kids Newspaper.pdf>

Tony Perkins

From: Mike Gawley [WA] [MGawley@WashingtonEA.org]
Sent: Friday, February 07, 2014 10:42 AM
To: Tony Perkins
Subject: RE: Questions in PDC Case 12-145

Tony,
Answering your questions below:

- 1) Ms. Rose recalls that she spoke with a representative of Ms. Brower's campaign prior to the columns at issue being published. While she does not recall exactly the conversation, she does recall that there was an inquiry from the campaign along the lines of "what can you do" or "what are your plans" to assist the campaign, and that she responded that SEA would be placing an endorsement in the "Kids" newspaper.
- 2) The cost to SEA to purchase the pages at issue in the "Kids" newspaper was \$1,000 per page. Each page contained three, roughly equal, candidate endorsements. Therefore, the cost attributable to each page for the portion containing Ms. Brower's endorsement would be \$333.33, \$666.66 in total.
- 3) No reporting was made to the PDC. Ms. Rose has explained that she did not report the expenditure because it did not occur to her that reporting was required.

Michael J. Gawley, Attorney
Office of General Counsel
Washington Education Association
PO Box 9100
Federal Way, WA 98063-9100
(253) 765-7026 / (800) 622-3393 x7026
Fax (253) 946-7232

Note: This communication may contain attorney privileged or other confidential information, or may constitute attorney work product, and may not be forwarded to others without my express approval. If you have received it in error, please advise the sender by reply email and immediately delete the message and any attachments without copying or disclosing the contents. Thank you.

From: Tony Perkins [mailto:tony.perkins@pdc.wa.gov]
Sent: Thursday, February 06, 2014 11:22 AM
To: Mike Gawley [WA]
Subject: RE: Questions in PDC Case 12-145

Mike, thank you for your help in tracking down the information requested below. Is it possible I might receive a response today or tomorrow?

Tony Perkins

Lead Political Finance Specialist

Washington State Public Disclosure Commission

(360) 586-1042
(360) 753-1112
tony.perkins@pdc.wa.gov

From: Mike Gawley [WA] [<mailto:MGawley@WashingtonEA.org>]
Sent: Tuesday, February 04, 2014 9:37 AM
To: Tony Perkins; Jenny Rose [WA]
Subject: RE: Questions in PDC Case 12-145

Tony,
Thank you for copying me on your inquiry to Ms. Rose.
I represent the Spokane Education Association, and its governance and staff, with respect to any PDC matters.
Please direct any future communications, aside from original process, to me at the number and address given below.

I will confer with my client and get back to you regarding your inquiries.
Thank you.

Michael J. Gawley, Attorney
Office of General Counsel
Washington Education Association
PO Box 9100
Federal Way, WA 98063-9100
(253) 765-7026 / (800) 622-3393 x7026
Fax (253) 946-7232

Note: This communication may contain attorney privileged or other confidential information, or may constitute attorney work product, and may not be forwarded to others without my express approval. If you have received it in error, please advise the sender by reply email and immediately delete the message and any attachments without copying or disclosing the contents. Thank you.

From: Tony Perkins [<mailto:tony.perkins@pdc.wa.gov>]
Sent: Monday, February 03, 2014 12:52 PM
To: Jenny Rose [WA]
Cc: Mike Gawley [WA]
Subject: Questions in PDC Case 12-145
Importance: High

Dear Ms. Rose,

I am a Public Disclosure Commission (PDC) staff investigator assigned to work on PDC Case 12-145, a complaint against officials of Spokane Public Schools filed by Laurie Rogers. I have a few questions that I hope you can assist me with. (I have included WEA Counsel Michael Gawley as a recipient on this email, because he has been working with me to resolve other, unrelated aspects of this complaint.)

Although they were not included in Ms. Rogers' complaint, PDC staff has been made aware of paid advertisements sponsored in 2011 by the Spokane Education Association and published in the "KIDS" newspaper that Spokane Public Schools distributes to its families through kid mail. Two advertisements in particular,

documented in the attached PDF file, appear to communicate the SEA's endorsement of Deana Brower's 2011 campaign for school director.

When we submit our findings regarding Ms. Rogers' complaint, we would like to address these advertisements, specifically whether they were required to be disclosed in PDC campaign filings. At your earliest convenience, please respond to let me know the following:

1. Did Deana Brower, or any agent of her 2011 campaign, advise, counsel, or otherwise encourage the SEA to sponsor the communications documented in the attached file?
2. What was SEA's cost to sponsor the communications documented in the attached file, communicating the union's endorsement of Deana Brower? (If necessary, prorate the total cost of the communication, and reply with the portion that was attributable to Ms. Brower.)
3. Did SEA report its expenditures for these communications in campaign filings with the PDC? If so, how? If not, why not?

I appreciate your prompt attention to this. If possible, please respond this week, or by Friday, February 7, 2014. Feel free to contact me at the number below if you have any questions prior to responding.

Sincerely,

Tony Perkins

Lead Political Finance Specialist
Washington State Public Disclosure Commission

☎ (360) 586-1042

☎ (360) 753-1112

✉ tony.perkins@pdc.wa.gov

PDC Staff Telephone Record

Tony Perkins

Date: 2/12/2014 2:11PM Duration: 0.17
Subject: 12-145
From: TPERKINS
To: Mike Gawley Returned: N Status:
Contact: (253) 765-7026

Called, re: issue of SEA endorsement articles in KIDS Newspaper. I asked whether, when he said, "Ms. Brower's campaign knew of the endorsements before they were published," he meant that the campaign was aware that SEA would be incurring an expense to express its endorsement. He said that that was not his meaning—his information indicated that Deana was aware after the fact that an expenditure was involved, but beforehand, knew only that the endorsements would be published.

I said that in that case, PDC administrators would likely instruct the SEA to file a C-6 report of independent expenditure political advertising, or disclose the expenditures as appropriate. I said that I would let him know of our guidance.

Laurie Rogers

From: Mark Anderson <MarkA@SpokaneSchools.org>
Sent: Tuesday, February 03, 2009 10:41 AM
To: Karin Short; Nancy Stowell; Staci Vesneske
Cc: Joan Poirier; Karen Meek; Teri Wilson
Subject: Monday Meetings - Jan. 9

I took the opportunity to present bond and levy information to a number of union electricians and contractors at their IBEW meeting next Monday evening, Jan. 9 and thus will be unable to attend the Citizens Levy Committee and CAC meetings scheduled that evening.

I would hope we could divide up and ensure some of us are at the Citizens Levy Committee meeting next Monday.

Tx,
Mark

Laurie Rogers

From: Mark Anderson <MarkA@SpokaneSchools.org>
nt: Wednesday, February 25, 2009 10:06 AM
To: Nancy Stowell
Cc: Joan Poirier; Karin Short; Staci Vesneske
Subject: Monday Night - CAC/CFSS

Nancy:

Given we're headed down the critical home stretch on the bond and levy, I will plan to attend Monday evening's CFSS meeting at Shriners while you and Karin cover CAC.

Mark

From: Mark Anderson <MarkA@SpokaneSchools.org>
Sent: Wednesday, October 6, 2010 9:13 AM
To: Deana Brower <deanabrower@gmail.com>
Subject: Re: Request

Oh yes - good idea!

>>> Deana Brower <deanabrower@gmail.com> 10/6/2010 9:48 AM >>>
Should I include Kevin??

On Wed, Oct 6, 2010 at 7:23 AM, Mark Anderson <marka@spokaneschools.org> wrote:
Hi Deana:

I agree with those you have identified - Nancy and I look forward to meeting with the team.

Mark

>>> Deana Brower <deanabrower@gmail.com> 10/05/10 9:59 PM >>>

Lets shoot for the 9th. 7pm at my house??

I think the following people should be there...let me know who to add/remove
etc.

Mark

Nancy

Deana

Mike

Stacy

Terren

Barb

On Mon, Oct 4, 2010 at 5:10 PM, Mark Anderson <MarkA@spokaneschools.org> wrote:

> Hi Deana:

>

> Nancy and I chatted and we both have the following evening's free (at this

> point) after the fall election - Nov. 9, 15 and 16. Let us know what works

> for you and the rest of the CFSS leadership team.

>

> Tx,

> Mark

>

>>>> Deana Brower <deanabrower@gmail.com> 10/3/2010 11:13 PM >>>>

> After the election is fine.

> Should we put a date on the calendar?

> What dates/times are best for you two??

> -DB

>

> On Wed, Sep 29, 2010 at 3:14 PM, Nancy Stowell <NancyS@spokaneschools.org> wrote:

>

>> Deana and Mark,

>> I wonder if it would be a good idea to meet after we have the results of

>> the Nov. 2 election.

>> n

>>

>> Nancy J. Stowell, Ph.D.

>> Superintendent

>>

>>
>> Phone: 509-354-7364
>> Fax: 509-354-5994
>> [Email:nancys@spokaneschools.org](mailto:nancys@spokaneschools.org) <Email%3Anancys@spokaneschools.org>
>>
>> >>> Mark Anderson 9/29/2010 3:07 PM >>>
>> Deana:
>>
>> Per your request and in looking at Nancy and my calendar, we have the
>> following evenings available in early November to meet with the Citizens for
>> Spokane Schools leadership group.
>>
>> November 1, 2, 4, 9 and 11
>>
>> Thanks,
>> Mark
>>
>>
>

From: Mark Anderson <marka@SpokaneSchools.org>
Sent: Thursday, November 4, 2010 7:53 PM
To: deanabrower@gmail.com
Subject: Re: CFSS Meeting

Just email her at:

TerrenR@spokaneschools.org.

Thanks,
Mark

>>> Deana Brower <deanabrower@gmail.com> 11/04/10 8:36 PM >>>

Hi Mark-

Thanks for that reminder call...I will get the reminder out ASAP. Will you please let Terrin know that her email bounces back to me. I have her as

See you soon!
-DB

On Tue, Nov 2, 2010 at 8:58 AM, Mark Anderson <MarkA@spokaneschools.org> wrote:

> Hi Deana:
>
> It might be a good idea to send out a reminder/confirming email about our
> Nov. 15 CFSS leader meeting at your house - it is on Monday, Nov. 15th,
> correct?
>
> Mark
>

From: "Mark Anderson" <MarkA@SpokaneSchools.org>
Date: Thursday, February 12, 2009 10:31 AM
To: <sjones@fidelityins.com>; <barbchamberlain1@gmail.com>; "mikel@khco.com" <Mikel@khco.com>; <slegel93@msn.com>
Subject: Fwd: Re: Alton's Tire and Levy

See below - probably better for a CFSS rep. to make this contact, versus me, if desired.

>>> Maureen Ramos 2/11/2009 5:30 PM >>>

Gosh, Amorina, I was not aware of the change in ownership! I will forward this on to Mark Anderson at the district and I think it will be the perfect time to make connections. Thank you so much for the information! Sincerely, Maureen

>>> Amorina Christensen 02/10/09 3:04 PM >>>

Hi Maureen,

My husband works for the company that bought out Alton's Tire. I think it might an opportunity with the new ownership to gather some support for passing our levy. I wonder if you'd be interested in contacting Dave Wier. He is the CEO of Tire Rama, and the company is run much differently than it was before. I don't think that the new company is aware of the boycott efforts, and they might likely be interested in making a statement of support if we considered dropping the boycott. I don't know, but I think they might get on board now that Matt and Duane are gone. They've advertised the buy out like it was a merger, but in fact it was not. Duane sold all of his stock in Alton's to Tire Rama, and Matt only works one day a week for the company as an advertising person. He does not own any controlling stock. I think he is only still employed as a formality of the contract on which they bought the Alton's chain. Feel free to call me at home. [REDACTED]

Sincerely,
Amy Christensen
World Languages,
Joel E Ferris High School

Laurie Rogers

From: Mark Anderson <MarkA@SpokaneSchools.org>
Content: Tuesday, March 03, 2009 10:29 AM
Content: Cindy Coleman; Claude Kistler; Craig Numata; Craig Skillestad; Dan Wordell; Dennis Baird; Diane Boudreau; Doug Wordell; Ed Broughton; Gregory Brown; Jan Dieter; Jason Conley; Jody Walker; Kathy Ely; Ken Brown; Kevin Morrison; Mike Binyon; Mike Tsoumpas; Neil Sullivan; Rick Jacobson; Rob Alderson; Robyn Norwood; Tim Wood
Cc: Teri Wilson
Subject: Election Night Watch Event

The Citizens for Spokane Schools Levy and Bond Committee has invited school district staff to join them for an event on election night, March 10, to watch the results. The event will be held at Silver Auctions at 2020 N. Monroe (click on link below). The event starts at 7:00 p.m. and will be over around 8:30 p.m.

<http://www.google.com/search?hl=en&q=Silver+Auctions+in+Spokane&aq=f&oq=>

Mark

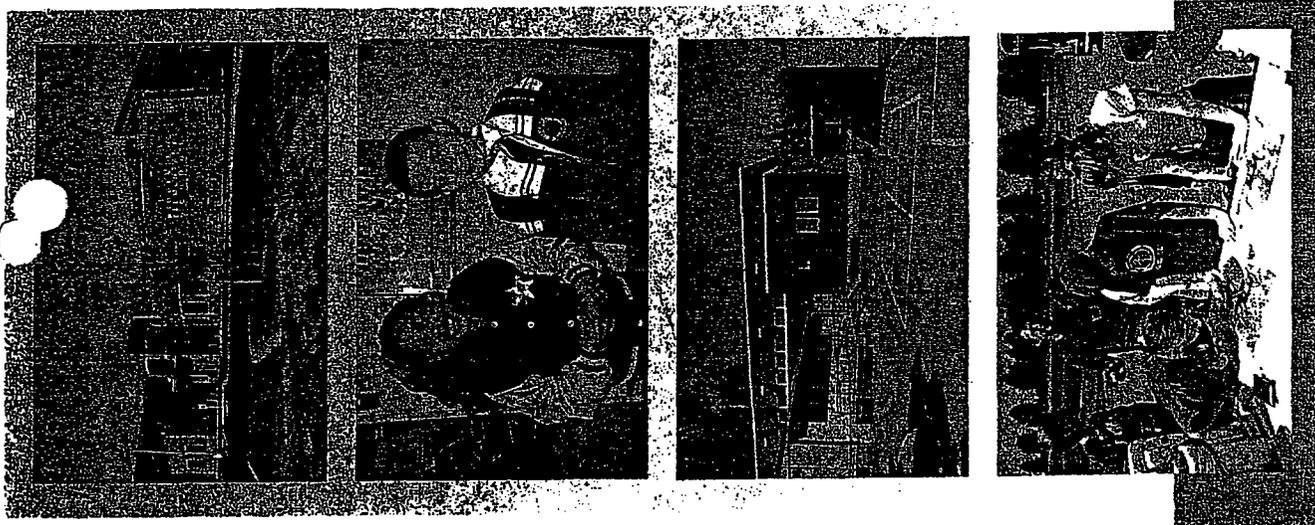
Did not come to public records review.

Lessons Learned March 2009 Levy and Bond

School Elections Conference • September 10, 2009



Presented by
Dr. Mark Anderson • Associate Superintendent
Spokane Public Schools
marka@spokaneschools.org



Facts About Spokane Public Schools

Number of Students: 29,500
Number of Employees: 4,000
Number of Schools: 50
Ballot Measures: 3-Year Replacement Levy - \$61 million per year
Facility Improvement Bond - \$288 million
Election Date: March 10, 2009
Levy Results: 65.49% Yes
Bond Results: 62.65% Yes
Organized Support: Citizens for Spokane Schools
Organized Opposition: None
Website: www.spokaneschools.org



Facts About Citizens for Spokane Schools

Leadership:
3 Co-chairs
1 Finance Chair
1 Treasurer
2 Zone Co-chairs
1 Contracted Public Relations Firm

Campaign Motto: Yes for Kids

Campaign Budget: \$120,000 approximately

Financed by: Parent organizations, businesses, employees, citizens

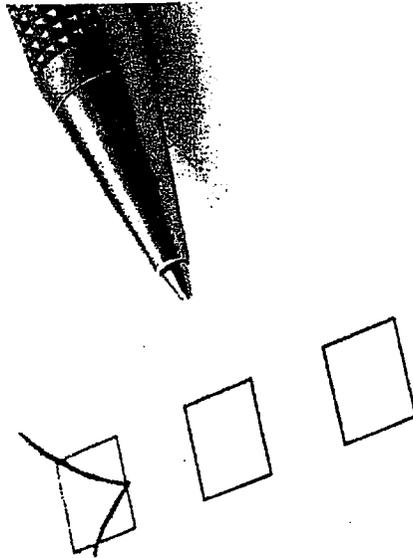
Committees:
School zone coordination
Communications/publications/advertisements
Finance
Speakers bureau
Letters to editor
Reader boards/store windows
Churches
Endorsements

Website: www.yesforspokaneschools.org



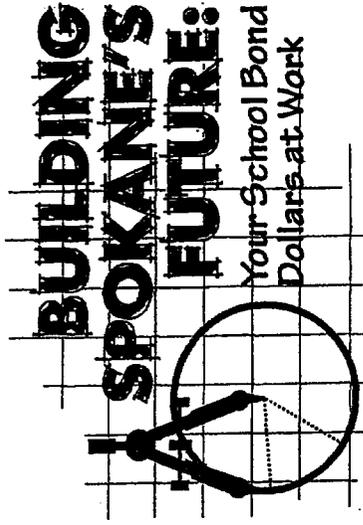
What Works - The District

- Ongoing and regular communications about the school district
 - Daily TV programs on district cable channel
 - Regular community publications
 - Extensive and regular cooperation with local media
 - Remember to vote messages during all elections
 - Regular information sharing with citizens
- Ongoing and regular communications about bond projects
 - News releases and story pitching to media
 - Special events (groundbreaking & dedication ceremonies, open houses, media tours, reopening celebrations, design plan open houses etc.)
 - Signage (reader boards, construction signs, banners etc.)
 - District print/media (community newsletter, school newsletter, videos, website, TV programs, etc.)
- Community forums in development of district budget and facility improvement bond proposals
- Long-range facility plan (with improvements for every school)
- Development of a few simple and clear messages/themes about levy & bond



What Works - The District

- Superintendent and Associate Superintendent present need for levy/bond to every staff member - 57 presentations
- Superintendent/Associate Superintendent present need for levy/bond to various community groups (neighborhood councils, service clubs, senior centers, etc.) - 65 presentations
- Train the presenters – levy & bond fact training of administrators and education association leaders who presented to every school/department staff and parent meetings
- Factual information handouts and video about levy & bond
- Short levy & bond fact presentations at numerous school events
- Media open houses at schools proposed to be replaced or modernized
- Regular/short emails about levy & bond to key communicators
- Key administrators available to media for discussing levy & bond facts

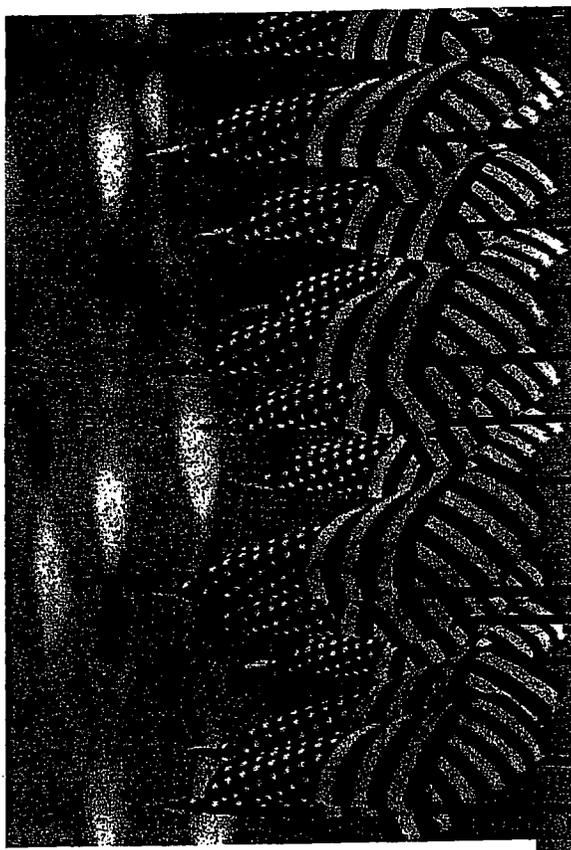


What Works - Citizens Committee

- Grass-roots involvement – zone/committee organization by school
- Development of key talking points and vote yes messages about levy and bond
- Regular leadership and organizational planning meetings
- Persistent fund raising efforts
- Visible activities with large numbers of participant involvement (e.g., leafletting, sign waving)
- Effective ads and distribution of vote yes literature at large community events
- Banners and signs in key areas around town
- Speakers bureau
- Website
- Get out the vote calling
- Communication through home email and Facebook accounts of volunteers
- Garnering endorsements of chamber of commerce and other key community leaders

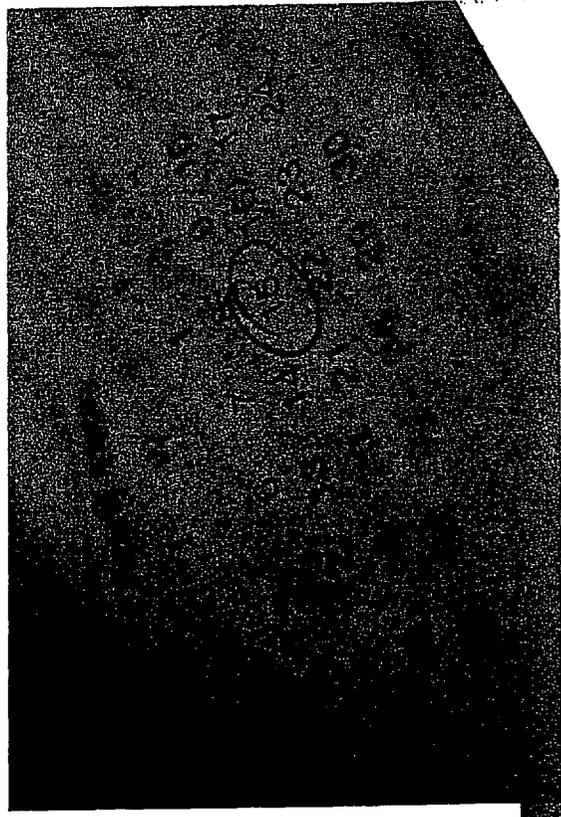
Doing Things Differently Next Time

- Thorough review of Citizen Committee information, especially about impact on taxes
- Thank you sign waving and stickers for yard signs after election
- Better organized phone calling
- Improve involvement of staff and parents in citizens committee activities
- Continuous grooming of new citizen leadership



Key Lesson

*Passing your next levy or bond starts
today and continues every day between
now and election day!*



From: Mark Anderson <MarkA@SpokaneSchools.org>
Sent: Friday, January 21, 2011 2:10 PM
To: mikel@khco.com
Cc: Deana Brower <deanabrower@gmail.com>
Subject: Meeting on Jan. 27
Attach: 20110121135758816.pdf

Hi Mike:

It will be great to have you and Deana attend the January 27th budget forecast meeting for All Administrators to hear the forecast for next year and, at the end of the meeting, say a few words about the Citizens for Spokane Schools efforts to support the district. The meeting will start at 3:30 in the auditorium at John R. Rogers High School.

Attached is the current letter we have on file in the Payroll Office. I think it reads fine but probably want to just have you and Deana listed as the signature line. We will have about 250 administrators in attendance.

Thanks,
Mark



P.O. Box 262

Spokane, WA 99210-0262

Dear Valued Staff Member of Spokane Public Schools:

It is important that you know that you are critical to the success of our children and our schools. Your monthly payroll contribution to the "Vote YES for Kids" campaign differentiates Spokane Public Schools from other districts in Washington State. Plain and simple, your support makes the district better: Better for you, better for our children, better for our community.

The Citizens for Spokane Schools "Vote YES for Kids" campaign commitment is to renew the upcoming operating levy in 2012. Your monthly contribution helps us make sure we have the strong financial foundation required to mount an effective campaign. When we go out to ask local businesses for support, we get a strong, positive response because we're able to tell them that you, the staff, contribute about 50% of all funds raised.

Our last levy election in March 2009 was a success but we need to work continuously to ensure that the upcoming levy passes with flying colors. Success for the 2012 levy will give us momentum to carry into the following bond election, too.

If you are already contributing monthly you can do one of two things. You can increase your monthly contribution or simply leave it the same and disregard this letter, as you are already in the system.

If you are not set up and want to set up a monthly payroll deduction to the "Vote YES for Kids" campaign please complete and return the form below to the school district's Payroll Department. The amount you choose is up to you. Every dollar makes a difference to the education and profession experience of Spokane Public Schools.

Spokane Public Schools is an outstanding school district. Please help keep it that way. We all want to personally thank you for your daily efforts that make our schools great and for your ongoing support of the Citizens for Spokane Schools Committee. We are proud to work with you to make things better: Better for you, better for our children, better for this community.

Sincerely,

Barb Chamberlain *Staci A. Clary* *Deana Brower* *Mike Livingston*
 Barb Chamberlain Staci A. Clary Deana Brower Mike Livingston
 Co-Chair Co-Chair Co-Chair Finance Chair

To: Spokane Public Schools Authorization for School Levy Payroll Deduction

I authorize Spokane Public Schools to make the following deduction from my warrant each payroll period during my employment with the District and to transmit the same to the Citizens for Spokane Schools, P.O. Box 262, Spokane, Washington 99210. I understand that this authorization remains in effect until revoked by me in writing. I further understand that I have the right to revoke this authorization at any time in writing.

Authorized monthly deduction: \$1 \$3 \$5 \$10 \$ (other) _____

Name (please print) _____ Signature: _____

Social Security or Employee I.D. Number: _____

Please send to:

Payroll Department, Spokane Public Schools, Administration Building, 200 North Bernard, Spokane, WA 99201-0282

The laws of the State of Washington allow Spokane Public Schools to withhold political contributions upon written request by employees. According to state law, no employer or labor organization may discriminate against an officer or employee in the terms and conditions of employment for (a) failure to contribute, (b) failure in any way to support or oppose, or (c) in any way supporting or opposing a candidate, ballot proposition, political party or political committee.

NOTE: Authorization forms must be received in the payroll office by the tenth of the month to be processed for deduction from the current month's payroll warrant. Authorizations received after the tenth will be process for the following month's payroll warrant.

Laurie Rogers

From: Mark Anderson <MarkA@SpokaneSchools.org>
nt: Wednesday, February 25, 2009 8:48 AM
To: Dan Wordell; Dennis Baird; Kathy Ely; Stacy Loudermilk; Tim Wood
Subject: Reminder

Dan, Dennis, Kathy, Tim, Stacy:

Please remind your departmental staff to vote on the School District's bond and levy renewal measures by turning in their election ballots prior to March 10 - ITSC, Nutrition Services, Warehouse/Purchasing, Maintenance, and Express staff.

Remember, we have to get nearly 41,000 registered voters to turn in their ballots just to make the bond election valid and then 60 percent of those have to vote yes for this critical bond measure to be approved.

In advance, thanks for help.

Mark

Laurie Rogers

From: Mark Anderson <MarkA@SpokaneSchools.org>
Sent: Tuesday, March 03, 2009 8:20 AM
To: Group-Admin Staff
Subject: Election Update

Central Staff:

As you know, bond issue elections require 40% of voters from the prior general election for validation. According to the Spokane County Elections Department, 40,680 registered voters must vote in Spokane Public Schools' March 10, 2009 bond election in order for it to be validated. And, then 60% (super majority) must vote yes for the bond to pass.

As of yesterday, Monday (March 2), 29,422 ballots had been returned to the Elections Department - **11,258 additional ballots** must be received by next Tuesday just to validate our bond election.

If you live in Spokane Public Schools and have already voted - thank you. If you haven't voted, please mail your ballot back to the Elections Department before next Tuesday.

Also, please remind your friends, relatives, and acquaintances who live in Spokane Public Schools to vote by mailing in their ballot by next Tuesday.

The levy and bond provide critical sources of funding to support our mission of educating Spokane's young people.

Thanks,
Mark

Mark E. Anderson
Associate Superintendent, School Support Services
Spokane Public Schools
200 North Bernard Street
Spokane, WA 99201
(509) 354-7272 - Office
(509) 354-5959 - Fax
marka@spokaneschools.org

Laurie Rogers

From: Mark Anderson <MarkA@SpokaneSchools.org>
It: Friday, March 06, 2009 2:53 PM
Claude Kistler; Doug Wordell; Gregory Brown; Jason Conley; Karin Short; Kathy Ely; Ken Brown; Kristy Mylroie; Nancy Stowell; Neil Sullivan; Staci Vesneske; Terren Roloff; Tim Wood; Kevin Foster
Cc: Teri Wilson
Subject: Validation

As of today (Friday), we have 40,621 ballots returned for levy and bond election measures. Given our validation requirement is 40,680, we are now 59 ballots short of validating and will easily validate on Monday. However, the big question is, how many of those ballots are marked yes for the levy and bond and how many are marked no. And, of importance will be what is the return rate for those precincts that typically have a higher percentage of yes votes on school measures than other areas of town - don't know the answer to that at this moment.

I say we need to continue the full court information press to the end.

Mark

Laurie Rogers

From: Linda Groth <LindaGro@SpokaneSchools.org>
Sent: Monday, March 02, 2009 11:03 AM
To: Mark Anderson
Subject: re: February levy reports
Attachments: Levy Stats by Barg Unit_2008-09.xls; Levy Yearly Summary.xls

are attached.

Linda

Levy Stats for 2008-2009

Salary Schedules	Total Employees As of Feb 2009	Number of Employees Contributing in Feb 2009	Percentage of Employees Contributing	Total Amount of Levy Deductions for Feb 2009
Administrators	34	25	73.53%	\$213.00
Administrative Assistants	4	1	25.00%	\$1.00
Certified Specialty/Dir/Superv/Fac	3	1	33.33%	\$5.00
Independent Cert Coordinators	18	5	27.78%	\$31.00
Skills Center Teachers	14	4	28.57%	\$17.00
Student Specialists/Security	99	8	8.08%	\$26.00
Teachers	2047	472	23.06%	\$1,402.00
Misc. Independent Employees	829	16	1.93%	\$43.00
Substitutes	605	8	1.32%	\$31.00
Principals	71	57	80.28%	\$300.00
Supervisory	20	5	25.00%	\$33.00
Professional/Technical	116	18	15.52%	\$74.00
Express Site Director	47	10	21.28%	\$32.00
Express Activity Leader	122	4	3.28%	\$12.00
Instructional & Skills Center Aides	366	23	6.28%	\$51.00
Secretarial/Clerical	275	33	12.00%	\$67.00
Nutrition Services	160	5	3.13%	\$7.00
Unified Trades	28	6	21.43%	\$17.00
Electrical Workers	14	5	35.71%	\$28.00
Plumbers/Steamfitters	16	0	0.00%	\$0.00
Custodians, Warehouse and Grounds	185	17	9.19%	\$36.00
KSPS Engineers	12	1	8.33%	\$1.00
Technology Services	51	14	27.45%	\$41.00
Totals	5136	738	14%	\$2,468.00
		712		\$2,395.00
				Actual unduplicated

if an employee is hired in two or more positions, all positions have been counted with a Levy deduction in each position.

Yearly Levy Statistics Summary

F/Y 08-09 Month-Year	Monthly Ded	Number of Employees Contributing
Oct-08	\$ 2,363.00	707
Nov-08	\$ 2,369.00	708
Dec-08	\$ 2,367.00	708
Jan-09	\$ 2,370.00	707
Feb-09	\$ 2,395.00	712
Mar-09	\$ 1,950.00	710 ***
Apr-09	\$ 1,950.00	700 ***
May-09	\$ 1,950.00	700 ***
Jun-09	\$ 1,950.00	690 ***
Jul-09	\$ 1,950.00	690 ***
Aug-09	\$ 1,900.00	680 ***
Sep-09	\$ 1,900.00	680 ***
12 Months/Total	\$ 25,414.00	
Average	\$ 2,117.83	699

Comparison 2007-2008 year vs. 2008-2009

	2007-2008	2008-2009	
Total \$\$ per year	\$ 26,985	\$ 25,414	-5.82%
Avg \$\$ per month	\$ 2,249	\$ 2,118	-5.82%
Avg # Empl Contributing	701	699	-0.29%
		current yr estimated	

***Estimate

F/Y 07-08 Month-Year	Monthly Ded	Number of Employees Contributing
Oct-07	\$ 2,303.00	715
Nov-07	\$ 2,301.00	713
Dec-07	\$ 2,292.00	710
Jan-08	\$ 2,282.00	709
Feb-08	\$ 2,276.00	707
Mar-08	\$ 2,260.00	704
Apr-08	\$ 2,263.00	705
May-08	\$ 2,253.00	704
Jun-08	\$ 2,248.00	701
Jul-08	\$ 2,196.00	691
Aug-08	\$ 2,194.00	689
Sep-08	\$ 2,117.00	668
12 Months/Total	\$ 26,985.00	
Average	\$ 2,248.75	701

Comparison 2006-2007 year vs. 2007-2008

	2006-2007	2007-2008	
Total \$\$ per year	\$ 29,935	\$ 26,985	-9.85%
Avg \$\$ per month	\$ 2,495	\$ 2,249	-9.85%
Avg # Empl Contributing	763	701	-8.13%
		current yr estimated	

***Estimate

F/Y 06-07 Month-Year	Monthly Ded	Number of Employees Contributing
Oct-06	\$ 2,462.50	764
Nov-06	\$ 2,550.50	777
Dec-06	\$ 2,546.50	777
Jan-07	\$ 2,544.50	775
Feb-07	\$ 2,532.50	773
Mar-07	\$ 2,528.50	771
Apr-07	\$ 2,528.50	771
May-07	\$ 2,524.50	769
Jun-07	\$ 2,519.50	768
Jul-07	\$ 2,465.50	754
Aug-07	\$ 2,427.50	745
Sep-07	\$ 2,304.00	717
12 Months/Total	\$ 29,934.50	
Average	\$ 2,494.54	763

Comparison 2005-2006 year vs. 2006-2007

	2005-2006	2006-2007	
Total \$\$ per year	\$ 29,844	\$ 29,935	0.30%
Avg \$\$ per month	\$ 2,487	\$ 2,495	0.30%
Avg # Empl Contributing	780	763	-2.13%

F/Y 05-06 Month-Year	Monthly Ded	Number of Employees Contributing
Oct-05	\$ 2,411.50	768
Nov-05	\$ 2,511.50	789
Dec-05	\$ 2,522.50	792
Jan-06	\$ 2,519.50	789
Feb-06	\$ 2,517.50	787
Mar-06	\$ 2,517.50	787
Apr-06	\$ 2,506.50	784
May-06	\$ 2,509.50	785
Jun-06	\$ 2,498.50	783
Jul-06	\$ 2,473.50	775
Aug-06	\$ 2,445.50	766
Sep-06	\$ 2,410.50	754
12 Months/Total	\$ 29,844.00	
Average	\$ 2,487.00	780

Comparison 2004-2005 year vs. 2005-2006

	2004-2005	2005-2006	
Total \$\$ per year	\$ 27,132	\$ 29,844	10.00%
Avg \$\$ per month	\$ 2,261	\$ 2,487	10.00%
Avg # Empl Contributing	740	780	5.45%

Yearly Levy Statistics Summary

F/Y 04-05 Month-Year	Monthly Ded	Number of Employees Contributing
Oct-04	\$ 2,290.50	743
Nov-04	\$ 2,283.50	748
Dec-04	\$ 2,274.50	747
Jan-05	\$ 2,269.50	744
Feb-05	\$ 2,264.50	743
Mar-05	\$ 2,267.50	743
Apr-05	\$ 2,264.50	740
May-05	\$ 2,259.50	739
Jun-05	\$ 2,265.50	741
Jul-05	\$ 2,231.50	728
Aug-05	\$ 2,219.50	722
Sep-05	\$ 2,241.00	737
12 Months/Total	\$ 27,131.50	
Average	\$ 2,260.96	740

Comparison 2003-2004 year vs. 2004-2005

	2003-2004	2004-2005	
Total \$\$ per year	\$ 27,510	\$ 27,132	-1.38%
Avg \$\$ per month	\$ 2,293	\$ 2,261	-1.38%
Avg # Empl Contributing	750	740	-1.33%

F/Y 03-04 Month-Year	Monthly Ded	Number of Employees Contributing
Oct-03	\$ 2,365.50	761
Nov-03	\$ 2,356.50	766
Dec-03	\$ 2,343.50	763
Jan-04	\$ 2,336.50	760
Feb-04	\$ 2,313.50	756
Mar-04	\$ 2,310.50	755
Apr-04	\$ 2,311.50	754
May-04	\$ 2,311.50	754
Jun-04	\$ 2,304.50	751
Jul-04	\$ 2,201.50	729
Aug-04	\$ 2,202.50	730
Sep-04	\$ 2,152.50	716
12 Months/Total	\$ 27,510.00	
Average	\$ 2,292.50	750

Comparison 2002-2003 year vs. 2003-2004

	2002-2003	2003-2004	
Total \$\$ per year	\$ 24,036	\$ 27,510	14.46%
Avg \$\$ per month	\$ 2,003	\$ 2,293	14.46%
Avg # Empl Contributing	650	750	15.31%

F/Y 02-03 Month-Year	Monthly Ded	Number of Employees Contributing
Oct-02	\$ 1,586.00	515
Nov-02	\$ 1,646.00	533
Dec-02	\$ 1,664.00	541
Jan-03	\$ 1,731.00	548
Feb-03	\$ 2,148.00	703
Mar-03	\$ 2,218.00	719
Apr-03	\$ 2,208.00	717
May-03	\$ 2,203.00	716
Jun-03	\$ 2,219.00	716
Jul-03	\$ 2,157.00	700
Aug-03	\$ 2,152.00	713
Sep-03	\$ 2,103.50	680
12 Months/Total	\$ 24,035.50	
Average	\$ 2,002.96	650

Comparison 2001-2002 year vs. 2002-2003

	2001-2002	2002-2003	
Total \$\$ per year	\$ 12,303	\$ 24,036	95.36%
Avg \$\$ per month	\$ 1,025	\$ 2,003	95.36%
Avg # Empl Contributing	405	650	60.55%

Yearly Levy Statistics Summary

F/Y 98-99 Month-Year	Monthly Ded	Number of Employees Contributing
Oct-98	\$ 383.00	157
Nov-98	\$ 499.00	193
Dec-98	\$ 902.00	355
Jan-99	\$ 1,012.50	391
Feb-99	\$ 1,018.50	393
Mar-99	\$ 1,018.50	393
Apr-99	\$ 1,017.50	392
May-99	\$ 1,017.50	390
Jun-99	\$ 1,040.50	391
Jul-99	\$ 966.50	365
Aug-99	\$ 966.50	365
Sep-99	\$ 1,175.50	478
12 Months/Total	\$ 11,017.50	
Average	\$ 918.13	355

Comparison 1997-1998 year vs. 1998-1999

	1997-1998	1998-1999	
Total \$\$ per year	\$ 16,704	\$ 11,018	-34.04%
Avg \$\$ per month	\$ 1,392	\$ 918	-34.04%
Avg # Empl Contributing	604	355	-41.23%

F/Y 97-98 Month-Year	Monthly Ded	Number of Employees Contributing
Oct-97	\$ 1,874.00	833
Nov-97	\$ 1,873.00	832
Dec-97	\$ 1,870.00	831
Jan-98	\$ 1,866.00	831
Feb-98	\$ 1,885.00	839
Mar-98	\$ 1,882.00	838
Apr-98	\$ 711.00	311
May-98	\$ 900.00	374
Jun-98	\$ 984.00	400
Jul-98	\$ 948.00	383
Aug-98	\$ 948.00	383
Sep-98	\$ 963.00	392
12 Months/Total	\$ 16,704.00	
Average	\$ 1,392.00	604

Comparison 1996-1997 year vs. 1997-1998

	1996-1997	1997-1998	
Total \$\$ per year	\$ 21,594	\$ 16,704	-22.65%
Avg \$\$ per month	\$ 1,800	\$ 1,392	-22.65%
Avg # Empl Contributing	776	604	-22.29%

F/Y 96-97 Month/Year	Monthly Ded	Number of Employees Contributing
Oct-96	\$ 1,815.00	784
Nov-96	\$ 1,815.00	784
Dec-96	\$ 1,807.00	782
Jan-97	\$ 1,805.00	780
Feb-97	\$ 1,804.00	779
Mar-97	\$ 1,802.00	779
Apr-97	\$ 1,793.00	776
May-97	\$ 1,788.00	776
Jun-97	\$ 1,831.00	771
Jul-97	\$ 1,711.00	730
Aug-97	\$ 1,744.00	738
Sep-97	\$ 1,879.00	831
12 Months/Total	\$ 21,594.00	
Average	\$ 1,799.50	776

Tony Perkins

From: Paul Clay [PClay@stevensclay.org]
Sent: Wednesday, January 08, 2014 11:38 AM
To: Tony Perkins
Subject: RE: Spokane Public Schools Request for Records
Attachments: SPS Anderson Email.pdf

Tony:

Please find below the responses to your questions regarding this matter:

The records and information provided to Acme Research were in response to a written request, however the *Inlander* request was a verbal telephone request. After one of the District administrators received the telephone request from the editor of the *Inlander*, the District simply complied and provided the information just as it did pursuant to the verbal requests from the CFSS at issue here.

It may help to provide some historical context to the CFSS request at issue here. In providing reports to CFSS (such as those provided in September of 2008 and March of 2009), the School District was responding to a request that was first made many, many years ago (so long ago that it pre-dates any current School District central administrator).

Indeed, when Dr. Mark Anderson became Associate Superintendent for School Support Services in 1998, the Citizens group at that time had already been making this request. The School District had in place a written protocol for how a payroll technician (at that time, someone other than Linda Groth) was to prepare the information in response to the request made by the Citizen's group. If the original request from CFSS was ever put in writing, there is no current administrator or payroll employee at the District who is in a position to know (again, since the request was first made so long ago).

Adding to the historical context of this request by the Citizen's group is that it was first made at a time when the District likely did not have a formal or sophisticated process in place for responding to public records requests. The District's process for responding to public record requests has evolved over time (not unlike most public agencies in the state of Washington) into a more sophisticated process (largely due to digital records and the proliferation of broad records requests). However, at the time this request was initially made, the District simply did what it had always done.

The fact that the District did not have a sophisticated formal approach for responding to public records requests does not mean that the District failed to treat this request as a public records request. Indeed, eventually, it became apparent to the District that this request from the CFSS needed to be treated as a public records request. As to your request for whether contemporaneous communications exist showing that this was indeed a request from the CFSS that the District was treating as a formal records request, there is at least one such record. A January 28, 2009 internal email (attached) from Dr. Mark Anderson to the District's Manager of Payroll and Benefits, Mike Binyon reveals that it was the Citizens for Spokane Schools who requested the information from the District and that, after the information had not been provided, a member of the Citizens group followed up with another request. Dr. Anderson's email to Mr. Binyon is the same type of email he would send if any requestor of records had followed up with him asking what was taking so long to get the information that had been requested.

Moreover, as mentioned above, the District's Payroll Department has written desk procedures and instructions for how a technician is to compile and provide the report to the levy committee. I will send those procedures under separate cover in order to avoid exceeding the file attachment size limitations. The Payroll Department has similar written desk procedures and instructions for how to compile and provide other reports. There is nothing about the process for compiling and providing this report to CFSS that makes it any different from the process for compiling and providing of those other reports.

The District does not often receive open-ended, recurring requests for records or information. However, as mentioned above the Payroll Department does indeed have written desk procedures and instructions for how to compile and provide recurring requests similar to the one provided here. Some of those will also be provided under separate cover--again, due to file size limitations on attachments.

Please understand that much of what the Commission seems to be requesting here is not consistent with the type of written documentation that the School District requires. The District often received requests (at varying levels in the District, from the building level to the Superintendent's level) asking for records and information. It would be incredibly cumbersome and hardly what one would call "good customer service" for a building principal, a maintenance supervisor, or the Superintendent's office to require formal written requests every time a District patron, a concerned citizen, an organized or unorganized citizens group, or a newspaper reporter asked for information—whether ongoing, recurring or isolated. The School District simply does not operate in such a manner nor could one expect it to. The District is a large organization in the business of serving parents, community members, vendors, tax payers, and students. It receives numerous requests for information on a daily basis and must be able to respond in an efficient and effective manner.

Here, the CFSS request is one that began so long ago and became a rote process eventually based on the belief that that the District needed to provide the information pursuant to public records laws. There was never any thought by School District administrators that CFSS needed to make a formal written public records request for the information. Indeed, such an approach would have been akin to "form over substance" and antagonistic to the customer service approach embraced by the District.

That customer service approach happens to be consistent with the District's approach for dealing with records requests. Indeed, consistent with the model rules for responding to public records requests (the rules promulgated by the Washington State Attorney General), the District aims to provide the "fullest assistance" to a records requestor. Here, the District's Payroll Department had a protocol in place for providing the information to CFSS and, after so many years of simply providing the information (in keeping with the belief that it was responsive to an ongoing public records request), it would have been odd for the District to suddenly require that CFSS put its request in writing. Indeed, requiring such a request would be just the opposite of the normal and regular conduct of the District and would be just the opposite of providing the fullest assistance to a requestor.

Thank you for your consideration of the above and please let me know if you have any further questions.

Paul

STEVENS CLAY, P.S.

421 W. RIVERSIDE, SUITE 1575
SPOKANE, WASHINGTON 99201-0402
TELEPHONE (509) 838-8330
FACSIMILE (509) 623-2131
E-MAIL: pclay@stevensclay.org

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From: Tony Perkins [mailto:tony.perkins@pdc.wa.gov]
Sent: Thursday, January 02, 2014 4:24 PM
To: Paul Clay
Subject: RE: Spokane Public Schools Request for Records

Dear Paul,

Thank you for the information regarding requests for information made to the Spokane School District by the Northwest *Inlander* and Acme Research. As you and I discussed by telephone, additional information is needed to clarify the relevance of those requests to the information the school district has produced and provided to Citizens for Spokane Schools (CFSS).

I thought it might be helpful to you if I identified in writing the documents and information I will need. Please review the requests below and get back to me at your earliest convenience.

1. Were the records and information provided to the *Inlander* or Acme Research provided in response to written requests? If so, please provide a copy of the written request(s).
2. In providing monthly payroll deduction reports to CFSS (such as those provided in September of 2008 and March of 2009), was the Spokane School District responding in any instance to a written public records request? If so, please provide a copy of the written request(s).
3. If monthly payroll deduction reports provided to CFSS were not provided in response to a written request, does the district possess any internal communication or other written record that a) *describes* CFSS' request as a public records request, b) describes the terms of the request, or c) identifies the individual making the request? Please provide a copy of any record that contains some or all of this information.
4. Aside from the monthly payroll deduction reports provided to CFSS, does the Spokane School District fulfill any other open-ended, recurring requests for records or information?
5. If Spokane Schools does fulfill other open-ended, recurring requests for records or information, were any of these requests made orally, and not in writing? Please describe any such requests that were made orally, including the date the date the requests were first made, the frequency with which they are fulfilled, and the nature of the information or records requested.

Obtaining clear answers to the above questions will help me to understand Spokane Schools' behavior with respect to CFSS in light of the district's normal and regular conduct. Thanks in advance for your efforts, and please let me know if you have questions.

Sincerely,

Tony Perkins

Lead Political Finance Specialist
Washington State Public Disclosure Commission

 (360) 586-1042

 (360) 753-1112

 tony.perkins@pdc.wa.gov

From: Paul Clay [<mailto:PClay@stevensclay.org>]
Sent: Thursday, December 19, 2013 11:00 AM
To: Tony Perkins
Subject: FW: Spokane Public Schools Request for Records

Set forth below and attached is a second example of records showing the District's response to another public records requests, where the District engaged in data management to provide information and records similar to what was provided the CFSS.

STEVENS CLAY, P.S.

SUITE 1575, PAULSEN CENTER
421 W. RIVERSIDE
SPOKANE, WASHINGTON 99201-0402
TELEPHONE (509) 838-8330

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-----Original Message-----

From: Linda McDermott [<mailto:LindaM@SpokaneSchools.org>]

Sent: Friday, September 20, 2013 2:03 PM

To: thill@acmeresearch.com

Cc: Cindy Coleman; Mark Anderson; Terri LeFors

Subject: Spokane Public Schools Request for Records

Dear Ms. Hill,

Spokane Public Schools (SPS) has gathered all records that appear responsive to your public records request dated September 10, 2013. Attached is a PDF file containing fiscal year 2012-2013 payee records, other than employees or students, paid a cumulative total amount of \$10,000 or more. The file includes payee name, address, cumulative total dollar amount paid to the subject payee for the period September 1, 2012 through August 31, 2013.

Because I am able to e-mail the records resulting in a de minimus cost to SPS, there is no fee for the records. As of the date of this e-mail, your records request is considered closed. If you have questions please contact me. My phone number is 509.354.7318 and my e-mail address is lindam@spokaneschools.org

Sincerely,
Linda McDermott

Dr. Linda McDermott, CPA
Chief Financial Officer
Spokane Public Schools
Phone: 509.354.7318
Fax: 509.354.5959
Email: lindam@spokaneschools.org

B1

Laurie Rogers

RECEIVED

SEP 27 2011

From: Mark Anderson <MarkA@SpokaneSchools.org>
Sent: Wednesday, January 28, 2009 9:42 AM
Subject: Re: Citizens for Spokane Schools

Public Disclosure Commission

Thanks Mike. I think Mary was wanting one thing and Denise another, as I recall. Denise want to send thank you letters to those employees who have been contributing via payroll deduction.

>>> Mike Blyon 1/28/2009 7:11 AM >>>

Sorry, I talked with Mary and discussed how she wanted the monthly file to be changed to accomodate the need to see changed amounts and had the Impression she and Denise would review it to see if they needed something more after the file was sent for this month. I made the changes to the file and it is going to be sent later this week. I'll contact Denise and get her what she wants.

Mike

>>>> Mark Anderson 1/28/2009 7:00 AM >>>>

Mike:

Denise Kliewer, a member of Citizens for Spokane Schools and a staff member at the Sp. Ed. Coordinating Center at Tate, saw me again on Monday night and said she still did not have the information requested from Payroll regarding employee names and addresses who are contributing the levy committee through payroll deduction.

Where are we on meeting this request?

Tx,
Mark

LEVY Reports - Summary

Revised 3/1/04 - LMZ - original procedures

After payroll has run, there are several levy reports that must be run and/or completed. The CDD reports should be run immediately after distribute and pay as current changes will be reflected in the reports.

① The first CDD report is run and sent to a levy committee:

→ PY:Levy Deduction by Employee List-Output to Excel (PY_Levy_Deduction_XLS)

The report has two prompts, Month and Year, fill these in and run the report. When the report is done, it will have created an excel spreadsheet. Save the spreadsheet as

J:\Payroll\levy\YYYY Committee Report\XXXX MM (ex: 2004 Committee Report\2004 01)

→ email the report to the committee chairman (currently Lynn Dahmen, LynnD@SPOKESMAN.com)

Mary
ELLEN

mokoerigs@comcast.net
erKobey@comcast.net

② The next two reports are run to complete a third report:

→ 1 - HR:Employee Count with Levy dedu by Sal Schedule second version (HR_Emp_Count_Levy_by SalSchedule2)

The report prompts that you need to fill in are Start Date (beginning of the month you are working on (ex: 01/01/2004)) and End Date (end of the month you are working on (ex: 01/31/2004))

→ 2 - HR:Employee Count by Sal Schedule 2 (HR_EMP_COUNT_by SalSchd2)

The report prompts are the same as report number 1.

After these reports are done, you will need to take this information and complete the levy information at J:\Payroll\levy\Levy YYYY-YY (ex: Levy 2003-04).

Go to (or create) a worksheet for the month you are working on (ex: Jan 2004). Use the Employee Count by Salary Schedule (Barg Unit) to find the information for the column "Total Employees As of MMM YYYY (ex: Jan 2004). Add Bargaining Units ADA1, ADA2 & SU together for the Administrators and do not use the XX Bargaining Unit (extra curricular).

Use the Employee Count by Salary Schedule (Barg Unit) with Levy Deduction to find the information for "Number of Employees Contributing in MMM YYYY (ex: Jan 2004) and the "Total Amount of Levy Deductions for MMM YYYY (ex. Jan 2004)". Again, add Bargaining Units ADA1, ADA2 & Su together for Administrators and do not use XX (extra curricular).

Find the payroll Deduction Register and find the Actual Unduplicated number of employees and the amount contributed. Fill in those fields on both the month that you are working on as well as the Levy Stats worksheet.

The spreadsheet is kept for one year - October through September. The Levy Stats page is brought forward to the spreadsheet for the new year.

LEVY Reports - Detailed Procedures

Revised 3/1/04 - GMZ original procedures

The first CDD report is run and sent to a levy committee:

→ CDD Reports

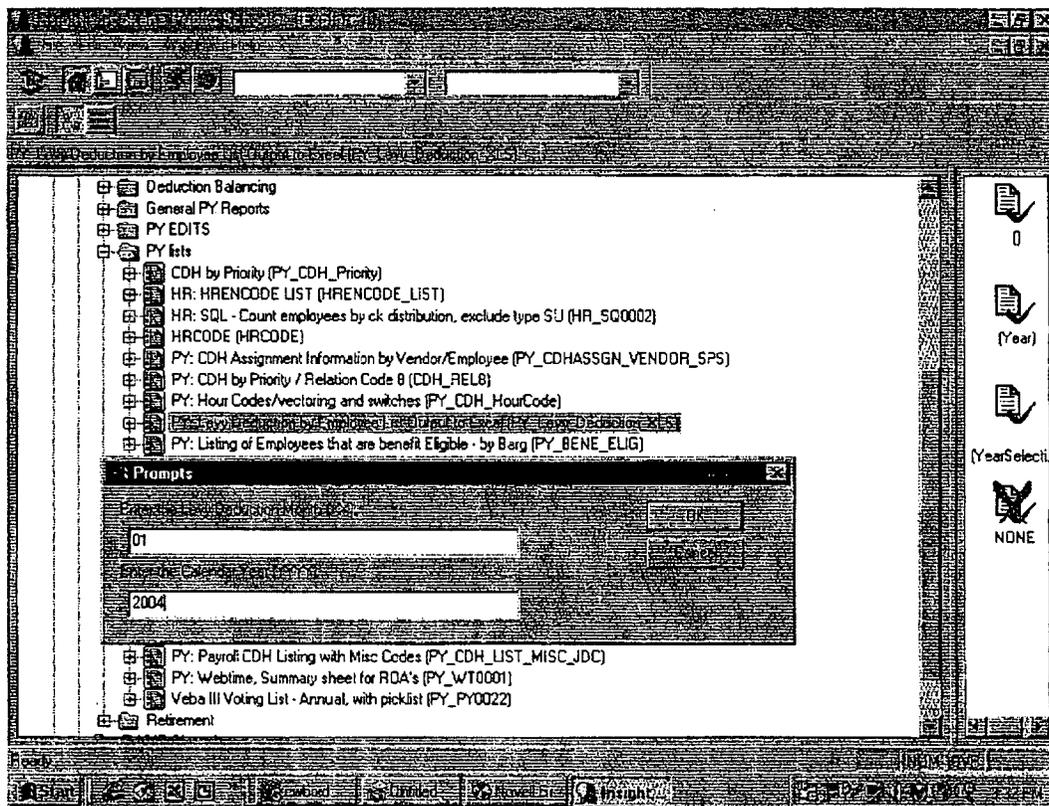
→ Payroll/HR Reports

→ Payroll

→ PY List

→ PY: Levy Deduction by Employee List-Output to Excel
(PY_Levy_Deduction_XLS)

The report has two prompts, Month and Year, fill these in and run the report.



When the report is done, it will have created an excel spreadsheet.

Save the spreadsheet as "J:\Payroll\levy\YYYY Committee Report\XXXX MM (ex: 2004 Committee Report\2004 01)

→ email the spreadsheet to the committee chairman (currently Lynn Datmen, LynnD@SPOKESMAN.com)

Mary
mokoemigs@comcast.net

The next two reports are run to complete a third report:

→ CDD Reports

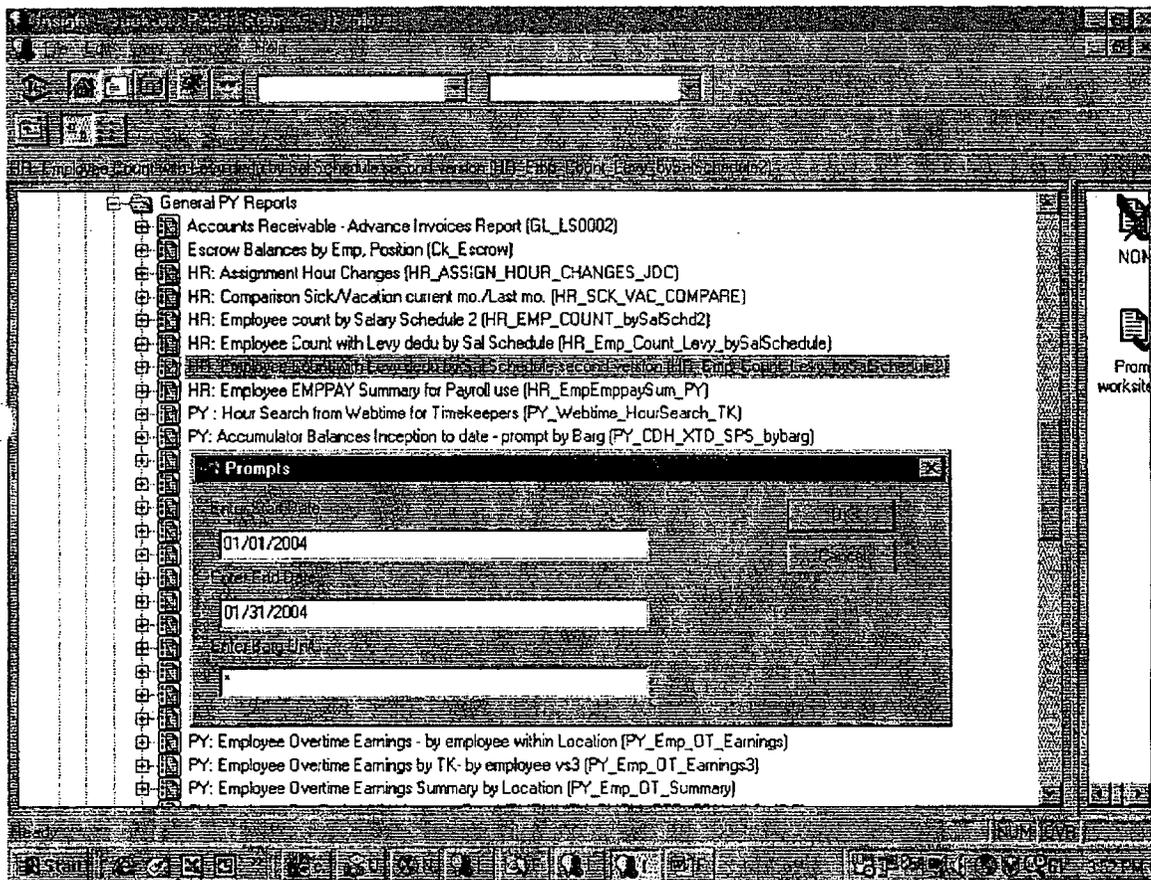
→ Payroll/HR Reports

→ Payroll

→ General PY Reports

→ HR: Employee Count with Levy dedu by Sal Schedule second version
(HR_Emp_Count_Levy_bySalSchedule2)

The report prompts that you need to fill in are Start Date (beginning of the month you are working on (ex: 01/01/2004)) and End Date (end of the month you are working on (ex: 01/31/2004))



→ CDD Reports

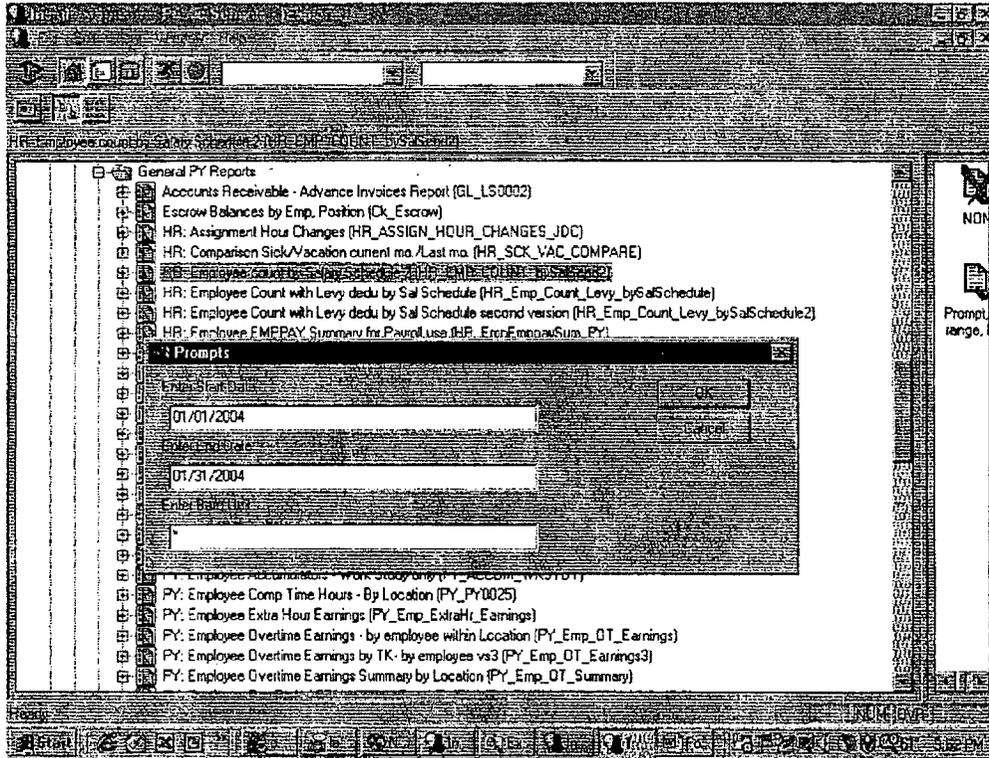
→ Payroll/HR Reports

→ Payroll

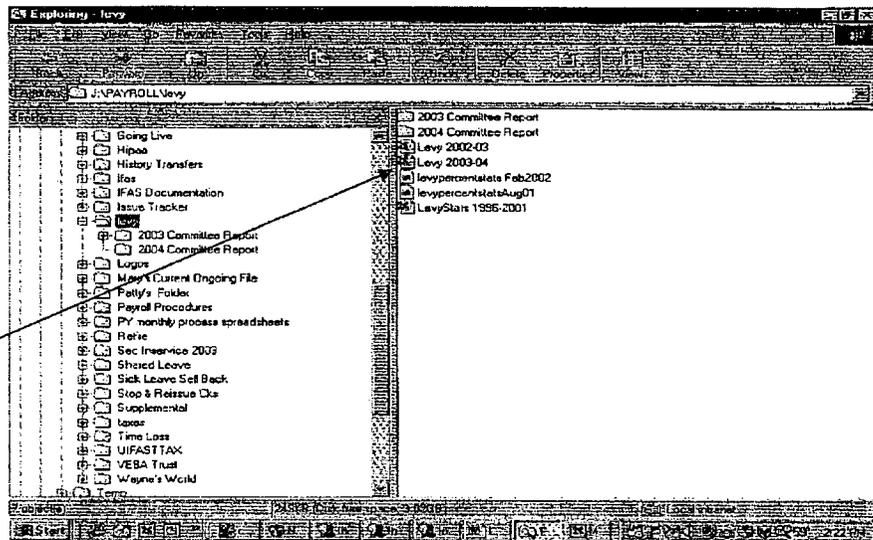
→ General PY Reports

→ HR: Employee Count by Sal Schedule 2 (HR_EMP_COUNT_by SalSchd2)

The report prompts are the same as the previous report.



After these reports are printed, you will need to take this information and complete the levy information at J:\PayrollNevy\Levy YYYY-YY (ex: Levy 2003-04).



J:\PAYROLL\Payroll Procedures\Levy\LEVY REPORT.doc

Microsoft Excel - Levy 2003-04

File Edit Format Tools Data Window Help

Address Bar: A2 ESTIMATED

Salary Schedules	Total Employees	Number of Employees	Percentage of
ESTIMATED	As of Apr 2004	Contributing in Apr 2004	Employee Contributing
Administrators	32	26	78.13%
Certificated Specialty/Dir/Super/Fac	2	1	50.00%
Independent Cert Coordinators	27	7	25.93%
Skills Center Teachers	18	4	22.22%
Student Specialists/Security	78	4	5.13%
Teachers	2077	539	25.95%
Misc Independent Employees	1010	12	1.19%
Substitutes	337	19	2.27%
Principals	74	58	78.38%
Supervisory	26	6	23.08%
Professional/Technical	139	17	12.23%
Express Site Director	67	1	5.97%
Express Activity Leader	177	1	0.56%
Instructional & Skills Center Aides	438	25	5.71%
Secretarial/Clerical	261	24	8.54%
Nutrition Services	181	5	2.76%
Unified Trades	28	4	14.29%
Electrical Workers	8	2	11.11%

Apr 2004

Go to (or create) a worksheet for the month you are working on (ex: Jan 2004).

Use the Employee Count by Salary Schedule (Barg Unit) to find the information for the column "Total Employees As of MMM YYYY (ex: Jan 2004)". Add Bargaining Units ADA1, ADA2 & SU together for the Administrators and do not use the XX Bargaining Unit (extra curricular).

Use the Employee Count by Salary Schedule (Barg Unit) with Levy Deduction to find the information for "Number of Employees Contributing in MMM YYYY (ex: Jan 2004) and the "Total Amount of Levy Deductions for MMM YYYY (ex. Jan 2004)". Again, add Bargaining Units ADA1, ADA2 & SU together for Administrators and do not use XX (extra curricular).

Find the payroll Deduction Register and find the Actual Unduplicated number of employees and the amount contributed . Fill in those fields on both the month that you are working on as well as the Levy Stats worksheet.

Microsoft Excel - Levy 2003-04

File Edit Format Tools Data Window Help

Address Bar: F18 =SUM(D18/C18)

26	7	26.92%	\$30.00
139	17	12.23%	\$54.00
66	4	6.15%	\$18.00
179	1	0.56%	\$5.00
438	25	5.15%	\$62.50
262	24	8.51%	\$44.00
180	5	2.78%	\$7.00
28	4	14.29%	\$13.00
18	2	11.11%	\$15.00
15	0	0.00%	\$0.00
207	15	7.25%	\$40.00
10	2	20.00%	\$4.00
44	10	22.73%	\$30.00
5638	750	14%	\$2,356.50

Actual Unduplicated: 760, \$2,356.50

Microsoft Excel - Levy 2003-04

File Edit Format Tools Data Window Help

Address Bar: E163

Month/Year	Monthly Ded	Number of Employees Contributing
Oct-03	\$ 2,366.50	761
Nov-03	\$ 2,366.50	766
Dec-03	\$ 2,343.00	763
Jan-04	\$ 2,336.50	760
Feb-04	\$ 2,313.00	756
Mar-04	\$ 2,310.50	755
Apr-04	\$ 2,310.50	755
May-04	\$ 2,310.50	755
Jun-04	\$ 2,310.50	755
Jul-04	\$ 2,310.50	755
Aug-04	\$ 2,310.50	755
Sep-04	\$ 2,310.50	755
12 Months/Total Average	\$ 27,889.00	758

The spreadsheet is kept for one year – October through September. The Levy Stats page is brought forward to the spreadsheet for the new year.

Comparison 2002-2003 year vs. 2003-2004			
	2002/2003	2003/2004	
Total \$\$ per year	\$ 24,035.50	\$ 27,889.00	16.03%
Avg \$\$ per month	\$ 2,002.96	\$ 2,324.08	16.03%
Avg Nbr Emp. Contributing	647	757	17.01%
			current year estimated

6/66 - Now own workbook

* Go to Levy Yearly Summary spreadsheet + update unduplicated EE # + total dollar amounts.

Laurie Rogers

From: Sherri Bangs <SherriB@SpokaneSchools.org>
nt: Thursday, March 05, 2009 8:14 AM
To: Doug Fossmeyer
Subject: response from Citizen's for Spokane Schools Committee

FROM THE CITIZEN'S FOR SPOKANE SCHOOLS COMMITTEE AS POSTED ON FACEBOOK:

We need your help as we come down to the last days before ballots are due. ONE WEEK FROM TODAY ballots must be postmarked or delivered (for a list of Election Day drop-off sites, see <http://twurl.cc/igw> <http://twurl.cc/igw>)

Now is not the time to learn that we have made misstatements in our ads, but unfortunately that has turned out to be the case. We ask you and all Spokane voters not to punish Spokane's kids for our error.

WHAT WE SAID THAT WAS INACCURATE

We have been referring to "paying less." This statement is incomplete, and we shouldn't have used this shorthand reference. Our mistake was in leaving out language that was the basis for our comparison and falling into the habit of using a shortened phrase.

THE CORRECT STATEMENT

The correct statement is that we ask voters to approve an estimated tax rate that would be "paying less than what the voters approved in 2006 (levy) and 2003 (bond)."

That is, the estimated tax rates on the ballot in 2009 are the SAME or LESS THAN the estimated tax rates voters approved with a YES vote for the levy in 2006, and a YES vote in 2003 for the first phase of the long-range bond plan.

We needed to say it that way every single time. By trying to simplify the statement to fit into small ads and 30-second TV and radio ad spots, we left out the phrase that makes the comparison specific, complete, and accurate.

HOW DID THIS HAPPEN?

School district financing is incredibly complicated. Lots of factors go into the district's estimated tax rates to arrive at the amounts they're asking voters to approve. We tried to simplify for the sake of having a clear message that voters would remember. In doing that, we fell into the use of that shorthand phrase. We regret that deeply.

Once we realized the error thanks to a voter asking the right question, we made every effort to correct the information we're putting out. We have changed all print and radio ads that are yet to run, cleaned up the language on our web site, and spoken with reporters.

WHY SHOULD YOU STILL SUPPORT THE LEVY AND BOND?

The bottom line reason to vote YES is for learning, safety, and security for our kids. That's why hundreds and hundreds of volunteers have given countless hours to phone, put up yard signs, go door to door with leaflets, and wave yard signs on freezing cold corners in the early morning.

What matters to us is that these measures are critical to the success of our children and our community.

What worries us is that our mistake has created an issue that isn't about our kids at all-it's about our mistake.

We hope that voters will continue to support our kids as they have historically done for years.

IE LAST THING

We have to add one more thing. In interviews we have been asked by the media if we deliberately misled voters.

Absolutely not. The voters deserve complete and accurate information, and in that regard, we let them down. Our only intention-ever-was to help voters understand how critical the levy and bond are for our kids.

We hope that Spokane's kids will not suffer for our mistake.

Laurie Rogers

From: Mike Campbell <mikeca@SpokaneSchools.org>
Content: Friday, January 30, 2009 12:02 PM
Rebecca Franklin
Subject: Sac Staff meeting Feb. 3

Rebecca,

Paula and I were talking at the last bond/levy zone meeting and I know you are having a difficult time getting your staff members to engage in doing the campaign tasks, so I offered to help. We thought a short meeting next Tuesday before school would be best. I would appreciate any involvement in the meeting you would like to provide.

We planned the meeting to last about 20 minutes and the agenda would go something like this:

1. Coffee and goodies to eat - 2-4 minutes 2. Introductions by Paula (and you if you wish) - 1-2 minutes 3. Mike sharing the value of passing the bond/levy - 3 minutes 4. Discussion of the tasks to be completed and sign up by staff - 3 minutes

- * Endorsement sheets
- * Letters to the Editor of the Spokesman Review
- * Postcard writing
- * Sign waving
- * Phone calling pro-education voters from SEA offices 5. Staff signing postcards, endorsement sheets and filling in the task sheet for phone calling, sign waving, letter writing, etc - 8 minutes

... have done my math correctly this should be 20 minutes, and we would be sure to be respectful of their time by beginning and ending on time.

Let me know what you think and if you have any suggestions.

Regards,
Mike

From: "Mike Campbell" <mikeca@SpokaneSchools.org>
Date: Friday, January 30, 2009 12:27 PM
To: "Paula Ronhaar" <PaulaRo@SpokaneSchools.org>
Subject: Sac meeting
Paula,

Here is the message I sent to Rebecca F.

It has a suggested agenda which you can revise or modify as you think best.

I have coverage for my first period class, so I'm set that way. In talking with Mo she said for PDC reasons, I wouldn't be able to get the cost of muffins (or doughnuts or whatever) covered by the SEA. Would it be possible to get the cooks from Sac to make up some extra cinnamon rolls or something like that which could be covered another way?

Let me know what you think of the agenda and how we can provide treats.

I'll see you on Tuesday,
Mike

Message to Rebecca:

Rebecca,

Paula and I were talking at the last bond/levy zone meeting and I know you are having a difficult time getting your staff members to engage in doing the campaign tasks, so I offered to help. We thought a short meeting next Tuesday before school would be best. I would appreciate any involvement in the meeting you would like to provide.

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 - * Endorsement sheets
 - * Letters to the Editor of the Spokesman Review
 - * Postcard writing
 - * Sign waving
 - * Phone calling pro-education voters from SEA offices
5. Staff signing postcards, endorsement sheets and filling in the task sheet for phone calling, sign waving, letter writing, etc - 8 minutes

If I have done my math correctly this should be 20 minutes, and we would be sure to be respectful of their time by beginning and ending on time.

Let me know what you think and if you have any suggestions.

Regards,
Mike

From: "Mike Campbell" <mikeca@SpokaneSchools.org>
To: "Michael Miller" <MichaelMi@SpokaneSchools.org>
Cc: <jrose@washingtonea.org>
Sent: Monday, June 06, 2011 9:54 AM
Subject: Re: Fwd: Doughnuts with Deana 6-15-11

Hi Mike,

Nice job. Sounds good to me. Be looking for a more complete response from my personal email to yours. Since we are talking about pol stuff I feel better about doing it on our personal emails. Suffice to say here that I think this idea is a great one because it accomplishes several things at the same time.

Talk to you soon,
Mike

>>> Michael Miller 6/6/2011 9:13 AM >>>

Mike,

I sent this to the Shadle staff. If you think, invite her to meet w/LC staff. I know she wants to get into the buildings to "meet and greet". I also sent a copy to Jenny, if she'd like to come.
Let the campaign begin.

Mike

>>> Michael Miller 6/6/2011 8:44 AM >>>

School Board Candidate Deana Brower will be at Shadle Wednesday morning, 6/15/11 in our staff room, to get your insights of what you'd like from the school board. Deana (pronounced "Dee-na"), is very much interested in getting into schools to meet with staff, so I've invited her for an "SEA 10-minute meeting" at 7:15 that Wednesday to talk to you. After meeting with Deana on a number of occasions, I'm interested to hear your feedback on what she has to say. As a former secondary social studies teacher, she brings a "classroom perspective" and wants to hear what perspective you have.

As the subject line reads, goodies will be available. Maple bars are my specialty, but I will take requests.

See you next week!

Mike

8/2/2011

From: "Tammy Campbell" <tammyc@SpokaneSchools.org>
To: "Nancy Stowell" <NancyS@SpokaneSchools.org>
Sent: Wednesday, March 09, 2011 3:00 PM
Attach: Re_email contact.eml
Subject: Looping you in

I just want to loop you in on this meeting that I am helping facilitate with Deana Brower to see if Latisha would be willing to get involved in the work of supporting the Levy.

Dr. Tammy Campbell
Executive Director
Instructional Programs
Spokane Public Schools
509-354-7361 (office)
509-354-5965 (fax)
tammyc@spokaneschools.org

8/3/2011

From: Staci Clary <stacic@SpokaneSchools.org>
Sent: Friday, November 5, 2010 11:08 AM
To: Deana Brower <deanabrower@gmail.com>
Subject: Re: Meeting Reminder

Thanks for the reminder! I will definitely be attending.
Staci Clary

>>> Deana Brower <deanabrower@gmail.com> 11/4/2010 8:50 PM >>>
Hello Team-

With the midterm elections behind us, It is time to meet once again to touch base on our next levy campaign. We will meet at my house (845 E. Overbluff Rd.) on Monday, 11/15 at 7pm.

Looking forward to seeing you all soon!
-Deana Brower

Laurie Rogers

From: Sharon Condrey <SharonC@SpokaneSchools.org>
nt: Wednesday, February 11, 2009 10:40 AM
o: Shawn Jordan
Subject: .. \$ levy

I did talk w/Dave Hughes... he will get w/Boosters (Tiffany) and they will contribute...

RECEIVED

JAN - 8 2014

Public Disclosure Commission

**BEFORE THE PUBLIC DISCLOSURE COMMISSION
OF THE STATE OF WASHINGTON**

In the Enforcement Action
Against:

Sharon Condrey,
Respondent.

No. 12-145

**DECLARATION OF
SHARON CONDREY**

I, SHARON CONDREY, declare as follows:

- 1) I am a named respondent in the above captioned matter.
- 2) Regarding the February 11, 2009 email that is the subject of this complaint, (attached and incorporated herein as Exhibit 1), at that time I was the office manager for the high school principal and recipient, Shawn Jordan, who was my direct supervisor.
- 3) The reason I sent the email at issue to Mr. Jordan was because he had directed me to inquire of Dave Hughes as to whether "the Boosters" would be contributing to the levy committee and to report back to him with Mr. Hughes' response, which I did via the email at issue.
- 4) I have been an employee of the Spokane School District for approximately 30 years, and at all times it has been the expectation, and my understanding and

DECLARATION OF
SHARON CONDREY- 1

RECEIVED

JAN - 8 2014

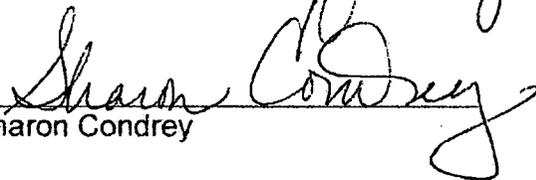
Public Disclosure Commission

1 practice, that I was required to comply with the specific directives of my
2 supervisors, under potential penalty of insubordination for refusing the directive
3 of a supervisor.

4 5) The only reason I sent the email was because I had been given a direct order
5 from my supervisor to make the inquiry and report the response back to him.
6

7 I declare under penalty of perjury of the laws of the State of Washington that the
8 foregoing is true and correct.

9 Dated this 6th day of January, 2014

10
11 
12 Sharon Condrey

Tony Perkins

From: Mike Gawley [WA] [MGawley@WashingtonEA.org]
Sent: Wednesday, January 29, 2014 12:04 PM
To: Tony Perkins
Subject: RE: Sharon Condrey / Staci Clary (PDC Case 12-145, Spokane Schools)

Tony,

Ms. Condrey's responses to your inquires are given below.

One clarification. In your inquiry, you wrote: "In her initial declaration, Ms. Condrey states that she sent an email to Shawn Jordan reporting on the possibility of a contribution to the levy committee, only because Mr. Jordan had given her a specific directive to research the contribution and report back to her"

By "her", I am assuming you meant "him" i.e. Mr. Jordan.

If not, please let me know to whom you were referring.

Thanks.

1. Typically, in a working relationship with principals the specificity of relaying information is not always conveyed by the authority figure. Due to the fact that most principals do request follow up of inquiries by certain timelines, time is usually of the essence to complete said tasks. Having said that, typically Mr. Jordan was out of the office a great deal of time; approximately 35 total days out of the school year just for meetings alone. We often communicated by email or phone while he was out of the building in meetings, or at home. This was standard operating procedure.

2. I was not aware of that particular law. This law was never explained to me by my supervisor or by employer as any part of training. Typically, we receive yearly training on Safe Schools, Blood Borne Pathogens, Life Threatening Allergies, etc., but I recall nothing related to this topic. In the past, the district has requested employees to donate part of their earnings to help fund the levy campaign. It did not occur to me that I was doing anything "illegal" than what the district did itself by requesting funds from staff. In looking at the district's Acceptable Use Policy, it does not appear to address this particular RCW for employees.

Michael J. Gawley, Attorney
Office of General Counsel
Washington Education Association
PO Box 9100
Federal Way, WA 98063-9100
(253) 765-7026 / (800) 622-3393 x7026
Fax (253) 946-7232

Note: This communication may contain attorney privileged or other confidential information, or may constitute attorney work product, and may not be forwarded to others without my express approval. If you have received it in error, please advise the sender by reply email and immediately delete the message and any attachments without copying or disclosing the contents. Thank you.

From: Tony Perkins [mailto:tony.perkins@pdc.wa.gov]
Sent: Wednesday, January 29, 2014 11:32 AM

To: Mike Gawley [WA]
Subject: Sharon Condrey / Staci Clary (PDC Case 12-145, Spokane Schools)

Dear Mike,

I'm checking in to learn the status of my inquiry to Sharon Condrey, and also to see whether Staci Clary has indicated willingness to enter into a stipulation with PDC staff.

When you can, please contact me to let me know. Thanks.

Sincerely,

Tony Perkins

Lead Political Finance Specialist
Washington State Public Disclosure Commission

 (360) 586-1042

 (360) 753-1112

 tony.perkins@pdc.wa.gov

From: Tony Perkins
Sent: Friday, January 24, 2014 2:52 PM
To: 'Mike Gawley [WA]'
Subject: Inquiry, re: Declaration of Sharon Condrey

Dear Mike,

Following up on the declaration of Sharon Condrey that you submitted on January 7, 2014, I have a couple of questions I hoped you could convey to Ms. Condrey. She is welcome to answer in an email, or if necessary, supplement her testimony with an additional declaration.

In her initial declaration, Ms. Condrey states that she sent an email to Shawn Jordan reporting on the possibility of a contribution to the levy committee, only because Mr. Jordan had given her a specific directive to research the contribution and report back to her. My questions for Ms. Condrey are as follows:

1. Did Mr. Jordan direct Ms. Condrey to use Spokane School District facilities (e.g., her district telephone and email account) to research the matter of the contribution and report back to him? Or did he simply ask for the information?
2. What was Ms. Condrey's understanding of RCW 42.17.130 at the time? I.e., did she understand that the law prohibits agency officials and employees from either using or authorizing the use of public facilities to promote a ballot proposition?

Thanks in advance for the information. Please let me know if my questions require clarification.

Sincerely,

Tony Perkins

Lead Political Finance Specialist
Washington State Public Disclosure Commission

 (360) 586-1042

 (360) 753-1112

 tony.perkins@pdc.wa.gov

Laurie Rogers

From: Katey Treloar <KateyT@SpokaneSchools.org>
To: Wednesday, January 28, 2009 11:35 AM
Subject: flatheadtrout52@yahoo.com
Fwd: nuts and bolts

Read number 3.

>>> Chuck Demarest 1/28/2009 11:29 AM >>>
Happy Wednesday.

Warm weather is on the way and the sun is trying to come out.... with a Gonzaga victory tomorrow things are starting to look up for all of us in Spokane, USA.

1. SASL grades 1-6

SASL asmt window was originally planned for 2/2-2/6, but with the lose of one week of instructional time the SASL asmt window has been changed. The window is 2/2-2/13. Feel free to give the SASL when you think that your students are ready.... but during the window :-) not in June. We have our Colb schedule set to designate 2/12, 2/19, and 2/26 for planning/teaching points re: SASL data

I will place SASL asmt. in your mailbox Friday afternoon.

2. Liaison between curriculum department and Hutton.

This is not a coaching position, but a way to keep schools without coaches connected to the latest and greatest materials. As you know often we do not get all the materials in a timely manner or at all.... this is an effort to bridge the gap until a decision can be made to have coaches in all buildings or not. If you are interested in severing in this role let me know by Friday. If we have multiple people interested we will figure out a fair way of selecting our rep. I have heard from a few people that are interested.... please confirm with an email.

If you have any questions let me know.

3. BOND/LEVY

Ladd will have information out today re: postcards. If you have not signed up for an activity make sure to do so soon. The sheet is posted above the look book. When everyone helps out it doesn't make the task seem so large.

Follow up to information Ladd and I gave yesterday. We heard this stat last night at our meeting. 300 staff positions would possible be lost with a failed Bond/Levy. WOW... that will take us several years to recover from and will change the way things looks around our school.

4. PTA lunch Friday

5. Have a great day

Chuck

Laurie Rogers

From: Chuck Demarest <chuckde@SpokaneSchools.org>
At: Friday, February 20, 2009 11:42 AM
To: Airion Klein; Art Jacobson; Becky Crary; Blake Cloninger; Christina Crawford; Chuck Demarest; David Rolando; Dorothy Thomas; Elizabeth Hamer; Jamie Schulte; Jeanette Mitchell; Jim Perry; Judith Lozo; Katey Treloar; Kathleen Snyder-Currier; Kimberly Yahne; Kim Gage; Korina Day; Ladd Smith; Martha Schaefer; Marti Stewart; Mary-Lou Courchaine; Mary Luby; Molly Adolfae; Ruth Wiechman; Sara Devins; Sherry Shoemaker; Stephanie Bowers; Sue Harnetiaux; Susan Zeimantz; Theresa Waco; Tina Aguilar; Toni Knouse
Subject: I am on a break (Bond/Levy info)

Hello All,

Official term (I am on a break) I need to share a few items re: bond/levy

1. We could use additional support with phone calling. You are able to call from the comfort of your home and there is a script that you can use. I will leave the extra phone sheets (about 15-20 phone calls per packet) by the look book. Please lend a hand and help make some calls. Goal is to make the calls this weekend/Monday and return sheets to me by Tuesday am.

2. Sign waving. This needs to look different than years past... for example before you would wave signs on the day of voting, but with mail in ballots we need to create a continuing effort to wave signs as folks receive the ballots and are thinking over their decision to vote.... so what I would like to do is have all folks and others do sign waving for one of the scheduled days.

Monday, Feb 23 8:00-8:30 at corner of 25th and Grand Wednesday, Feb 25 8:00-8:30 at corner of 25th and Grand and Friday, Feb 27 8:00-8:30 at the corner of 25th and Grand.

If we have several folks present this can be fun and not just a task that we have to do.

3. This is the time for our big push. Reminder a failed bond/levy will effect us all (not just new folks) Over 300 positions would be lost and several programs that we have found helpful in our work would be eliminated. LET'S MAKE SURE TO SHOW OUR SUPPORT ALL OF US NOT JUST SOME. When we all do a little it doesn't seem like such a big task.

If you have any questions let me know

Laurie Rogers

From: Chuck Demarest <chuckde@SpokaneSchools.org>
Sent: Monday, February 23, 2009 10:27 AM
Airion Klein; Art Jacobson; Becky Crary; Blake Cloninger; Christina Crawford; Chuck Demarest; David Rolando; Dorothy Thomas; Elizabeth Hamer; Jamie Schulte; Jeanette Mitchell; Jim Perry; Judith Lozo; Katey Treloar; Kathleen Snyder-Currier; Kimberly Yahne; Kim Gage; Korina Day; Ladd Smith; Martha Schaefer; Marti Stewart; Mary-Lou Courchaine; Mary Luby; Molly Adolfae; Ruth Wiechman; Sara Devins; Sherry Shoemaker; Stephanie Bowers; Sue Harnetiaux; Susan Zeimantz; Theresa Waco; Tina Aguilar; Toni Knouse
Subject: nuts and bolts

Hello All,

Hope you had a great weekend. It is great to see the sun and green/yellow grass as well. Now if we can only get an additional 10 + degrees we will be in great shape.

1. STAFF MEETING TOMORROW
8:11 in the library

2. CLASS PICTURES Friday, February 27th student picture information is in your mailbox. Make sure to send home today to give parents plenty of time to prepare

Staff pictures will be Friday at 8:31 in the Cafeteria

Hallway talking

Let's work to remind our students of the hallway norms. It has been very loud lately as students are coming and going in the hallway with their conversations. Make sure that your lines are together and moving quietly (no talking) in the hallways.

4. BUSY TIME OF YEAR COMING

Make sure to list your events activities on the calendar above the look book. This is the time of year that a lot begin to happen. Make sure to communicate coming events.

5. BOND/LEVY

Time to make the last big push.

****If you can help make phone calls that would be great. Phone packets are by the look book.**

****Sign waving Wednesday and Friday 8:00-8:30.... come one come all and we will have a great time**

6. HUTTON CARNIVAL

Friday, March 13th

5:30-8:30

We will need staff to sign up for ticket sales and game support. More information coming

Chuck

Chuck Demarest
Principal

Hutton Elementary School
354-3030
Chuckde@spokaneschools.org

Laurie Rogers

From: Steve Fisk <stevef@SpokaneSchools.org>
To: Thursday, February 12, 2009 12:30 PM
Joanne Candelaria; Lena Cooley; Marty Robinette; Sammy Anderson; Scott Harmon
Subject: Bond Levy Leaflet activity

Hey, I forget to tell you where we were meeting. Public office conference room at 3:00 ish.

Thanks

Steve Fisk
Assistant Principal
North Central High School
1600 N. Howard
Spokane, Washington 99205
(509) 354-6300
(509) 342-1156 Cell

Laurie Rogers

From: Steve Fisk <stevef@SpokaneSchools.org>
At: Monday, February 23, 2009 10:19 AM
Teri Wilson
Cc: Mark Anderson; Jessica Everman; Mark Anderson; Steven Gering
Subject: Donation from NC Booster club

Dear Teri,

I am not sure who this goes to but your name was suggested. A list was being circulated about all of the Booster Clubs who have or have not donated items to the Bond Levy Campaign.

Our North Central Booster Club sponsored \$150.00 to our leaflet activity on Saturday. If I need to contact someone else to get this information out please let me know.

I will appreciate any help you can offer.

Steve Fisk
Assistant Principal
North Central High School
1600 N. Howard
Spokane, Washington 99205
(509) 354-6300
(509) 342-1156 Cell

Laurie Rogers

From: Edie Fletcher <edief@SpokaneSchools.org>
nt: Monday, March 09, 2009 1:18 PM
To: Karin Short
Subject: Sign Waving for Levy/Bond

Hi Karin,
Mike is asking administrators to wave levy/bond signs on the corner of Indiana and Washington tomorrow morning at 6:45. The media will be there. Are you interested?
Thanks,
Edie

Edie Fletcher
Executive Assistant
Teaching & Learning Services
Spokane Public Schools
(509) 354-7365
Fax (509) 354-5994

CFSS Deana asks teachers
to donate to levy campaign fund

Page 1 of 1

From: "Oweta Floyd" <OwetaFI@SpokaneSchools.org>
To: "Karen Uppinghouse" <KarenU@SpokaneSchools.org>; "Rick Hankins" <RickHa@SpokaneSchools.org>; "Barney Knauth" <BarneyK@SpokaneSchools.org>; "Carol Hayes" <CarolHa@SpokaneSchools.org>; "Carolyn Carrothers" <CarolynCa@SpokaneSchools.org>; "Cynthia Simonson" <CynthiaSi@SpokaneSchools.org>; "Debbie Bolander" <DebbieBo@SpokaneSchools.org>; "Donna Cozza" <DonnaC@SpokaneSchools.org>; "Eric Matuszek" <EricMa@SpokaneSchools.org>; "Erika Renford" <ErikaR@SpokaneSchools.org>; "Gail Herom-Shintani" <GailSh@SpokaneSchools.org>; "Jeff Ennis" <JeffEn@SpokaneSchools.org>; "Jennifer Gorsl" <JenniferGor@SpokaneSchools.org>; "Judy Kuhlmann" <JudyK@SpokaneSchools.org>; "Julie Calkins-Jay" <JulieCa@SpokaneSchools.org>; "Karen Chicha" <KarenCh@SpokaneSchools.org>; "Kathy Heaps" <KathyHe@SpokaneSchools.org>; "Kathy Vela" <KathyV@SpokaneSchools.org>; "Megan Baltzell" <MeganB@SpokaneSchools.org>; "Michelle Wilson" <MichelleWi@SpokaneSchools.org>; "Nancy Brady" <NancyBr@SpokaneSchools.org>; "Rene Sellgren" <ReneS@SpokaneSchools.org>; "Sam Compogno" <SamC@SpokaneSchools.org>; "Shirley Thompson" <ShirleyT@SpokaneSchools.org>; "Susan Davey" <SusanDa@SpokaneSchools.org>; "Vicki Malatare" <VickiMa@SpokaneSchools.org>
Sent: Friday, March 18, 2011 4:06 PM
Subject: Rep Council Meeting

Dear SEA Members,

There was a Rep. Council Meeting Wednesday, March 16.

Maureen Ramos made another "pitch" for the Spokane Public Schools Foundation. And, Deana Brower with Citizens for Spokane Schools Committee (Levy) asked teachers to please donate to the levy campaign fund.

We were given copies of a resolution. I will have it available in the staff room next week.

Rebecca encouraged people to attend the Bargaining Informational Meeting. There is a flyer on the SEA board in the staff room.

Rebecca also said that "lots of people are getting called downtown" at this time. The District used to send a letter to the individual and a copy to SEA. HR no longer is sending copies of the letters to SEA. It is important to contact SEA right away if you receive such an invitation to "meet downtown."

The current budget information also is posted on the SEA bulletin board in the staff room.

Oweta

8/3/2011

Laurie Rogers

From: Paul Gannon <PaulG@SpokaneSchools.org>
Content: Thursday, February 05, 2009 4:31 PM
Subject: James Tomsha; Laura Squires; Nelson Edmonson; Alan Dorsey; Alison Hargraves; Ami Elliott; Anne Overbay; Barbara Korsmo; Brighid Rau; Carol Golden; Cassandra Melnick; Charlene Conner; Charles Hatcher; Cheryl Kuhlmann; Chris Groom; Christine Kusske; Christy Deviveiros; Connie Thompson; Craig Hall; Diane Donahue; Dorothy Thomas; Ellen Johnson-Warner; Heather Richardson; Jeremiah Drennen; Jill Ferguson; Jim Endresz; Jodi Chittum; Karen Moen; Kent Meredith; Kristina Herrington; Lavonne Horobiowski; Lonna Gately; Lynda Harrington; Marcella Zambryski; Mary Baysinger; Maureen Egan-Koffman; Melinda Winther; Pat Shollenberger; Pixie Mastel; Ruth Gfeller; Sharon Milek; Sheri Kight; Stacy Palmer; Stuart Bachman; Susan Betts; Tara Kosanke
I wanted to share this with you all.

Hello Staff,

Last week I asked a few of our parents if they would write a letter to the editor regarding the bond and levy. Of course they agreed to help because they love our school and the work you all do with the kids in this community.

Below are the words from one of these letters. I want to share them with you because I think it speaks volumes about how much our parents appreciate your hard work with their kids. Enjoy!

Paul

SUBJECT: Bond & levy election March 10th

As last week my 3rd grader has been showing me the mean, median, mode, & range of all sorts of things in our house. When I told her a bedtime story last night, she told me that I had used a great metaphor & that my use of inferences was fantastic! To whom do I have to thank for this brainy, precocious 8 year old? In part, to the fantastic team of educators at Indian Trail Elementary school. When I see the signs & buttons encouraging citizens to "Vote Yes for Kids" I wonder if they truly know all that our Spokane Schools are doing to provide a strong education to our children. Being a parent in the district, I realize that I have the inside scoop; I'm "in the know."

So, as an insider, let me fill you in on a few things. Did you know that the levy is a replacement levy for maintaining & operating basic education programs for our children; it is NOT a proposed tax increase. Failure to adopt the levy will mean a reduction of approximately 15% from the existing budget, which would create a crisis in local education, including teacher layoffs. There are other benefits to the levy which you may never have even considered. The 2009 bond projects will provide a steady stimulus to the local Spokane economy by using local contractors, subcontractors, architects, & engineers.

Now that, you've got the inside scoop, I hope you'll join me in voting yes for kids on March 10th!

Principal asks for
campaign help

From: "Paul Gannon" <paulg@SpokaneSchools.org>
To: "James Tomsha" <JamesTo@SpokaneSchools.org>; "Laura Squires" <LauraS@SpokaneSchools.org>; "Nelson Edmonson" <NelsonEd@SpokaneSchools.org>; "Alan Dorsey" <AlanD@SpokaneSchools.org>; "Alison Hargraves" <AlisonH@SpokaneSchools.org>; "Ami Elliott" <AmiE@SpokaneSchools.org>; "Anne Overbay" <AnneO@SpokaneSchools.org>; "Barbara Korsmo" <BarbaraKo@SpokaneSchools.org>; "Brigid Rau" <BrigidR@SpokaneSchools.org>; "Carol Golden" <CarolGo@SpokaneSchools.org>; "Cassandra Melnick" <CassandraM@SpokaneSchools.org>; "Charlene Conner" <CharleneC@SpokaneSchools.org>; "Charles Hatcher" <CharlesH@SpokaneSchools.org>; "Cheryl Kuhlmann" <CherylKu@SpokaneSchools.org>; "Chris Groom" <ChrisG@SpokaneSchools.org>; "Christine Kusske" <ChristineK@SpokaneSchools.org>; "Christy Deviveiros" <ChristyD@SpokaneSchools.org>; "Connie Thompson" <ConnieTh@SpokaneSchools.org>; "Craig Hall" <CraigH@SpokaneSchools.org>; "Diane Donahue" <DianeDo@SpokaneSchools.org>; "Dorothy Thomas" <DorothyT@SpokaneSchools.org>; "Ellen Johnson-Wamer" <EllenJoh@SpokaneSchools.org>; "Heather Richardson" <HeatherRi@SpokaneSchools.org>; "Jeremiah Drennen" <JeremiahD@SpokaneSchools.org>; "Jill Ferguson" <JillF@SpokaneSchools.org>; "Jim Endresz" <JimE@SpokaneSchools.org>; "Jodi Chittum" <JodiC@SpokaneSchools.org>; "Karen Moen" <KarenMo@SpokaneSchools.org>; "Kent Meredith" <KentM@SpokaneSchools.org>; "Kristina Herrington" <KristinaH@SpokaneSchools.org>; "Lavonne Horobiowski" <LavonneH@SpokaneSchools.org>; "Lonna Gately" <LonnaG@SpokaneSchools.org>; "Lynda Harrington" <LyndaH@SpokaneSchools.org>; "Marcella Zambryski" <MarcellaZ@SpokaneSchools.org>; "Mary Baysinger" <MaryBa@SpokaneSchools.org>; "Maureen Egan-Koffman" <MaureenE@SpokaneSchools.org>; "Melinda Winther" <MelindaW@SpokaneSchools.org>; "Pat Shollenberger" <PatS@SpokaneSchools.org>; "Pixie Mastel" <PixieM@SpokaneSchools.org>; "Ruth Gfeller" <RuthGf@SpokaneSchools.org>; "Sharon Milek" <SharonM@SpokaneSchools.org>; "Sheri Kight" <SheriK@SpokaneSchools.org>; "Stacy Palmer" <StacyP@SpokaneSchools.org>; "Stuart Bachman" <StuartB@SpokaneSchools.org>; "Susan Betts" <SueB@SpokaneSchools.org>; "Tara Kosanke" <TaraK@SpokaneSchools.org>
Sent: Sunday, February 22, 2009 2:31 PM
Attach: February 23-27 2009 StaffBulletin.doc
Subject: Staff Bulletin for Feb. 23-27

Hello Staff,

The bulletin for this coming week is attached below. It looks like a fairly normal week, if there is such a thing in a school. As of now there are about 5 staff members that have signed up to wave signs on Tuesday morning and/or evening. If you haven't signed up yet we would still love to have you join us. The times are 7:30-8:05 a.m. (due to 8:15 staff meeting) and 5:00-6:00 p.m. (you could wave from 3:30-whenever if you would rather do it a little earlier and then head home). We will have signs again on Monday, March 9th in the AM and PM and would love a few more people to join us.

Thank you to those of you who made Bond/Levy phone calls this weekend. We still have a few more lists of 20 voters that still need to be called. If you have time to do this type of thing, please let me know and I'll get you one of the lists.

The winner of the brain teaser coffee card last week is Jamie Wopschall (Jodi's student teacher). Congrats to Jamie and thank you also to Craig, Lavonne, Carol, Ellen, Jodi, Katie Lundberg, Barbara, and Chris K. for their correct answers.

Please let me know how I can support your work with kids this week.
Enjoy the remainder of your Sunday.
See you tomorrow.

2/25/2011

Paul

Principal - Indian Trail Elementary
4102 W. Woodside
Spokane, WA 99208
(509) 354-3100
"Learning is not a spectator sport." ~ Anon .

2/25/2011



Mustang Staff Bulletin

Week of: February 23-27, 2009
Character Counts Focus: Fairness

Excellent Sub #'s	
Ana Broemeling	8535
Erica Bourson	8630
Jenny Vandine	7417
Gianna Caputo	8491
Kim Hagman (M, Th)	6026
Raymond Loffredo	7837
Liz Pike	5350

Staff Room Clean-up and Treats: Koffman, Endresz, Connor

This Week's Activities:

- Monday:** Planning Mtg. for Literacy Night 8:15 a.m. in library
- Tuesday:** Bond/Levy Sign Waving 7:30-8:05 a.m.; Staff Mtg. 8:15 a.m. *in deViveiros' Room* (Discuss LID Day make-up plan)
Bond/Levy Sign Waving 5:00-6:00 p.m.; 6th Grade Music Invitational at Salk in-PM
- Wednesday:** IST Mtg. 8:00 a.m.; VIP Luncheon 11:40 a.m. in Library; Articles for Mustang Messages Due to Chris Groom by Today
Staff Lunch from Kowalski's (Pay Hatcher/Chittum by 2/24 if you want lunch ordered)
- Thursday:** Collaboration Time 8-9 a.m. *in Kusske's Room* (Whole Group – Book Study Ch. 6); Taco Time Night 5:30-7:30 p.m.
- Friday:** Popcorn Sale; *Staff Happy Hour at Swinging Doors After School*

Love & Logic: This is a great time to review, model, and reinforce your classroom expectations. We have five weeks until Spring Break, and the troops get a little squirrely this time of year. What you teach and monitor will be what you get from your students.

Character Counts: Have your students create a character map about a real or imaginary person that exhibits fairness. Have them talk with a writing partner about the person they described and then have a class discussion about the attributes they believe describe a person that is truly fair.

Reminders/FYI:

1. Please check your email twice each day.
2. Teachers: Make sure you have notified parents if their child is struggling at this time. Conferences are coming up in four weeks and should be a time of no surprises.
3. If you haven't already done so, make sure to send home conference sign-up sheets to parents by the end of this week. This allows parents plenty of time to rearrange their schedules if necessary.
4. Week 2 Art: Kight, Hatcher, Drennen, Richardson
5. This Week Paul Is Out:
Tuesday: Walkthrough at Ridgeview 9:00-11:45 a.m.



February Birthdays: Susie Milek 2/9 Anne Marie Overbay 2/16 Cheryl Kuhlman 2/23

Focus on Teaching and Learning:

- How do students know what they are supposed to be learning for the lesson, day, or week? How are you making the learning goals explicitly clear for your students?
- How are you providing students with a clear understanding about what it means to reach these learning goals (rubrics, posted requirements for assignments, sharing examples of strong and weak work)?
- How are you providing students with descriptive feedback so they know how they are progressing toward your learning goals (conferring, written comments in writing/reading/math journals, feedback on scoring rubrics, verbally, self-reflection sheets at the end of assessments and/or assignments)?

Upcoming Dates of Importance:

- 3/5 Family Literacy Night 6:30-8:00 p.m.; Grade Level Collaboration
- 3/10 Safety Mtg. 7:45 a.m. in office; Staff Mtg. 8:15 a.m. in Moen's room
- 3/11 VIP Luncheon 11:40 a.m. in library
- 3/12 Whole Group Collaboration
- 3/13 Popcorn Sale
- 3/16 Specialists' Grades Due to Classroom Teachers by Today

Upcoming Assessments:

- By 2/13 6th grade Math Unit 4 Assessment
- By 2/13 1st-5th grades Math Unit 5 Assessment
- By 3/20 1st-2nd grades DRA Reading Assessments
- By 2/27 2nd grade Fiction Writing Assessment
- By 2/27 3rd-5th grades Math Unit 6 Assessment
- By 2/27 6th grade Math Unit 5 Assessment
- By 3/12 1st-6th grades Science Summative Assessment #2
- By 3/12 3rd-6th 2nd Trimester Reading CBA

*** Believe It and You'll See It! ***

Weekly Brainteaser:

The Shadow

A pillar 12 feet tall casts a shadow 3 feet long on the ground. If the pillar was 28 feet tall, how many feet in length would the shadow be?

Submit your brainteaser answers either by email or drop your paper into my box. All correct answers will be put into a weekly drawing for a \$5 Starbucks coffee card. The winner is drawn on Friday afternoon, so answers must be submitted by Noon on Fridays.

*** Believe It and You'll See It! ***

From: "Paul Gannon" <paulg@SpokaneSchools.org>
To: "James Tomsha" <JamesTo@SpokaneSchools.org>; "Laura Squires" <LauraS@SpokaneSchools.org>; "Nelson Edmonson" <NelsonEd@SpokaneSchools.org>; "Alan Dorsey" <AlanD@SpokaneSchools.org>; "Alison Hargraves" <AlisonH@SpokaneSchools.org>; "Ami Elliott" <AmiE@SpokaneSchools.org>; "Anne Overbay" <AnneO@SpokaneSchools.org>; "Barbara Korsmo" <BarbaraKo@SpokaneSchools.org>; "Brighid Rau" <BrighidR@SpokaneSchools.org>; "Carol Golden" <CarolGo@SpokaneSchools.org>; "Cassandra Melnick" <CassandraM@SpokaneSchools.org>; "Charlene Conner" <CharleneC@SpokaneSchools.org>; "Charles Hatcher" <CharlesH@SpokaneSchools.org>; "Cheryl Kuhlmann" <CherylKu@SpokaneSchools.org>; "Chris Groom" <ChrisG@SpokaneSchools.org>; "Christine Kusske" <ChristineK@SpokaneSchools.org>; "Christy Deviveiros" <ChristyD@SpokaneSchools.org>; "Connie Thompson" <ConnieTh@SpokaneSchools.org>; "Craig Hall" <CraigH@SpokaneSchools.org>; "Diane Donahue" <DianeDo@SpokaneSchools.org>; "Dorothy Thomas" <DorothyT@SpokaneSchools.org>; "Ellen Johnson-Warner" <EllenJoh@SpokaneSchools.org>; "Heather Richardson" <HeatherRi@SpokaneSchools.org>; "Jeremiah Drennen" <JeremiahD@SpokaneSchools.org>; "Jill Ferguson" <JillF@SpokaneSchools.org>; "Jim Endresz" <JimE@SpokaneSchools.org>; "Jodi Chittum" <JodiC@SpokaneSchools.org>; "Karen Moen" <KarenMo@SpokaneSchools.org>; "Kent Meredith" <KentM@SpokaneSchools.org>; "Kristina Herrington" <KristinaH@SpokaneSchools.org>; "Lavonne Horobiowski" <LavonneH@SpokaneSchools.org>; "Lonna Gately" <LonnaG@SpokaneSchools.org>; "Lynda Harrington" <LyndaH@SpokaneSchools.org>; "Marcella Zambryski" <MarcellaZ@SpokaneSchools.org>; "Mary Baysinger" <MaryBa@SpokaneSchools.org>; "Maureen Egan-Koffman" <MaureenE@SpokaneSchools.org>; "Melinda Winther" <MelindaW@SpokaneSchools.org>; "Pat Shollenberger" <PatS@SpokaneSchools.org>; "Pixie Mastel" <PixieM@SpokaneSchools.org>; "Ruth Gfeller" <RuthGf@SpokaneSchools.org>; "Sharon Milek" <SharonM@SpokaneSchools.org>; "Sheri Kight" <SheriK@SpokaneSchools.org>; "Stacy Palmer" <StacyP@SpokaneSchools.org>; "Stuart Bachman" <StuartB@SpokaneSchools.org>; "Susan Betts" <SueB@SpokaneSchools.org>; "Tara Kosanke" <TaraK@SpokaneSchools.org>
Sent: Sunday, March 08, 2009 2:41 PM
Attach: March 9-13 2009 StaffBulletin.doc
Subject: Staff Bulletin for March 9-13

Hello I.T. Staff,

It's almost the end of another too short weekend and we're heading into another exciting but very busy week. At least we now have an additional hour of daylight to enjoy after school each evening. :)

The bulletin for this coming week is attached below. Notice that a group of us will be out waving Bond and Levy signs before and after school on Monday. Even if you aren't signed up to join us, we would still love to have you come. Only two more days until all the votes will be counted and it's not too late to influence people's decision when they see a group of dedicated educational professionals out waving signs in the early late hours with smiles on their faces. We will be at the intersection of Indian Trail and Francis if you find yourself wanting to join us tomorrow.

I am out at a walkthrough at Chase Middle School all day Monday (after sign waving), therefore Chuck is the designee. Have a wonderful Monday without me.

Congratulations to Ellen for winning the brain teaser coffee card. Thank you also to Katie Lundberg, Carol, Jodi and Barbara for their correct answers.

Please let Sue and/or me know if you would like us to join you for any of your conferences coming up. We are both more than happy to support you if needed.

2/25/2011

I hope you enjoyed the sunny weekend. Have a great Sunday evening and a great Monday.

Sincerely,
Paul

Principal - Indian Trail Elementary
4102 W. Woodside
Spokane, WA 99208
(509) 354-3100
"Learning is not a spectator sport." ~ Anon

2/25/2011



Mustang Staff Bulletin

Week of: March 9-13, 2009

Character Counts Focus: Trustworthiness

Excellent Sub #'s	
Ana Broemeling	8535
Erica Bourson	8630
Jenny Vandine	7417
Gianna Caputo	8491
Kim Hagman (M, Th)	6026
Raymond Loffredo	7837
Liz Pike	5350

Staff Room Clean-up and Treats: Mastel, Elliott, Palmer

This Week's Activities:

- Monday:** Bond and Levy Sign Waving 7:30-8:30 a.m. (Gannon, Rau, deViveiros, Ferguson, Overbay)
 Bond and Levy Sign Waving 4:30-5:30 p.m. (Gannon, Golden, Parents); 1st Grade Math Investigations In-service PM Libby
- Tuesday:** Safety Mtg. 7:45 a.m. in office; Staff Mtg. 8:15 a.m. *in Moen's Room* (Child Study Discussion; Final Lab Decision)
- Wednesday:** VIP Mtg. 11:40 a.m. in library; BI Team Mtg. 3:10 p.m. in Koffman's Room; 3rd Grade DRA2 Training After School
- Articles for Mustang Messages Due to Chris Groom by Today
- Thursday:** Collaboration Time 8-9 a.m. (Grade Band Discussions)
- Friday:** Popcorn Sale; 6th Grade Teachers Mtg. at Salk RE: 7th Grade Registration 8:00 a.m.

Love & Logic: This is a great time to review, model, and reinforce your classroom expectations. We have five weeks until Spring Break, and the troops get a little squirrely this time of year. What you teach and monitor will be what you get from your students.

Character Counts: Have your students create a character map about a real or imaginary person that exhibits fairness. Have them talk with a writing partner about the person they described and then have a class discussion about the attributes they believe describe a person that is truly fair.

Reminders/FYI:

1. Please check your email twice each day.
2. Teachers: Make sure you have notified parents if their child is struggling at this time. Conferences are coming up in three weeks and should be a time of no surprises.
3. Week 2 Art: Kight, Hatcher; Drennen; Richardson
4. This Week Paul Is Out:
 Monday: Walkthrough at Chase Middle School – All Day
 Wednesday: Principals' Conference 7:30-11:30 a.m. at Libby

March Birthdays: Stacey Palmer 3/16



Focus on Teaching and Learning:

- How do students know what they are supposed to be learning for the lesson, day, or week? How are you making the learning goals explicitly clear for your students?
- Are you explicitly clear about the purpose for your teaching lessons and it reflected in your students' ability to answer the questions: 1. What are you learning today?, 2. Why is this important for you to know, and 3. How will you know when you understand or can do it well?
- How are you providing students with a clear understanding about what it means to reach these learning goals (rubrics, posted requirements for assignments, sharing examples of strong and weak work)?
- How are you providing students with descriptive feedback so they know how they are progressing toward your learning goals (conferring, written comments in writing/reading/math journals, feedback on scoring rubrics, verbally, self-reflection sheets at the end of assessments and/or assignments)?

Upcoming Dates of Importance:

- 3/16 Specialists' Grades Due to Classroom Teachers by Today
- 3/17 St. Patrick's Day
- 3/18 ASB Mtg. 12:05 p.m. in Bachman's Room
- 3/19 PTA Mtg. 7:00 p.m. in library (Overbay, Melnick, Koffman, Gannon)
- 3/20 Report Cards Due to Paul by Today (or so); Spirit Day; Wizard of Oz School Performance 9:14-11:15 a.m. in gym

Upcoming Assessments:

- By 2/13 1st-5th grades Math Unit 5 Assessment
- By 3/20 1st-2nd grades DRA Reading Assessments
- By 2/27 2nd grade Fiction Writing Assessment
- By 2/27 3rd-5th grades Math Unit 6 Assessment; and 6th grade Math Unit 5 Assessment
- By 3/12 1st-6th grades Science Summative Assessment #2
- By 3/12 3rd-6th 2nd Trimester Reading CBA

*** Believe It and You'll See It! ***

Weekly Brainteaser:

Black or Brown Gloves

Mr. Brown has 6 black gloves and 6 brown gloves in his closet. He blindly picks up some gloves from the closet. What is the minimum number of gloves Mr. Brown will have to pick to be certain to find a pair of gloves of the same color?

Submit your brainteaser answers either by email or drop your paper into my box. All correct answers will be put into a weekly drawing for a \$5 Starbucks coffee card. The winner is drawn on Friday afternoon, so answers must be submitted by Noon on Fridays.

***** Believe It and You'll See It! *****

Laurie Rogers

From: Marce Leek <MarceL@SpokaneSchools.org>
Sent: Wednesday, February 18, 2009 9:58 AM
To: Carolyn Craven
Subject: levy

I feel really badly about not being able to help out with the phone calling. I can't really figure out why I feel so differently about doing it. In years past, I called, knocked on doors, etc..... I would feel a lot more comfortable sending postcards if that would be helpful.

I really do appreciate your leadership on this issue.

Marce

Laurie Rogers

From: Dave Hughes <DaveHu@SpokaneSchools.org>
Sent: Friday, February 13, 2009 1:15 PM
Tiffany Santos
Subject: Bond and Levy fund

Sharon Condrey our school secretary, ask me to ask you about a donation from the booster club to the bond and levy fund. I spoke with Lori McNutt and she said the booster have supported this fund in the past. So..... what do you think? I was thinking about \$200-300 donation. I think it should be voted on if you want to bring it up. Let me know. Have a good 3 day weekend.

Dave

**CASH RECEIPTS
 MONETARY
 CONTRIBUTIONS**

C3
 (1/02)

100299470

THIS SPACE FOR OFFICE USE

Candidate or Committee Name (Do not abbreviate. Use full name.)
 CIT FOR SPOKANE SCHOOLS

Mailing Address
 PO BOX 262

03/22/2009

City Zip + 4 Office Sought (candidates) Election Date
 SPOKANE WA 99210

1. MONETARY CONTRIBUTIONS DEPOSITED IN ACCOUNT

Date Received		Amount	Total
	a. Anonymous	\$ 0.00	\$ 780.50
	b. Candidate's personal funds deposited in the bank (include candidate loans in 1c)	\$ 0.00	\$ 0.00
	c. Loans, notes, security agreements. Attach Schedule L	\$ 0.00	
	d. Miscellaneous receipts (interest, refunds, auctions, other). Attach explanation	\$ 0.00	
	e. Small contributions \$25.00 or less not itemized and number of persons giving _____ (persons)	\$ 0.00	

2. CONTRIBUTIONS OVER \$25.00

Date Received	Contributor's Name, Address, City, State, Zip	Contributions of more than \$100:* Employer's Name, City and State	P R I	G E N	Amount	Aggregate* Total
03/16/2009	PEMCO 325 EASTLAKE AVE EAST SEATTLE WA 98109				\$ 500.00	\$ 500.00
		Occupation				
03/16/2009	WILSON PTG 911 W 25TH SPOKANE WA 99203				\$ 175.00	\$ 175.00
		Occupation				
03/16/2009	LEWIS & CLARK BOOSTER CLUB 521 W 4TH SPOKANE WA 99204				\$ 50.00	\$ 50.00
		Occupation				
		Occupation				
		Occupation				
		Sub-total			\$ 725.00	
	<input type="checkbox"/> Check here if additional pages are attached	Amount from attached pages				

***See reverse for details.**

3. TOTAL FUNDS RECEIVED AND DEPOSITED OR CREDITED TO ACCOUNT

Sum of parts 1 and 2 above. Enter this amount in line 1, Schedule A to C4. \$ 725.00

4. Date of Deposit

I certify that this report is true and complete to the best of my knowledge

Treasurer's Signature

Date

03/16/2009

Treasurer's Daytime Telephone No.: () -

KOENIGS MARY

Laurie Rogers

From: Rhonda Jared <RhondaJ@SpokaneSchools.org>
Sent: Monday, February 09, 2009 3:52 PM
Subject: Greg Jared
Levy Sign?

Hi Greg,

Did you get a chance to talk to Brian Crarry about putting a Spokane Schools levy sign up near 29th/Glenrose?

If he is OK with it, I can bring you a sign, or just put it up next to the road on Glenrose.

I just don't want to do it without asking permission, first.

Thanks.
Mom

Rhonda L. Jared
Education Specialist
Middle and High Schools
Certified Irlen Screener
509 354-7882

Laurie Rogers

From: Deborah Johnson <DeborahJ@SpokaneSchools.org>
it: Wednesday, January 28, 2009 12:29 PM
o: Brenda Millay-Mai; Jean Smith; Kristy Masteller; Robert Bro
Subject: Post Cards

I received the pink levy post cards at the meeting last night. The goal is to get them signed, addressed, stamped and mailed before the end of next week.

Do you want to schedule an after-school post card party for everyone to meet and work on post cards together, or do you want to just distribute the postcards to your "people", collect them back and give them to me for mailing?

I'm going to the post office today to purchase a roll of post card stamps (27 cents), so everyone will have easy access to purchasing stamps for these cards.

Deb

Also, if you could get the sign-up sheets back to me on or before Thursday, I would appreciate it.

Deb

Laurie Rogers

From: Odyssey/Tessera Deb_Johnson <OdysseyDJ@SpokaneSchools.org>
nt: Wednesday, February 04, 2009 12:41 PM
To: Internet: Intz_lj35@yahoo.com; Louis and Anne Vogel
Subject: Levy Donation

Speaking of checks.....did the Odyssey PTG levy donation of \$1000 get mailed? Principals just received a list of donations made as of February 3rd, and the Odyssey donation was NOT on the list. Since I have made such a big deal of the PTG's donation and challenged other schools to match it, with the list indicating no donation as of yet, I was a little worried. If you did mail it, please let me know. Deb

>>> "Louis and Anne Vogel" <louisandannevogel@comcast.net> 2/4/2009 12:31 PM >>>

Hi Lynne -
PTG received a check from SuperValu (of Boise, ID) in the amount of \$208.03 without any notes on the check stub. I think this is our Albertson's check - I think SuperValu owns Albertsons. Does this seem right to you?
Anne

From: "Shawn Jordan" <shawnj@SpokaneSchools.org>
To: "Deana Brower" <browerforspokaneschools@gmail.com>
Sent: Sunday, June 12, 2011 11:14 AM
Attach: End of the Year SPA Celebration6-21-11.docx
Subject: Re: SPA Social

Deana,

Here's is the brochure for our Principal's Association end of the year social with all of the details.

Shawn

Shawn Jordan
Principal
Lewis and Clark High School
521 W. Fourth Avenue
Spokane, WA 99204-2692
509-354-7000 (phone)
509-354-6969(Fax)
www.lctigers.com

>>> Deana Brower <browerforspokaneschools@gmail.com> 6/9/2011 4:52 PM >>>

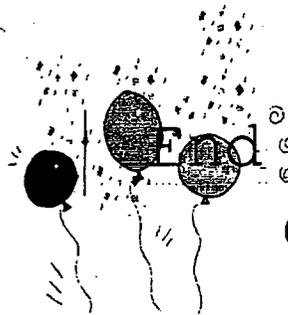
Hi Shawn-

Thank you for the invitation to chat with the principals at their social on
6/21 at 4:00.

I appreciate the opportunity!.

See you soon!
-Deana Brower
509.953.7040

8/2/2011



End of the Year SPA
Celebration!

Formatted: Font: GaramondBoldItalic, 36 pt

Please join us at
**Northern Quest Resort and
Casino**

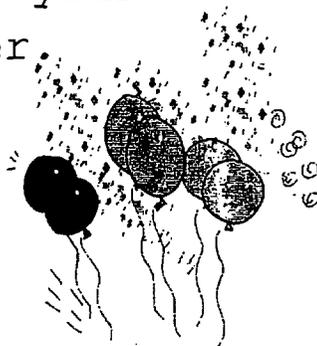
June 21st

4:00 pm - 7:00 pm

Appetizers will be provided

We will be celebrating in the SWX Room
next to the Q.

Feel free to invite your
significant other



From: "Ann Kaluza" <annk@SpokaneSchools.org>
Date: Friday, July 15, 2011 11:07 AM
To: "Ethel Kellogg" <EthelK@SpokaneSchools.org>; "Katherine Meyers" <KatherineMe@SpokaneSchools.org>;
"Ronnette Van Horn" <RonnetteV@SpokaneSchools.org>
Attach: Fwd_ Please Come Meet Deana Brower, Our Endorsed Candidate - corrected.eml
Subject: Fwd: Please Come Meet Deana Brower, Our Endorsed Candidate -corrected

Hi,

Did you get this attached invitation to meet the school board candidate that the SEA is endorsing. It's at Patsy Clarks.

I'd like to go.....anyone else?

Ann

9/28/2011

PDC Staff Telephone Record

Tony Perkins

Date: 1/10/2014 10:39AM Duration: 0.18

Subject: 12-145

From: Ann Kaluza
To: TPERKINS

Returned: N Status:

Contact:

She sent an emailed response, I didn't receive it, so she will send again.

We discussed her response to the allegations. She said that she did not send her July 15, 2011 email for the purpose of assisting a candidate's campaign; she said that at the time, she was curious about Deana Brower, but hadn't decided to support her. She said that her email only discussed attending a campaign event, which she believed was acceptable, based on the training she received. She said she thought that the law only prohibited the use of facilities to actively assist a candidate's campaign, or to promote or oppose or ballot proposition.

Further, she said that when she sent the email, it was summer, she was at home and on her own time. She didn't understand that "facility" as contemplated by .130 included her district email address.

I confirmed that the "facilities" of Spokane Schools include the district's email servers and other network resources, whether or not Ann was at her home when she used them. However, I said that we would consider her oral response as well as the email she would be sending, particularly her statement that she did not intend to use district facilities for the purpose of assisting a candidate's campaign. I said that we would let her know if our position had changed.

Tony Perkins

From: Ann Kaluza [annk@SpokaneSchools.org]
Sent: Friday, January 10, 2014 6:37 PM
To: Tony Perkins
Subject: Fwd: Ann Kaluza resend email

>>> Ann Kaluza 01/10/14 12:32 PM >>>

Hello Tony,
I am pasting my email of Dec 2013 below ,as you didn't receive it. I will add some additional information.
Ann Kaluza

Hi,
I am responding to the notification of a complaint by Laurie Rodgers that I was in violation of , RCW42.17.130, which states that no employee of a public agency may use public facility to assist in a campaign for a person to elected office.

I do not believe that I was in violation of this law. I was at home (not at a public facility) on July 15, 2011. I was on my own time. I may have used the school district email. I did not assist in a campaign or promote a candidate. My email simply asked a colleague if they wanted to accompany me to a forum to meet a candidate for school board. I did not take a position or promote that candidate.

It was not my understanding that the school email network was considered a public facility.

Sincerely
Ann Kaluza
Sheridan Elementary
(509) 251-1985

Laurie Rogers

From: Mike McGinnis <mikemc@SpokaneSchools.org>
Content: Friday, March 06, 2009 3:58 PM
Ava Becks; Barbara Richard; Betty Lalicker; Bonnie Schultz; Cami Brock; Carol Numata; Cassandra Yeadon; Char Kendall; Colleen Bailey; Cynthia Struck; Deborah Weaver; Debra Howard; Dixie Wiedmer; Elizabeth Coyote; Eric Kooohns; Griffith Stokes Jr.; Janice Miller; Jeannine Hill; Jessica Vigil; Jill Poland; Jim Gordon; Judy Saye; Julie Carlberg; Julie Stallard; Karen Tripp; Kim Lopes; Laine Larson; LeeAnn Greaves; Linda Katke; Lisa Eacret; Lisel Corneil; Liz Krise; Lorie Allen; Margaret Burke; Marilyn Carosella; Marlys Busch; Matt Truitt; Megan Sicilia; Michelle McKenzie; Michelle Morgan; Michelle Mullin; Mike McGinnis; Molly Adolfae; Sally Olsen; Sarah Flanigan; admin; Shana Gibson; Sharon McWilliams; SherylAnn Lee; Stefanie Byrne; Susan Lindsay; Sydney Middaugh; Terri Nelson; Theresa Tesarik; Tina Carson; Valerie Kjack
Subject: Staff Bulletin
Attachments: staff bulletin 03.09.09.doc

Hi all,

Just a reminder that we have sign waving for the Bond/Levy on Monday morning. This is the last day to remind people to vote. We are still short by 6000 voters for validating the bond regardless of the yes votes turned in, it would not pass unless we have more ballots mailed.

The bulletin is attached below. Have a great weekend!

ke

Michael S. McGinnis, Principal
Lincoln Heights Elementary
354-3298 Office
435-1117 Cell
mikemc@spokaneschools.org

Staff Bulletin
03/09/09

Outside Duty Schedule:

Morning – 8:40-8:55

22nd Drop-Off
Carlberg

East Playground
Katke / Lee

K-Drop-Off
Stokes

Bus Zone (23rd)
Weaver

Gym-Bus Line Up
Morgan / Busch
Schultz

Afternoon – 3:00-3:10 - ALL STAFF

Office Staff

Monday, Mar. 9

☺ - SIGN WAVING

Tuesday, Mar. 10

8:30 – Staff Meeting – Library
Agenda: LID Make-ups
Student Management
COWs

3:15 Student Recognition Committee

6:30 – PTG Meeting - Library

Wednesday, Mar. 11

7:30 – 12:00 Mike @ Principal's Conference – Libby

3:15 – 1st – 6th - Conference Scheduling – Library

Thursday, Mar. 12

8:00 - Collaborative Planning – Grade Level

Color of the Day – Green

Friday, Mar. 13

Mike @ Gone - Vacation Day

FYI

A change in offerings for LID Make-up on March 16 is **Strategies for Working with Students with Autism** and then the next session will be **Love and Logic** in May.

Please be ready for **Conference Scheduling** on Wednesday afternoon. We will be only scheduling those with 3 or more children attending our school. The rest will be on your own.

From: "Cindy McMahon" <CindyMc@SpokaneSchools.org>
Date: Wednesday, August 03, 2011 6:31 PM
To: "Nancy Martin" <martingates62@yahoo.com>
Subject: Re: voting

I am SO glad you asked. We all want Deana Brower. Please tell anyone you know to vote for her. She was a teacher for 12 years and understands education. I have met her and hope that she will be elected. She would be the only educator on the school board.

Becky's days are winding down to her big trip to COLLEGE! You must be so proud of her. I know that you have been so supportive in countless ways for her.

See you Saturday. I can't wait to see Noah now that he is one!

Love,
Cindy

>>> Nancy Martin <martingates62@yahoo.com> 8/3/2011 4:53 PM >>>

Hi, who should I vote for for the school non partisan office? I haven't heard of any of them. I am sure you are keeping busy. I took Becky shopping Monday and a shot yesterday. She finally took her driver's test and passed! She has been driving Bill's big SUV around. That makes me nervous. She will be here Friday and then leaves for Bible camp Sunday for 5 days. We will take her to WSU on the 16th. This is going fast. I took mom to get shoes today. You can tell it is hard for her to walk. Maybe see you at Deb's when Noah is there on Sat. Love, Nanc

9/27/2011

From: "Brian Melody" <BrianM@SpokaneSchools.org>
To: <[REDACTED]>
Sent: Friday, January 30, 2009 3:12 PM
Attach: Letters levy.doc
Subject: Fwd: Letter to the editor

>>> "Mary Brown" [REDACTED] > 1/30/2009 2:26 PM >>>
Please find attached a letter to the editor that I emailed to the Spokesman-Review today.

Mary Brown

2/24/2011

Letters to the Editor
The Spokesman-Review
P.O. Box 2160
Spokane, WA 99210

Support for the Spokane School District replacement levy and the bond could be one of most important decisions we make as a community this year. Challenging economic times make the decision to vote yes even more crucial: the quality of education and the facilities and technology infrastructure that we've helped build are in the balance. We have been unfailing in support of an educational system that is responsive to all and has consistently produced outstanding results. Vote YES for schools; protect the investment we've made in our children and in the future of a healthy community.

Mary Brown
[REDACTED]
Spokane, WA 99203
[REDACTED]

From: "Michael Miller" <MichaelMi@SpokaneSchools.org>
To: "Mike Campbell" <MikeCa@SpokaneSchools.org>
Sent: Monday, June 06, 2011 9:13 AM
Subject: Fwd: Doughnuts with Deana 6-15-11

Mike,
I sent this to the Shadle staff. If you think, invite her to meet w/LC staff. I know she wants to get into the buildings to "meet and greet". I also sent a copy to Jenny, if she'd like to come.
Let the campaign begin.
Mike

>>> Michael Miller 6/6/2011 8:44 AM >>>
School Board Candidate Deana Brower will be at Shadle Wednesday morning, 6/15/11 in our staff room, to get your insights of what you'd like from the school board. Deana (pronounced "Dee-na"), is very much interested in getting into schools to meet with staff, so I've invited her for an "SEA 10-minute meeting" at 7:15 that Wednesday to talk to you. After meeting with Deana on a number of occasions, I'm interested to hear your feedback on what she has to say. As a former secondary social studies teacher, she brings a "classroom perspective" and wants to hear what perspective you have.

As the subject line reads, goodies will be available. Maple bars are my specialty, but I will take requests.

See you next week!

Mike

8/2/2011

From: "Michael Miller" <MichaelMi@SpokaneSchools.org>
To: "Lisa Peterson" <LisaP@SpokaneSchools.org>
Sent: Monday, June 06, 2011 9:00 AM
Subject: Re: benefits

Thanks for the "CC", Lisa! I like being in the loop. Things are winding down here. I've spent the last 3 days at WEA getting ready for school-board elections. We've vetted an INCREDIBLE candidate who's a former social studies teacher. Deana Brower will be a great addition to the board, with her classroom perspectives. I'm hoping for somewhat of a shakeup. We'll see!

As always, you're in our thoughts!
Take good care.

Mike

>>> Lisa Peterson 6/6/2011 8:56 AM >>>

Rachelle,
I was wondering if my doctor completed and sent the paperwork you needed. He planned to FAX it, and I wanted to give him a week to do it before I checked in with you. Also, I have been consumed with various forms and wanted to make sure my benefits are secure. Could you please send or re-send anything I need to get back to you?

Thank-you
Lisa Peterson

8/2/2011

From: "Michael Miller" <MichaelMI@SpokaneSchools.org>
To: "Lisa Peterson" <LisaP@SpokaneSchools.org>
Sent: Monday, June 06, 2011 11:57 AM
Subject: Re: benefits

She's been on the district levy committees. Mike Campbell from LC and I gave her our "classroom teachers' perspectives on the state of the district. I kept telling her, "Deana, this is what you're walking into." As someone who's worked w/the "suits", she knows the personalities and knows she needs to see the other side of things. As I said, she was a teacher for 12 years, after all. She lives on the South Hill.

She will be a breath of fresh air who doesn't mind shaking things up.
Enough of the speech from a campaigner.
Mike

>>> Lisa Peterson 6/6/2011 11:18 AM >>>

Always in 'my loop.' Why does the name Deana Brower ring a bell? Has she done other things that H.S. English might be familiar?
Lisa

>>> Michael Miller 06/06/11 9:00 AM >>>

Thanks for the "CC", Lisa! I like being in the loop.
Things are winding down here. I've spent the last 3 days at WEA getting ready for school-board elections. We've vetted an INCREDIBLE candidate who's a former social studies teacher. Deana Brower will be a great addition to the board, with her classroom perspectives. I'm hoping for somewhat of a shakeup. We'll see!

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Thank-you
Lisa Peterson

8/2/2011

From: "Michael Miller" <MichaelMi@SpokaneSchools.org>
To: "Jenny [WA] Rose" <jrose@washingtonea.org>
Sent: Monday, June 06, 2011 11:51 AM
Subject: Re: Doughnuts with Deana 6-15-11

You bet you can send it to other buildings.

Glad to see my old journalism/broadcast training is going to good use. I sent a copy to Mike Campbell and I think he'll use it, too. Deana kept telling me that she wanted to get into the buildings. "Fine", I said. "June 15th, 7:15". She said, "Sure, I'll put it down. Don't forget to send me an email to remind me."

Honestly, as we were going from the airport to the motel, I didn't know if I was talking to a school board candidate or a colleague from down the hall.

Folks at Shadle are looking forward to her visit. I'll hype her visit every other day (in true campaign style) until Wednesday.

If your sending my "press release" will help get Deana to meet the staff, share on!
Mike

>>> "Rose, Jenny [WA]" <jrose@washingtonea.org> 6/6/2011 11:38 AM >>>

Wow Mike! Great idea! May I use your email for other bldg reps to copy!? This is great! Glad the training went well! I should be able to make it Weds morning!

Jenny

Sent from my iPhone

On Jun 6, 2011, at 8:49 AM, "Michael Miller" <MichaelMi@SpokaneSchools.org> wrote:

> Jenny-

> Below is an email I sent to our staff regarding the next 10-minute meeting. I'd like you to know about it and certainly you're welcome to come.

>

> This weekend's training was KILLER!! Wow! All three of us got some insights and charged batteries to support Deana all the way to the school board. Thanks for sending us. It was EXACTLY what we needed.

>

> Mike

>

>>>> Michael Miller 6/6/2011 8:44 AM >>>>

> School Board Candidate Deana Brower will be at Shadle Wednesday morning, 6/15/11 in our staff room, to get your insights of what you'd like from the school board. Deana (pronounced "Dee-na"), is very much interested in getting into schools to meet with staff, so I've invited her for an "SEA 10-minute meeting" at 7:15 that Wednesday to talk to you. After meeting with Deana on a number of occasions, I'm interested to hear your feedback on what she has to say. As a former secondary social studies teacher, she brings a "classroom perspective" and wants to hear what perspective you have.

>

> As the subject line reads, goodies will be available. Maple bars are my specialty, but I will take requests.

>

> See you next week!

>

> Mike

8/2/2011

From: "Michael Miller" <MichaelMi@SpokaneSchools.org>
 To: "Carole Brewster" <CaroleB@SpokaneSchools.org>; "Debbie Randall" <DebbieRa@SpokaneSchools.org>; "Gary Ballo" <GaryBa@SpokaneSchools.org>; "Gerald Aubrey" <GeraldA@SpokaneSchools.org>; "Larry Hagen" <LarryH@SpokaneSchools.org>; "Michael Ciesielski" <MichaelCi@SpokaneSchools.org>; "Mike Helke" <MikeH@SpokaneSchools.org>; "Rod Rindlisbacher" <RodR@SpokaneSchools.org>; "Denise Mueller" <DeniseM@SpokaneSchools.org>; "Jacquie Weddle" <JacquieW@SpokaneSchools.org>; "Jennifer Minor" <JenniferMinor@SpokaneSchools.org>; "Rebecca Dikes" <RebeccaD@SpokaneSchools.org>; "Alan Stanfield" <AlanS@SpokaneSchools.org>; "Almedina Becirovic" <AlmedinaB@SpokaneSchools.org>; "Amy Stinson" <AmyS@SpokaneSchools.org>; "Amy Viveiros" <AmyV@SpokaneSchools.org>; "Anthony Predisik" <AnthonyP@SpokaneSchools.org>; "Aubrey Smith" <AubreyS@SpokaneSchools.org>; "Beth McGibbon" <BethM@SpokaneSchools.org>; "Bob Homburg" <BobHo@SpokaneSchools.org>; "Bradley Read" <BradleyR@SpokaneSchools.org>; "Bret Bloom" <BretB@SpokaneSchools.org>; "Brooke Meyer" <BrookeMe@SpokaneSchools.org>; "Bruce Hafferkamp" <BruceH@SpokaneSchools.org>; "Candy Schafer" <CandySc@SpokaneSchools.org>; "Carol Juhasz" <CarolJ@SpokaneSchools.org>; "Carrie Stroud" <CarrieS@SpokaneSchools.org>; "Cassandra Buchmann" <CassandraB@SpokaneSchools.org>; "Chad Dezelle" <ChadD@SpokaneSchools.org>; "Charles Williamson" <CharlesWil@SpokaneSchools.org>; "Chris Hanson" <ChrisH@SpokaneSchools.org>; "Chris Moore" <ChrisMo@SpokaneSchools.org>; "Chrissy Allen" <ChrissyAl@SpokaneSchools.org>; "Christy Mengert" <ChristyM@SpokaneSchools.org>; "Connie Varke" <ConnieVa@SpokaneSchools.org>; "Dan Dunlop" <DanD@SpokaneSchools.org>; "David Wagenblast" <DavidWa@SpokaneSchools.org>; "Dawn McGowan" <DawnM@SpokaneSchools.org>; "Deanna Damm" <DeannaD@SpokaneSchools.org>; "Deanna Webb" <DeannaW@SpokaneSchools.org>; "Debbie Holt" <DebbieHolt@SpokaneSchools.org>; "Debbie Kirwin" <DebbieK@SpokaneSchools.org>; "Denise Altenburg" <DeniseA@SpokaneSchools.org>; "Diana Arnold" <DianaA@SpokaneSchools.org>; "Diana Landsiedel" <DianaLa@SpokaneSchools.org>; "Diane Shears" <DianeSh@SpokaneSchools.org>; "Diane Zakopyko" <DianeZ@SpokaneSchools.org>; "Dianne Mirabel" <DianneM@SpokaneSchools.org>; "Donelle Osborne" <DonelleO@SpokaneSchools.org>; "Eric Kelly" <EricK@SpokaneSchools.org>; "Erin Jordan" <ErinJ@SpokaneSchools.org>; "Erin Ruel" <ErinR@SpokaneSchools.org>; "Felicia Coston" <FeliciaC@SpokaneSchools.org>; "Gary Brown" <GaryBr@SpokaneSchools.org>; "Gordon Nelson" <GordonN@SpokaneSchools.org>; "Greg Joireman" <GregJ@SpokaneSchools.org>; "Henry Mendoza" <HenryM@SpokaneSchools.org>; "Henry Seipp" <HenryS@SpokaneSchools.org>; "Herbert Rotchford" <HerbertR@SpokaneSchools.org>; "Holly Farnsworth" <HollyF@SpokaneSchools.org>; "Ivan Corley" <IvanC@SpokaneSchools.org>; "Jaki Lake" <JakiL@SpokaneSchools.org>; "James Bolding" <JamesB@SpokaneSchools.org>; "Janie Vandenberg" <JanieV@SpokaneSchools.org>; "Jennifer Guthrie" <JenniferG@SpokaneSchools.org>; "Jessica Johnson" <JessicaJ@SpokaneSchools.org>; "Joann Tripp" <JoannT@SpokaneSchools.org>; "Joe Groves" <JoeG@SpokaneSchools.org>; "John Sinsel" <JohnSi@SpokaneSchools.org>; "Josette Martin" <JosetteM@SpokaneSchools.org>; "Jo Vogel" <JoV@SpokaneSchools.org>; "JT Johnson" <JTJ@SpokaneSchools.org>; "Judith Rodeen" <JudithRo@SpokaneSchools.org>; "Julie Lyons" <JulieLy@SpokaneSchools.org>; "Karen Ithomitis" <KarenIt@SpokaneSchools.org>; "Kari Farnsworth" <KariF@SpokaneSchools.org>; "Kate Mata" <KateM@SpokaneSchools.org>; "Kathleen Law" <KathleenL@SpokaneSchools.org>; "Kathy Pattee" <KathyPa@SpokaneSchools.org>; "Kevin Gardner" <KevinGa@SpokaneSchools.org>; "Kevin Hartse" <KevinH@SpokaneSchools.org>; "Kim Floyd" <KimF@SpokaneSchools.org>; "Kim Hatch" <KimH@SpokaneSchools.org>; "Kristy Moore" <KristyM@SpokaneSchools.org>; "Larry Poffenroth" <LarryPo@SpokaneSchools.org>; "Laura Caler" <LauraC@SpokaneSchools.org>; "Laura Watson" <LauraW@SpokaneSchools.org>; "Laurel Bancroft" <LaurelB@SpokaneSchools.org>; "Laurie Merriman" <LaurieMe@SpokaneSchools.org>; "Leigh Rohrscheib" <LeighR@SpokaneSchools.org>; "Leonard Woodard"

8/3/2011

<LeonardW@SpokaneSchools.org>; "Linda Hutchinson" <LindaHu@SpokaneSchools.org>;
"Linda Ryberg" <LindaRy@SpokaneSchools.org>; "Lindsey Pugh"
<LindseyP@SpokaneSchools.org>; "LouAnn Reamer" <LouannR@SpokaneSchools.org>;
"Louise Pratt" <LouiseP@SpokaneSchools.org>; "Lynne Frantz"
<LynneF@SpokaneSchools.org>; "Mark Hester" <MarkH@SpokaneSchools.org>; "Mark Miller"
<MarkMi@SpokaneSchools.org>; "Mark Pierce" <MarkPi@SpokaneSchools.org>; "Martha
Daniels" <MarthaDa@SpokaneSchools.org>; "Matt Johnson" <MattJ@SpokaneSchools.org>;
"Megan Decker" <MeganD@SpokaneSchools.org>; "Miranda Hein"
<MirandaH@SpokaneSchools.org>; "Myrna Weber" <MyrnaWe@SpokaneSchools.org>; "Nanean
Shupp" <NaneanS@SpokaneSchools.org>; "Nicholas Nohner"
<NicholasN@SpokaneSchools.org>; "Nicole Markealli" <NicoleMa@SpokaneSchools.org>;
"Patricia Ratcliffe-Phillips" <PatriciaR@SpokaneSchools.org>; "Randall Fink"
<RandallF@SpokaneSchools.org>; "Raymond Harding" <RaymondH@SpokaneSchools.org>;
"Raymond Schatz" <RaymondS@SpokaneSchools.org>; "Robert Archer"
<RobertAr@SpokaneSchools.org>; "Robin Smith" <RobinS@SpokaneSchools.org>; "Ronald
Brooks" <RonaldBr@SpokaneSchools.org>; "Rosalinda Barrett"
<RosalindaB@SpokaneSchools.org>; "Ryan Lamb" <RyanL@SpokaneSchools.org>; "Ryan
Murphy" <RyanMu@SpokaneSchools.org>; "Sandra Kirk" <SandraK@SpokaneSchools.org>;
"Sarah Hokonson" <SarahHok@SpokaneSchools.org>; "Shawn Howard"
<ShawnH@SpokaneSchools.org>; "Stacey Donahue" <StaceyD@SpokaneSchools.org>; "Stacey
Reser" <StaceyR@SpokaneSchools.org>; "Stacie Wachholz" <StacieW@SpokaneSchools.org>;
"Steven Klopsch" <StevenK@SpokaneSchools.org>; "Steven Roffler"
<StevenRo@SpokaneSchools.org>; "Susan Stookey" <SusanSto@SpokaneSchools.org>;
"Susan Wellman" <SusanWe@SpokaneSchools.org>; "Tamara Korth"
<TamaraK@SpokaneSchools.org>; "Tammi Losser" <TammiL@SpokaneSchools.org>; "Teri
Smith" <TeriSm@SpokaneSchools.org>; "Terri Pederson" <TerriPed@SpokaneSchools.org>;
"Thomas Smith" <ThomasS@SpokaneSchools.org>; "Tim Gaebe"
<TimG@SpokaneSchools.org>; "Tim Trout" <TimT@SpokaneSchools.org>; "Tim Teterud"
<TimTe@SpokaneSchools.org>; "TomCarney" <TomC@SpokaneSchools.org>; "Toni Peters"
<ToniP@SpokaneSchools.org>; "Tony Anselmo" <TonyAn@SpokaneSchools.org>; "UnSwanson"
<UnS@SpokaneSchools.org>; "Wendie Tysor" <WendieT@SpokaneSchools.org>; "William
Decaro" <WilliamD@SpokaneSchools.org>; "Yolonda Gray" <YolondaG@SpokaneSchools.org>;
"Tracey Cerenzia" <TraceyCe@SpokaneSchools.org>

Sent: Tuesday, June 07, 2011 1:33 PM
Subject: "Doughnuts with Deana" is NOT tomorrow morning

Dear Staff,

Our 7:15 "Doughnuts with Deana" will be NEXT Wednesday on June 15th, when you will have a chance to share your thoughts and perspectives with School Board Candidate Deana Brower. She told me yesterday that she's looking forward to meeting you. I told her that you are a very "frank" crowd, which was fine with her. She wants to hear what you have to say.

So, save your questions and hunger for a doughnut and bring them to the staff lounge NEXT Wednesday at 7:15 a.m. SEA Prez Jenny Rose also plans to be here for that, so bring any comments and questions for her, as well.

Maple bar, anyone?

Mike

Mike Miller
English and German Teacher
Shadle Park High School
Spokane, WA 99205

8/3/2011

Website: <http://www.spokaneschools.org/shadle/mikemiller/homepage.html>

8/3/2011

From: "Michael Miller" <MichaelMi@SpokaneSchools.org>
To: "Carole Brewster" <CaroleB@SpokaneSchools.org>; "John Campbell" <JohnCa@SpokaneSchools.org>; "Larry Hagen" <LarryH@SpokaneSchools.org>; "Mike Helke" <MikeH@SpokaneSchools.org>; "Deborah Long" <DeborahL@SpokaneSchools.org>; "Jacquie Weddle" <JacquieW@SpokaneSchools.org>; "Alan Stanfield" <AlanS@SpokaneSchools.org>; "Almedina Becirovic" <AlmedinaB@SpokaneSchools.org>; "Amy Stinson" <AmyS@SpokaneSchools.org>; "Amy Viveiros" <AmyV@SpokaneSchools.org>; "Anthony Predisik" <AnthonyP@SpokaneSchools.org>; "Aubrey Smith" <AubreyS@SpokaneSchools.org>; "Beth McGibbon" <BethM@SpokaneSchools.org>; "Bradley Read" <BradleyR@SpokaneSchools.org>; "Bret Bloom" <BretB@SpokaneSchools.org>; "Brooke Meyer" <BrookeMe@SpokaneSchools.org>; "Bruce Hafferkamp" <BruceH@SpokaneSchools.org>; "Candy Schafer" <CandySc@SpokaneSchools.org>; "Carol Juhasz" <CarolJ@SpokaneSchools.org>; "Carrie Stroud" <CarrieS@SpokaneSchools.org>; "Cassandra Buchmann" <CassandraB@SpokaneSchools.org>; "Chad Dezelle" <ChadD@SpokaneSchools.org>; "Charles Williamson" <CharlesWil@SpokaneSchools.org>; "Chris Hanson" <ChrisH@SpokaneSchools.org>; "Chris Moore" <ChrisMo@SpokaneSchools.org>; "Chrissy Allen" <ChrissyAl@SpokaneSchools.org>; "Christy Mengert" <ChristyM@SpokaneSchools.org>; "Dan Dunlop" <DanD@SpokaneSchools.org>; "Dan Tougas" <DanTo@SpokaneSchools.org>; "David Wagenblast" <DavidWa@SpokaneSchools.org>; "Dawn McGowan" <DawnM@SpokaneSchools.org>; "Deanna Damm" <DeannaD@SpokaneSchools.org>; "Deanna Webb" <DeannaW@SpokaneSchools.org>; "Debbie Holt" <DebbieHolt@SpokaneSchools.org>; "Debbie Kirwin" <DebbieK@SpokaneSchools.org>; "Denise Altenburg" <DeniseA@SpokaneSchools.org>; "Diana Arnold" <DianaA@SpokaneSchools.org>; "Diana Landsiedel" <DianaLa@SpokaneSchools.org>; "Diane Shears" <DianeSh@SpokaneSchools.org>; "Diane Zakopyko" <DianeZ@SpokaneSchools.org>; "Dianne Mirabell" <DianneM@SpokaneSchools.org>; "Donelle Osborne" <DonelleO@SpokaneSchools.org>; "Elizabeth Keck" <ElizabethK@SpokaneSchools.org>; "Eric Kelly" <ErickK@SpokaneSchools.org>; "Erin Jordan" <ErinJ@SpokaneSchools.org>; "Erin Ruhl" <ErinR@SpokaneSchools.org>; "Felicia Coston" <FeliciaC@SpokaneSchools.org>; "Gary Brown" <GaryBr@SpokaneSchools.org>; "Gordon Nelson" <GordonN@SpokaneSchools.org>; "Greg Joireman" <GregJ@SpokaneSchools.org>; "Henry Mendoza" <HenryM@SpokaneSchools.org>; "Henry Seipp" <HenryS@SpokaneSchools.org>; "Herbert Rotchford" <HerbertR@SpokaneSchools.org>; "Holly Farnsworth" <HollyF@SpokaneSchools.org>; "Ivan Corley" <IvanC@SpokaneSchools.org>; "James Bolding" <JamesB@SpokaneSchools.org>; "Janie Vandeberg" <JanieV@SpokaneSchools.org>; "Jennifer Guthrie" <JenniferG@SpokaneSchools.org>; "Jessica Johnson" <JessicaJ@SpokaneSchools.org>; "Joann Tripp" <JoannT@SpokaneSchools.org>; "Joe Groves" <JoeG@SpokaneSchools.org>; "John Sinsel" <JohnSi@SpokaneSchools.org>; "Josette Martin" <JosetteM@SpokaneSchools.org>; "Jo Vogel" <JoV@SpokaneSchools.org>; "JT Johnson" <JTJ@SpokaneSchools.org>; "Judith Rodeen" <JudithRo@SpokaneSchools.org>; "Julie Lyons" <JulieLy@SpokaneSchools.org>; "Karen Ithomitis" <KarenIt@SpokaneSchools.org>; "Kari Farnsworth" <KariF@SpokaneSchools.org>; "Kathleen Law" <KathleenL@SpokaneSchools.org>; "Kathy Pattee" <KathyPa@SpokaneSchools.org>; "Kevin Gardner" <KevinGa@SpokaneSchools.org>; "Kevin Hartse" <KevinH@SpokaneSchools.org>; "Kim Floyd" <KimF@SpokaneSchools.org>; "Kim Hatch" <KimH@SpokaneSchools.org>; "Kristy Moore" <KristyM@SpokaneSchools.org>; "Larry Poffenroth" <LarryPo@SpokaneSchools.org>; "Laura Caler" <LauraC@SpokaneSchools.org>; "Laura Watson" <LauraW@SpokaneSchools.org>; "Laurel Bancroft" <LaurelB@SpokaneSchools.org>; "Leigh Rohrscheib" <LeighR@SpokaneSchools.org>; "Leonard Woodard" <LeonardW@SpokaneSchools.org>; "Linda Hutchinson" <LindaHu@SpokaneSchools.org>; "Linda Ryberg" <LindaRy@SpokaneSchools.org>; "Lindsey Pugh" <LindseyP@SpokaneSchools.org>; "Lisa Peterson" <LisaP@SpokaneSchools.org>; "LouAnn Reamer" <LouannR@SpokaneSchools.org>; "Louise Pratt" <LouiseP@SpokaneSchools.org>; "Lynne Frantz" <LynneF@SpokaneSchools.org>; "Mark Hester" <MarkH@SpokaneSchools.org>; "Mark Miller" <MarkMi@SpokaneSchools.org>; "Mark Pierce" <MarkPi@SpokaneSchools.org>; "Martha

8/3/2011

Daniels" <MarthaDa@SpokaneSchools.org>; "Matt Johnson" <MattJ@SpokaneSchools.org>;
"Megan Decker" <MeganD@SpokaneSchools.org>; "Miranda Hein"
<MirandaH@SpokaneSchools.org>; "Myrna Weber" <MyrnaWe@SpokaneSchools.org>; "Nanean
Shupp" <NaneanS@SpokaneSchools.org>; "Nicholas Nohner"
<NicholasN@SpokaneSchools.org>; "Nicole Markealli" <NicoleMa@SpokaneSchools.org>;
"Randall Fink" <RandallF@SpokaneSchools.org>; "Raymond Harding"
<RaymondH@SpokaneSchools.org>; "Raymond Schatz" <RaymondS@SpokaneSchools.org>;
"Robert Archer" <RobertAr@SpokaneSchools.org>; "Robert Isitt"
<RobertI@SpokaneSchools.org>; "Robin Smith" <RobinS@SpokaneSchools.org>; "Ronald
Brooks" <RonaldBr@SpokaneSchools.org>; "Rosalinda Barrett"
<RosalindaB@SpokaneSchools.org>; "Ryan Lamb" <RyanL@SpokaneSchools.org>; "Ryan
Murphy" <RyanMu@SpokaneSchools.org>; "Sandra Kirk" <SandraK@SpokaneSchools.org>;
"Sarah Hokonson" <SarahHok@SpokaneSchools.org>; "Shawn Howard"
<ShawnH@SpokaneSchools.org>; "Stacey Donahue" <StaceyD@SpokaneSchools.org>; "Stacey
Reser" <StaceyR@SpokaneSchools.org>; "Stacie Wachholz" <StacieW@SpokaneSchools.org>;
"Steven Klopsch" <StevenK@SpokaneSchools.org>; "Steven Roffler"
<StevenRo@SpokaneSchools.org>; "Susan Stookey" <SusanSto@SpokaneSchools.org>;
"Susan Wellman" <SusanWe@SpokaneSchools.org>; "Tamara Korth"
<TamaraK@SpokaneSchools.org>; "Tammi Losser" <TammiL@SpokaneSchools.org>; "Terri
Pederson" <TerriPed@SpokaneSchools.org>; "Thomas Smith"
<ThomasS@SpokaneSchools.org>; "Tim Gaebe" <TimG@SpokaneSchools.org>; "Tim Trout"
<TimT@SpokaneSchools.org>; "Tim Teterud" <TimTe@SpokaneSchools.org>; "TomCamey"
<TomC@SpokaneSchools.org>; "Toni Peters" <ToniP@SpokaneSchools.org>; "Tony Anselmo"
<TonyAn@SpokaneSchools.org>; "Wendie Tysor" <WendieT@SpokaneSchools.org>; "William
Decaro" <WilliamD@SpokaneSchools.org>; "Yolonda Gray" <YolondaG@SpokaneSchools.org>;
"Tracey Cerenzia" <TraceyCe@SpokaneSchools.org>

Cc: <jrose@washingtonea.org>
Sent: Tuesday, June 14, 2011 12:02 PM
Subject: You haven't forgotten "Doughnuts with Deana", have you?

Last call! Last reminder!

We'll be meeting at 7:15 SHARP for a surprise presentation, doughnuts, and School Board Candidate Deana Brower in the staff room. I've said it before-YES, I know it's early, but I think you'll be glad you stopped by.

Come listen to Deana and give her your thoughts. I think we'll have a larger than usual crowd, so please come before 7:15.

See ya tomorrow!

Mike

8/3/2011

Laurie Rogers

From: Charlene Milota <CharleneM@SpokaneSchools.org>
nt: Wednesday, February 04, 2009 3:13 PM
Subject: Ed Milota
sign waving

Hi honey,

Mark wanted to know if you would be able to wave levy signs with me on 2/26 and/or 3/5 from 5-6pm. I told him those were your Reardon days, so it would depend on if you could get away or not.

Thanks sweetie.

See ya later.

From: "Kevin Morrison" <KevinMor@SpokaneSchools.org>
Date: Thursday, November 20, 2008 7:52 AM
To: [REDACTED]
Subject: Re: Fwd: levy/Bond Leadership Mtg: Notes from 11/18 mtg
Will do!

Kevin

Kevin Morrison
Spokane Public Schools
Facility and Planning Services
2815 East Garland
Spokane, WA 99207-5889

Voice: (509) 354-4801
Fax: (509) 354-7178
Cell: (509) 370-0068
NEXTEL DIRECT: 226

[REDACTED] 11/19/2008 9:42 PM >>>

See below - I'd recommend updating your email addresses with Susan.

From: slegel93@msn.com
To: [REDACTED].com, barbchamberlain1@gmail.com, slegel93@msn.com
CC: sjones@fidelityins.com, mikel@khco.com, bradennis52@hotmail.com,
&apo: [REDACTED] [REDACTED] mramos@washingtonea.org,
[REDACTED]

Sent: 11/19/2008 8:50:33 P.M. Pacific Standard Time
Subj: Re: levy/Bond Leadership Mtg: Notes from 11/18 mtg

Just an FYI -

I got bounce backs when I did my reply to all for both Staci and Kevin.

Susan

2/11/2012

----- Original Message -----

From: SUSAN LEGEL (mailto:slegel93@msn.com)

To: [REDACTED] ; Barb Chamberlain (mailto:barbchamberlain1@gmail.com)

Cc: sjones@fidelityins.com (mailto:sjones@fidelityins.com) ;
mikel@khco.com (mailto:mikel@khco.com) ; bradennis52@hotmail.com
(mailto:bradennis52@hotmail.com) ; [REDACTED]

[REDACTED] ;
mramos@washingtonea.org (mailto:mramos@washingtonea.org) ;
[REDACTED]

Sent: Wednesday, November 19, 2008 8:40 PM

Subject: Re: levy/Bond Leadership Mtg: Notes from 11/18 mtg

Greetings,

Sorry I missed you yesterday, but you would not have wanted me there. I was awaiting a call from Shriners re: the room, and had hoped to be able to pass it on for the meeting, but got the call after the meeting started.

Unless there is a conflict, we can use the Shriners rooms again. I spoke briefly with Mark today and our sense is that we should reserve Monday nights again. (I'll confirm this day of the week tomorrow - I already told them it would be weekly beginning the first full week of January ending mid to late March). I would like to plan on meeting from 6-8 pm, rather than 7-9 pm. My thought is that it may be easier to meet right after work rather than going home and then back out, and getting back later to our families? What are other's thoughts? I will be the contact for Shriners since I know Allan Jones, the Director of Facilities.

I had already talked to Clint from CAC at the last breakfast, and had committed to go to CAC in December and forward, as CFSS allows. (I had planned to go this past Monday but was down with this cold)

I will update contacts from the last document I have from last cycle as a starting point, but I do not have it on disk. I do have it on my hard drive, most likely sometime this weekend or over Thanksgiving weekend, but before our next meeting on December 2, 12:00 at Scott's office.

2/11/2012

It is my suggestion that we ask Kevin if he would be willing to assume the Media chair, to include responsibility for the website, effective immediately.

Another possibility for the Elders committee is Glenn Merritt. Kevin and Mike, this was the gentleman at our table at the Ferris presentation. I believe he is an ex-SPS employee and two of his children were/are also SPS employees, and he still had grandchildren in the SPS system. He was very articulate and seemed interested. Anyone know anything more about him?

We need to try and involve people from all regional areas of SPS if at all possible, as we look at committee chairs. Most of the new names noted below, that I recognize, are South Hill - does anyone have any suggestions for non-South Hill potential participants?

I do not have anyone special in mind for the Treasurer position or for Mary's position. Remember that this is Mary's final campaign, and while she is interested in helping train someone this cycle, she has given us several months notice that she does not plan to continue after this campaign wraps up in spring 2009.

Barb, I would be happy to participate in coffee with potential committee chairs. Just let me know when and where, and I'll try to be there.

Barb, thanks for the meeting summary.

Susan

----- Original Message -----

From: Barb Chamberlain (<mailto:barbchamberlain1@gmail.com>)

To: [REDACTED]

Cc: siones@fidelityins.com (<mailto:siones@fidelityins.com>) ;
slegel93@msn.com (<mailto:slegel93@msn.com>) ; mikel@khco.com
(<mailto:mikel@khco.com>) ;

bradennis52@hotmail.com (<mailto:bradennis52@hotmail.com>) ;

[REDACTED] ; [REDACTED]
[REDACTED] ; mramos@washingtonea.org
(<mailto:mramos@washingtonea.org>) ; [REDACTED]
[REDACTED]

Sent: Tuesday, November 18, 2008 10:09 PM

Subject: levy/Bond Leadership Mtg: Notes from 11/18 mtg

2/11/2012

Notes from today's leadership meeting:

Next meeting Tues 12/2, noon-1 p.m. at Fidelity Insurance.

- BEFORE THE MEETING: Make all contacts for potential committee chairs & volunteers identified in list below so we can firm up the overall team.

Agenda items:

- Review communications/PR proposal from API. If we can get it in advance, discuss via email & be ready, meeting with Kerry can be the first agenda item. If we don't get advance review time, we'll need a few minutes to run through it & prepare questions, then have her join us at 12:30.
- Finalize committee chairs/key volunteers list

Communications/PR:

Need to connect with Kerry and get a proposal by our 12/2 meeting. Email sent to her tonight to ask.

Volunteer recruitment activities:

Mon. 12/8 CAC meeting, 6:45 p.m., Libby Center:

Recommended that a campaign co-chair attend & make brief comments to see if we can recruit volunteers. We'll want to have a list of positions we need to fill and what's required (attend mtgs vs. work at home, etc.).

SUSAN, are you able to do this? If not, let me know and I'll cover it.

Meet with past board candidates:

Dina Brower & Katy deBill are particularly good candidates. Barb to set up coffee w/each of them individually & Mark, Scott, Susan if you want to join the group (let me know). We'll pivot from their interest in the district to ask how they might see themselves fitting into the campaign effort. Maybe they can chair a key committee.

Committee chair recruitment:

We reviewed a copy of the job summary and contact info from 2006 and came up with some possibilities.

SUSAN, you have this on disk. Not to pick on you in your absence :D but

2/11/2012

we're all going to route our updates to you for names and contact info, since we all think you have the electronic files.

My mark-up from our discussion--those who were there, please catch things I missed or got wrong:

Co-chairs:

My home addr is now 938 E. 16th, 99203, email is barbchamberlain1@gmail.com
(mailto:barbchamberlain1@gmail.com)

Past co-chairs:

Move Scott down to past co-chairs.

Delete Steve & Maggie.

Treasurer:

This is one of the spots we need to recruit for. We couldn't remember if you had a possibility, Susan?

Zone Coordination:

Move Staci Vesneske to advisory, Kevin Morrison is now zone doorinator.

Maureen needs to let us know who the SEA contact is if it's not Karen Meade.

Need to find someone for yard sign placement, which is listed in the bullet points as Joe Madsen; could be Jason Vesneske or Mark will recruit someone.

Campaign support:

Need to find someone for Denise Kliewer to train this time. We think she'll do it again.

Speakers Bureau:

Need to update the job description, as most of it is what Terren's ofc does officially.

Delete bullets 2-3-4-5.

Add a new first bullet; Coordinate volunteer speakers, develop schedule based on District speaking appearances for volunteers to attend their presentations and do a pro-levy/bond pitch afterwards.

Letters to the Editor

Marianne Treppiedi will do it again.

Add Inlander to list of publications.

Reader Boards/Store Windows

Delete Sharon Conklin.

2/11/2012

Change 3rd bullet from bottom to say post signs three weeks before ballots mail out.

Add new bullet: Identify locations and contacts for placement of large banners on high-visibility buildings.

Churches/Spokane Alliance

Delete Brenda Tudor.

Barb will contact Andrea (Andy) CastroLang to see if she'll fill this role.

Friends of Education/Senior Citizens

Delete Harriet Plucker & Doris Tryon.

Suggestions:

Jeff Hunter, Retired Teachers Assoc (Terren will contact).

Jan Baker, active in Demo party and a former CAC member (Barb can contact--do we want two for sure?).

Joan Butler?

Endorsements/People to People

Kitty Kennedy's kids are out of school so we think she won't want to continue. Barb will confirm.

Possibility: Lorna Walsh (Barb will contact).

Alumni/Friends

Possibility: Susan Nielsen, who's a Ferris mom, active in Ham on Regal & works in communications. Barb will contact.

Headquarters

Change label to Central Contact

Delete all contacts & tasks--no HQ this time.

New duties:

- Arrange for a central cell phone

- Arrange for someone to check messages frequently, return or redirect calls

Student Workers

Delete Emmett Arndt.

Possibility: Jon Sweatt?? (who is checking?)

Change last bullet to read "sign waving when ballots drop and the day before Election Day."

Web Page Design & Support

2/11/2012

Change contact to Doug Crabtree; delete the work & fax numbers, I don't know their new home # so I'll get that; email is doug@crabbytrees.com
(<mailto:doug@crabbytrees.com>)

New heading: Electronic Communications & Social Media

Chair:

I'd like to recruit someone who really wants to learn this, or who already has some experience with social media. I can do a fair amount of it to get us going but want to hand it off!

Duties:

- Coordinate updates to campaign web site
- Facebook: Create account, invite people to become fans; work with Alumni chair on connecting with high school alumni groups on FB; connect page with Twitter account so those updates feed FB update.
- Twitter: (account already created, this person needs the password) Manage account, post regular updates.
- LinkedIn: Consider creating a group; work with Alumni chair on connecting with high school alumni groups on LI.
- LaunchPadINW: Create a group, invite people to join, post regular updates.
- Email updates: Distribute regular updates to identified supporters.

Monday Meeting Hosts

SUSAN, were you checking with Shriners on whether we can meet there?

We need to recruit new hosts.

Other Key Members/Committees

SPS contact: Nancy Stowell, [REDACTED]

CAC: Clint Champion & Gladys Evans

SPA: Chris Lynch

Other updates to come for Involved Principals & Zone Directors.

Zone Directors: Add a new category at end, Central/Admin.

barb

2/11/2012

One site has it all. Your email accounts, your social networks,
and the things you love. Try the new AOL.com
today![http://pr.atwola.com/promoclk/100000075x1212962939x1200825291/aol?
redir=http://www.aol.com/?optin=new-dp
%26icid=aolcom40vanity%26ncid=emlcntaolcom00000001\)](http://pr.atwola.com/promoclk/100000075x1212962939x1200825291/aol?redir=http://www.aol.com/?optin=new-dp%26icid=aolcom40vanity%26ncid=emlcntaolcom00000001)

2/11/2012

Laurie Rogers

From: Kevin Morrison <KevinMor@SpokaneSchools.org>
Content: Thursday, February 12, 2009 2:43 PM
kamorrison@comcast.net
Subject: Contacts

In about one week citizens will be receiving the ballots to vote for our levy and bond. We know from past mail-in elections that when there are just a few issues to vote on, people tend to vote early.

It can't be said too many times to your friends, relatives, acquaintances and people you do business with- the bond and levy are NOT tax increases, just renewals of what they have been paying already. BOTH measures support education, directly and indirectly. BOTH measures help keep not only Spokane Public Schools strong- but our local economy robust.

Let's make the last few weeks of this critical campaign go 'over the top'. On March 10th, I think we all want to wake up knowing that we all did our very best at communicating, educating and motivating the citizens of our city to support our schools.

This week:

Letters to the Editor- keep sending them! I'm personally aware of fifteen that have been sent in, and they have published only 3 or 4 as of today. Two-hundred words is just 2 short paragraphs on the importance of BOTH of these issues. They can't ignore our group forever!

Leafletting- The high school vice-principals have been given their assignments, instructions and supplies to make sure every precinct gets a neighborhood-specific flyer to every house next Saturday, March 20th by 4pm. They will be out and out with leadership groups, parents and staff en masse!

Sign Waving- Prepare to brave the elements! This activity, especially done just prior to a weekend, or ON a weekend- has great impact. Our major arterials- Division, Maple, Ash, Sprague, Grand, 29th, Ray, Monroe, Washington, Francis will have 2,000, 3,000 cars an hour during peak time going by a spot. Grab a few signs, a few friends, a cup of coffee and get them honking for kids! I should have plenty of additional yard signs by next Monday or Tuesday and will make sure your Zone Leaders have access them. If you need some delivered- send me an email with name and address and we'll get them to you.

Phone Calling- To those of you who signed up- thank you! We are working on the details of the final call list and editing the message/script to be short and sweet.

Thank you all. The few hours a week you can give to the campaign in some capacity or activity over the next 3 weeks could very well be the time spent that makes our campaign successful.

Let me know if I can assist you in anyway to meet our goals.

Kevin

- Kevin Morrison
Spokane Public Schools
Facility and Planning Services
15 East Garland
Spokane, WA 99207-5889

Voice: (509) 354-4801
Fax: (509) 354-7178
Cell: (509) 370-0068
NEXTEL DIRECT: 226

From: "Beth Nye" <bethn@SpokaneSchools.org>
To: "Ann Flatt" <AnnF@SpokaneSchools.org>
Sent: Tuesday, June 14, 2011 9:32 AM
Subject: SEA Information

Ann,

Could you please forward to staff?

Thanks,
Beth

Staff,

Thanks for your time this morning. Please remember to update your home email address in case I need to make contact with you this summer regarding any SEA issues. The list is located in a manilla folder in my box.

Also in your box is a calendar ballot. Please read carefully and return to envelope in my box. I will forward to SEA. Only ACTIVE SEA members are allowed to vote. If you think you should have received a ballot and did not, please see me.

Remember to stop by the lunchroom today (Tuesday) to visit with school board candidate Deana Brower.

Thanks,
Beth

Deana visited (at least):
Adams
North Central
Shadle
Lewis & Clark

8/2/2011

Laurie Rogers

From: William Nye <WilliamN@SpokaneSchools.org>
nt: Wednesday, January 28, 2009 9:09 AM
o: Craig Wallgren; Lou Wydo; Alan Dorsey; Alice Peterson; Angus Nunes; Anne Norling; Barbara Stern; Benjamin Huntington; Carole Montgomery; Cathy Spicer; Christine Culp; Cynthia Moore; Darlene McElwain; Debby Smith; Deborah Brown; Deborah Hyslop; Debra Dorendorf; Heather Moore; Jacalyn Torstenson; Jacquie Johansson; Jan Merrill; Jean Morefield; Jennifer Hentges; Jill Lesonik; Joan French; Julie Day; KariAnne Almeida; Karrie Brown; Katie Chisholm; Kendra Robinson-Harding; Linda Robb; Lynn Carrick; Marla Antonio; Martha Pederson; Mary Jane Newkirk; Mary Ristau; Matt Handelman; Pam Estes; Patricia Gulick; Paul Weller; Richard Severn; Sally Olsen; Sherrie Skladany; Sheryl Olen; Stephen Osborne; Susan Trautman; Teri Rowell; Ty Pryor
Subject: SEA Update

Information from the SEA Rep. Council Meeting on Wed. January 21, 2009:

WEA-RA (May 14-16) and NEA-RA (late June – early July) nominations are now open. If you would like to be a candidate for one or both of these representative assemblies or want to know more about them, contact Will.

WASL will be replaced- Grades 3-8 will take the Measurements of Student Progress (MSP). In high school the test will be the High School Proficiency Exams (HPSE) and will still be used to determine graduation.

Calendar options for 2009-2010 school year will be ready for your consideration soon.

Snow Days: The decision to make up the snow days or apply for a waiver from the state is a Spokane Public Schools Board of Directors prerogative. The board chose not to apply for a waiver. The LID day is a part of the certificated 182 work-day contract, so it must be made up.

Spokane Alliance – If you're looking for a way to get involved in our community, check out this group made up of over 30 local organizations. Information on the SEA bulletin board.

LEVY/BOND- The passage or failure of the upcoming M&O Levy and Facilities Improvement Bond will impact all of us. Donation envelopes in staff room and regular payroll deduction is available (as little as \$1.00 a month!) for the campaign. Everything helps. See Will for a form.

Lots of legislative action on the horizon at both the state level and the national level that will impact school funding. Information on how to contact your legislators is on the SEA bulletin board. Stay informed and let your voice be heard.

Retirement Seminars: Thinking of retirement? Three seminars in March – No pre-registration – Just show up. See SEA bulletin board for more information.

Distributing of Levy
request

From: "William Nye" <WilliamN@SpokaneSchools.org>
To: "Carole Montgomery" <CaroleMo@SpokaneSchools.org>
Sent: Wednesday, March 23, 2011 9:22 AM
Subject: March SEA Update

Carole,
Please forward to all staff. Thanks!

SEA Meeting Minutes
March 17, 2011
LOTS of Information for you!

On the SEA Board in Staff Lounge:

- | | |
|---|---|
| *February Meeting Minutes | *February SEA Budget Report |
| *SEA Financial Report Independent Audit 2010 (on table) | *National Class Size Flyer (We're 3 rd highest in nation.) |
| *Bargaining Team Informational Meeting Dates | *WEA Class Size Resolution |
| *Spokane Public Schools Foundation (SPSF) Grant Flyer | *SPSF Contribution Forms |
| *SPSF Rockin' Art Fundraiser Flyer | *SEA Scholarship Information |
| *ESP Eastside Conference Information/Registration | *Levy Contribution Forms (on table) |

Spokane Public Schools Foundation (SPSF) Grants: The foundation is now accepting grants for the 2011-12 school year. Go to www.spokaneschoolsfoundation.org to download guidelines and applications for \$500-\$1,000 grants. All applications are due by April 15, 2011.

SPSF Rockin' Art Fundraiser: The annual SPSF Rock-n-Art Fundraiser will be on Saturday, May 6th at the Lincoln Center. There will be live music, a silent art auction, and a no-host bar. There is a suggested donation of \$10 minimum for tickets. They can be purchased at the door or online at www.spokaneschoolsfoundation.org. Can't attend? You can make a tax deductible contribution (forms are on SEA board). All proceeds go to support SPSF grants...which YOU can apply for (see above)!

Wear Red! Educators and public workers in Wisconsin recently had their collective bargaining rights revoked! WE SHOULD BE VERY CONCERNED ABOUT THIS. We are *encouraging* all members to WEAR RED on Tuesdays in a show of solidarity. If you have ever thought about becoming involved locally, state-wide, or nationally, NOW IS THE TIME. We are all busy doing our jobs on behalf of children, but we need to be informed and involved so we can CONTINUE to have jobs to be busy doing on behalf of the children we care deeply about. Check out www.OurVoiceWashington.org to stay informed and contact legislators with your views.

WEA-PAC: We are currently having our annual WEA-PAC (political action committee) membership drive. Like it or not, pretty much everything about our jobs is determined by a politician. If you are already a member, you know how important it is to have your voice heard. If you are not a member, I can provide you an opportunity to become a member!

Citizens for Spokane Schools: Deana Brower from the Citizens for Spokane Schools Levy Committee shared with us that the committee has already begun work on the 2012 Levy. Levy contribution forms are located in the staff lounge and on the SEA board.

Educational Support Personnel (ESP) Issues Eastside Conference: ESP Issues Eastside Conference will be on Saturday, April 16 from 7:30-3:30 PM in Yakima. Registration is due on Tuesday, April 5. WEA will cover Friday's shared lodging, mileage, breakfast and lunch on Saturday, conference materials, and offer clock hours for \$5. A schedule of class offerings as well as registration information is on the SEA board. ESP, check it out!

Bargaining Team Informational Meeting: Are you interested in being a bargaining team member for your unit? There are two informational meetings to choose from to help you understand the process and member expectations. The first is Tuesday, April 12 from 12:30-1:30. The second is Thursday, April 14 from 4-6. See flyer on SEA board.

Contracts and Grievances: WEA Uniserve Director Rebecca Powell reminded us that the grievance process is written in our contracts. For most issues there is a 20 day timeline to complete the process. There is a 5 day timeline with issues relating to transfers. She also shared that the district is no longer sending a copy of written discipline letters to SEA. If you were to receive one, know that you CAN and SHOULD contact SEA to have representation.

WEA Class Size Resolution: Washington's class size is 3rd worst in the nation. WEA has put together a resolution to send to the State Legislature in hopes of keeping the funding for K-4 class size reduction. The resolution is posted on the SEA board in the staff lounge. If you have questions, contact me.

8/2/2011

School Board Meeting Attendance: The next meeting is this Wednesday, March 23 at 7:00 at the administration building. Call me crazy, but these are actually interesting to attend. It is a great opportunity to learn who your school board members are and how it goes about the business of making decisions that impact us and our students.

Respectfully Submitted by:
Will Nye

8/2/2011

Laurie Rogers

From: Mike Page <MikePa@SpokaneSchools.org>
t: Tuesday, February 10, 2009 3:22 PM
Genn Rollins; Steve Ashmore; Aaron McLean; Alana Neis; Anna Bakly; Annette Bowman; Barbara Wold; Carrie Zehm; Cheryl Aker; Cindy Baker-Wood; Connie Jensen; Diane Saylor; Esther Kitt-Nance; Gwen Harris; Jennifer Neyman; Jeremiah Cooper; Joellen O'Halloran; Johanna Baycroft; Jon Bagby; Kathryn Dobson; Kay Schutz; Kelly Zeller; Kristie Miller; Leslie Lawson; Leslie Power; Linda Day; Lisa Ferris; Melany Sheikh; Mike Page; Milena Robison; Mindy Buller; Nancy Gardner; Patti Johnson; Rachel Rush; Rachel Socha; Ronda Dahl; Sarah Griffith; Suzanne Decker
Subject: A letter to the Editor

Hello Everyone...

I need to word this carefully.

Soon our community will be voting on funding for our schools.

I encourage each of you to write a Letter to the Editor of the Spokesman-Review.

Although I cannot request that you ask for votes for the Bond and for the Levy, I can encourage you to write and express your opinion on the return on their investment for each taxpayer... for each voter... in our community.

The Spokesman-Review will publish nearly 100% of the letters sent. They ask for a 200 word limit. If you would like to talk about how to write... although I cannot advise on what to write... please see me.

Our voices in our community are powerful.

Mike

Laurie Rogers

From: Mark & Julie Steffan <marksteffan@msn.com>
nt: Friday, February 27, 2009 2:41 PM
To: PTG Dianne LaValley; PTG Donna Ennis; PTG Erika Meier; PTG Erin Church; PTG Heather Bopp; PTG Denise Weber; Julie PTG-Steffan; PTG Grit Hamilton; PTG Angie Serff; PTG Chris Hupp; PTG Connie Woodard; PTG Jan Beschel; PTG Misty Sauberan; PTG Paul Stone; PTG Sally Nevers; PTG Sandra Gorman-Brown; PTG Stephanie Lister; PTG Michelle Benecchi; PTG Jill Morin; PTG Jodi Guin; PTG Jon Hammond; PTG Judy Gores; PTG Leigh Halvorson
Subject: Yes for Kids

Hi Guys,

Grit Hamilton from Mullan Road has requested our help in campaigning for the Bond/Levy vote coming up by carrying signs at school on March 2,3,4,5,9 or 10th from 7:30-8:00 a.m. or 3:45-4:15 p.m. on any of those days. If you would be willing to do so, please call Cathy Pearson at school and she will sign you up. Thank you so much. Have a great weekend.

Julie

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**BEFORE THE PUBLIC DISCLOSURE COMMISSION
OF THE STATE OF WASHINGTON**

In the Enforcement Action
Against:

Catherine Pearson,

Respondent.

No. 12-145

**DECLARATION OF
CATHERINE PEARSON**

I, Catherine Pearson, declare as follows:

- 1) I am a named respondent in the above captioned matter.
- 2) Regarding the February 27, 2009 email that is the subject of this complaint, (attached and incorporated herein as Exhibit 1), I neither sent, nor was I a recipient of that email.
- 3) Moreover, while that email makes reference to me, ("If you would be willing to do so, please call Cathy Pearson at school and she will sign you up"), thereby implying that I was maintaining some form of list or otherwise coordinating campaign efforts for the levy, this is not the case.
- 4) I did not maintain any form of sign-up list; I did not authorize Julie Steffan, or anyone else, to use my name or to otherwise imply that I was doing so; and, I do not know why she directed people to contact me in this regard.

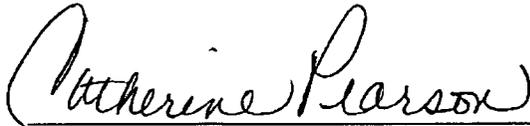
**DECLARATION OF
CATHERINE PEARSON- 1**

*Michael J. Gawley
mgawley@washingtonea.org
Attorney at Law
P.O. Box 9100
Federal Way, WA 98063-9100
253-765-7026/Fax 253-946-7232*

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I declare under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.

Dated this 23rd day of December, 2013



Catherine Pearson

DECLARATION OF
CATHERINE PEARSON- 2

Michael J. Gawley
mgawley@washingtonea.org
Attorney at Law
P.O. Box 9100
Federal Way, WA 98063-9100
253-765-7026/Fax 253-946-7232

present at concerts
Redactions - not explained

From: "Sue Livingston" <suemike_livingston@msn.com>
To: <carolpe@spokaneschools.org>
Sent: Wednesday, January 21, 2009 2:16 PM
Subject: RE: Yes for Kids @ Thurs, Jan. 22 Orchestra Feeder School Concert

Hi Carol,

Thanks for your quick reply and support. What time do the doors open on Thursday and about how many people do you expect? For information dissemination I was thinking of having a table. Would you recommend one single table in the middle of the lobby or one at each door? If it's just one table, I could probably handle it on my own. If two tables, I could use 1-3 volunteers.

Is Lisa Hagen a parent in your group? She had offered to help me on "Yes for Kids" stuff if I needed it.

Thanks for the heads up about the "South Side Night For Strings" concert at Chase Middle School on Tuesday February 24th. Great info!

Sue
[REDACTED]

> Date: Wed, 21 Jan 2009 11:04:14 -0800
> From: CarolPe@SpokaneSchools.org
> To: suemike_livingston@msn.com
> Subject: Re: Yes for Kids @ Thurs, Jan. 22 Orchestra Feeder School Concert
>
> Sue,
> You are very welcome to be a part of our program and talk to parents about the bond/levy. The concert starts at 7:00 PM, and I would probably have you speak
> after the first group performs, about 7:15.
> I know there are parents who would be willing to help. What time would you like them there? I think it would be easier if I contacted them, just because it
> is short notice. Would 2-3 do it?
> I am a little leary of giving out all of the email addresses. This is more of a privacy issue than anything. What I would suggest is that you have an email
> sign up sheet at the concert.
> Feel free to call or email if you have further questions.
> 354-6035 (office)
> [REDACTED] (cell)
> I will be at Ferris by 5:30 PM on Thursday.
> Carol
> By the way, there is a "South Side Night For Strings" concert at Chase Middle School on Tuesday February 24th. It will include all 6th grade string students
> from the south hill schools and both the Sacajawea and Chase chamber orchestras. You can contact Dawn Smith orchestra and choral director at Chase MS to set up
> speaking at this concert.
>
> >>> Sue Livingston <suemike_livingston@msn.com> 1/20/2009 6:23 PM >>>
>
> Hi Carol,
>

2/24/2011

> I am a Ferris parent volunteer working with the Citizens for Spokane Schools "Yes for Kids" campaign. I am helping to educate and inform people about the
> bond/levy at Ferris events, such as the upcoming Orchestra Feeder School concert Thursday, January 22 at 7:00pm in the Ferris Auditorium. I met with Kevin
> Foster today and have the following questions/requests of you.
>
> 1. We would like to have a table in the lobby with info, voter registration forms, etc. Do you know of one or two parent volunteers I could contact to help me
> at table Thursday evening?
> 2. Could you please fit me into the program (intermission?) so I can give my parent volunteer "Yes for Kids" endorsement for the bond/levy?
> 3. May I work with you and/or Mary Kay Poppe to distribute an email to all Orchestra parents regarding "Yes for Kids" campaign?
>
> I would be grateful for your feedback and support. Sorry for the short notice request.
> Many thanks,
> Sue Livingston
> [REDACTED] (cell)
> suemike_livingston@msn.com
>

> Windows Live™: Keep your life in sync.
> http://windowslive.com/howitworks?ocid=TXT_TAGLM_WL_t1_allup_howitworks_012009

Windows Live™: E-mail. Chat. Share. Get more ways to connect. [Check it out.](#)

2/24/2011

Laurie Rogers

From: Alice Peterson <AliceP@SpokaneSchools.org>
Content: Monday, February 23, 2009 8:39 AM
To: Stephen Osborne
Subject: calling lists

Do you need the levy calling lists back?
Alice

Alice Peterson
Moran Prairie First Grade
354-3665

Laurie Rogers

From: Kevin Peterson <KevinPe@SpokaneSchools.org>
nt: Tuesday, February 24, 2009 3:57 PM
to: Gary Bel; Glen Shoup; Adelle McKee; Angie O'Brien; Ann-Marie Schurra; Barbara Miller; Bonnie Smesrud; Bronwynn Shew; Cindy Bullen; Danielle Dennis; Denise Borchert; Eric Webster; Erin Stock; Fannie Bush; Forrest Labarre; Genevieve Miller; Heidi Bartleson; Jacqueline Olson-Bonner; Jacquie Weddle; Jane Pence; Janet Smithson; Janice Petrin; Jan Maxwell; Jayme Toth; Jeannine Skidmore; Jennifer Anderson; Jennifer Anderson; Johnna Coddington; Julie Urness; Kara Eckhardt; Karen Bennie; Karen Budge; Karen Wuesthoff; Kari Garza; Kathryn Moe; Kathy Teal; Kelly Free; Kimberly Harlow; Kim Luiten; Kit Jagoda; Kristen Lee; Kristina Herrington; Kristy Wilkinson; Lauralee Klingler; Laurie Austin; Laurie Smith; Linda Bordwell; Linda Pollock; Lisa Smith; Marcie Eshelman; Margaret Haines; Mary Harmon; Megan Albertson; Megan Harkness; Melissa Kopczynski; Meredith McNally; Michelle Folks; Michelle Hancock; Patricia Couch; Peggy Slotvig; Raschelle Dickerson; Rhonda Nelsen; Roberta Wakeley; Scott Stone; Sharon Withrow; Susan Adams; Susan Surby; Suzanne Fong; Teri Ochs; Terry Bray; Tristina Misterek; William Sander; Yelena Moore
Subject: PHONE LISTS..... EXPLANATION
Attachments: Kevin Peterson.vcf

Staff:

The phone lists are the ones that we gave out for the bond/levy.... I couldn't remember who I gave them to so sent it to everyone. Thanks!

.evin

Kevin Peterson, Principal
Bemiss Elementary
2323 E. Bridgeport Ave.
Spokane, WA 99207
phone (509) 354-2300
fax (509) 354-2310
KevinPe@spokaneschools.org

*"Great teachers never strive to explain their vision.
They simply invite you to stand beside them and see
it for yourself."
-R. Inman*

Laurie Rogers

From: Marie Holland <marieh@SpokaneSchools.org>
nt: Friday, January 30, 2009 9:46 AM
:
Subject: Erik Johnson
Attachments: signs for levy - from meeting yesterday afternoon.
Marie Holland.vcf

Erik...

You are supposed to pick up the yard signs from the SEA office on Monday between 5:30 Pm - 8:30 PM. Hope this Isn't going to interfere with your coaching!! You can distribute them to the appropriate people at school or contact those people who are going to help you put them up.

Marie

Laurie Rogers

From: Marie Holland <MarieH@SpokaneSchools.org>
nt: Wednesday, February 04, 2009 10:46 AM
o: Mark Gorman
Subject: Levy sign-up sheets.....
Attachments: Marie Holland.vcf

When you are finished 'bending arms', make sure we have a copy of the sheets. We need to take them to the Thursday levy mtg..... I am going again this week. also, FYI... I have the 'endorsement' list and have made a copy. The first batch of postcards have been given to staff members, but we need another whole packet as we have about 10 more people to give cards to.

M

Laurie Rogers

From: Marie Holland <MarieH@SpokaneSchools.org>
Sent: Thursday, February 05, 2009 2:50 PM
To: Merri Winkler; Steve Combs; Aleta Ostlie; Angela Shoemaker; Anne Kirchner; Benjamin Morgan; Betty Weidemann; Britten Jay; Charlanne Arthur; Charlene Milota; Cheryl Dubois; Cindy Thune; Debra Trujillo; Debra VanTine; Diane Cortner; Diane Floyd; Diane Volz; Donald Saffle; Erik Johnson; Holly Counts; Ian Moore; James Leach; Janet Jenkins; Jennifer Saunders-Liss; Jonell George; Julie Lyons; Karen Ellis; Karen Whitehead; Kathryn Vennum; Katrena Foltz; Kelli Nygren; Kelly Bacon-Hord; Kenneth White; Kevin Selland; Kim Rubie; Lisa Northcott; Lynne Emenegger; Mark Gorman; Mary Fisher; Mary Lou Howerter; Mary Pegg; Melody Carrothers; Michele Graeber; Michelle Meek; Molly Via; Nancy Nicholas; Nikki Easterling; Peter Elzey; Randy Thies; Richard Price; Ryan Corigliano; Sarah Falwey; Scott Kelley; Shannon Miller; Sharon Wessman; Stacey Kann; Tara Chapman; Tim Lewis; Veronica Steele; Virginia Zimmerman
Subject: LEVY postcards
Attachments: Marie Holland.vcf

We have an extra 25 postcards that no one signed up for that should be mailed to NON-EMPLOYEE friends/neighbors between Fr. 7-9. I took 5 of them. Are any of you will to take a few more postcards to send out? They are preprinted, so all you have to do is provide addresses and stamps!!

Let me know..... Marie

Laurie Rogers

From: Marie Holland <marieh@SpokaneSchools.org>
Sent: Friday, February 06, 2009 9:48 AM
To: Merri Winkler
Subject: Levy 'stuff'
Attachments: Marie Holland.vcf

Hey, Merri, how are ya doing?

I am on the committee to help promote/advertise for the Levy and Bond renewals. We need someplace to put a large sign on Indian Trail as a lot of traffic goes by there. I thought of you and your back yard fence. Would you be willing to post a large sign there? If so, Erik will bring it over to you. Let me know

Thanks.

Marie

From: "Sue Livingston" <suemike_livingston@msn.com>
Date: Saturday, February 07, 2009 11:31 AM
To: <dawns@spokaneschools.org>
Subject: Bond/Levy Feb. 24 Night for Strings
Hi Dawn,

I am following up on the conversation we had at Ferris Jan. 22 about bond/levy representation at your Feb. 24 South Side Night for Strings Concert at Chase.

We would love to have an information table set up in your lobby and the opportunity to promote Yes for Kids with a short talk at an intermission/break in the program. Ballots should arrive in the mail that day, so its great timing.

Unfortunately, I have a conflict that night, but I can educate and equip (supplies) someone to represent the cause.

Do you have a parent volunteer(s) you might recommend? I don't really have any Chase connections so I was hoping you may know of someone I can recruit. If not, I can find someone but I thought it would be more powerful coming from someone within your community.

Thanks for your support and keep up the great work with our precious kids!

Sue Livingston
951-7717 (cell)
suemike_livingston@msn.com

Windows Live™: Keep your life in sync. [Check it out.](#)

2/11/2012

PDC Staff Telephone Record

Tony Perkins

Date: 1/13/2014 9:30AM Duration: 0.33

Subject: 12-145

From: Dawn Smith
To: TPERKINS

Returned: N Status:

Contact:

Concert at Ferris HS on 1/22, Dawn Smith was conducting. Sue Livingston approached Dawn to ask about having a "Yes for Kids" table at the 2/24 Chase concert. Dawn may have encouraged Sue to contact her, but she does not recall having done so. She said that she was feeling upbeat and welcoming following the concert, which would have made her respond more encouragingly.

However, Dawn said that no activity to promote the levy took place at the 2/24 Chase concert. Dawn spoke recently to her accompanist at the event, Helen Adams, and to Sue Livingston. Both said that to their knowledge, nothing ended up happening. (Livingston did not recall who Dawn was.)

I asked Dawn to send me an email summarizing the above, and she said she would do so.

Tony,

This is a recap of the conversation we had on 13 January 2014. After spending time researching my role in the 2009 incident in question and talking with Sue Livingston, I discovered that initially she had been invited by the Ferris High School principal to speak at the Ferris High School String Night on Jan 22, 2009 at which my students as well as myself were in attendance. Following our performance, numerous parents/friends of my students approached me --Sue more than likely being one of them. At that time she may have asked me whether or not she could speak at our upcoming program at Chase, I can honestly say I do not recollect. At any rate, she did email me later, dated Saturday February 7, 2009, indicating that she had made contact with me however she personally would not be available to come to our Feb 24 concert at Chase but would like me to recommend a parent volunteer from the Chase community since she had no connections at this middle school. I never replied to her email nor did I recommend a parent for the presentation. To my knowledge and per my recollection this presentation never took place. After looking into the incident further I found a program and my script from that concert night. As I recall, my narrator (a drama student here at Chase) became ill and was unable to perform her roll at the concert, so needless to say I had to step in and narrate the program. Again, I made no indications within the script that we had any special presentation to promote YES for Kids that evening. Keeping in mind that many years and concerts have passed, I indicated to you that I had discussed this situation with Helen Adams, 509.533.5369 who at the time was a parent helper/accompanist for the concert and can corroborate my story. Please feel free to contact her. I believe that this pretty much sums up our last discussion. If, however I have left anything out from our last phone conversation or you need further clarification on specific details please be sure to let know.

Sincerely,

Dawn Smith

District meets
with Brower, Cress,
Mr. Levy

From: "Nancy Stowell" <NancyS@SpokaneSchools.org>
To: "Deana Brower" <deanabrower@gmail.com>
Sent: Thursday, October 07, 2010 7:50 AM
Subject: Re: Citizens For Spokane Schools Leadership

Good Morning Deana,
Yes, I can may Nov. 15 work . . thanks so much for organizing us!
Nancy

Nancy J. Stowell, Ph.D.
Superintendent

Phone: 509-354-7364
Fax: 509-354-5994
Email: nancys@spokaneschools.org

>>> Deana Brower <deanabrower@gmail.com> 10/6/2010 9:48 PM >>>
We have one person with a conflict on 11/9. Would 11/15 work for
everyone?? If we have more than 1 conflict there we will keep it on the
9th...

On Wed, Oct 6, 2010 at 10:28 AM, Deana Brower <deanabrower@gmail.com> wrote:

- > Hello Team-
- > It is time to meet once again to touch base on our next levy campaign.
- > Let's get together at my house (845 E. Overbluff Rd.) on Tuesday, 11/9 at
- > 7pm.
- >
- > If you had thought you were stepping down this year and are surprised to
- > receive this email (Stacy & Barb)...we would love to get your input
- > regarding vacancies in our leadership team. (Attending this meeting does
- > not commit you to any further meetings- I promise!!)
- >
- > Please let me know if you can make this date/time . Also, please let me
- > know if this is the best email address for you to receive future emails
- > regarding the levy campaign. Lastly, please let me know if there is anyone
- > else we should include at this time.
- >
- > Looking forward to seeing you all soon!
- > *-Deana Brower*
- >

8/2/2011

District Meets
with Brower, CFES,
Mr Levy

Page 1 of 1

From: "Nancy Stowell" <NancyS@SpokaneSchools.org>
To: <deanabrower@gmail.com>
Sent: Thursday, November 04, 2010 8:54 PM
Subject: Re: Meeting Reminder

I'm looking forward to this as well - time to start strategicing.

-----Original Message-----

From: Deana Brower <deanabrower@gmail.com>
To: Staci Clary <staci@claryhome.com>
To: Kevin <KAMorrison@comcast.net>
To: Terren Roloff <TerrenR@hotmail.com>
To: Mike Livingston <mikel@khco.com>
To: Mark Anderson <MarkA@SpokaneSchools.org>
To: Nancy Stowell <NancyS@SpokaneSchools.org>
To: <chamberlain@wsu.edu>

Sent: 11/4/2010 8:50:56 PM
Subject: Meeting Reminder

Hello Team-

With the midterm elections behind us, It is time to meet once again to touch base on our next levy campaign. We will meet at my house (845 E. Overbluff Rd.) on Monday, 11/15 at 7pm.

Looking forward to seeing you all soon!
-Deana Brower

8/2/2011

From: "Loris Stupel" <LorisS@SpokaneSchools.org>
To: "Sherri Thies" <SherriT@SpokaneSchools.org>
Sent: Friday, April 29, 2011 7:42 AM
Subject: Re: school board candidate

Deana Brower at 448-3860 or deanabrower@gmail.com

She is current PTG pres at Jefferson Elementary, former teacher, and very well versed in educational issues.

Loris Stupel
Ferris High School
Public Office
Assistant Secretary, Bulletin Information
lorisS@spokaneschools.org

Phone: 509-354-6026 (direct)
509-354-6000 (general)
Fax: 509-354-6161

>>> Sherri Thies 4/28/2011 3:21 PM >>>
What was her name?

8/2/2011

PDC Staff Telephone Record

Tony Perkins

Date: 12/16/2013 3:32PM

Duration: 0.00

Subject: RC re 12-145

From: Loris Stupel

To: TPERKINS

Returned: N

Status:

Contact: 509-230-3800

She stated that the purpose of her email was not to assist Deana Brower's campaign, or even to discuss it, but to provide Brower's contact information to Sherri Thies as someone who might want to join Stand for Children.

I said that if she wanted to put that information into an email to me, we would review it in considering whether it's appropriate to charge her with a violation of .555.

Tony Perkins

From: Loris Stupel [fundsoups@comcast.net]
Sent: Friday, December 20, 2013 2:55 PM
To: Tony Perkins
Subject: PDC Investigationre: Spokane Schools Officials (Case 12-145)

Mr. Perkins,

Thank you for speaking with me earlier in the week. In regards to the one email you reprinted in this case, I would like to explain the content.

Several years ago, I became a member of Stand for Children. This organization's mission statement is as follows:

"Stand for Children Washington is a membership organization working to **empower** parents, **elect** courageous leaders, and **advance** public education." See their website at <http://stand.org/washington>.

In the spring of 2011, Stand for Children was in a recruitment phase, I was considering asking my acquaintance, Deana Brower, to become a member. Sherri Thies is someone else I was considering for membership.

The email from me mentions nothing about voting or the upcoming election. My email only states facts about Deana (simple contact information) and my opinion that Deana is very well versed in educational issues. I was on the Jefferson Elementary (Spokane Public Schools) School PTG board with her several years ago and she impressed me with her diverse knowledge and skill set.

Thank you for allowing me to present the facts of the background of the email in question.

Loris

Laurie Rogers

From: Michael Syron <MichaelS@SpokaneSchools.org>
nt: Monday, February 02, 2009 7:35 AM
to: Jennifer Walther
Subject: 2-4 students for the Bond/Levy

Good morning Jennifer,

Would you please send 2-4 students down to my office during 5th period so I can visit with them about the upcoming event in March?

Thanks
Mike

Michael Syron
Athletic Coordinator
Ferris High School
3020 E. 37th Ave.
Spokane, WA 99223
(509) 354-6010

Laurie Rogers

From: Mary Templeton <MaryT@SpokaneSchools.org>
nt: Tuesday, February 17, 2009 3:48 PM
cc: Jennifer Springstead; Jeremy Richardson; Matt Hildahl; Michelle Spohr
Subject: Lunch meeting in room 131 tomorrow?

SORRY!!!! I forgot to ask if I can have a meeting for the Bond and Levy student volunteer group in room 131 tomorrow at lunch. As tomorrow is the day that everyone is having a meeting, I am hopeful that I can be in 133 or 135 if 131 is booked. Once again, SORRY FOR NOT ASKING SOONER.

mt

Laurie Rogers

From: Sherri Thies <SherriT@SpokaneSchools.org>
at: Tuesday, February 10, 2009 3:36 PM
Subject: Kevin Foster
2/12 7:00 meeting

Hi Kevin,

Can I have a few minutes before we go to our collab groups for SEA? We are concerned about the current legislation by the Basic Ed Finance Task Force and want to get the word out.

Also can we announce for the Bond/Levy the following - yard signs are available if you have a great place to put one; sign waving will be 2/25 and 3/3 7:00 - 8:00 AM AND 2/26 and 3/4 5:00 - 6:00 PM; we need people to commit to phone calling on 3/3 for one hour shifts at 6:15 and 7:15 PM.

Sherri

And I'll take 17 yard signs

From: <jrose@washingtonea.org>
To: <SherriT@SpokaneSchools.org>
Sent: Friday, April 29, 2011 1:40 PM
Subject: RE: Re: school board candidate

Hi Sherri,

That is so funny.....I am in contact with Deana Brower...(the name you sent.) We endorsed her campaign last time!

Jenny

From: Sherri Thies [mailto:SherriT@SpokaneSchools.org]
Sent: Fri 4/29/2011 7:55 AM
To: Rose, Jenny [WA]
Subject: Fwd: Re: school board candidate

Please give this information to the School Board Candidate committee. They probably already have it.
Wed. evening results were disappointing.
Sherri

8/2/2011

Laurie Rogers

From: Katey Treloar <KateyT@SpokaneSchools.org>
it: Wednesday, January 28, 2009 11:35 AM
o: flatheadtrout52@yahoo.com
Subject: Fwd: nuts and bolts

Read number 3.

>>> Chuck Demarest 1/28/2009 11:29 AM >>>
Happy Wednesday.

Warm weather is on the way and the sun is trying to come out.... with a Gonzaga victory tomorrow things are starting to look up for all of us in Spokane, USA.

1. SASL grades 1-6

SASL asmt window was originally planned for 2/2-2/6, but with the lose of one week of instructional time the SASL asmt window has been changed. The window is 2/2-2/13. Feel free to give the SASL when you think that your students are ready.... but during the window :-) not in June. We have our Colb schedule set to designate 2/12, 2/19, and 2/26 for planning/teaching points re: SASL data

I will place SASL asmt. In your mailbox Friday afternoon.

2. Liaison between curriculum department and Hutton.

This is not a coaching position, but a way to keep schools without coaches connected to the latest and greatest terials. As you know often we do not get all the materials in a timely manner or at all.... this is an effort to bridge the gap until a decision can be made to have coaches in all buildings or not. If you are interested in severing in this role let me know by Friday. If we have multiple people interested we will figure out a fair way of selecting our rep. I have heard from a few people that are interested.... please confirm with an email.

If you have any questions let me know.

3. BOND/LEVY

Ladd will have information out today re: postcards. If you have not signed up for an activity make sure to do so soon. The sheet is posted above the look book. When everyone helps out it doesn't make the task seem so large.

Follow up to information Ladd and I gave yesterday. We heard this stat last night at our meeting. 300 staff positions would possible be lost with a failed Bond/Levy. WOW... that will take us several years to recover from and will change the way things looks around our school.

4. PTA lunch

Friday

5. Have a great day

Chuck

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**BEFORE THE PUBLIC DISCLOSURE COMMISSION
OF THE STATE OF WASHINGTON**

In the Enforcement Action
Against:

KATEY TRELOAR,

Respondent.

No. 12-145

**DECLARATION OF
KATEY TRELOAR**

I, KATEY TRELOAR, declare as follows:

- 1) I am a named respondent in the above captioned matter.
- 2) Regarding the January 28, 2009 email that is the subject of this complaint, (attached and incorporated herein as Exhibit 1), I forwarded it to my husband, whose personal email address at that time was flatheadtrout52@yahoo.com.
- 3) The reason I forwarded it to him with the message "Read number 3." is because the email, in the paragraph numbered "3", stated that "300 staff positions would possible [sic] lost with a failed Bond/Levy" and at that time, I was at the bottom of the union seniority list, and thus would be among the first employees to be laid off were staff positions to be eliminated. My purpose in forwarding it to him was

DECLARATION OF
KATEY TRELOAR- 1

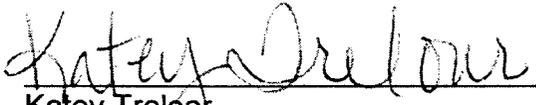
*Michael J. Gawley
mgawley@washingtonea.org
Attorney at Law
P.O. Box 9100
Federal Way, WA 98063-9100
253-765-7026/Fax 253-946-7232*

1 simply to warn him of the possibility that I might lose my job. It was not in any
2 way intended to support or assist the campaign.

3 4) In fact, in the Spring of 2009 I did indeed receive a lay-off notification from the
4 Spokane Public Schools, although I was ultimately recalled.

5
6 I declare under penalty of perjury of the laws of the State of Washington that the
7 foregoing is true and correct.

8 Dated this 16 day of December, 2013

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10 
11 Katey Treloar

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DECLARATION OF
KATEY TRELOAR- 2

Michael J. Gawley
mgawley@washingtonea.org
Attorney at Law
P.O. Box 9100
Federal Way, WA 98063-9100
253-765-7026/Fax 253-946-7232

Laurie Rogers

From: Jennifer Walther <JenniferWa@SpokaneSchools.org>
nt: Wednesday, February 18, 2009 10:38 AM
April Stark; Cheryl Falmo; Clifton Doss; Daniel Cooper; Jim Gomez; Jim Utzinger; John Coil; Raymond Fisher; Akira Yoshida; Amorina Christensen; Andy Cook; Anita Maher; Ashley Jones; Aubrie Zumini; Barbara Korsmo; Barbara Tappa; Barry Olson; Ben Brueggemeier; Brad Meyer; Brenda Marshall; Carol Pederson; Cathleen Dietrich; Charles Brown; Cheryl Gould; Cheryl Matern; Chris Cochrane; Chris Caviness; Chris Jacobson; Christian Rhodes; Christie Welch; Clarence Hough; Colleen James; Craig Adams; Cyle Nielsen; Cynthia Logan; Danielle Sherwood; Dan Sjolund; Darci Hastings; Darel Maxfield; Dayna Mills; Dean Yohe; Dennis Baltzell; Diane Baye; Diane Reed; Donna Herold; Don Van Lierop; Douglas Dial; Ed English; Emily Schutz; Emily Torres; Erik Powell; Gary Gillespie; Gary VanVelson; Gina Reidt; Gisela Hanks; Hazen Audel; Holly Kinney; Jaime Smith; James Fisher; James Noble; James Sharkey; Janet Didsbury; Jason Selley; Jeff Crawford; Jennifer Calvert; Jennifer Hudson; Jennifer Walther; Jeremy Koziol; Jeremy Shay; Jill Lesonik; Joan Conger; John Adolfsen; John O'Dell; John Thacker; Joseph Stachofsky; Karen Bertis; Kathy Murray; Katie O'Connor; Kelly Kight; Kelsey Griffith; Kenny Eilmes; Kevin Foster; Kim Halcro; Kay Poff; Kristen Lobdell; Kyle Bush; Lajos Kossuth; Laurie Smith; Leann Dineen; Linda Bushinski; Linda Vincent; Lisa Klapp; Lori Mitchell; Loris Stupel; Lupe Wolfe; Mandy Manning; Mara Bischoff; Marcia Phillips; Marianne Dalley; Mark Eastman; Mary Cooper; Mary Moulton; Michael Hadway; Michael Syron; Mike Munstedt; Mike McLaughlin; Mila Morgan; Nancy Crater; Nathan Paul; Pamela MacInnis; Patrick Daisley; Patsy Leenhouts; Patti Dickson; Paula Riccelli; Peggy Starkey; Phyllis Marcellus; Rachel Lorenz; Randy Cantu; Robert Cummins; Robin Crain; Robyn Bechtold; Roy Azar; Ruth Brocklebank; Sandra Croson; Satanya Haws; Sheri Bean; Sherri Thies; Stacey Ward; Stephanie Hern; Sue McLaughlin; Susan Counts; Susan Wolf; Ted Barnwell; Teresa Murfin; Terigene Gomez; Thomas Rye; Tim Carroll; Tim Cox; Timothy Owen; Todd Bender; Tony Crater; Val Talgo; Victorya Rouse; Wendy Bromley; Willie Johnson; Yvonne Yim; Ktee Burget

Subject: Walkabout today

Sorry for the short notice...Two students from Leadership will stop by your room during 5th today to drop off Bond and Levy flyers. Please post this flyer in your room to advertise the upcoming event this Saturday. Thank you for your cooperation. These kids are working hard to get the bond/levy passed.
Jennifer

PDC Staff Telephone Record

Tony Perkins

Date: 1/07/2014 4:24PM Duration: 0.00

Subject: RC re 12-145

From: TPERKINS

To: Jennifer Walther

Returned: N Status:

Contact: 509-280-1758

She said that Mike Syron asked her to distribute the flyer in the school. (Advertising a weekend rally for the levy at an Ace Hardware parking lot.) She was a brand new leadership teacher that year, and had no idea of the prohibition in .130. She said she was just doing what she was told by an administrator.

I encouraged her to send me an email stating the above, and including any other facts or observations she feels are relevant. She said that she would probably run her written statement by legal counsel (a person from a professional association to which she belongs), and it might come to me from that person. She said that she hoped I would hear something within the next few days.

February 3, 2014

Writer's e-mail address:
legalservices@aaeteachers.org

VIA ELECTRONIC MAIL ONLY
Tony.perkins@pdc.wa.gov

Tony Perkins
Washington State Public Disclosure Commission
711 Capitol Way South
Olympia, WA 98504

RE: Jennifer Walther
Complaint filed by Laurie Rogers, PDC Case No. 12-145

Dear Mr. Perkins:

We write regarding Jennifer Walther and the allegations made against her in the above referenced complaint.

As the allegations have been numerous, we will attempt to address each one as set forth below.

1. Initiation of Complaint/Background:

In February 2009, Ms. Walther was approached by her Assistant Principal and told that her leadership students should participate in an upcoming activity. Ms. Walther was instructed that the Administration wanted her Leadership students to learn from participating in a various activities. Ms. Walther's assistant principal specifically asked her to email the staff to indicate leadership students would drop off a flyer and they (the teachers) should put the flyers up in their classrooms.

As the Leadership teacher, Ms. Walther did as instructed and was completely unaware such conduct was allegedly violative of any statute. She continued to work under the directive of her administration and the district as discussed more fully below.

2. Candidate Debate:

While a debate was held on October 17, 2011, this activity was not unilaterally organized by Ms. Walther as you suggest. Instead, Ms. Walther worked with her principal and the district which approved this debate from its inception. The debate was not slanted toward any particular candidate and great care was taken to insure students were fully engaged in the learning process.

Tony Perkins

RE: Jennifer Walther

Complaint filed by Laurie Rogers, PDC Case No. 12-145

February 3, 2014

Page 2

3. September 17, 2011 Meeting:

The individuals who met with Ms. Walther were not in charge of the debate. Susan Wilmoth helped with technical support and obtaining the right to air the Debate on Clear Channel and KXLY Radio. Mike Noder helped with sound for the Ferris High School Auditorium. Charles Rowe, a retired news anchor, organized numerous interviews with KREM, various radio station spots, and phone interviews for my students and Ms. Walther. He also solicited questions. Mr. Rowe worked with Ms. Walther's students in preparation for the Debate on voice control for asking questions, introduced them to the TV crew which aired the broadcast, and gave them tips for sounding professional.

Additionally, the students asked the majority of questions on the night of the Debate. Students exclusively chose the questions to use in the Debate from a pool of questions. The pool was comprised of questions submitted by parents, teachers, students and community members.

The students themselves had the responsibility of choosing submitted questions, editing submitted questions, or writing their own. This process was done without any teacher or adult oversight. They left Ms. Walther's classroom with the questions in hand, went to the school library, and worked on the task.

4. Questions Posed Came From Private Organizations:

As stated above, none of the questions came from private organizations but exclusively from students who selected those questions from the pool identified above.

5. Review of Questions during Planning Sessions:

While questions were submitted during planning sessions, Ms. Walther did not review each question. Students did so as indicated above.

6. Alleged Use of High School Facilities To Assist a Candidate:

Our member did not "use" Ferris High School or students to assist with any candidate's campaign. She did however perform all functions of her employment and provided an opportunity for students to learn about a debate process, learn organizing techniques, meet people from around the city, work collaboratively with their classmates in teams dividing up the chores for the event, learn from experienced camera/tech professionals, and study advertising techniques.

Tony Perkins

RE: Jennifer Walther

Complaint filed by Laurie Rogers, PDC Case No. 12-145

February 3, 2014

Page 3

Students were never used to advance anyone's political agenda and were never even advised of Ms. Walther's party affiliation. The school administration, district and Ms. Walther took great care to show a non-biased evening to the Spokane voting public. Ms. Walther was proud of the work done by her students and believes the both learned and experienced a great deal from this event.

This was a city-wide, high-profile event that was broadcast via the internet and live on KXLY radio. Three Spokane TV news stations carried the event on the 6pm and 11pm news shows that evening. The Ferris Leadership class which organized, participated in, and executed the Face-Off at Ferris achieved an introduction to the political process at all levels. This unique event gave them an experience that few if any Spokane high schools students have ever had and is still discussed around Spokane as one of the finest political debates during the 2011 campaign. Deanna Brower, one of the School Board Candidates in 2011, wrote the Ferris Leadership class thanking it for conducting a very professional debate in which she felt honored to participate. Another debate participant, Mayor Mary Verner, extended an invitation to the Ferris Leadership class to tour City Hall and meet with her privately in December. The class enjoyed that visit and appreciated both candidates' outreach which recognized the students' efforts.

7. Legal Authority Does Not Support Any Alleged Violation:

RCW 42.17A.555 admittedly prohibits "any employee of his or her office nor any person appointed to or employed by any public office or agency" from using facilities to "directly or indirectly, for the purpose of assisting a campaign for election of any person to any office or for the promotion of or opposition to any ballot proposition."

As you can see however, that is simply not the case here. Ms. Walther has an obligation to teach students in her leadership class and fully performed all aspects of her assigned job duties. Administration and the district either gave directives or were fully involved in this learning task.

The assigned task was effective. Students were given educational experiences and learning tools to which they were not previously privy. Given Ms. Walther's unique position as the Leadership Teacher, her conduct did not run afoul of RCW 42.17A.555 in any respect. There is no evidence that the activity undertaken by the leadership class was in support of or opposition to any ballot proposition and certainly did not assist a particular candidate or campaign.

Tony Perkins

RE: Jennifer Walther

Complaint filed by Laurie Rogers, PDC Case No. 12-145

February 3, 2014

Page 4

Given the above, we ask that this matter be dismissed. Please contact me directly with any additional questions.

Very truly yours,


Sharon L. Nelson
Director of Legal Services

SLN/elc

cc: Jennifer Walther

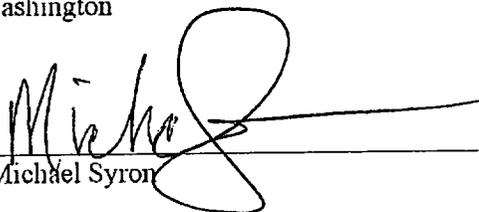
DECLARATION OF MICHAEL SYRON

I, MICHAEL SYRON, under penalty of perjury under the laws of the state of Washington, state and declare the following is true and correct:

1. I am competent to make this Declaration based on personal knowledge.
2. I am currently an Assistant Principal at Riverside High School and was previously the Athletic Director at Ferris High School.
3. I did not suggest, ask, or direct Jennifer Walther to instruct her students to distribute flyers promoting the 2009 levy and bond inside the school.

Dated this 24th day of January, 2014.

Place declared: Riverside, Washington


Michael Syron

RECEIVED
JAN 30 2014
Public Disclosure Commission

From: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
To: [REDACTED]
Sent: Tuesday, July 19, 2011 9:58 AM
Subject: RE: Lack of grammar

The Cruise was fun. Mike Morgan and I cornered Deanna Brower and asked some very tough questions. She had no idea I was a teacher! She is smooth and has all the right answers, which tells me she is being coached by "them". I asked her about why she has WEA on her signs. Her comment was, "They know my stance and still support me, and I am the best they've got!" Not good enough for me. I'm off to Sun Valley for a week and then camping for a few days, so let's get together in August.
Jennifer

>>> "Laurie Rogers" [REDACTED] 07/18/11 11:59 AM >>>
No, I'd like to, but you'd have to knock out my husband to get him on a boat, and I must make choices about spending time away from family. I might be able to make it to the Matt Shea breakfast. These political breakfasts are not good for my workout schedule, though.
Yes, it was fun to talk with Michael. He had a lot to say about math. I'd like to find more students like him, along with students who didn't get the family interventions he got, to speak on the record.
Have fun on the cruise, Jennifer. I'll be interested to know how that goes.
Laurie

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Monday, July 18, 2011 11:41 AM
To: [REDACTED]
Subject: RE: Lack of grammar

He is amazing and always provides a great conversation and many chuckles along the way. He will be on the cruise. Are you going?
Jennifer

>>> "Laurie Rogers" [REDACTED] 07/17/11 8:11 PM >>>
I spoke with one of your previous students today. Michael Morgan spoke very highly of you.

Laurie

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Sunday, July 17, 2011 2:21 PM
To: [REDACTED]
Subject: Re: Lack of grammar

I cannot remember a time when the dist. has told us NOT to teach grammar. It

10/24/2011

comes in subtle messages when they adopt new curriculum or send us to meetings and teachers say there is no time for teaching grammar. Time seems to be a large reason for dropping the basics. I still teach the parts of speech to freshmen and address usage errors with my seniors. I don't believe Springboard has any particular units on grammar. I'm not the expert on that though since I don't really teach the "lessons" in the book; only the "skills". I hope this helps some. I'll keep this in mind and let you know if I think of any other tidbits.

Jennifer

>>> "Laurie Rogers" [REDACTED] 07/15/11 11:07 PM >>>

Hello! A well-connected person I know sent me this email, asking for evidence that our schools don't teach grammar. I see evidence, of course, in the Spring Board curriculum and in the children. But I think she wants something more substantial. Do you have anything you can offer? This is her email:

Hi Laurie,

I just read your great post about the lack of grammar instruction in Spokane. My son's first grade teacher wouldn't teach correct spelling on the grounds that it would stifle their creativity. She also didn't know how to spell.

I am always looking for the "smoking gun" to show our legislators exactly such revelations as yours about grammar instruction. I think that material from the central district given to teachers which proves that teachers are being told not to teach grammar, as it stifles students creativity or some other nonsense, would be very useful to me. ... You have contacts with teachers that I don't have. Would you be willing to try and dig up some such morsels for me, if it is not too much work and easy to do?

Thanks for any thoughts or material you can provide. I appreciate it.
Laurie

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

From: "Laurie Rogers" [REDACTED]
To: "Laurie Rogers" [REDACTED]
Sent: Thursday, July 21, 2011 3:43 PM
Subject: "Betrayed" - Sally Fullmer best choice for Spokane school board

"Betrayed" - a blog on education

[Go to the "Betrayed" blog on public education](#)

"Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

Calendar:

- * See what [Spokane board candidates say about math and other issues](#).
- * Watch [League of Women Voters primary election forums for Spokane candidates](#), replayed on City Cable 5 throughout July.
- * **July 27**, Spokane: Regular school board meeting, 4:30 p.m., 200 N. Bernard St.
- * **Aug. 8**, [Deadline for registering to vote in Washington primary](#), in person

New on the blog:

[Sally Fullmer best choice for Spokane school board](#)

Posted July 21, 2011

"In the Aug. 16 primary election, Spokane voters will choose two candidates out of six possible replacements for outgoing school board director Garret Daggett. I interviewed all six and gave them two surveys to fill out. I interviewed four for KRTW radio, and listened to four at the League of Women Voters forum and in other settings. In this post, I sum up my findings. ... Based on everything the board candidates have written, and everything I've heard them say, my first choice for a replacement for Garret Daggett is **Sally Fullmer**." [...]

Past Articles:

[The Lake Wobegon Effect? Or deceit by omission?](#)
[Seattle teacher discusses the challenges teachers face](#)
[Guest: Teaching grammar doesn't stifle creativity; it enhances creative writing](#)
[District rejects community efforts to help Celesta - \(part 3\)](#)
[District blames Celesta for gaps in math skills \(part 2\)](#)
[Who cares about Celesta? \(part 1\)](#)
[Help students by rejecting the self-interested](#)
[Guest: Why I Quit Teaching Math at SFCC](#)
[Tutoring desperately needed; please help us](#)
[Good golly, our schools need new leadership](#)
[Attendees at Spokane Tea Party Rally asked for help](#)
[College placement hindered by in-state tuition, weak K-12 system](#)
[Guest article: "My teaching philosophy"](#)
[Because of CCSS, district not replacing math materials for two more years](#)

Poverty NOT the problem with K-12 mathematics
Public education slipping out of our hands; we must fight to get it back
CCSS: Please ask all legislators to vote to delay
Stop fighting lost causes; start talking with the people
Democracy denied (so far) on HB1891
District tries to silence dissenting voices
School administrators no help at all in community math forum
Argument against CCSS; Feb. 4 hearing on HB1443
CCSS: Ask legislators to block permanent adoption
Guest article: "It isn't the culture, stupid"
Seattle parent hopes "Betrayed" lights fire against reform math
"What I See" – Parent volunteer tells heartbreaking tale
Replace math curricula? Administrators won't answer in writing
Missouri parent tells of "insanity" in reform classroom
Guest article: Strengthen math program with "instructional" curriculum
An Interview With Laurie H. Rogers, author of "Betrayed"
SPS Brushes Off Math Concerns in Meeting Devoted to Math Concerns
Guest article: Common Sense Reform, Evidence, and Faith Based Education
Board, superintendent show disrespect to teachers, union
WTM: WA legislators should vote against CCSS adoption
Spokane Children's Investment Fund: Vote "No"
Guest article: Ethnicity, Racism and Math ...
Pass rates on 2010 state math tests shocking
Guest article: Grammar problems caused by "hyper-constructivism"
Remedial rates: Spokane's big, dirty secret
Teachers and parents: Take back the classroom from those who have stolen it
On May 12, tell Spokane school board to vote no to RTTT
Is Spokane Public Schools a "dropout factory"?
Spokane board adopts Holt Mathematics
Spokane's curriculum committee chooses Holt
Issaquah taken to task for choice of math textbook series
RTTT, SB6696 dangerous; administrators support them
Decision favors plaintiffs in court challenge of Seattle math text adoption
Delphi Technique: The art of pretending to achieve consensus
School district excludes feedback from mathematicians
School district excludes feedback from parents, teachers
School district excludes feedback from committee, students
The truth of Spokane's K-12 math program
H.S. Math Adoption Committee: Their Research
H.S. Math Adoption Committee: Research I Offered
Parents & teachers: Demand respect you are owed
Administrators, board members need reality check
Blame math problem on administrators
FACT: SPS looks bad in testing violations
Federal role expands despite the rules
CCS: Secretive, expensive and wrong
Why administrators don't listen
Students learn by being taught
National standards, national curriculum dangerous
Board vote good for business - (this article is a satire)
FACT: Spokane refuses to replace reform curricula

What's the education budget for lawsuits?
District says no one knows how to fix math problem
Your child's education is up to you
What is Public Education For?
Students Need Parents and Teachers To Speak Up
Help to Improve Math Education in Spokane
Teacher education programs part of the problem
Parents Have the Power to Change Everything
I Say It's the Curriculum
What About the 40% Who Didn't Pass?
District view of AP at odds with universities
Board meeting yields few answers
Social-Promotion Policy Fails Students
Opt Out of Math, Science WASLs
Education Establishment Rebuffs Concerns
So Many Distractions; So Little Time
Constructivism and lack of practice
Teachers Are Afraid to Speak Out
Public Accountability Missing in Education
Parents Can't Get Answers to Questions
Education flux is barrier to truth
The "Laws" of Learning
Free Tutoring at Gonzaga
WASL: A Tale of Hidden Costs
What's Wrong With Public Education?
WASL lacks reliability and validity
WASL is the "floor" of expectations
Washington State Superintendent "Spins" the Data on Education
Washington's Math Standards Failing the Students
Birth of Reform = Demise of Math Skills

About "Betrayed":

Anyone may comment on this blog. You may comment anonymously. At the end of each article is a link called "Comments." Clicking on that gives you a screen with a box for comments. You are also offered options for how to post that comment. The first option is to ask for a password, but you can choose a different option that doesn't require a password. You can post as "Anonymous," which also does not require a password.

Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you.

Knowledge is power.

If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education: <http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from The "Betrayed" Blog

Neither your name nor your email address are divulged in any manner to any other party.

To stop receiving these emails, you may unsubscribe now at [REDACTED]

You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Laurie Rogers" [REDACTED]
To: "Laurie Rogers" [REDACTED]
Sent: Saturday, July 23, 2011 11:31 AM
Subject: Please help get Sally Fullmer elected

Good morning! I'm asking for your help.

I'm asking for your time and energy in getting Sally Fullmer elected to the Spokane Public Schools school board. We all acknowledge the need for new district leadership. Such an opportunity presents itself. If we miss this opportunity, it will be at least two more years of failure for our children and grandchildren.

Of the five candidates - Sally Fullmer, Bob Griffing, Deana Brower, Larry Vandervert, and Rod Roduner -- Sally has the most clearly articulated platform for turning this district around. The sixth candidate - Paul le Coq - pulled out of the race on Friday, throwing his support behind Sally Fullmer.

I interviewed all six candidates multiple times and asked them to fill out questionnaires. I didn't choose a candidate until I'd spoken with all six. Over the course of my conversations with the five remaining candidates, I found Sally to be the most knowledgeable, the most consistent, the most determined, and the most articulate about her positions. Some organizations are endorsing Deana Brower, but Deana's platform tends to change depending on her audience. Sally, on the other hand, is focused on consistent messages -- How do we improve academic outcomes in Spokane? How do we best support our children and our teachers? How do we protect taxpayers from inappropriate expenditures? How do we work for real transparency and real accountability? Please do whatever you can to help get Sally Fullmer elected- a sign in your yard, phone calls to friends and neighbors in the voting area for District 81, donations to help pay for Sally's campaign, or just your vote for her in the primary and in the general election. In 50 years on this planet, I've never put a sign in my front yard, but there is one there now. This is a real opportunity to help the children, the community, and our country, and we must not miss it.

Please peruse my endorsement, along with my assessment of the other candidates. Feel free to ask any questions of me or of Sally. She's personable and approachable and would be happy to talk with you. Her Web site is located at SeeWhatSallySays.com.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education: <http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

From: "Laurie Rogers" [REDACTED]
To: "Laurie Rogers" [REDACTED]
Sent: Thursday, July 28, 2011 11:29 AM
Attach: Fullmer_Aug_1_Invitation.docx
Subject: FW: invitation

For your information. Please RSVP, if you can make it.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education: <http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

From: [REDACTED]
Sent: Wednesday, July 27, 2011 12:00 PM
Subject: invitation

The attachment has pictures too! Please open that!

See What Sally Says

You are invited to get together with Spokane School Board candidate

Sally Fullmer

On Monday, August 1, anytime between 5:00 - 7:00 pm

At the home of

Jim and Gretchen McDevitt

[REDACTED], Spokane, WA 99203

Refreshments, of course!

Questions? Call ~ [REDACTED]

Visit Sally's website, www.SeeWhatSallySays.com to learn more about Sally, why she is interested in serving our community on the school board and why changes are needed in our district.

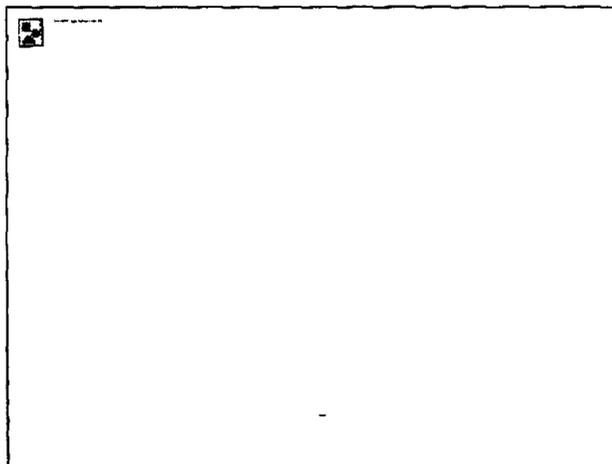
Jim and I support Sally Fullmer because we believe it is important to have school board members who will be independent voices and will carefully evaluate recommendations of the District administration, not just rubber-stamp them. Given her familiarity with Spokane schools and having observed her in action as the current chair of the Comstock Neighborhood Council, we know that Sally is a team player but she will also seek and value input from many sources. Moreover, she will speak up and advocate for changes if she has concerns about District policies and practices.

Sally will be a tremendous asset to our students and our community as a member of the Spokane District #81 School Board.

10/24/2011

Hope to see you on Monday, August 1!

Replies appreciated ~ [REDACTED] ~ [REDACTED]



See What Sally Says

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Sally Fullmer

On Monday, August 1, anytime between 5:00 - 7:00 pm

At the home of

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Questions? Call ~ ██████████

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Sally will be a tremendous asset to our students and our community as a member of the Spokane District #81 School Board.

Hope to see you on Monday, August 1!

Replies appreciated ~ ██████████



From: "Laurie Rogers" [REDACTED]
To: "Laurie Rogers" [REDACTED]
Sent: Friday, July 29, 2011 3:21 PM
Subject: FW: Vote today! Progressive Voters Guide for the 2011 Primary

This is for your information. Deana Brower has been telling people she's a Republican. And yet other people, including the teachers union, Stand for Children, the Progressive Majority, and Wellstone Action, seem to think she's a progressive. I don't care what she is; I do care if she's being untruthful.

As you know, the pleasant word "progress" has been usurped to mean a particular political philosophy -- a philosophy that is dragging this country in what I believe to be the wrong direction.

Well, here is yet another group that sees Deana (and city council president candidate Ben Stuckart, by the way) as progressive in political philosophy. It isn't that this group chooses the best candidate of whatever they have. When they don't have a progressive candidate, they tend to say so. This group chose Deana and Ben as their progressive candidates.

As I said, it matters less to me about what political philosophy Deana has than that she appears to be trying to portray herself as something she isn't. I really think we already have enough of that in Spokane Public Schools. Please vote for someone who is what she appears to be: Sally Fullmer. And please pass this progressive endorsement around to your conservative-minded friends and colleagues who still believe Deana is a conservative. People should see Deana for who she really is.

I have an article coming out later today that quotes Deana from her comments at the July 26 Greater Spokane Inc. forum. She sounds nothing like a conservative to me.

Thanks very much.

Laurie

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education: <http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

From: Aaron Ostrom, Fuse Votes [REDACTED]
Sent: Friday, July 29, 2011 12:44 PM
To: Martinique Wood
Subject: Vote today! Progressive Voters Guide for the 2011 Primary

Dear Friend,

In America, we have to vote to win. **Ballots for the 2011 primary election are in mailboxes now, and good people will win or lose in dozens of hard-fought primaries based on our votes.**

To make informed voting easier, we worked with Washington's leading progressive organizations to produce recommendations for your local races.

There are two guides in the email below - a sample ballot for folks in a hurry, followed by the full Progressive Voters Guide with more information about the issues, candidates, and endorsements

Please forward this guide to your friends, family, and co-workers - they can view their own locally

customized version at <http://www.progressivevotersguide.org>.

Ballots must be postmarked by August 16th!

Thanks for all that you do, especially voting,

Aaron and the entire team at Fuse

Express Progressive Voters Guide & Sample Ballot
Spokane

powered by

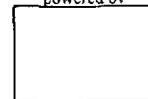


If this is not your county or city, get your guide at ProgressiveVotersGuide.com

City of Spokane Mayor <input type="checkbox"/> Mary Verner City Council President <input type="checkbox"/> Ben Stuckart	Spokane City Council Position #1 <input type="checkbox"/> John Waite <input type="checkbox"/> Donna McKereghan <i>Both are credible candidates in a crowded field.</i>	Spokane School Director Position #5 <input type="checkbox"/> Deana Brower
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Progressive Voters Guide
Spokane

powered by



If this is not your county or city, go to ProgressiveVotersGuide.com to get your guide.

City of Spokane

Mayor



Mary Verner

Non-Partisan

Campaign Web Site	Voters Pamphlet	Endorsements	Campaign Facebook
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Mary Verner's strong leadership has served the people of Spokane very well. She is our best choice to guide Spokane through these challenging times. Verner has kept libraries open, accelerated critical infrastructure repair, and added to the police force, while still closing monetary shortfalls without deep cuts to essential services. She worked with the city's labor force to achieve wage and benefit solutions, utilized the Employee-Led Innovation program, and fostered departmental cooperation to achieve savings and streamline processes. She balanced the 2012 budget without new taxes. After a long history of one-term mayors, Spokane has one that definitely deserves re-election.

Verner leads the charge on developing Spokane's green economy through a comprehensive plan with business, works to expand Spokane's medical and research campuses, and developed the Seven in Eleven program to improve the business climate without additional cost. She has taken strong stands against violence and crime and actively promotes equality in Spokane's community.

Verner's leading opponent, Republican David Condon, has spent the entirety of his political career working for conservative congresswoman Cathy McMorris-Rogers, who has been leading the tea party efforts to destroy Medicare and Social Security. While Verner has refused to accept almost half of her salary as Mayor to help the city through hard financial times, Condon refuses to make the same pledge before the election. Condon instead pledges to fund tax cuts for businesses that would result in deep cuts to vital city services that protect public safety and our quality of life.

Endorsements and Supporters include: [Washington Conservation Voters](#), [Cascade Bicycle Club](#), [SEIU Healthcare 775NW](#)

City Council President



Ben Stuckart

Non-Partisan

Campaign Web Site	Voters Pamphlet	Endorsements	Campaign Facebook
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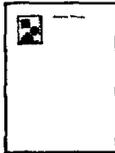
Ben Stuckart recognizes the importance of public safety, arts, and youth services and has committed to protecting them from crippling budget cuts. Currently, Stuckart is the executive director of Communities in Schools, which is working to bring critical health and social services to Spokane's youth.

Previously Stuckart had a successful career as a regional manager for Tickets West. He has served on the leadership team of Greater Spokane Progress, an organization committed to protecting vulnerable and minority communities. Electing Stuckart would bring a leader to Spokane City Council committed to protecting city services that help our kids and communities thrive.

Endorsements and Supporters include: Cascade Bicycle Club, NARAL Pro-Choice Washington, Spokane Education Association, UFCW Local 1459, Spokane County Democrats

Spokane City Council

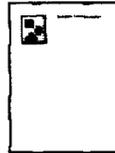
Position #1



John Waite

Non-Partisan

Web Site	Voters Pamphlet	Endorsements	Facebook
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Donna McKereghan

Non-Partisan

Web Site	Voters Pamphlet	Endorsements
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While there are no progressive endorsements in this race, there is broad agreement that it is important to defeat Tim Eyman's henchman Mike Fagan, who is running for this seat. Here are two credible candidates in a crowded field.

John Waite is a small business owner who was able to bring his business through the recession without layoffs, and he promises to bring the same principles to the constricted Spokane budget. Most of this focus is on empowering businesses to create jobs and streamlining the process for innovators and entrepreneurs to start their own businesses. Waite has also served on Riverside Neighborhood Council.

Donna McKereghan has a strong record of civic engagement and has served on the Logan Neighborhood Council and the Washington State Legislative Ethics Board. McKereghan is owner of a web design company in Spokane, and run for office previously.

Spokane School Director

Position #5



Deana Brower

Non-Partisan

Campaign Web Site	Voters Pamphlet	Endorsements	Campaign Facebook
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Deana Brower is the progressive choice in this race. She is a parent, educator, and Committee Chair for Citizens for Spokane Schools. She is passionate about improving Spokane Public Schools and has been heavily involved in school levy campaigns, earning her wide community support.

Sign up for future guides:



Share the guide:

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1Thank You to Progressive Voters Guide partners Cascade Bicycle Club, Equal Rights Washington, LPAC, NARAL Pro-Choice Washington, National Women's Political Caucus of Washington, Progressive Majority Washington, SEIU Healthcare 1199NW, SEIU Healthcare 775NW, SEIU Local 925, The Stranger, UFCW 21, Unite Here, Washington Conservation Voters, and Fuse who provided input on the guide.

Unsubscribe from receiving email, or change your email preferences.

From: "Laurie Rogers" [REDACTED]
To: "Laurie Rogers" [REDACTED]
Sent: Saturday, July 30, 2011 8:13 AM
Subject: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

"Betrayed" - a blog on education

[Go to the "Betrayed" blog on public education](#)

"Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

Calendar:

- * **Aug. 1**, 5-7 p.m. – Meet board candidate Sally Fullmer at the home of Jim and Gretchen McDevitt, 3605 South High Drive, Spokane. Refreshments served. RVSP at 624-2562.
- * **Aug. 8**, [Deadline for registering to vote in Washington primary](#), in person
- * **Aug. 16**, Deadline for voting in the primary.
- * [Watch League of Women Voters primary election forums for Spokane candidates](#), replayed on City Cable 5 throughout July.

New on the blog:

District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Posted July 29, 2011

“What’s the point of a school board? Is the role of a board director accountability and responsiveness to the district -- or to voters? Should directors work to support the superintendent and staff? Or, should they work to hold the district accountable for fiscal responsibility and academic outcomes? If the district and the voters disagree on what should happen with taxpayer money and our children, to whom should the board listen? Your views on this will guide you as you vote. As the only *elected* officials in our school district, board directors *should* be accountable and transparent to the people. ... There should be *very little* about their work that’s closed to public view. When the district pushes something the community doesn’t want, the board *should* pay attention and be inclined to support the electorate. That’s why, on July 27, I asked Spokane board directors to allow the people to vote on whether the district should spend several million tax dollars on a proposed new data system, and on the new federal vision for public education.” [...]

Past Articles:

[Sally Fullmer best choice for Spokane school board](#)
[The Lake Wobegon Effect? Or deceit by omission?](#)
[Seattle teacher discusses the challenges teachers face](#)
[Guest: Teaching grammar doesn’t stifle creativity; it enhances creative writing](#)

[District rejects community efforts to help Celesta - \(part 3\)](#)
[District blames Celesta for gaps in math skills \(part 2\)](#)
[Who cares about Celesta? \(part 1\)](#)
[Help students by rejecting the self-interested](#)
[Guest: Why I Quit Teaching Math at SFCC](#)
[Tutoring desperately needed; please help us](#)
[Good golly, our schools need new leadership](#)
[Attendees at Spokane Tea Party Rally asked for help](#)
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[CCSS: Please ask all legislators to vote to delay](#)
[Stop fighting lost causes; start talking with the people](#)
[Democracy denied \(so far\) on HB1891](#)
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[An Interview With Laurie H. Rogers, author of "Betrayed"](#)
[SPS Brushes Off Math Concerns in Meeting Devoted to Math Concerns](#)
[Guest article: Common Sense Reform, Evidence, and Faith Based Education](#)
[Board, superintendent show disrespect to teachers, union](#)
[WTM: WA legislators should vote against CCSS adoption](#)
[Spokane Children's Investment Fund: Vote "No"](#)
[Guest article: Ethnicity, Racism and Math ...](#)
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[Decision favors plaintiffs in court challenge of Seattle math text adoption](#)
[Delphi Technique: The art of pretending to achieve consensus](#)
[School district excludes feedback from mathematicians](#)
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[The truth of Spokane's K-12 math program](#)
[H.S. Math Adoption Committee: Their Research](#)
[H.S. Math Adoption Committee: Research I Offered](#)

[Parents & teachers: Demand respect you are owed](#)
[Administrators, board members need reality check](#)
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[FACT: SPS looks bad in testing violations](#)
[Federal role expands despite the rules](#)
[CCS: Secretive, expensive and wrong](#)
[Why administrators don't listen](#)
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[National standards, national curriculum dangerous](#)
[Board vote good for business - \(this article is a satire\)](#)
[FACT: Spokane refuses to replace reform curricula](#)
[What's the education budget for lawsuits?](#)
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[Help to Improve Math Education in Spokane](#)
[Teacher education programs part of the problem](#)
[Parents Have the Power to Change Everything](#)
[I Say It's the Curriculum](#)
[What About the 40% Who Didn't Pass?](#)
[District view of AP at odds with universities](#)
[Board meeting yields few answers](#)
[Social-Promotion Policy Fails Students](#)
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[Education Establishment Rebuffs Concerns](#)
[So Many Distractions; So Little Time](#)
[Constructivism and lack of practice](#)
[Teachers Are Afraid to Speak Out](#)
[Public Accountability Missing in Education](#)
[Parents Can't Get Answers to Questions](#)
[Education flux is barrier to truth](#)
[The "Laws" of Learning](#)
[Free Tutoring at Gonzaga](#)
[WASL: A Tale of Hidden Costs](#)
[What's Wrong With Public Education?](#)
[WASL lacks reliability and validity](#)
[WASL is the "floor" of expectations](#)
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About "Betrayed":

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Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you.

Knowledge is power.

If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education: <http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

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You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
To: [REDACTED]
Sent: Tuesday, August 02, 2011 10:04 AM
Subject: Re: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi Laurie. I'm back from camping and catching up on emails. I talked to a teacher from Linwood Elem. and she told me she received a letter (2 pages) from the district/union telling teachers to vote for Deana Brower for school board. Truly a case of someone trying to act like a Republican and completely swayed by the union. Brower is a rubber stamped, well coached machine. It's too bad voters cannot see through her facade.
Jennifer

>>> "Laurie Rogers" [REDACTED] 07/30/11 8:18 AM >>>
"Betrayed" - <<http://betrayed-whyeducationisfailing.blogspot.com/>> a blog on education <<http://betrayed-whyeducationisfailing.blogspot.com/>>
Go to the "Betrayed" blog on public education
"Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

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<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/district-wants-data-system-and-more.html>> District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.
Posted July 29, 2011

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taxpayer money and our children, to whom should the board listen? Your views on this will guide you as you vote. As the only elected officials in our school district, board directors should be accountable and transparent to the people. . There should be very little about their work that's closed to public view. When the district pushes something the community doesn't want, the board should pay attention and be inclined to support the electorate. That's why, on July 27, I asked Spokane board directors to allow the people to vote on whether the district should spend several million tax dollars on a proposed new data system, and on the new federal vision for public education. .." [...]

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<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/sally-fullmer-best-choice-for-spokane.html>> Sally Fullmer best choice for Spokane school board

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/does-school-district-suffer-from-lake.html>> The Lake Wobegon Effect? Or deceit by omission?

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/seattle-teacher-discusses-challenges.html>> Seattle teacher discusses the challenges teachers face

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/teaching-grammar-doesnt-stifle.html>> Guest: Teaching grammar doesn't stifle creativity; it enhances creative writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-rejects-community-efforts-to.html>> District rejects community efforts to help Celesta - (part 3)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-blames-celesta-for-gaps-in.html>> District blames Celesta for gaps in math skills (part 2)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/who-cares-about-celesta-part-1.html>> Who cares about Celesta? (part 1)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/help-students-by-rejecting-self.html>> Help students by rejecting the self-interested

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/why-i-quit-teaching-math-at-sfcc.html>> Guest: Why I Quit Teaching Math at SFCC

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/tutoring-desperately-needed-please-help.html>> Tutoring desperately needed; please help us

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/good-golly-our-schools-desperately-need.html>> Good golly, our schools need new leadership

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/attendees-at-tea-party-rally-asked-for.html>> Attendees at Spokane Tea Party Rally asked for help

<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/college-placement-t-hindered-by-in-state_08.html> College placement hindered by in-state tuition, weak K-12 system

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/vern-williams-my-teaching-philosophy.html>> Guest article: "My teaching philosophy"

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/district-not-replacing-math-materials.html>> Because of CCSS, district not replacing math materials for two more years

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/poverty-not-problem-with-k-12-math.html>> Poverty NOT the problem with K-12 mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/public-education-slipping-out-of-our.html>> Public education slipping out of our hands; we must fight to get it back

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/ccss-please-ask-all-legislators-to-vote.html>> CCSS: Please ask all legislators to vote to delay

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/stop-fighting-lost-causes-start-talking.html>> Stop fighting lost causes; start talking with the people

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/democracy-denied-so-far-on-hb1891.html>> Democracy denied (so far) on HB1891

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/district-tries-to-silence-dissenting-voices.html>> District tries to silence dissenting voices

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/school-administrators-no-help-at.html>> School administrators no help at all in community math forum

Argument against CCSS; Feb. 4 hearing on HB1443
CCSS: Ask legislators to block permanent adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/it-isnt-culture-stupid.html>> Guest article: "It isn't the culture, stupid"

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/seattle-parent-hopes-betrayed-will.html>> Seattle parent hopes "Betrayed" lights fire against reform math

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/what-i-see-paren>

t-volunteer-tells.html> "What I See" - Parent volunteer tells heartbreaking tale

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/replace-math-curricula-administrators.html>> Replace math curricula? Administrators won't answer in writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/missouri-parent-tells-of-insanity-in.html>> Missouri parent tells of "insanity" in reform classroom

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/strengthen-math-program-with.html>> Guest article: Strengthen math program with "instructional" curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/interview-with-laurie-h-rogers-author.html>> An Interview With Laurie H. Rogers, author of "Betrayed"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/sps-brushes-off-math-concerns-in.html>> SPS Brushes Off Math Concerns in Meeting Devoted to Math Concerns

Guest article:

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/common-sense-reform-evidence-and-faith.html>> Common Sense Reform, Evidence, and Faith Based Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/board-directors-superintendent-show.html>> Board, superintendent show disrespect to teachers, union

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/wtm-wa-legislators-should-vote-against.html>> WTM: WA legislators should vote against CCSS adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/ethnicity-racism-and-math.html>> Guest article: Ethnicity, Racism and Math ...

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-2010-state-math-tests.html>> Pass rates on 2010 state math tests shocking

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/08/grammar-problems-caused-by-hyper.html>> Guest article: Grammar problems caused by "hyper-constructivism"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/06/remedial-rates-spokanes-big-dirty.html>> Remedial rates: Spokane's big, dirty secret

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokanes-curriculum-committee-chooses.html>> Spokane's curriculum committee chooses Holt

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/issaquah-taken-to-task-for-choice-of.html>> Issaquah taken to task for choice of math textbook series

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/rttt-sb6696-dangerous-steps.html>> RTTT, SB6696 dangerous; administrators support them

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/delphi-technique-art-of-pretending-to.html>> Delphi Technique: The art of pretending to achieve consensus

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_28.html> School district excludes feedback from mathematicians

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_13.html> School district excludes feedback from parents, teachers

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from.html>> School district excludes feedback from committee, students

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-their.html>> H.S. Math Adoption Committee: Their Research

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum>>

[um-adoption-research.html](#)> H.S. Math Adoption Committee: Research I Offered

<http://betrayed-whyeducationisfailing.blogspot.com/2009/10/parents-teachers-demand-respect-youre.html>> Parents & teachers: Demand respect you are owed

<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>> Administrators, board members need reality check
<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>>

<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html>> Blame math problem on administrators

<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/fact-spokane-looks-bad-in-testing.html>> FACT: SPS looks bad in testing violations

<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/federal-control-expands-despite-rules.html>> Federal role expands despite the rules

<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/ccs-secretive-expensive-and-wrong.html>> CCS: Secretive, expensive and wrong

<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/why-administrators-dont-listen.html>> Why administrators don't listen

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<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/national-standards-national-curriculum.html>> National standards, national curriculum dangerous

<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/board-vote-good-for-future-business.html>> Board vote good for business - (this article is a satire)

<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/fact-spokane-refuses-to-replace-reform.html>> FACT: Spokane refuses to replace reform curricula

<http://betrayed-whyeducationisfailing.blogspot.com/2009/04/in-spokane-public-schools-main-approved.html>> What's the education budget for lawsuits?

<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/district-no-one-knows-how-to-fix-math.html>> District says no one knows how to fix math problem

<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/your-childs-education-is-up-to-you.html>> Your child's education is up to you

<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/what-is-public-e>

[education-for.html](#)> What is Public Education For?

<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/students-need-you-to-speak-up.html>> Students Need Parents and Teachers To Speak Up

<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/help-improve-math-education-in-spokane.html>> Help to Improve Math Education in Spokane

<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/teacher-education-programs-big-part-of.html>> Teacher education programs part of the problem

<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/parents-have-power.html>> Parents Have the Power to Change Everything

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<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/what-about-40-who-didnt-pass.html>> What About the 40% Who Didn't Pass?

<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/district-view-of-ap-classes-at-odds.html>> District view of AP at odds with universities

<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/board-meeting-yields-few-answers.html>> Board meeting yields few answers

<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/social-promotion-fails-students.html>> Social-Promotion Policy Fails Students

<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/opt-out-of-wasl.html>> Opt Out of Math, Science WASLs

<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/education-establishment-rebuffs.html>> Education Establishment Rebuffs Concerns

<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/so-many-distractions-so-little-time.html>> So Many Distractions; So Little Time

<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/constructivism-and-lack-of-practice.html>> Constructivism and lack of practice

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/teachers-are-afraid.html>> Teachers Are Afraid to Speak Out

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/public-accountability-missing-in.html>> Public Accountability Missing in Education

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/parents-cant-get-answers.html>> Parents Can't Get Answers to Questions

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/education-flux-i>

s-barrier-to-truth.html> Education flux is barrier to truth

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/laws-of-learning.html>> The "Laws" of Learning

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/free-math-tutoring-at-gonzaga.html>> Free Tutoring at Gonzaga

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/wasl-tale-of-hidden-costs.html>> WASL: A Tale of Hidden Costs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/whats-wrong-with-public-education.html>> What's Wrong With Public Education?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/tests-lacking-in-reliability-and.html>> WASL lacks reliability and validity

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/wasl-is-floor-of-expectation.html>> WASL is the "floor" of expectations

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-state-superintendent-spins_27.html> Washington State Superintendent "Spins" the Data on Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-math-standards-fail-to-meet.html>> Washington's Math Standards Failing the Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/birth-of-reform-demise-of-math-skills.html>> Birth of Reform = Demise of Math Skills

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Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

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You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Laurie Rogers" [REDACTED]
To: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
Sent: Tuesday, August 02, 2011 10:19 AM
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi, Jennifer. Thanks for that. Some voters are beginning to see.
I'd like to see the letter. Any chance I can get a copy?
Laurie

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Tuesday, August 02, 2011 10:05 AM
To: [REDACTED]
Subject: Re: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi Laurie. I'm back from camping and catching up on emails. I talked to a teacher from Linwood Elem. and she told me she received a letter (2 pages) from the district/union telling teachers to vote for Deana Brower for school board. Truly a case of someone trying to act like a Republican and completely swayed by the union. Brower is a rubber stamped, well coached machine. It's too bad voters cannot see through her facade.
Jennifer

>>> "Laurie Rogers" [REDACTED] 07/30/11 8:18 AM >>>
"Betrayed" - <<http://betrayed-whyeducationisfailing.blogspot.com/>> a blog on education <<http://betrayed-whyeducationisfailing.blogspot.com/>>
Go to the "Betrayed" blog on public education "Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

Calendar:

- * Aug. 1, 5-7 p.m. - Meet board candidate Sally Fullmer at the home of Jim and Gretchen McDevitt, [REDACTED], Spokane. Refreshments served. RVSP at [REDACTED].
- * Aug. 8, <<http://wei.secstate.wa.gov/osos/en/voterinformation/Pages/DeadlinestoRegister.aspx>> Deadline for registering to vote in Washington primary, in person
- * Aug. 16, Deadline for voting in the primary.
- * Watch <<https://www.spokanecity.org/services/articles/?ArticleID=2501>> League of Women Voters primary election forums for Spokane candidates, replayed on City Cable 5 throughout July.

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Posted July 29, 2011

"What's the point of a school board? Is the role of a board director accountability and responsiveness to the district -- or to voters? Should directors work to support the superintendent and staff? Or, should they work to hold the district accountable for fiscal responsibility and academic outcomes? If the district and the voters disagree on what should happen with taxpayer money and our children, to whom should the board listen? Your views on this will guide you as you vote. As the only elected officials in our school district, board directors should be accountable and transparent to the people. . There should be very little about their work that's closed to public view. When the district pushes something the community doesn't want, the board should pay attention and be inclined to support the electorate. That's why, on July 27, I asked Spokane board directors to allow the people to vote on whether the district should spend several million tax dollars on a proposed new data system, and on the new federal vision for public education. ..." [...]

Past Articles:

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<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/interview-with-laurie-h-rogers-author.html>> An Interview With Laurie H. Rogers, author of "Betrayed"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/sps-brushes-off-math-concerns-in.html>> SPS Brushes Off Math Concerns in Meeting Devoted to Math Concerns Guest article:

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/common-sense-reform-evidence-and-faith.html>> Common Sense Reform, Evidence, and Faith Based Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/board-directors-superintendent-show.html>> Board, superintendent show disrespect to teachers, union

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/wtm-wa-legislators-should-vote-against.html>> WTM: WA legislators should vote against CCSS adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/ethnicity-racism-and-math.html>> Guest article: Ethnicity, Racism and Math ...

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-2010-state-math-tests.html>> Pass rates on 2010 state math tests shocking

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/08/grammar-problems-caused-by-hyper.html>> Guest article: Grammar problems caused by "hyper-constructivism"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/06/remedial-rates-spokanes-big-dirty.html>> Remedial rates: Spokane's big, dirty secret

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokanes-curriculum-committee-chooses.html>> Spokane's curriculum committee chooses Holt

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/issaquah-taken-to-task-for-choice-of-math-textbook-series.html>> Issaquah taken to task for choice of math textbook series

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/rttt-sb6696-dangerous-steps.html>> RTTT, SB6696 dangerous; administrators support them

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/delphi-technique-art-of-pretending-to.html>> Delphi Technique: The art of pretending to achieve consensus

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_28.html> School district excludes feedback from mathematicians

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_13.html> School district excludes feedback from parents, teachers

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from.html>> School district excludes feedback from committee, students

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-their.html>> H.S. Math Adoption Committee: Their Research

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-research.html>> H.S. Math Adoption Committee: Research I Offered

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/10/parents-teachers-demand-respect-youre.html>> Parents & teachers: Demand respect you are owed

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>> Administrators, board members need reality check
<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>>

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html>> Blame math problem on administrators

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/fact-spokane-looks-bad-in-testing.html>> FACT: SPS looks bad in testing violations

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/federal-control-expands-despite-rules.html>> Federal role expands despite the rules

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/ccs-secretive-expensive-and-wrong.html>> CCS: Secretive, expensive and wrong

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/why-administrators-dont-listen.html>> Why administrators don't listen

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/students-learn-by-being-taught.html>> Students learn by being taught

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/national-standards-national-curriculum-dangerous.html>> National standards, national curriculum dangerous

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/board-vote-good-for-future-business.html>> Board vote good for business - (this article is a satire)

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/fact-spokane-refuses-to-replace-reform-curricula.html>> FACT: Spokane refuses to replace reform curricula

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/04/in-spokane-public-schools-main-approved.html>> What's the education budget for lawsuits?

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/district-no-one-knows-how-to-fix-math.html>> District says no one knows how to fix math problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/your-childs-education-is-up-to-you.html>> Your child's education is up to you

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/what-is-public-education-for.html>> What is Public Education For?

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/students-need-you-to-speak-up.html>> Students Need Parents and Teachers To Speak Up

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/help-improve-math-education-in-spokane.html>> Help to Improve Math Education in Spokane

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/teacher-education-programs-big-part-of.html>> Teacher education programs part of the problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/parents-have-power.html>> Parents Have the Power to Change Everything

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/i-say-its-curriculum.html>> I Say It's the Curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/what-about-40-who-didnt-pass.html>> What About the 40% Who Didn't Pass?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/district-view-of-ap-classes-at-odds.html>> District view of AP at odds with universities

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/board-meeting-yields-few-answers.html>> Board meeting yields few answers

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/social-promotion-fails-students.html>> Social-Promotion Policy Fails Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/opt-out-of-wasl.html>> Opt Out of Math, Science WASLs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/education-establishment-rebuffs.html>> Education Establishment Rebuffs Concerns

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/so-many-distractions-so-little-time.html>> So Many Distractions; So Little Time

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/constructivism-and-lack-of-practice.html>> Constructivism and lack of practice

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/teachers-are-afraid.html>> Teachers Are Afraid to Speak Out

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/public-accountability-missing-in.html>> Public Accountability Missing in Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/parents-cant-get-answers.html>> Parents Can't Get Answers to Questions

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/education-flux-is-barrier-to-truth.html>> Education flux is barrier to truth

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/laws-of-learning.html>> The "Laws" of Learning

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/free-math-tutoring-at-gonzaga.html>> Free Tutoring at Gonzaga

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/wasl-tale-of-hidden-costs.html>> WASL: A Tale of Hidden Costs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/whats-wrong-with-public-education.html>> What's Wrong With Public Education?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/tests-lacking-in-reliability-and.html>> WASL lacks reliability and validity

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/wasl-is-floor-of-expectation.html>> WASL is the "floor" of expectations

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-state-superintendent-spins_27.html> Washington State Superintendent "Spins" the Data on Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-math-standards-fail-to-meet.html>> Washington's Math Standards Failing the Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/birth-of-reform-demise-of-math-skills.html>> Birth of Reform = Demise of Math Skills

About "Betrayed":

Anyone may comment on this blog. You may comment anonymously. At the end of each article is a link called "Comments." Clicking on that gives you a screen with a box for comments. You are also offered options for how to post that comment. The first option is to ask for a password, but you can choose a different option that doesn't require a password. You can post as "Anonymous," which also does not require a password.

Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little

voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you.
Knowledge is power.

If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from

<<http://betrayed-whyeducationisfailing.blogspot.com/>> The "Betrayed" Blog

Neither your name nor your email address are divulged in any manner to any other party.

To stop receiving these emails, you may unsubscribe now at

[REDACTED] You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

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To: [REDACTED]
Sent: Tuesday, August 02, 2011 10:39 AM
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Well...I would send it to you but they don't mail me that kind of rhetoric since I'm not a union member. I'll see if I can put my hands on a copy for you.
Jennifer

>>> "Laurie Rogers" [REDACTED] 08/02/11 10:24 AM >>>
Hi, Jennifer. Thanks for that. Some voters are beginning to see.
I'd like to see the letter. Any chance I can get a copy?
Laurie

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<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/interview-with-laurie-h-rogers-author.html>> An Interview With Laurie H. Rogers, author of "Betrayed"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/sps-brushes-off-math-concerns-in.html>> SPS Brushes Off Math Concerns in Meeting Devoted to Math Concerns Guest article:

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/common-sense-reform-evidence-and-faith.html>> Common Sense Reform, Evidence, and Faith Based Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/board-directors-superintendent-show.html>> Board, superintendent show disrespect to teachers, union

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/wtm-wa-legislators-should-vote-against.html>> WTM: WA legislators should vote against CCSS adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

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<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-2010-state-math-tests.html>> Pass rates on 2010 state math tests shocking

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<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

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<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

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<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from-mathematicians.html>> School district excludes feedback from mathematicians

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_13.html> School district excludes feedback from parents, teachers

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from.html>> School district excludes feedback from committee, students

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

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<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-research.html>> H.S. Math Adoption Committee: Research I Offered

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/10/parents-teachers-demand-respect-youre.html>> Parents & teachers: Demand respect you are owed

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>> Administrators, board members need reality check
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<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html>> Blame math problem on administrators

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<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/students-need-you-to-speak-up.html>> Students Need Parents and Teachers To Speak Up

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/help-improve-math-education-in-spokane.html>> Help to Improve Math Education in Spokane

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/teacher-education-programs-big-part-of.html>> Teacher education programs part of the problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/parents-have-power.html>> Parents Have the Power to Change Everything

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/i-say-its-curriculum.html>> I Say It's the Curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/what-about-40-who-didnt-pass.html>> What About the 40% Who Didn't Pass?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/district-view-of-ap-classes-at-odds.html>> District view of AP at odds with universities

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/board-meeting-yields-few-answers.html>> Board meeting yields few answers

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/social-promotion-fails-students.html>> Social-Promotion Policy Fails Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/opt-out-of-wasl.html>> Opt Out of Math, Science WASLs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/education-establishment-rebuffs-concerns.html>> Education Establishment Rebuffs Concerns

<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/so-many-distract-ions-so-little-time.html>> So Many Distractions; So Little Time

<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/constructivism-a-nd-lack-of-practice.html>> Constructivism and lack of practice

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/teachers-are-af-r-aid.html>> Teachers Are Afraid to Speak Out

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/public-accountab-ility-missing-in.html>> Public Accountability Missing in Education

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/parents-cant-get-answers.html>> Parents Can't Get Answers to Questions

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/education-flux-i-s-barrier-to-truth.html>> Education flux is barrier to truth

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/laws-of-learning.html>> The "Laws" of Learning

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/free-math-tutori-ng-at-gonzaga.html>> Free Tutoring at Gonzaga

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/wasl-tale-of-hid-den-costs.html>> WASL: A Tale of Hidden Costs

<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/whats-wrong-with-public-education.html>> What's Wrong With Public Education?

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/tests-lacking-in-reliability-and.html>> WASL lacks reliability and validity

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/wasl-is-floor-of-expectation.html>> WASL is the "floor" of expectations

http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-stat-e-superintendent-spins_27.html> Washington State Superintendent "Spins" the Data on Education

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-math-standards-fail-to-meet.html>> Washington's Math Standards Failing the Students

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/birth-of-reform-demise-of-math-skills.html>> Birth of Reform = Demise of Math Skills

About "Betrayed":

Anyone may comment on this blog. You may comment anonymously. At the end of each article is a link called "Comments." Clicking on that gives you a screen with a box for comments. You are also offered options for how to post

that comment. The first option is to ask for a password, but you can choose a different option that doesn't require a password. You can post as "Anonymous," which also does not require a password.

Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you.

Knowledge is power.

If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from

<<http://betrayed-whyeducationisfailing.blogspot.com/>> The "Betrayed" Blog

Neither your name nor your email address are divulged in any manner to any other party.

To stop receiving these emails, you may unsubscribe now at

[REDACTED] You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Laurie Rogers" [REDACTED]
To: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
Sent: Tuesday, August 02, 2011 11:07 AM
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Thanks, Jennifer. I appreciate it.

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Tuesday, August 02, 2011 10:39 AM
To: [REDACTED]
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Well...I would send it to you but they don't mail me that kind of rhetoric since I'm not a union member. I'll see if I can put my hands on a copy for you.

Jennifer

>>> "Laurie Rogers" [REDACTED] 08/02/11 10:24 AM >>>

Hi, Jennifer. Thanks for that. Some voters are beginning to see. I'd like to see the letter. Any chance I can get a copy?
Laurie

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Tuesday, August 02, 2011 10:05 AM
To: [REDACTED]
Subject: Re: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi Laurie. I'm back from camping and catching up on emails. I talked to a teacher from Linwood Elem. and she told me she received a letter (2 pages) from the district/union telling teachers to vote for Deana Brower for school board. Truly a case of someone trying to act like a Republican and completely swayed by the union. Brower is a rubber stamped, well coached machine. It's too bad voters cannot see through her facade.

Jennifer

>>> "Laurie Rogers" [REDACTED] 07/30/11 8:18 AM >>>

"Betrayed" - <<http://betrayed-whyeducationisfailing.blogspot.com/>> a blog on education <<http://betrayed-whyeducationisfailing.blogspot.com/>>
Go to the "Betrayed" blog on public education "Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

Calendar:

* Aug. 1, 5-7 p.m. - Meet board candidate Sally Fullmer at the home of Jim and Gretchen McDevitt, [REDACTED], Spokane. Refreshments served. RVSP at [REDACTED].

* Aug. 8,

<<http://wei.secstate.wa.gov/osos/en/voterinformation/Pages/DeadlinestoRegister.aspx>> Deadline for registering to vote in Washington primary, in person

* Aug. 16, Deadline for voting in the primary.

* Watch <<https://www.spokanecity.org/services/articles/?ArticleID=2501>> League of Women Voters primary election forums for Spokane candidates, replayed on City Cable 5 throughout July.

New on the blog:

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/district-wants-data-system-and-more.html>> District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Posted July 29, 2011

"What's the point of a school board? Is the role of a board director accountability and responsiveness to the district -- or to voters? Should directors work to support the superintendent and staff? Or, should they work to hold the district accountable for fiscal responsibility and academic outcomes? If the district and the voters disagree on what should happen with taxpayer money and our children, to whom should the board listen? Your views on this will guide you as you vote. As the only elected officials in our school district, board directors should be accountable and transparent to the people. . There should be very little about their work that's closed to public view. When the district pushes something the community doesn't want, the board should pay attention and be inclined to support the electorate. That's why, on July 27, I asked Spokane board directors to allow the people to vote on whether the district should spend several million tax dollars on a proposed new data system, and on the new federal vision for public education. ..." [...]

Past Articles:

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/sally-fullmer-best-choice-for-spokane.html>> Sally Fullmer best choice for Spokane school board

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/does-school-district-suffer-from-lake.html>> The Lake Wobegon Effect? Or deceit by omission?

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/seattle-teacher->

[discusses-challenges.html](#)> Seattle teacher discusses the challenges teachers face

<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/teaching-grammar-doesnt-stifle.html>> Guest: Teaching grammar doesn't stifle creativity; it enhances creative writing

<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-rejects-community-efforts-to.html>> District rejects community efforts to help Celesta - (part 3)

<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-blames-celesta-for-gaps-in.html>> District blames Celesta for gaps in math skills (part 2)

<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/who-cares-about-celesta-part-1.html>> Who cares about Celesta? (part 1)

<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/help-students-by-rejecting-self.html>> Help students by rejecting the self-interested

<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/why-i-quit-teaching-math-at-sfcc.html>> Guest: Why I Quit Teaching Math at SFCC

<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/tutoring-desperately-needed-please-help.html>> Tutoring desperately needed; please help us

<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/good-golly-our-schools-desperately-need.html>> Good golly, our schools need new leadership

<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/attendees-at-tea-party-rally-asked-for.html>> Attendees at Spokane Tea Party Rally asked for help

<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/college-placement-hindered-by-in-state-tuition-weak-k-12-system>> College placement hindered by in-state tuition, weak K-12 system

<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/vern-williams-my-teaching-philosophy.html>> Guest article: "My teaching philosophy"

<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/district-not-replacing-math-materials.html>> Because of CCSS, district not replacing math materials for two more years

<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/poverty-not-problem-with-k-12-math.html>> Poverty NOT the problem with K-12 mathematics

<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/public-education-slipping-out-of-our.html>> Public education slipping out of our hands; we must fight to get it back

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/ccss-please-ask-all-legislators-to-vote.html>> CCSS: Please ask all legislators to vote to delay

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/stop-fighting-lost-causes-start-talking.html>> Stop fighting lost causes; start talking with the people

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/democracy-denied-so-far-on-hb1891.html>> Democracy denied (so far) on HB1891

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/district-tries-to-silence-dissenting-voices.html>> District tries to silence dissenting voices

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/school-administrators-no-help-at-all-in-community-math-forum-argument-against-ccss-feb-4-hearing-on-hb1443.html>> School administrators no help at all in community math forum Argument against CCSS; Feb. 4 hearing on HB1443
CCSS: Ask legislators to block permanent adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/it-isnt-culture-stupid.html>> Guest article: "It isn't the culture, stupid"

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/seattle-parent-hopes-betrayed-lights-fire-against-reform-math.html>> Seattle parent hopes "Betrayed" lights fire against reform math

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/what-i-see-parent-volunteer-tells.html>> "What I See" - Parent volunteer tells heartbreaking tale

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/replace-math-curricula-administrators.html>> Replace math curricula? Administrators won't answer in writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/missouri-parent-tells-of-insanity-in-reform-classroom.html>> Missouri parent tells of "insanity" in reform classroom

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<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/common-sense-ref>

orm-evidence-and-faith.html> Common Sense Reform, Evidence, and Faith Based Education

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<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/your-childs-education-is-up-to-you.html>> Your child's education is up to you

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/what-is-public-education-for.html>> What is Public Education For?

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/students-need-you-to-speak-up.html>> Students Need Parents and Teachers To Speak Up

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/help-improve-math-education-in-spokane.html>> Help to Improve Math Education in Spokane

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/teacher-education-programs-big-part-of.html>> Teacher education programs part of the problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/parents-have-power.html>> Parents Have the Power to Change Everything

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/i-say-its-curriculum.html>> I Say It's the Curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/what-about-40-who-didnt-pass.html>> What About the 40% Who Didn't Pass?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/district-view-of-ap-classes-at-odds.html>> District view of AP at odds with universities

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/board-meeting-yi>

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<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/laws-of-learning.html>> The "Laws" of Learning

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Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you.

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If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

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Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from

<<http://betrayed-whyeducationisfailing.blogspot.com/>> The "Betrayed" Blog

Neither your name nor your email address are divulged in any manner to any other party.

To stop receiving these emails, you may unsubscribe now at

[REDACTED] You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Laurie Rogers" [REDACTED]
To: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
Sent: Wednesday, August 03, 2011 8:25 AM
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Jennifer, I asked Jenny Rose for a copy, but she won't give me one. Now I'm rather curious.
Thanks very much.
Laurie

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Subject: Re: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi Laurie. I'm back from camping and catching up on emails. I talked to a teacher from Linwood Elem. and she told me she received a letter (2 pages) from the district/union telling teachers to vote for Deana Brower for school board. Truly a case of someone trying to act like a Republican and completely swayed by the union. Brower is a rubber stamped, well coached machine. It's too bad voters cannot see through her facade.
Jennifer

>>> "Laurie Rogers" [REDACTED] 07/30/11 8:18 AM >>>
"Betrayed" - <<http://betrayed-whyeducationisfailing.blogspot.com/>> a blog on education <<http://betrayed-whyeducationisfailing.blogspot.com/>>

Go to the "Betrayed" blog on public education "Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

Calendar:

* Aug. 1, 5-7 p.m. - Meet board candidate Sally Fullmer at the home of Jim and Gretchen McDevitt, [REDACTED], Spokane. Refreshments served. RVSP at [REDACTED].

* Aug. 8,

<<http://wei.secstate.wa.gov/osos/en/voterinformation/Pages/DeadlinestoRegister.aspx>> Deadline for registering to vote in Washington primary, in person

* Aug. 16, Deadline for voting in the primary.

* Watch <<https://www.spokanecity.org/services/articles/?ArticleID=2501>> League of Women Voters primary election forums for Spokane candidates, replayed on City Cable 5 throughout July.

New on the blog:

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/district-wants-d-ata-system-and-more.html>> District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.
Posted July 29, 2011

"What's the point of a school board? Is the role of a board director accountability and responsiveness to the district -- or to voters? Should directors work to support the superintendent and staff? Or, should they work to hold the district accountable for fiscal responsibility and academic outcomes? If the district and the voters disagree on what should happen with taxpayer money and our children, to whom should the board listen? Your views on this will guide you as you vote. As the only elected officials in our school district, board directors should be accountable and transparent to the people. . There should be very little about their work that's closed to public view. When the district pushes something the community doesn't want, the board should pay attention and be inclined to support the electorate. That's why, on July 27, I asked Spokane board directors to allow the people to vote on whether the district should spend several million tax dollars on a proposed new data system, and on the new federal vision for public education. ..." [...]

Past Articles:

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/sally-fullmer-best-choice-for-spokane.html>> Sally Fullmer best choice for Spokane school board

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/does-school-district-suffer-from-lake.html>> The Lake Wobegon Effect? Or deceit by omission?

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/seattle-teacher-discusses-challenges.html>> Seattle teacher discusses the challenges teachers face

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/teaching-grammar-doesnt-stifle.html>> Guest: Teaching grammar doesn't stifle creativity; it enhances creative writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-rejects-community-efforts-to.html>> District rejects community efforts to help Celesta - (part 3)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-blames-celesta-for-gaps-in.html>> District blames Celesta for gaps in math skills (part 2)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/who-cares-about-celesta-part-1.html>> Who cares about Celesta? (part 1)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/help-students-by-rejecting-self.html>> Help students by rejecting the self-interested

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/why-i-quit-teaching-math-at-sfcc.html>> Guest: Why I Quit Teaching Math at SFCC

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/tutoring-desperately-needed-please-help.html>> Tutoring desperately needed; please help us

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/good-golly-our-schools-desperately-need.html>> Good golly, our schools need new leadership

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/attendees-at-tea-party-rally-asked-for-help.html>> Attendees at Spokane Tea Party Rally asked for help

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/college-placement-hindered-by-in-state-tuition-weak-k-12-system.html>> College placement hindered by in-state tuition, weak K-12 system

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/vern-williams-my-teaching-philosophy.html>> Guest article: "My teaching philosophy"

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/district-not-replacing-math-materials.html>> Because of CCSS, district not replacing math materials for two more years

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/poverty-not-problem-with-k-12-math.html>> Poverty NOT the problem with K-12 mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/public-education-slipping-out-of-our.html>> Public education slipping out of our hands; we must fight to get it back

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/ccss-please-ask-all-legislators-to-vote.html>> CCSS: Please ask all legislators to vote to delay

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/stop-fighting-lost-causes-start-talking.html>> Stop fighting lost causes; start talking with the people

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/democracy-denied-so-far-on-hb1891.html>> Democracy denied (so far) on HB1891

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/district-tries-to-silence-dissenting.html>> District tries to silence dissenting voices

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/school-administrators-no-help-at.html>> School administrators no help at all in community math forum Argument against CCSS; Feb. 4 hearing on HB1443
CCSS: Ask legislators to block permanent adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/it-isnt-culture-stupid.html>> Guest article: "It isn't the culture, stupid"

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/seattle-parent-hopes-betrayed-will.html>> Seattle parent hopes "Betrayed" lights fire against reform math

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/what-i-see-parent-volunteer-tells.html>> "What I See" - Parent volunteer tells heartbreaking tale

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/replace-math-curricula-administrators.html>> Replace math curricula? Administrators won't answer in writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/missouri-parent-tells-of-insanity-in.html>> Missouri parent tells of "insanity" in reform classroom

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/strengthen-math-program-with.html>> Guest article: Strengthen math program with "instructional" curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/interview-with-laurie-h-rogers-author.html>> An Interview With Laurie H. Rogers, author of "Betrayed"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/sps-brushes-off-math-concerns-in.html>> SPS Brushes Off Math Concerns in Meeting Devoted to Math Concerns Guest article:

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/common-sense-reform-evidence-and-faith.html>> Common Sense Reform, Evidence, and Faith Based Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/board-directors-superintendent-show.html>> Board, superintendent show disrespect to teachers, union

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/wtm-wa-legislators-should-vote-against.html>> WTM: WA legislators should vote against CCSS adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/ethnicity-racism-and-math.html>> Guest article: Ethnicity, Racism and Math ...

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-2010-state-math-tests.html>> Pass rates on 2010 state math tests shocking

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/08/grammar-problems-caused-by-hyper.html>> Guest article: Grammar problems caused by "hyper-constructivism"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/06/remedial-rates-spokanes-big-dirty.html>> Remedial rates: Spokane's big, dirty secret

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokanes-curriculum-committee-chooses.html>> Spokane's curriculum committee chooses Holt

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/issaquah-taken-to-task-for-choice-of-math-textbook-series.html>> Issaquah taken to task for choice of math textbook series

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/rttt-sb6696-dangerous-steps.html>> RTTT, SB6696 dangerous; administrators support them

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/delphi-technique-art-of-pretending-to.html>> Delphi Technique: The art of pretending to achieve consensus

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_28.html> School district excludes feedback from mathematicians

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_13.html> School district excludes feedback from parents, teachers

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from.html>> School district excludes feedback from committee, students

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-their.html>> H.S. Math Adoption Committee: Their Research

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-research.html>> H.S. Math Adoption Committee: Research I Offered

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/10/parents-teachers-demand-respect-youre.html>> Parents & teachers: Demand respect you are owed

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>> Administrators, board members need reality check
<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>>

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html>> Blame math problem on administrators

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/fact-spokane-looks-bad-in-testing.html>> FACT: SPS looks bad in testing violations

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/federal-control-expands-despite-rules.html>> Federal role expands despite the rules

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/ccs-secretive-ex>

[pensive-and-wrong.html](#)> CCS: Secretive, expensive and wrong

<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/why-administrators-dont-listen.html>> Why administrators don't listen

<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/students-learn-by-being-taught.html>> Students learn by being taught

<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/national-standards-national-curriculum.html>> National standards, national curriculum dangerous

<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/board-vote-good-for-future-business.html>> Board vote good for business - (this article is a satire)

<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/fact-spokane-refuses-to-replace-reform.html>> FACT: Spokane refuses to replace reform curricula

<http://betrayed-whyeducationisfailing.blogspot.com/2009/04/in-spokane-public-schools-main-approved.html>> What's the education budget for lawsuits?

<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/district-no-one-knows-how-to-fix-math.html>> District says no one knows how to fix math problem

<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/your-childs-education-is-up-to-you.html>> Your child's education is up to you

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Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from

<<http://betrayed-whyeducationisfailing.blogspot.com/>> The "Betrayed" Blog

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To stop receiving these emails, you may unsubscribe now at

[REDACTED] You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

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Sent: Tuesday, August 02, 2011 10:05 AM
To: [REDACTED]
Subject: Re: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi Laurie. I'm back from camping and catching up on emails. I talked to a teacher from Linwood Elem. and she told me she received a letter (2 pages) from the district/union telling teachers to vote for Deana Brower for school board. Truly a case of someone trying to act like a Republican and completely swayed by the union. Brower is a rubber stamped, well coached machine. It's too bad voters cannot see through her facade.
Jennifer

>>> "Laurie Rogers" [REDACTED] 07/30/11 8:18 AM >>>

"Betrayed" - <<http://betrayed-whyeducationisfailing.blogspot.com/>> a blog on education <<http://betrayed-whyeducationisfailing.blogspot.com/>> Go to the "Betrayed" blog on public education "Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

Calendar:

* Aug. 1, 5-7 p.m. - Meet board candidate Sally Fullmer at the home of Jim and Gretchen McDevitt, [REDACTED], Spokane. Refreshments served. RVSP at [REDACTED].

* Aug. 8,

<<http://wei.secstate.wa.gov/osos/en/voterinformation/Pages/DeadlinestoRegister.aspx>> Deadline for registering to vote in Washington primary, in person

* Aug. 16, Deadline for voting in the primary.

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Posted July 29, 2011

"What's the point of a school board? Is the role of a board director accountability and responsiveness to the district -- or to voters? Should directors work to support the superintendent and staff? Or, should they work to hold the district accountable for fiscal responsibility and academic outcomes? If the district and the voters disagree on what should happen with taxpayer money and our children, to whom should the board listen? Your views on this will guide you as you vote. As the only elected officials in our school district, board directors should be accountable and transparent to the people. . There should be very little about their work that's closed to public view. When the district pushes something the community doesn't want, the board should pay attention and be inclined to support the electorate. That's why, on July 27, I asked Spokane board directors to allow the people to vote on whether the district should spend several million tax dollars on a proposed new data system, and on the new federal vision for public education. ..." [...]

Past Articles:

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<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/school-administrators-no-help-at.html>> School administrators no help at all in community math forum Argument against CCSS; Feb. 4 hearing on HB1443
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<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/seattle-parent-hopes-betrayed-will.html>> Seattle parent hopes "Betrayed" lights fire against reform math

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/what-i-see-parent-volunteer-tells.html>> "What I See" - Parent volunteer tells heartbreaking tale

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/replace-math-curricula-administrators.html>> Replace math curricula? Administrators won't answer in writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/missouri-parent-tells-of-insanity-in.html>> Missouri parent tells of "insanity" in reform classroom

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/strengthen-math-program-with.html>> Guest article: Strengthen math program with "instructional" curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/interview-with-laurie-h-rogers-author.html>> An Interview With Laurie H. Rogers, author of "Betrayed"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/sps-brushes-off-math-concerns-in.html>> SPS Brushes Off Math Concerns in Meeting Devoted to Math Concerns Guest article:

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/common-sense-reform-evidence-and-faith.html>> Common Sense Reform, Evidence, and Faith Based Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/board-directors-superintendent-show.html>> Board, superintendent show disrespect to teachers, union

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/wtm-wa-legislators-should-vote-against.html>> WTM: WA legislators should vote against CCSS adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/ethnicity-racism-and-math.html>> Guest article: Ethnicity, Racism and Math ...

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-2010-state-math-tests.html>> Pass rates on 2010 state math tests shocking

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/08/grammar-problems-caused-by-hyper.html>> Guest article: Grammar problems caused by "hyper-constructivism"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/06/remedial-rates-spokanes-big-dirty.html>> Remedial rates: Spokane's big, dirty secret

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokanes-curriculum-committee-chooses.html>> Spokane's curriculum committee chooses Holt

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/issaquah-taken-to-task-for-choice-of.html>> Issaquah taken to task for choice of math textbook series

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/rttt-sb6696-dangerous-steps.html>> RTTT, SB6696 dangerous; administrators support them

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/delphi-technique-art-of-pretending-to.html>> Delphi Technique: The art of pretending to achieve consensus

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_28.html> School district excludes feedback from mathematicians

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_13.html> School district excludes feedback from parents, teachers

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from.html>> School district excludes feedback from committee, students

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-their.html>> H.S. Math Adoption Committee: Their Research

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-research.html>> H.S. Math Adoption Committee: Research I Offered

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/10/parents-teachers-demand-respect-youre.html>> Parents & teachers: Demand respect you are owed

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>> Administrators, board members need reality check

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>>

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html>> Blame math problem on administrators

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/fact-spokane-looks-bad-in-testing.html>> FACT: SPS looks bad in testing violations

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/federal-control-expands-despite-rules.html>> Federal role expands despite the rules

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/ccs-secretive-expensive-and-wrong.html>> CCS: Secretive, expensive and wrong

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/why-administrators-dont-listen.html>> Why administrators don't listen

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/students-learn-by-being-taught.html>> Students learn by being taught

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/national-standards-national-curriculum.html>> National standards, national curriculum dangerous

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/board-vote-good-for-future-business.html>> Board vote good for business - (this article is a satire)

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/fact-spokane-refuses-to-replace-reform.html>> FACT: Spokane refuses to replace reform curricula

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/04/in-spokane-public-schools-main-approved.html>> What's the education budget for lawsuits?

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/district-no-one-knows-how-to-fix-math.html>> District says no one knows how to fix math problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/your-childs-education-is-up-to-you.html>> Your child's education is up to you

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/what-is-public-education-for.html>> What is Public Education For?

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/students-need-you-to-speak-up.html>> Students Need Parents and Teachers To Speak Up

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/help-improve-math-education-in-spokane.html>> Help to Improve Math Education in Spokane

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/teacher-education-programs-big-part-of.html>> Teacher education programs part of the problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/parents-have-power.html>> Parents Have the Power to Change Everything

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/i-say-its-curriculum.html>> I Say It's the Curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/what-about-40-who-didnt-pass.html>> What About the 40% Who Didn't Pass?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/district-view-of-ap-classes-at-odds.html>> District view of AP at odds with universities

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/board-meeting-yields-few-answers.html>> Board meeting yields few answers

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/social-promotion-fails-students.html>> Social-Promotion Policy Fails Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/opt-out-of-wasl.html>> Opt Out of Math, Science WASLs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/education-establishment-rebuffs.html>> Education Establishment Rebuffs Concerns

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/so-many-distractions-so-little-time.html>> So Many Distractions; So Little Time

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/constructivism-and-lack-of-practice.html>> Constructivism and lack of practice

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/teachers-are-afraid.html>> Teachers Are Afraid to Speak Out

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/public-accountability-missing-in.html>> Public Accountability Missing in Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/parents-cant-get-answers.html>> Parents Can't Get Answers to Questions

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/education-flux-is-barrier-to-truth.html>> Education flux is barrier to truth

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/laws-of-learning.html>> The "Laws" of Learning

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/frec-math-tutoring-at-gonzaga.html>> Free Tutoring at Gonzaga

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/wasl-tale-of-hidden-costs.html>> WASL: A Tale of Hidden Costs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/whats-wrong-with-public-education.html>> What's Wrong With Public Education?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/tests-lacking-in-reliability-and.html>> WASL lacks reliability and validity

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/wasl-is-floor-of-expectation.html>> WASL is the "floor" of expectations

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-state-superintendent-spins_27.html> Washington State Superintendent "Spins" the Data on Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-math-standards-fail-to-meet.html>> Washington's Math Standards Failing the Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/birth-of-reform-demise-of-math-skills.html>> Birth of Reform = Demise of Math Skills

About "Betrayed":

Anyone may comment on this blog. You may comment anonymously. At the end of each article is a link called "Comments." Clicking on that gives you a screen with a box for comments. You are also offered options for how to post that comment. The first option is to ask for a password, but you can choose a different option that doesn't require a password. You can post as "Anonymous," which also does not require a password.

Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you. Knowledge is power.

If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from

<<http://betrayed-whyeducationisfailing.blogspot.com/>> The "Betrayed" Blog

Neither your name nor your email address are divulged in any manner to any other party.

To stop receiving these emails, you may unsubscribe now at
[REDACTED] You can also write to The "Betrayed" Blog c/o Laurie
Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Laurie Rogers" [REDACTED]
To: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
Sent: Wednesday, August 03, 2011 12:54 PM
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Jenny Rose is the SEA president.

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Wednesday, August 03, 2011 9:34 AM
To: [REDACTED]
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

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Jennifer

>>> "Laurie Rogers" [REDACTED] 08/03/11 8:30 AM >>>
Jennifer, I asked Jenny Rose for a copy, but she won't give me one. Now I'm rather curious.
Thanks very much.
Laurie

-----Original Message-----

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Sent: Tuesday, August 02, 2011 10:39 AM
To: [REDACTED]
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Well...I would send it to you but they don't mail me that kind of rhetoric since I'm not a union member. I'll see if I can put my hands on a copy for you.
Jennifer

>>> "Laurie Rogers" [REDACTED] 08/02/11 10:24 AM >>>
Hi, Jennifer. Thanks for that. Some voters are beginning to see. I'd like to see the letter. Any chance I can get a copy?
Laurie

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<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/good-golly-our-schools-desperately-need.html>> Good golly, our schools need new leadership

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/attendees-at-tea-party-rally-asked-for.html>> Attendees at Spokane Tea Party Rally asked for help

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<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/public-education-slipping-out-of-our.html>> Public education slipping out of our hands; we must fight to get it back

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<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/district-tries-to-silence-dissenting-voices.html>> District tries to silence dissenting voices

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<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/it-isnt-culture-stupid.html>> Guest article: "It isn't the culture, stupid"

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/seattle-parent-hopes-betrayed-lights-fire-against-reform-math.html>> Seattle parent hopes "Betrayed" lights fire against reform math

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/what-i-see-parent-volunteer-tells.html>> "What I See" - Parent volunteer tells heartbreaking tale

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/replace-math-curricula-administrators.html>> Replace math curricula? Administrators won't

answer in writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/missouri-parent-tells-of-insanity-in.html>> Missouri parent tells of "insanity" in reform classroom

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/strengthen-math-program-with.html>> Guest article: Strengthen math program with "instructional" curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/interview-with-laurie-h-rogers-author.html>> An Interview With Laurie H. Rogers, author of "Betrayed"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/sps-brushes-off-math-concerns-in.html>> SPS Brushes Off Math Concerns in Meeting Devoted to Math Concerns Guest article:

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/common-sense-reform-evidence-and-faith.html>> Common Sense Reform, Evidence, and Faith Based Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/board-directors-superintendent-show.html>> Board, superintendent show disrespect to teachers, union

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/wtm-wa-legislators-should-vote-against.html>> WTM: WA legislators should vote against CCSS adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/ethnicity-racism-and-math.html>> Guest article: Ethnicity, Racism and Math ...

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-2010-state-math-tests.html>> Pass rates on 2010 state math tests shocking

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/08/grammar-problems-caused-by-hyper.html>> Guest article: Grammar problems caused by "hyper-constructivism"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/06/remedial-rates-spokanes-big-dirty.html>> Remedial rates: Spokane's big, dirty secret

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no

to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokanes-curriculum-committee-chooses.html>> Spokane's curriculum committee chooses Holt

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/issaquah-taken-to-task-for-choice-of-math-textbook-series.html>> Issaquah taken to task for choice of math textbook series

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/rttt-sb6696-dangerous-steps.html>> RTTT, SB6696 dangerous; administrators support them

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/delphi-technique-art-of-pretending-to.html>> Delphi Technique: The art of pretending to achieve consensus

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_28.html> School district excludes feedback from mathematicians

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_13.html> School district excludes feedback from parents, teachers

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from.html>> School district excludes feedback from committee, students

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-their.html>> H.S. Math Adoption Committee: Their Research

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-research.html>> H.S. Math Adoption Committee: Research I Offered

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/10/parents-teachers-demand-respect-youre.html>> Parents & teachers: Demand respect you are owed

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-b>

<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>> Administrators, board members need reality check

<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html>> Blame math problem on administrators

<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/fact-spokane-looks-bad-in-testing.html>> FACT: SPS looks bad in testing violations

<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/federal-control-expands-despite-rules.html>> Federal role expands despite the rules

<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/ccs-secretive-expensive-and-wrong.html>> CCS: Secretive, expensive and wrong

<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/why-administrators-dont-listen.html>> Why administrators don't listen

<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/students-learn-by-being-taught.html>> Students learn by being taught

<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/national-standards-national-curriculum-dangerous>

<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/board-vote-good-for-future-business.html>> Board vote good for business - (this article is a satire)

<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/fact-spokane-refuses-to-replace-reform-curricula>> FACT: Spokane refuses to replace reform curricula

<http://betrayed-whyeducationisfailing.blogspot.com/2009/04/in-spokane-public-schools-main-approved.html>> What's the education budget for lawsuits?

<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/district-no-one-knows-how-to-fix-math.html>> District says no one knows how to fix math problem

<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/your-childs-education-is-up-to-you.html>> Your child's education is up to you

<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/what-is-public-education-for.html>> What is Public Education For?

<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/students-need-you-to-speak-up.html>> Students Need Parents and Teachers To Speak Up

<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/help-improve-mat>

[h-education-in-spokane.html](#)> Help to Improve Math Education in Spokane

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/teacher-education-programs-big-part-of.html](#)> Teacher education programs part of the problem

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/parents-have-power.html](#)> Parents Have the Power to Change Everything

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/i-say-its-curriculum.html](#)> I Say It's the Curriculum

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/what-about-40-who-didnt-pass.html](#)> What About the 40% Who Didn't Pass?

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/district-view-of-ap-classes-at-odds.html](#)> District view of AP at odds with universities

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/board-meeting-yields-few-answers.html](#)> Board meeting yields few answers

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/social-promotion-fails-students.html](#)> Social-Promotion Policy Fails Students

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/opt-out-of-wasl.html](#)> Opt Out of Math, Science WASLs

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/education-establishment-rebuffs.html](#)> Education Establishment Rebuffs Concerns

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/so-many-distractions-so-little-time.html](#)> So Many Distractions; So Little Time

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/constructivism-and-lack-of-practice.html](#)> Constructivism and lack of practice

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/teachers-are-afraid.html](#)> Teachers Are Afraid to Speak Out

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/public-accountability-missing-in.html](#)> Public Accountability Missing in Education

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/parents-cant-get-answers.html](#)> Parents Can't Get Answers to Questions

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/education-flux-is-barrier-to-truth.html](#)> Education flux is barrier to truth

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/laws-of-learning.html](#)> The "Laws" of Learning

[<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/free-math-tutori](#)

ng-at-gonzaga.html> Free Tutoring at Gonzaga

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/wasl-tale-of-hidden-costs.html>> WASL: A Tale of Hidden Costs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/whats-wrong-with-public-education.html>> What's Wrong With Public Education?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/tests-lacking-in-reliability-and.html>> WASL lacks reliability and validity

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/wasl-is-floor-of-expectation.html>> WASL is the "floor" of expectations

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-state-superintendent-spins_27.html> Washington State Superintendent "Spins" the Data on Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-math-standards-fail-to-meet.html>> Washington's Math Standards Failing the Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/birth-of-reform-demise-of-math-skills.html>> Birth of Reform = Demise of Math Skills

About "Betrayed":

Anyone may comment on this blog. You may comment anonymously. At the end of each article is a link called "Comments." Clicking on that gives you a screen with a box for comments. You are also offered options for how to post that comment. The first option is to ask for a password, but you can choose a different option that doesn't require a password. You can post as "Anonymous," which also does not require a password.

Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you.

Knowledge is power.

If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from

<<http://betrayed-whyeducationisfailing.blogspot.com/>> The "Betrayed" Blog

Neither your name nor your email address are divulged in any manner to any other party.

To stop receiving these emails, you may unsubscribe now at

 You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
To: [REDACTED]
Sent: Thursday, August 04, 2011 9:25 AM
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

haha that shows how much I pay attention to the union's info.!!!

>>> "Laurie Rogers" [REDACTED] 08/03/11 12:59 PM >>>
Jenny Rose is the SEA president.

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Wednesday, August 03, 2011 9:34 AM
To: [REDACTED]
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Who is Jenny Rose? I have a few people I'll ask this week.
Jennifer

>>> "Laurie Rogers" [REDACTED] 08/03/11 8:30 AM >>>
Jennifer, I asked Jenny Rose for a copy, but she won't give me one. Now I'm rather curious.
Thanks very much.
Laurie

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Tuesday, August 02, 2011 10:39 AM
To: [REDACTED]
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Well...I would send it to you but they don't mail me that kind of rhetoric since I'm not a union member. I'll see if I can put my hands on a copy for you.
Jennifer

>>> "Laurie Rogers" [REDACTED] 08/02/11 10:24 AM >>>
Hi, Jennifer. Thanks for that. Some voters are beginning to see. I'd like to see the letter. Any chance I can get a copy?
Laurie

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Tuesday, August 02, 2011 10:05 AM
To: [REDACTED]
Subject: Re: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi Laurie. I'm back from camping and catching up on emails. I talked to a teacher from Linwood Elem. and she told me she received a letter (2 pages) from the district/union telling teachers to vote for Deana Brower for school board. Truly a case of someone trying to act like a Republican and completely swayed by the union. Brower is a rubber stamped, well coached machine. It's too bad voters cannot see through her facade.
Jennifer

>>> "Laurie Rogers" [REDACTED] 07/30/11 8:18 AM >>>
"Betrayed" - <<http://betrayed-whyeducationisfailing.blogspot.com/>> a blog on education <<http://betrayed-whyeducationisfailing.blogspot.com/>>
Go to the "Betrayed" blog on public education "Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

Calendar:

- * Aug. 1, 5-7 p.m. - Meet board candidate Sally Fullmer at the home of Jim and Gretchen McDevitt, [REDACTED], Spokane. Refreshments served. RVSP at [REDACTED].
- * Aug. 8,
<<http://wei.secstate.wa.gov/osos/en/voterinformation/Pages/DeadlinestoRegister.aspx>> Deadline for registering to vote in Washington primary, in person
- * Aug. 16, Deadline for voting in the primary.
- * Watch <<https://www.spokanecity.org/services/articles/?ArticleID=2501>> League of Women Voters primary election forums for Spokane candidates, replayed on City Cable 5 throughout July.

New on the blog:

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/district-wants-data-system-and-more.html>> District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.
Posted July 29, 2011

"What's the point of a school board? Is the role of a board director accountability and responsiveness to the district -- or to voters? Should directors work to support the superintendent and staff? Or, should they work to hold the district accountable for fiscal responsibility and academic outcomes? If the district and the voters disagree on what should happen with taxpayer money and our children, to whom should the board listen? Your views

on this will guide you as you vote. As the only elected officials in our school district, board directors should be accountable and transparent to the people. . There should be very little about their work that's closed to public view. When the district pushes something the community doesn't want, the board should pay attention and be inclined to support the electorate. That's why, on July 27, I asked Spokane board directors to allow the people to vote on whether the district should spend several million tax dollars on a proposed new data system, and on the new federal vision for public education. .." [...]

Past Articles:

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/sally-fullmer-best-choice-for-spokane.html>> Sally Fullmer best choice for Spokane school board

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/does-school-district-suffer-from-lake.html>> The Lake Wobegon Effect? Or deceit by omission?

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/seattle-teacher-discusses-challenges.html>> Seattle teacher discusses the challenges teachers face

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/teaching-grammar-doesnt-stifle.html>> Guest: Teaching grammar doesn't stifle creativity; it enhances creative writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-rejects-community-efforts-to.html>> District rejects community efforts to help Celesta - (part 3)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-blames-celesta-for-gaps-in.html>> District blames Celesta for gaps in math skills (part 2)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/who-cares-about-celesta-part-1.html>> Who cares about Celesta? (part 1)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/help-students-by-rejecting-self.html>> Help students by rejecting the self-interested

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/why-i-quit-teaching-math-at-sfcc.html>> Guest: Why I Quit Teaching Math at SFCC

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/tutoring-desperately-needed-please-help.html>> Tutoring desperately needed; please help us

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/good-golly-our-schools-desperately-need.html>> Good golly, our schools need new leadership

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/attendees-at-tea-party-rally-asked-for.html>> Attendees at Spokane Tea Party Rally asked for help

<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/college-placement-hindered-by-in-state_08.html> College placement hindered by in-state tuition, weak K-12 system

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/vern-williams-my-teaching-philosophy.html>> Guest article: "My teaching philosophy"

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/district-not-replacing-math-materials.html>> Because of CCSS, district not replacing math materials for two more years

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/poverty-not-problem-with-k-12-math.html>> Poverty NOT the problem with K-12 mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/public-education-slipping-out-of-our.html>> Public education slipping out of our hands; we must fight to get it back

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/ccss-please-ask-all-legislators-to-vote.html>> CCSS: Please ask all legislators to vote to delay

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/stop-fighting-lost-causes-start-talking.html>> Stop fighting lost causes; start talking with the people

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/democracy-denied-so-far-on-hb1891.html>> Democracy denied (so far) on HB1891

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/district-tries-to-silence-dissenting-voices.html>> District tries to silence dissenting voices

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/school-administrators-no-help-at.html>> School administrators no help at all in community math forum Argument against CCSS; Feb. 4 hearing on HB1443
CCSS: Ask legislators to block permanent adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/it-isnt-culture-stupid.html>> Guest article: "It isn't the culture, stupid"

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/seattle-parent-hopes-betrayed-will.html>> Seattle parent hopes "Betrayed" lights fire against reform math

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/what-i-see-parent-volunteer-tells.html>> "What I See" - Parent volunteer tells heartbreaking tale

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/replace-math-curricula-administrators.html>> Replace math curricula? Administrators won't answer in writing

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<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/ethnicity-racism-and-math.html>> Guest article: Ethnicity, Racism and Math ...

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-2010-state-math-tests.html>> Pass rates on 2010 state math tests shocking

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/08/grammar-problems-caused-by-hyper.html>> Guest article: Grammar problems caused by "hyper-constructivism"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/06/remedial-rates-s-pokanes-big-dirty.html>> Remedial rates: Spokane's big, dirty secret

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokanes-curriculum-committee-chooses.html>> Spokane's curriculum committee chooses Holt

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/issaquah-taken-to-task-for-choice-of.html>> Issaquah taken to task for choice of math textbook series

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/rttt-sb6696-dangerous-steps.html>> RTTT, SB6696 dangerous; administrators support them

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/delphi-technique-art-of-pretending-to.html>> Delphi Technique: The art of pretending to achieve consensus

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_28.html> School district excludes feedback from mathematicians

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<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-their.html>> H.S. Math Adoption Committee: Their Research

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-research.html>> H.S. Math Adoption Committee: Research I Offered

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[-demand-respect-youre.html](#)> Parents & teachers: Demand respect you are owed

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[<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html](#)> Blame math problem on administrators

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/fact-spokane-looks-bad-in-testing.html](#)> FACT: SPS looks bad in testing violations

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/federal-control-expands-despite-rules.html](#)> Federal role expands despite the rules

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/ccs-secretive-expensive-and-wrong.html](#)> CCS: Secretive, expensive and wrong

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/why-administrators-dont-listen.html](#)> Why administrators don't listen

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/students-learn-by-being-taught.html](#)> Students learn by being taught

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/national-standards-national-curriculum.html](#)> National standards, national curriculum dangerous

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/board-vote-good-for-future-business.html](#)> Board vote good for business - (this article is a satire)

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/fact-spokane-refuses-to-replace-reform.html](#)> FACT: Spokane refuses to replace reform curricula

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/04/in-spokane-public-schools-main-approved.html](#)> What's the education budget for lawsuits?

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/district-no-one-knows-how-to-fix-math.html](#)> District says no one knows how to fix math problem

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/your-childs-education-is-up-to-you.html](#)> Your child's education is up to you

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/what-is-public-education-for.html](#)> What is Public Education For?

[<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/students-need-yo](#)

[u-to-speak-up.html](#)> Students Need Parents and Teachers To Speak Up

<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/help-improve-math-education-in-spokane.html>> Help to Improve Math Education in Spokane

<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/teacher-education-programs-big-part-of.html>> Teacher education programs part of the problem

<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/parents-have-power.html>> Parents Have the Power to Change Everything

<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/i-say-its-curriculum.html>> I Say It's the Curriculum

<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/what-about-40-who-didnt-pass.html>> What About the 40% Who Didn't Pass?

<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/district-view-of-ap-classes-at-odds.html>> District view of AP at odds with universities

<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/board-meeting-yields-few-answers.html>> Board meeting yields few answers

<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/social-promotion-fails-students.html>> Social-Promotion Policy Fails Students

<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/opt-out-of-wasl.html>> Opt Out of Math, Science WASLs

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<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/laws-of-learning>

.html> The "Laws" of Learning

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/free-math-tutoring-at-gonzaga.html>> Free Tutoring at Gonzaga

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/wasl-tale-of-hidden-costs.html>> WASL: A Tale of Hidden Costs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/whats-wrong-with-public-education.html>> What's Wrong With Public Education?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/tests-lacking-in-reliability-and.html>> WASL lacks reliability and validity

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/wasl-is-floor-of-expectation.html>> WASL is the "floor" of expectations

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-state-superintendent-spins_27.html> Washington State Superintendent "Spins" the Data on Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-math-standards-fail-to-meet.html>> Washington's Math Standards Failing the Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/birth-of-reform-demise-of-math-skills.html>> Birth of Reform = Demise of Math Skills

About "Betrayed":

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Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you.

Knowledge is power.

If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from

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To stop receiving these emails, you may unsubscribe now at

[REDACTED] You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
To: [REDACTED]
Sent: Wednesday, August 10, 2011 7:19 PM
Subject: Re: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi Laurie. I spoke to a teacher today who thinks she can get her hands on the letter I told you about. She ripped hers up out of anger. I have her talked into quitting the union. She is rallying her troops at the Elementary level.!!!

Jennifer

>>> "Laurie Rogers" [REDACTED] 07/30/11 8:18 AM >>>
 "Betrayed" - <<http://betrayed-whyeducationisfailing.blogspot.com/>> a blog on education <<http://betrayed-whyeducationisfailing.blogspot.com/>>
 Go to the "Betrayed" blog on public education
 "Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

Calendar:

* Aug. 1, 5-7 p.m. - Meet board candidate Sally Fullmer at the home of Jim and Gretchen McDevitt, [REDACTED], Spokane. Refreshments served. RVSP at [REDACTED].

* Aug. 8,

<<http://wei.secstate.wa.gov/osos/en/voterinformation/Pages/DeadlinestoRegister.aspx>> Deadline for registering to vote in Washington primary, in person

* Aug. 16, Deadline for voting in the primary.

* Watch <<https://www.spokanecity.org/services/articles/?ArticleID=2501>> League of Women Voters primary election forums for Spokane candidates, replayed on City Cable 5 throughout July.

New on the blog:

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/district-wants-data-system-and-more.html>> District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Posted July 29, 2011

"What's the point of a school board? Is the role of a board director accountability and responsiveness to the district -- or to voters? Should directors work to support the superintendent and staff? Or, should they work to hold the district accountable for fiscal responsibility and academic outcomes? If the district and the voters disagree on what should happen with taxpayer money and our children, to whom should the board listen? Your views on this will guide you as you vote. As the only elected officials in our

school district, board directors should be accountable and transparent to the people. . There should be very little about their work that's closed to public view. When the district pushes something the community doesn't want, the board should pay attention and be inclined to support the electorate. That's why, on July 27, I asked Spokane board directors to allow the people to vote on whether the district should spend several million tax dollars on a proposed new data system, and on the new federal vision for public education. .." [...]

Past Articles:

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/sally-fullmer-best-choice-for-spokane.html>> Sally Fullmer best choice for Spokane school board

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/does-school-district-suffer-from-lake.html>> The Lake Wobegon Effect? Or deceit by omission?

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/07/seattle-teacher-discusses-challenges.html>> Seattle teacher discusses the challenges teachers face

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/teaching-grammar-doesnt-stifle.html>> Guest: Teaching grammar doesn't stifle creativity; it enhances creative writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-rejects-community-efforts-to.html>> District rejects community efforts to help Celesta - (part 3)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/district-blames-celesta-for-gaps-in.html>> District blames Celesta for gaps in math skills (part 2)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/06/who-cares-about-celesta-part-1.html>> Who cares about Celesta? (part 1)

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/help-students-by-rejecting-self.html>> Help students by rejecting the self-interested

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/why-i-quit-teaching-math-at-sfcc.html>> Guest: Why I Quit Teaching Math at SFCC

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/tutoring-desperately-needed-please-help.html>> Tutoring desperately needed; please help us

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/05/good-golly-our-schools-desperately-need.html>> Good golly, our schools need new leadership

<<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/attendees-at-tea>

[-party-rally-asked-for.html](#)> Attendees at Spokane Tea Party Rally asked for help

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/04/college-placement-hindered-by-in-state_08.html>](#) College placement hindered by in-state tuition, weak K-12 system

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/vern-williams-my-teaching-philosophy.html>](#) Guest article: "My teaching philosophy"

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/district-not-replacing-math-materials.html>](#) Because of CCSS, district not replacing math materials for two more years

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/poverty-not-problem-with-k-12-math.html>](#) Poverty NOT the problem with K-12 mathematics

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/public-education-slipping-out-of-our.html>](#) Public education slipping out of our hands; we must fight to get it back

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/03/ccss-please-ask-all-legislators-to-vote.html>](#) CCSS: Please ask all legislators to vote to delay

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/stop-fighting-lost-causes-start-talking.html>](#) Stop fighting lost causes; start talking with the people

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/democracy-denied-so-far-on-hb1891.html>](#) Democracy denied (so far) on HB1891

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/district-tries-to-silence-dissenting.html>](#) District tries to silence dissenting voices

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/02/school-administrators-no-help-at.html>](#) School administrators no help at all in community math forum
Argument against CCSS; Feb. 4 hearing on HB1443
CCSS: Ask legislators to block permanent adoption

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/it-isnt-culture-stupid.html>](#) Guest article: "It isn't the culture, stupid"

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/seattle-parent-hopes-betrayed-will.html>](#) Seattle parent hopes "Betrayed" lights fire against reform math

[<http://betrayed-whyeducationisfailing.blogspot.com/2011/01/what-i-see-parent-volunteer-tells.html>](#) "What I See" - Parent volunteer tells heartbreaking tale

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/replace-math-curricula-administrators.html>> Replace math curricula? Administrators won't answer in writing

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/missouri-parent-tells-of-insanity-in.html>> Missouri parent tells of "insanity" in reform classroom

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/12/strengthen-math-program-with.html>> Guest article: Strengthen math program with "instructional" curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/interview-with-laurie-h-rogers-author.html>> An Interview With Laurie H. Rogers, author of "Betrayed"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/sps-brushes-off-math-concerns-in.html>> SPS Brushes Off Math Concerns in Meeting Devoted to Math Concerns

Guest article:

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/11/common-sense-reform-evidence-and-faith.html>> Common Sense Reform, Evidence, and Faith Based Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/board-directors-superintendent-show.html>> Board, superintendent show disrespect to teachers, union

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/wtm-wa-legislators-should-vote-against.html>> WTM: WA legislators should vote against CCSS adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/ethnicity-racism-and-math.html>> Guest article: Ethnicity, Racism and Math ...

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-2010-state-math-tests.html>> Pass rates on 2010 state math tests shocking

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/08/grammar-problems-caused-by-hyper.html>> Guest article: Grammar problems caused by "hyper-constructivism"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/06/remedial-rates-pokanes-big-dirty.html>> Remedial rates: Spokane's big, dirty secret

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from

those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokanes-curriculum-committee-chooses.html>> Spokane's curriculum committee chooses Holt

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/issaquah-taken-to-task-for-choice-of-math-textbook-series.html>> Issaquah taken to task for choice of math textbook series

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/rttt-sb6696-dangerous-steps.html>> RTTT, SB6696 dangerous; administrators support them

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/delphi-technique-art-of-pretending-to.html>> Delphi Technique: The art of pretending to achieve consensus

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_28.html> School district excludes feedback from mathematicians

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_13.html> School district excludes feedback from parents, teachers

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from.html>> School district excludes feedback from committee, students

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-their.html>> H.S. Math Adoption Committee: Their Research

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-research.html>> H.S. Math Adoption Committee: Research I Offered

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/10/parents-teachers-demand-respect-youre.html>> Parents & teachers: Demand respect you are owed

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>> Administrators, board members need reality check
<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>>

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html>> Blame math problem on administrators

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/fact-spokane-looks-bad-in-testing.html>> FACT: SPS looks bad in testing violations

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/federal-control-expands-despite-rules.html>> Federal role expands despite the rules

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/ccs-secretive-expensive-and-wrong.html>> CCS: Secretive, expensive and wrong

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Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

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You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Laurie Rogers" [REDACTED]
To: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
Sent: Monday, August 15, 2011 8:01 AM
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Wonderful, Jennifer. I appreciate it. I've been away visiting family, and just got home yesterday evening. Was she able to locate the letter?
Laurie

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Wednesday, August 10, 2011 7:20 PM
To: [REDACTED]
Subject: Re: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi Laurie. I spoke to a teacher today who thinks she can get her hands on the letter I told you about. She ripped hers up out of anger. I have her talked into quitting the union. She is rallying her troops at the Elementary level!!!
Jennifer

>>> "Laurie Rogers" [REDACTED] > 07/30/11 8:18 AM >>>
"Betrayed" - <<http://betrayed-whyeducationisfailing.blogspot.com/>> a blog on education <<http://betrayed-whyeducationisfailing.blogspot.com/>>
Go to the "Betrayed" blog on public education "Betrayed" is an online chat forum for parents, teachers and community members to offer their thoughts on what's wrong with public education and how to make it work better for the students.

Welcome!

Calendar:

- * Aug. 1, 5-7 p.m. - Meet board candidate Sally Fullmer at the home of Jim and Gretchen McDevitt, [REDACTED], Spokane. Refreshments served. RVSP at [REDACTED]
- * Aug. 8, <<http://wei.secstate.wa.gov/osos/en/voterinformation/Pages/DeadlinestoRegister.aspx>> Deadline for registering to vote in Washington primary, in person
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Posted July 29, 2011

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<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/ethnicity-racism-and-math.html>> Guest article: Ethnicity, Racism and Math ...

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-20>

10-state-math-tests.html> Pass rates on 2010 state math tests shocking

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/08/grammar-problems-caused-by-hyper.html>> Guest article: Grammar problems caused by "hyper-constructivism"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/06/remedial-rates-spokanes-big-dirty.html>> Remedial rates: Spokane's big, dirty secret

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokanes-curriculum-committee-chooses.html>> Spokane's curriculum committee chooses Holt

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/issaquah-taken-to-task-for-choice-of.html>> Issaquah taken to task for choice of math textbook series

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/rttt-sb6696-dangerous-steps.html>> RTTT, SB6696 dangerous; administrators support them

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/delphi-technique-art-of-pretending-to.html>> Delphi Technique: The art of pretending to achieve consensus

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_28.html> School district excludes feedback from mathematicians

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_13.html> School district excludes feedback from parents, teachers

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from.html>> School district excludes feedback from

committee, students

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-their.html>> H.S. Math Adoption Committee: Their Research

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-research.html>> H.S. Math Adoption Committee: Research I Offered

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/10/parents-teachers-demand-respect-youre.html>> Parents & teachers: Demand respect you are owed

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>> Administrators, board members need reality check

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>>

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html>> Blame math problem on administrators

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/fact-spokane-looks-bad-in-testing.html>> FACT: SPS looks bad in testing violations

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/federal-control-expands-despite-rules.html>> Federal role expands despite the rules

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/ccs-secretive-expensive-and-wrong.html>> CCS: Secretive, expensive and wrong

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/why-administrators-dont-listen.html>> Why administrators don't listen

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/students-learn-by-being-taught.html>> Students learn by being taught

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/national-standards-national-curriculum-dangerous.html>> National standards, national curriculum dangerous

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/board-vote-good-for-future-business.html>> Board vote good for business - (this article is a satire)

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/fact-spokane-refuses-to-replace-reform-curricula.html>> FACT: Spokane refuses to replace reform curricula

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/04/in-spokane-public-schools-main-approved.html>> What's the education budget for lawsuits?

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/district-no-one-knows-how-to-fix-math.html>> District says no one knows how to fix math problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/your-childs-education-is-up-to-you.html>> Your child's education is up to you

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/what-is-public-education-for.html>> What is Public Education For?

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/students-need-you-to-speak-up.html>> Students Need Parents and Teachers To Speak Up

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/help-improve-math-education-in-spokane.html>> Help to Improve Math Education in Spokane

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/teacher-education-programs-big-part-of.html>> Teacher education programs part of the problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/parents-have-power.html>> Parents Have the Power to Change Everything

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/i-say-its-curriculum.html>> I Say It's the Curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/what-about-40-who-didnt-pass.html>> What About the 40% Who Didn't Pass?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/district-view-of-ap-classes-at-odds.html>> District view of AP at odds with universities

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/board-meeting-yields-few-answers.html>> Board meeting yields few answers

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/social-promotion-fails-students.html>> Social-Promotion Policy Fails Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/opt-out-of-wasl.html>> Opt Out of Math, Science WASLs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/education-establishment-rebuffs.html>> Education Establishment Rebuffs Concerns

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/so-many-distractions-so-little-time.html>> So Many Distractions; So Little Time

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/constructivism-and-lack-of-practice.html>> Constructivism and lack of practice

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/teachers-are-afraid.html>> Teachers are afraid

aid.html> Teachers Are Afraid to Speak Out

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/public-accountability-missing-in.html>> Public Accountability Missing in Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/parents-cant-get-answers.html>> Parents Can't Get Answers to Questions

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/education-flux-is-barrier-to-truth.html>> Education flux is barrier to truth

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/laws-of-learning.html>> The "Laws" of Learning

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/free-math-tutoring-at-gonzaga.html>> Free Tutoring at Gonzaga

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/wasl-tale-of-hidden-costs.html>> WASL: A Tale of Hidden Costs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/whats-wrong-with-public-education.html>> What's Wrong With Public Education?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/tests-lacking-in-reliability-and.html>> WASL lacks reliability and validity

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/wasl-is-floor-of-expectation.html>> WASL is the "floor" of expectations

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-state-superintendent-spins_27.html> Washington State Superintendent "Spins" the Data on Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-math-standards-fail-to-meet.html>> Washington's Math Standards Failing the Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/birth-of-reform-demise-of-math-skills.html>> Birth of Reform = Demise of Math Skills

About "Betrayed":

Anyone may comment on this blog. You may comment anonymously. At the end of each article is a link called "Comments." Clicking on that gives you a screen with a box for comments. You are also offered options for how to post that comment. The first option is to ask for a password, but you can choose a different option that doesn't require a password. You can post as "Anonymous," which also does not require a password.

Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you.

Knowledge is power.

If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from

<<http://betrayed-whyeducationisfailing.blogspot.com/>> The "Betrayed" Blog

Neither your name nor your email address are divulged in any manner to any other party.

To stop receiving these emails, you may unsubscribe now at

[REDACTED] You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

10/24/2011

From: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
To: [REDACTED]
Sent: Monday, August 15, 2011 6:57 PM
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

I gave her my address and so far, no letter...I'm still hoping.
Jennifer

>>> "Laurie Rogers" [REDACTED] 08/15/11 8:06 AM >>>
Wonderful, Jennifer. I appreciate it. I've been away visiting family, and just got home yesterday evening. Was she able to locate the letter?
Laurie

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Wednesday, August 10, 2011 7:20 PM
To: [REDACTED]
Subject: Re: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

Hi Laurie. I spoke to a teacher today who thinks she can get her hands on the letter I told you about. She ripped hers up out of anger. I have her talked into quitting the union. She is rallying her troops at the Elementary level!!!
Jennifer

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<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/board-directors-superintendent-show.html>> Board, superintendent show disrespect to teachers, union

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/wtm-wa-legislators-should-vote-against.html>> WTM: WA legislators should vote against CCSS adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/10/childrens-investment-fund-vote-no.html>> Spokane Children's Investment Fund: Vote "No"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/ethnicity-racism-and-math.html>> Guest article: Ethnicity, Racism and Math ...

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/09/pass-rates-on-2010-state-math-tests.html>> Pass rates on 2010 state math tests shocking

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/08/grammar-problems-caused-by-hyper.html>> Guest article: Grammar problems caused by "hyper-constructivism"

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/06/remedial-rates-s-pokanes-big-dirty.html>> Remedial rates: Spokane's big, dirty secret

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/teachers-and-parents-take-back.html>> Teachers and parents: Take back the classroom from those who have stolen it

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/05/on-may-12-tell-school-board-to-vote-no.html>> On May 12, tell Spokane school board to vote no to RTTT

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/04/is-spokane-public-schools-dropout.html>> Is Spokane Public Schools a "dropout factory"?

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokane-board-adopts-holt-mathematics.html>> Spokane board adopts Holt Mathematics

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/spokanes-curriculum-committee-chooses.html>> Spokane's curriculum committee chooses Holt

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/03/issaquah-taken-to-task-for-choice-of-math-textbook-series.html>> Issaquah taken to task for choice of math textbook series

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/rttt-sb6696-dangerous-steps.html>> RTTT, SB6696 dangerous; administrators support them

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/decision-favors-plaintiffs-in-court.html>> Decision favors plaintiffs in court challenge of Seattle math text adoption

<<http://betrayed-whyeducationisfailing.blogspot.com/2010/02/delphi-technique-art-of-pretending-to.html>> Delphi Technique: The art of pretending to achieve consensus

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_28.html> School district excludes feedback from mathematicians

<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from_13.html> School district excludes feedback from

parents, teachers

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/12/school-district-excludes-feedback-from.html>> School district excludes feedback from committee, students

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/truth-of-spokane-s-k-12-math-program.html>> The truth of Spokane's K-12 math program

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-their.html>> H.S. Math Adoption Committee: Their Research

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/11/hs-math-curriculum-adoption-research.html>> H.S. Math Adoption Committee: Research I Offered

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/10/parents-teachers-demand-respect-youre.html>> Parents & teachers: Demand respect you are owed

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>> Administrators, board members need reality check
<<http://betrayed-whyeducationisfailing.blogspot.com/2009/09/administrators-board-members-need.html>>

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/blame-math-problem-on-administrators.html>> Blame math problem on administrators

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/08/fact-spokane-looks-bad-in-testing.html>> FACT: SPS looks bad in testing violations

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/federal-control-expands-despite-rules.html>> Federal role expands despite the rules

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/ccs-secretive-expensive-and-wrong.html>> CCS: Secretive, expensive and wrong

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/07/why-administrators-dont-listen.html>> Why administrators don't listen

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/students-learn-by-being-taught.html>> Students learn by being taught

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/06/national-standards-national-curriculum-dangerous.html>> National standards, national curriculum dangerous

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/board-vote-good-for-future-business.html>> Board vote good for business - (this article is a satire)

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/05/fact-spokane-refuses-to-replace-reform.html>> FACT: Spokane refuses to replace reform

curricula

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/04/in-spokane-public-schools-main-approved.html>> What's the education budget for lawsuits?

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/district-no-one-knows-how-to-fix-math.html>> District says no one knows how to fix math problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/your-childs-education-is-up-to-you.html>> Your child's education is up to you

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/03/what-is-public-education-for.html>> What is Public Education For?

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/students-need-you-to-speak-up.html>> Students Need Parents and Teachers To Speak Up

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/help-improve-math-education-in-spokane.html>> Help to Improve Math Education in Spokane

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/02/teacher-education-programs-big-part-of.html>> Teacher education programs part of the problem

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/parents-have-power.html>> Parents Have the Power to Change Everything

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/i-say-its-curriculum.html>> I Say It's the Curriculum

<<http://betrayed-whyeducationisfailing.blogspot.com/2009/01/what-about-40-who-didnt-pass.html>> What About the 40% Who Didn't Pass?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/district-view-of-ap-classes-at-odds.html>> District view of AP at odds with universities

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/12/board-meeting-yields-few-answers.html>> Board meeting yields few answers

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/social-promotion-fails-students.html>> Social-Promotion Policy Fails Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/opt-out-of-wasl.html>> Opt Out of Math, Science WASLs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/education-establishment-rebuffs.html>> Education Establishment Rebuffs Concerns

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/so-many-distractions-so-little-time.html>> So Many Distractions; So Little Time

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/11/constructivism-and-lack-of-practice.html>> Constructivism and lack of practice

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/teachers-are-afraid.html>> Teachers Are Afraid to Speak Out

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/public-accountability-missing-in.html>> Public Accountability Missing in Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/parents-cant-get-answers.html>> Parents Can't Get Answers to Questions

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/education-flux-is-barrier-to-truth.html>> Education flux is barrier to truth

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/laws-of-learning.html>> The "Laws" of Learning

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/free-math-tutoring-at-gonzaga.html>> Free Tutoring at Gonzaga

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/wasl-tale-of-hidden-costs.html>> WASL: A Tale of Hidden Costs

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/10/whats-wrong-with-public-education.html>> What's Wrong With Public Education?

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/tests-lacking-in-reliability-and.html>> WASL lacks reliability and validity

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/wasl-is-floor-of-expectation.html>> WASL is the "floor" of expectations

<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-state-superintendent-spins_27.html> Washington State Superintendent "Spins" the Data on Education

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/washingtons-math-standards-fail-to-meet.html>> Washington's Math Standards Failing the Students

<<http://betrayed-whyeducationisfailing.blogspot.com/2008/09/birth-of-reform-demise-of-math-skills.html>> Birth of Reform = Demise of Math Skills

About "Betrayed":

Anyone may comment on this blog. You may comment anonymously. At the end of each article is a link called "Comments." Clicking on that gives you a screen with a box for comments. You are also offered options for how to post that comment. The first option is to ask for a password, but you can choose a different option that doesn't require a password. You can post as "Anonymous," which also does not require a password.

Education coverage is weak in Spokane and in other areas, and the general public is not well informed. Teachers, parents and students have little voice, and the situation is dire. My goal is to give you information you don't already have and also to learn from you. Knowledge is power.

If you think I've written something in error, please tell me. If you think the articles are of value, please pass the links to anyone else who might be interested. Together, we can turn this thing around.

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:

<http://betrayed-whyeducationisfailing.blogspot.com>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

You are subscribed to email updates from

<<http://betrayed-whyeducationisfailing.blogspot.com/>> The "Betrayed" Blog

Neither your name nor your email address are divulged in any manner to any other party.

To stop receiving these emails, you may unsubscribe now at

[REDACTED] You can also write to The "Betrayed" Blog c/o Laurie Rogers at P.O. Box 48151, Spokane, WA, 99228-1151

From: "Laurie Rogers" [REDACTED]
To: "Jennifer Walther" <jenniferwa@SpokaneSchools.org>
Sent: Monday, August 15, 2011 10:04 PM
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

OK, thank you, Jennifer.

-----Original Message-----

From: Jennifer Walther [mailto:jenniferwa@SpokaneSchools.org]
Sent: Monday, August 15, 2011 6:57 PM
To: [REDACTED]
Subject: RE: "Betrayed" - District wants data system, more money. Taxpayers want academics, accountability. Vote for Sally.

I gave her my address and so far, no letter...I'm still hoping.
Jennifer

From: "Jennifer Walther" <JenniferWa@SpokaneSchools.org>
To: "Laurie Rogers" [REDACTED]
Sent: Wednesday, September 07, 2011 10:17 AM
Subject: Re: Seeking education professionals to tell their story

Laurie. Please change my email from jenniferwa@spokaneschools.org to [REDACTED] I would prefer this information not be on my school email address any longer. I would love to help.
Jennifer

>>> "Laurie Rogers" [REDACTED] 9/7/2011 10:11 AM >>>

Good morning. New idea this morning, and - for me - I guess about time. I'm seeking out education professionals -- teachers, staff members, policy makers, school administrators, board directors -- who work for rigorous academics and an effective, efficient teaching approach, AND who would be willing to tell their story. I would like to showcase you -- anonymously if necessary -- in an article -- perhaps in a short series. I think the public needs to hear about your efforts. Perhaps others in education would be inspired. I've showcased a few teachers, but I feel this isn't enough. I want the comments to be focused on positive action, on people who are working for efficiency, effectiveness, sufficiency and proficiency. Less of "OMG, can you believe that??" which I think I have down, and more of "Here's what I'm doing to help the children succeed."

That's why I need suggestions and permission. I don't want to just grab your name, even if I know you advocate publicly. I don't want to accidentally put anyone at more risk.

I would like your story in something brief - anywhere from a few paragraphs to a short article. You can be anonymous to the public, if that makes you more comfortable, but I have to know who you are. I also want to give people a very general idea of your role (11th-grade math teacher, California, or 6th-grade teacher, Spokane, etc.).

There is so much in public education to be sad about, angry about, worried about, even frightened about ... But many professionals ARE aware and are working on behalf of the children's best interests. I know some of you take it on the chin and keep going. Alas, the general public sees so few of you, AND, I'm fairly confident, has no idea of what you're trying to do. In addition, what they hear about your profession typically is negative. I'll acknowledge it -- I've been very hard on education administrators and board directors.

But I believe that if you aren't part of the solution, you're part of the problem, and so I want to do my part to show how things CAN be done, if someone has the courage, the sense of honor, the compassion for the children, and the will to do it. The more we talk about this out loud, the less frightening for others it will be.

All ideas, comments, suggestions to Laurie Rogers, [REDACTED]
Let's celebrate the good. I've been remiss in this.

Laurie

Laurie H. Rogers

Member of the executive committee for Where's the Math?

Book: "Betrayed: How the Education Establishment Has Betrayed America and What You Can Do about it"

Blog: "Betrayed" - a blog on education:
<http://betrayed-whyeducationisfailing.blogspot.com>
<<http://betrayed-whyeducationisfailing.blogspot.com/>>

Email: [REDACTED]

Facebook: <http://www.facebook.com/home.php#!/profile.php?id=100001558556739>

Twitter: @LaurieHRogers

New Web site: <http://partnershipforkids.org/>

From: "Craig Eggleston" [REDACTED]
To: "Charles Rowe" [REDACTED]; "Jennifer Walther" <jenniferwa@spokaneschools.org>;
"Mike Noder" [REDACTED]; "Nadine Woodward" [REDACTED]; "Susan
Wilmoth" [REDACTED]
Sent: Monday, September 12, 2011 7:58 PM
Attach: Spokane County PRIMARY Election for Spokane and Spokane Valley results v1.xlsx
Subject: Face Off at Ferris, Round 2

Charles, Mike, Nadine and Susan,

I spoke with Jennifer about her hosting another debate at Ferris High School.

Jennifer has agreed and is will be looking at the school's calendar to learn what dates are available.

I'm asking you to join me and helping Jennifer create a debate. Would you meet with me and Jennifer this Saturday at 8:30 AM at Forza's coffee shop at 2829 E. 29th.

The goal is to create an itinerary of the debate.

Please respond to ALL

If you have any questions please let me know.

FYI, I have contacted Central Valley High School in the Spokane Valley about hosting a similar debate for the Spokane Valley races.

thanks again

Craig

[REDACTED] = cell

District	ContestName	BallotName	Votes	VotesPercent
City of Spokane	City of Spokane Mayor	Mary B. Verner	20480	59.04
City of Spokane	City of Spokane Mayor	David Condon	11595	33.43
City of Spokane	City of Spokane Council President	Ben Stuckart	9934	30.03
City of Spokane	City of Spokane Council President	Dennis Hession	12228	36.96
City of Spokane	Spokane Council District 1 Council Position No. 1	Mike Fagan	1934	29.1
City of Spokane	Spokane Council District 1 Council Position No. 1	Donna McKeReghan	1614	24.28
City of Spokane Valley	City of Spokane Valley Council Position No. 6	Ben Wick	2621	25.54
City of Spokane Valley	City of Spokane Valley Council Position No. 6	Marilyn Cline	4124	40.18
School District	Spokane School District 81 Director Position No. 5	Sally Fullmer	9110	29.71
School District	Spokane School District 81 Director Position No. 5	Deana Brower	11725	38.24
Fire District 9	Fire District No. 9 Commissioner Position No. 1	Thomas R. (Tom) McGarry	1872	42.44
Fire District 9	Fire District No. 9 Commissioner Position No. 1	Robert E. Strasburg	1803	40.88
City of Spokane	City of Spokane Prop 1	Yes	25080	78.3
City of Spokane	City of Spokane Prop 2	Yes	16318	51.06
City of Spokane	City of Spokane Prop 3	Yes	24490	76.17
City of Spokane	City of Spokane Prop 4	Yes	17829	55.73
City of Spokane	City of Spokane Prop 5	Yes	25033	79.33
City of Spokane	City of Spokane Prop 6	Yes	18128	59.18
City of Spokane	City of Spokane Prop 7	No	18060	58.04
City of Spokane	City of Spokane Prop 8	Yes	20936	68.88
City of Spokane	City of Spokane Prop 9	Yes	21180	68.8
City of Spokane	City of Spokane Prop 10	No	18545	59.57
City of Spokane	City of Spokane Prop 11	Yes	15932	53.12

From: "Craig Eggleston" [REDACTED]
To: "Charles Rowe" [REDACTED]; "Jennifer Walther" <jenniferwa@spokaneschools.org>;
"Mike Noder" [REDACTED]; "Nadine" [REDACTED]
[REDACTED] <susanwilmoth99223@yahoo.com>
Sent: Thursday, September 22, 2011 8:26 AM
Attach: Face Off at Ferris meeting agenda.docx
Subject: Face Off at Ferris next meeting, this Saturday 9 AM Forza South Hill 9-24-11

Team,

Attached is a document that I created from my notes from our last meeting. Please let me know what additions and changes need to be made.

We are set to meet again at Forza's on the South Hill at 9AM 9-24-11

Craig

Face Off at Ferris

10-17-11

Jennifer Walther

Craig Eggleston

Mike Noder

Susan Wilmoth

Charles Rowe

Next meeting, Saturday 9-24-11 at Forza, South Hill 9AM

Mayoral Race – Mary Verner-D vs. David Condan-I

School Board – Shelly Fulmer- NP vs. Brower- NP

1. Budget Estimates

- | | |
|-----------------------------------|-----------------|
| a. Billboard posters printing | \$100.00 |
| b. Radio commercials | \$300.00 |
| c. Video equipment rental & labor | \$500.00 |
| d. Event program | <u>\$000.00</u> |
| i. Total | \$900.00 |

2. Jennifer,

- a. Candidates confirmed = Yes
- b. Video Editing – contacting fellow teach to learn if they will do it
- c. Email address at the school linked over to Jennifer's attention
- d. Coordinate students involvement collecting advertisers

3. Craig

- a. Questions
 - i. Washington Policy Center
 - ii. Evergreen Freedom Foundation
 - iii. Toast Masters

4. Susan

- a. Billboard poster, contacting Quinn Marketing to obtain assistance in creating graphics

5. Mike

- a. Video Equipment rental and labor estimates for videotaping event
 - i. Russ Cameron, former KREM director?

6. Charles

- a. Moderator, contacting media personalities to be moderator
 - i. Nadine Woodward
 - ii. Dan Kleckner
 - iii. Charles Rowe

From: "Craig Eggleston" [REDACTED]
To: "Jennifer Walther" <jenniferwa@spokaneschools.org>; "Susan Wilmoth"
[REDACTED]; "Mike Noder" [REDACTED]; "Nadine Woodward"
[REDACTED]; "Charles Rowe" [REDACTED]
Sent: Sunday, October 09, 2011 1:42 PM
Attach: mayor forum ideas[1].docx
Subject: Questions from Chris

Here are the questions from Chris regarding the mayor's race.

I have asked Chris fro questions for the the School Board Dist 81 race too. I'll let you know if he sends anything over.

Craig

10/24/2011

The Spokane Transit Authority and City of Spokane are moving forward on a plan to create an electric trolleybus line from Gonzaga University to Browne's Addition. The line would cost approximately \$12 million per mile... for a total cost of \$36 million to taxpayers. Do you support building such a system?

The Washington state Department of Transportation has warned that highway funding may dry up over the next few years. The federal government has warned of the same thing. Washington already has one of the highest gas taxes in the nation. Other than additional gas taxes, what funding mechanism would you propose to finally fund the North-South Corridor?

Some Spokane City Council members have made no secret about their goal for transportation in downtown Spokane; they want more bike lanes. Do you think the city should spend time and money on building additional bike lines, whether they be downtown or anywhere else?

The Spokane City Council this year passed a \$20 car tab hike, with the promise the money would be spent on street maintenance. However, there is already talk about removing that extra money from the streets budget and placing it in the general fund budget, breaking that promise. Can you guarantee the \$20 car tab hike will be spent on fixing roads?

Part of the car tab hike requires the city spend the money, not on roads but on sidewalks and bike lanes. Do you support a fraction of the funds being spent on things other than streets?

In 2004, Mayor Jim West and the city convinced voters to pass a 10-year streets bond. Much of the community was behind the project because they understood what would be fixed, and what it would cost. Do you support going back to voters with another 10 year streets bond?

This year, the City of Spokane implemented a five-tier water pricing structure. The Washington Policy Center called that tier system "punishing," noting that some families have no option but to use more water – even if they let their yards go dry. Do you agree with the five-tier price structure?

One of the proposals that is out there is to replace the five-tier structure with a flat rate for water, and an elevated flat rate during the summer months. Is that something you'd support?

From 2004 to 2010, the number of city water department workers increased by just four, yet the money allocated for their salaries and benefits increased dramatically. In fact, according to the Spokesman-Review, Local 270 members – the union that represents those workers – got a 5% raise in 2004, a 5% raise in 2005, a 3% raise in 2006, a 5% raise in 2007, a 5% raise in 2008, a 5% raise in 2009, a 2.5% raise in 2010 and another 5% raise this year and next. Is that sustainable?

The public facilities district is considering a bond proposal to expand both the convention center and seating capacity at the Spokane Arena to make sure it can still attract national events. But it would likely cost taxpayers another \$60 million. Do you support that idea?

Forbes magazine recently ranked Spokane as the third worst city in the country for job creation. Why is that?

Which current City Council member do you most agree with, and which do you most admire?

Total spending in the City of Spokane has increased from roughly \$425 million in 2004 to nearly \$600 million, an increase of almost 45%. Is the City of Spokane spending too much money?

From: "Craig Eggleston" [REDACTED]
To: "Jennifer Walther" <jenniferwa@spokaneschools.org>; "Mike Noder" [REDACTED]; "Charles Rowe" [REDACTED]; "Nadine Woodward" [REDACTED]; "Susan Wilmoth" [REDACTED]
Sent: Sunday, October 09, 2011 11:34 PM
Attach: education forum ideas.docx
Subject: questions for School Board candidates

Jennifer,

here are some questions for the School Board candidates

Craig

Washington state spends about 41% of its budget on public education. And Spokane Public Schools spends about \$10,400 per student. Do you think that's enough?

Spokane Public Schools is spending more now than it ever has before, and yet since 2000, the number of students has decreased by nearly 3,000. Why is the district spending more, yet educating fewer students?

Spokane Public School officials have said that class size is not a big factor in whether a child gets a good education. National research suggests the same thing. How do you feel about class sizes? Are they too big, too small?

The legislature recently suspended two initiatives that would have given automatic cost of living increases to teachers and would have reduced class sizes. Put simply, voters don't want to pay for them. Did you support either of those initiatives?

Last year, Spokane voters rejected the children's investment fund. Earlier this year, Spokane Public Schools announced improved numbers in terms of the number of students graduating. Do you think SPS has a dropout problem?

The State Board of Education recently completed the Public School Achievement Index, which graded all of the schools in the state. Not one Spokane Public School received the highest ranking of exemplary. What are some of the reasons for that?

Recently, teachers in Tacoma went on strike, defying state law and a judge's order to return to work. Documents show it was part of a larger plan by the Washington Education Association to send a painful message to parents and legislators. If Spokane teachers went on strike, what would your reaction be?

Much is made about the amount of money paid to public school superintendents in the state of Washington. In fact, Spokane Public Schools superintendent Dr. Nancy Stowell makes much more money than the state superintendent of public instruction, and even the governor. Do you think public school administrators are paid too much money?

LIBERTY-LIVE BLOG

of the Freedom Foundation

December 28, 2011

QUESTIONS UNFAIR TO SCHOOL BOARD CANDIDATES'



Recently the Spokesman Review wrote a [story](http://www.spokesman.com/stories/2011/dec/15/district-investigating-ferris-debate/) and then an [editorial](http://www.spokesman.com/stories/2011/dec/16/editorial-slanted-debate-can-still-serve-as/) about "unfair questions" I prepared for consideration by students hosting a school board candidate forum. "Unfair question" almost seems like an oxymoron like "authentic reproduction" or "jumbo shrimp."

It may be true that some questions encourage candidates to disclose their views on subjects that they would rather not discuss, but questioning candidates is the essence of electing policymakers. The students of the Ferris High School leadership class, by all accounts, drew questions from various sources including the students themselves, and considered them for presentation to the candidates for school board.

I am rather proud of the questions I offered for the students' consideration, and I have listed them below. I hope that you will read them and consider the important decisions that your local elected school board members are making about schools and the use of property taxes.

Whatever you do, don't contact your elected school board and ask them these questions . . . because that might be considered "slanted," "fishy," "loaded," "biased," and unfair—at least according to the Spokesman-Review coverage.

Questions for board member candidates in the Spokane School District:

- *What do you see as the role of the board of directors and does that role include pursuing changes in the operation and services of the school system?*
- *If the state was going to add one billion dollars in new spending to the funding system, how should those funds be best used to improve services for students and families?*
- *Only 68% of the Spokane class of 2010 completed high school on time and 27% dropped out. Why does this happen, and what can be done to improve completion rates?*
- *What do you think about early release days in a school calendar?*
- *As Spokane Public Schools goes to the public for a special levy in 2012, what do you think should be the highest priority for spending any new revenue received in the levy?*
- *What can the district do to increase the number of options available for high school students who are not well served by the standard high school course offerings?*
- *If you could implement one reform within existing resources by re-prioritizing funds and staff time, what would your priority reform be?*
- *Do you support the existence and expansion of district program offerings through Spokane Virtual Learning?*
- *Would you support putting the district budget and collective bargaining agreements on line?*
- *Do you view the Spokane Skills Center and Running Start program as partners with the district to serve the community?*

• Would you ever agree to seek a waiver from the state to shorten the school year to less than 180 days?
[background (<http://www.sbe.wa.gov/ficurrent>) "waivers" tab]

• How confident are you that a fair, four-tiered teacher evaluation system can be designed and implemented as required by state law?

• Would you support the use of student achievement growth as a major factor in the new teacher evaluation system?

• Have you read the district budget and collective bargaining agreement with the certificated instructional staff?

• Would you support strengthening the district managers' ability to retain or place employees based upon factors other than seniority?

• Have any of you received endorsements, funding or assistance from employee groups who will be opposite you at the collective bargaining table?

• Do you know how our school district handled the state-imposed salary reduction for school employees?

• Do you believe that levy funds should be used to enhance the wages and benefits of school employees who are paid by the state? [at least six days' wages are added in the collective bargaining agreement (http://www.schoolcontracts.info/SDCBAs2012/CBA_Spokane_09to12.pdf) (pg 76) to the state compensation averaging \$54,726 (<http://www.k12.wa.us/safs/PUB/PER/1011/tbl34B.pdf>) in Spokane]

• Do you support the use of levy funds to pay additional wages for two unused vacation days per instructional employee per year?

AUTHOR



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Ferris High School debate questions

The Spokesman-Review

Tags: David Condon Ferris High School Mary Verner

Question 1: Spokane Public Schools is spending more than it ever has, and yet, since the year 2000, the number of students has decreased by nearly 3,000. If the money is not going to the students, where is it going?

Question 2: Is it true that District 81's math program fails to adequately prepare a majority of students for college-level math? An example of this is that 98% of the Running Start students must take remedial math at the college level. What is the problem, and what specifically would you do to alleviate this math crisis?

Question 3: Do you believe state and federal government has too much input in our schools? Critics say we should reduce the role of government and return control of our schools to our elected school boards. What do you say?

Question 4: The state board of education recently graded all of the schools in the state. Not one Spokane public school received the highest ranking of exemplary. What are some of the reasons for this, and what would you do to fix it?

Question 5: If you could implement one school reform within existing resources by reprioritizing funds and staff time, what would you push for?

Question 6: Would you support putting the detailed budget and union contract agreements online for everyone to see, and is it true that people have to file a public disclosure petition to get full details of Spokane School board meeting minutes?

Question 7: (To Sally Fullmer) Some people think you are a one-issue candidate, concerned with the location of Jefferson school. True or false, and if not, please explain.

Question 8: Recently, teachers in Tacoma went on strike, defying state law and a judge's order to return to work. Documents now show it was part of a larger plan by the teachers union. Did the WEA want to send a painful message to parents and lawmakers? Do you

see the same thing happening in Spokane? And if so, what would be your reaction?

Question 9: Would you support strengthening District 81's ability to retain or place teachers based on criteria rather than seniority?

Question 10: (For Deana Brower) You have been endorsed by the teachers unions, received union campaign contributions, and attended union candidate schools. If elected, how will the voters know that you will act in the interests of the community and not the proxy of the unions?

Question 11: School administrators have asserted that local tax dollars are going to Washington, DC, but they're only getting a fraction of those dollars back. Meanwhile, many federal mandates are unfunded. As a school board member, what would you do to change that?

Question 12: Studies show that so-called green schools are not as efficient or cost-effective as widely promoted. Please define green schools, and also, should we be spending substantially more of taxpayers' money to build them?

Question 13: The amount of money paid to public school superintendents in the state of Washington is a hot topic. Superintendent Dr. Nancy Stowell is paid much more than the state schools chief, and even the governor. Are public school administrators paid too much money?

Question 14: Deana Brower, you have called for more state taxpayer money for schools. Yet Spokane Catholic schools pay significantly less than the \$11-12,000 per student that District 81 spends, and with better measurable results. Is more money really the problem, or is there another issue?

Question 15: The controversy over teachers unions. Who benefits most from teachers unions – the students or the teachers – and why?

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January 31, 2012

Jennifer Walther
918 E. 35th Avenue
Spokane, WA 99203

RECEIVED

JAN - 8 2014

RE: Advisory Letter

Public Disclosure Commission

Jennifer:

Before Winter Break, we met to discuss the Faceoff Debate at Ferris, as concerns about debate questions had been brought to the attention of the District.

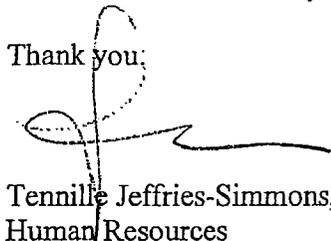
To look into these concerns, I met with you, the Ferris principal, Kevin Foster, and assistant principal, Todd Bender (who joined us, at your request). I reviewed the written statement you provided, as well as other information related to this matter. Additionally, you provided me with a copy of a lengthy statement you had written about the Faceoff and other activities you have led with your students, such as a state capitol visit.

In our meeting, you admitted students had not written the questions used in the debate. You also admitted you were not aware of the source from which some of the questions originated. Your process relied on members of the community who are involved in only one political party and you admitted you were not monitoring the source of the questions they provided.

Based on what I have reviewed it is apparent that greater attention needs to be paid to having the debate be more of a student-centered activity where, at the very least, students are responsible for generating the questions at the inception. Likewise, you need to provide greater oversight throughout the debate preparation process to ensure that students are not taken advantage of or used inappropriately by others for their own political purposes. Finally, the role that students play in the development of the debate questions needs to be more clearly understood and advertised, to avoid any confusion by candidates or attendees.

Since this is an advisory letter, it is not discipline. Instead, it is intended to help clarify for you the expectations of your employer. Because the letter is not discipline, a copy of it will not be retained in your personnel file or your principal's Supervisor File.

Thank you;



Tennille Jeffries-Simmons, Executive Director
Human Resources